DESIGN & TECHNOLOGY CURRICULUM

Learning Journey (Year 7-13)

KS5

AQA A level Product Design

YEAR 13
- Evaluate: What skills have you developed? Test your product and consider how you would improve it.
- Careers guidance to support next steps

YEAR 12
- Design: Independent design challenges
- FINAL GCSE EXAM
- NEA

After choosing options in year 9, focus your studies in GCSE DT in years 10 - 11, through exciting, real life projects. Deepen your understanding of DT in the world around us, whilst developing products that help various needs and users.

KS4

AQA Food Preparation & Nutrition

YEAR 11
- NEA 1 & 2
- Evaluate: Sensory feedback
- FINAL GCSE EXAM

YEAR 10
- Study the 5 key principles of Food

AQA Design & Technology

YEAR 11
- Design: Isometric projection, CAD development
- Make: Can you make an accurate product using machines and tools independently?

YEAR 10
- Materials: Working in a range of material areas
- Develop understanding of the world of design alongside Technical knowledge

GCSE Options:

YEAR 10
- Food module: Best of British
- Evaluate: Outcomes & improvements of dishes
- 20th Century Clock Design Project
- Design: Designing for a user and client. What is an isometric projection? Develop design ideas using CAD.
- Ikea Project
- Materials: Working with modelling materials.

Time for design

YEAR 9

Work in more depth on projects, honing your practical skills, improving your resilience & problem solving whilst developing independence in the workshop.

KS3

Design for life

YEAR 8
- Food module: Exploding Food & Nutrition
- Make: Marking out, shaping and finishing metal. Use of hand tools and incorporating CAD/CAM
- Materials: Man-made boards classification & Working with mild steel, cutting and finishing techniques.
- Evaluate: At each stage of making, how can you improve your product? Would you change any thing?
- Phone stand Project
- Make: What is CAM? Use the laser cutter to produce your final product!
- USB Light Project
- Food module: International Cuisine
- Make: Savoury items forming a nutritious balanced diet

Practical Skills

YEAR 7
- Hook Project
- Design: Designing for chosen client
- Make: Wood joints Use of hand tools and machines
- Storage Box Project
- Materials: Wood classification. Where does timber come from?
- Design: Designing for users Rendering CAD design development
- Health & Safety
- Expectations: Demonstrate safe working practice
- Introduction to the workshop & Food rooms.

Experience a wide range of fun and exciting projects that teach you valuable skills in the workshop, understanding different materials and how they work.

Key aim:

KS2 DESIGN & TECHNOLOGY the journey...

DESIGN AND TECHNOLOGY

Design	Make	Evaluate	Technical Knowledge	Cooking & Nutrition
use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design	select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	investigate and analyse a range of existing products evaluate their ideas and products against their own design criteria and consider the views of others to improve their work understand how key events and individuals in design and technology have helped shape the world	apply their understanding of how to strengthen, stiffen and reinforce more complex structures understand and use mechanical systems in their products understand and use electrical systems in their products apply their understanding of computing to program, monitor and control their products.	understand and apply the principles of a healthy and varied diet prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.