

PARENT SUPPORT

S **STRUCTURE**
ESTABLISH A DAILY ROUTINE AND SET
CLEAR SCHEDULES

U **UNDERSTANDING**
BE UNDERSTANDING ABOUT THE UPS AND
DOWNS OF EXAMS AND ASSESSMENTS

P **PRACTICE, PRACTICE, PRACTICE**
ENCOURAGE ACTIVE REVISION
STRATEGIES AND USE 'SHOW ME'

P **PRAISE**
SHOW YOU BELIEVE IN THEM WHILST
KEEPING HIGH EXPECTATIONS

O **ORGANISE THE ENVIRONMENT**
PROVIDE A DEDICATED SPACE AND
REMOVE PHONE USE DURING STUDY TIME

R **REST AND SELF-CARE**
MAKE SURE YOUR YOUNG PERSON ISN'T
SACRIFICING HEALTH IN THE LEAD UP

T **TALK AND COMMUNICATE**
REGULARLY TALK TO YOUR YOUNG
PERSON, CHECK HOW REVISION IS GOING



CONTACT US

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THE FINISH LINE STRATEGY

IVYBRIDGE COMMUNITY COLLEGE

WHAT IS THE FINISH LINE?

A whole-school approach runs from Year 7 to Year 11, sharpening its focus as students move into Years 10 to 13. At every stage, we encourage students to take responsibility for their learning and to Show Up, Work Hard and Listen to the Experts as they grow both academically and personally.

The strategy brings together high-quality teaching, targeted intervention, structured revision routines, and clear expectations for attendance, behaviour and sustained effort. This combination ensures students learn in an environment where high standards are matched with consistent support, helping them build confidence, resilience and a strong sense of purpose.

By developing firm foundations early and maintaining momentum throughout Key Stage 4, students approach their exams feeling prepared, focused and motivated to succeed. Alongside academic development, we also guide students in planning for their future careers, offering advice, opportunities and expert-led sessions that broaden their understanding of the pathways available to them.

In Key Stage 5, this model strengthens further, with increased access to subject specialists and enhanced opportunities to learn directly from experts across a range of disciplines. This phase exemplifies our mantra in action, supporting students as they refine their ambitions, deepen their knowledge and prepare for their next steps in higher education, apprenticeships or employment.

If you would like further information on how we can support you and your child to maximise their chances of success, please contact us using the email addresses provided on the following page

OUR CLASS OF 2025 HEADLINES

85%

Students achieving a 4+ in both Maths and English at GCSE
(Compared to 65% Nationally)

72%

Students achieving a 5+ in both Maths and English at GCSE
(Compared to 46% Nationally)

22%

Students achieving a 7+ in both Maths and English at GCSE

B

Average Grade achieved at A-Level

**SHOW UP
WORK HARD
LISTEN TO THE EXPERTS**

TYPES OF SUPPORT

BLOCK ZERO

For all students in Year 10-13, bespoke morning sessions replacing tutor time, with a key focus on mastering the basics.

BLOCK SIX

A full program of after college sessions, running Tuesday-Friday at 3:30-4:30pm. The number of these sessions increase as we approach Exam periods. All sessions are delivered by subject specialists, and transport is available on a rotational, first come first served basis.

WARM UPS & BOOSTERS

Key support for students directly before their Exam. Boosters take place the evening before an examination with key reminders and techniques to use. Warm Ups happen within the hour before an exam, allowing students to ensure they are in the right place for their exams. No new content is taught in these sessions, they are confident boosters for the students.

EXIT TIMETABLE

A timetable in place which allows Year 11 and Year 13 students to be in front of subject specialists for every block until they sit their final exam. This means removing 'completed' subjects from their timetable, and replacing the time with different subjects.

THE TEAM

A one-stop shop for our students, with access to all revision guides, exam guides, past papers and other key resources to support their revision. This is updated regularly by Heads of Departments.