



Early Entry 2026

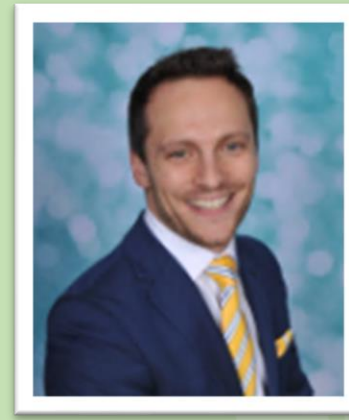


Respect • Aspiration • Integrity • Compassion

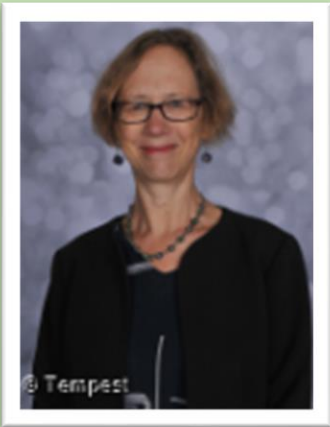




Nichola Offer
Deputy Principal
Personal Development &
Student Leadership



Eddie Willow
Assistant Principal
Director of Sixth Form



Kim Daniel
Wellbeing and Personal
Development Leader

What is Early Entry?

Early Entry is the process of applying for certain highly academic courses or Universities.

Courses at any University across the UK in;

- Medicine
- Dentistry
- Veterinary Sciences

Any courses at either:

- Oxford University
- Cambridge University

Why is it called Early Entry?

- UCAS deadline for equal consideration is late January
- UCAS deadline for Early Entry is mid-October

What is the difference?

- Early Entry courses and Universities have a different structure of applications and may require additional entrance tests / scores such as;
 - BMAT (BioMedical Admissions Test)
 - UCAT (University Clinical Aptitude Test)
 - LNAT (The Law National Aptitude Test)
 - Specific tests for different courses / Universities
- These tests require students to register between the **1 – 30 September** and take time to prepare for.
- Early Entry courses also require a different interview structure

How students prepare

- Places for Early Entry Universities and courses are highly competitive and therefore students need to be preparing their application throughout Year 12. This will involve many different extra curricular activities

How students prepare

Throughout year 12 students will need to think about;

- Work Experience opportunities
- Additional courses (EPQ?)
- Extra-curricular activities
- Personal statement preparation

Medicine, Dentistry and Vet. Sciences

Students may think about;

- Volunteering / work experience in an appropriate medical setting
- Additional talks and lectures put on by local universities they can attend
- Online courses to support their knowledge (MOOCs)
- Engaging with additional college opportunities
- Preparation for BMAT and UCAT (half term / summer schools)

How to prepare: Oxford and Cambridge

Students may think about;

- Volunteering / work experience in an appropriate industry
- Additional talks and lectures put on by local universities they can attend
- Online courses to support their knowledge (MOOCs)
- Engaging with additional college opportunities

Support through Sixth Form

- Personal statement support and feedback
- Mock interviews (industry, medical and Oxbridge)
- Interview preparation and support
- Extra-curriculum activities offered
- Summer plans and guidance
- Regular Early Entry meetings
- Working with Russell Group Universities
- NHS Doctor mentor / support
- Talks and guidance from successful Early Entry ex-students
- Work Experience guidance

Time Line of Support – Year 12

- **September – October:** First meeting, student identified and self-selected
- **October – November:** First Early Entry meeting, process explained
- **November – February:** Support for extra curricular guidance, working with NHS contacts and mentors
- **February – April:** Volunteering and Work Experience placements support
- **April – June:** Personal statement guidance
- **July:** First set of mock interviews, Work Experience, Futures Week, Summer guidance

Time Line of Support – Year 13

- **September:** Personal statement 1 – 1 support, mock interviews and feedback, admissions testing
- **October:** Applications deadline and references
- **October – December:** Mock interviews and guidance

Things to think about now

Young people should be thinking about;

- Curriculum choices, 3.5 model (EPQ, Core Maths, Further Maths, Language)
- Core curriculum choices
 - Chemistry & Biology for Medicine & Vet. Dentistry
 - Maths / Further Maths for Economics
 - Refer to [UCAS.com](https://www.ucas.com)



Extended Project Qualification



Respect • Aspiration • Integrity • Compassion



Extended Project Qualification.

- An extra qualification worth more than one AS level; i.e. 50% of an A level.
- Based on a topic chosen by the student.
- A 5000 word essay
- An artefact OR An event.

What is it worth?

A Level	AS Level	EPQ
A* = 56	-	A* = 28
A = 48	A = 20	A = 24
B = 40	B = 16	B = 20
C = 32	C = 12	C = 16
D = 24	D = 10	D = 12
E = 16	E = 6	E = 8

Some examples: essays:

- Analysing linguistic patterns in the transcripts of mindfulness lesson resources in an educational setting- what does this reveal?
- Which is more effective in terms of treating anxiety: hypnotherapy or anxiolytic drugs, and why?
- Does the system of drug testing at festivals result in significant harm reduction?
- The impact of stress in sporting performance and how to combat this.
- Was Shackleton a good leader and why?
- Is social media detrimental for our mental health and why?

Artefacts And Events

- Short film
- Music CD or video produced for charity
- The challenges of designing and building a boat
- Eco fashion
- Creation of a computer game
- A DVD: how to play the guitar
- Created a sporting activity that made a difference to childrens' lives
- Organised a fashion show for charity.
- Created a website for a real organisation; evaluated it and improved it.
- Set up a sixth form blog, edit and moderate it and evaluate impact.



How is it taught?

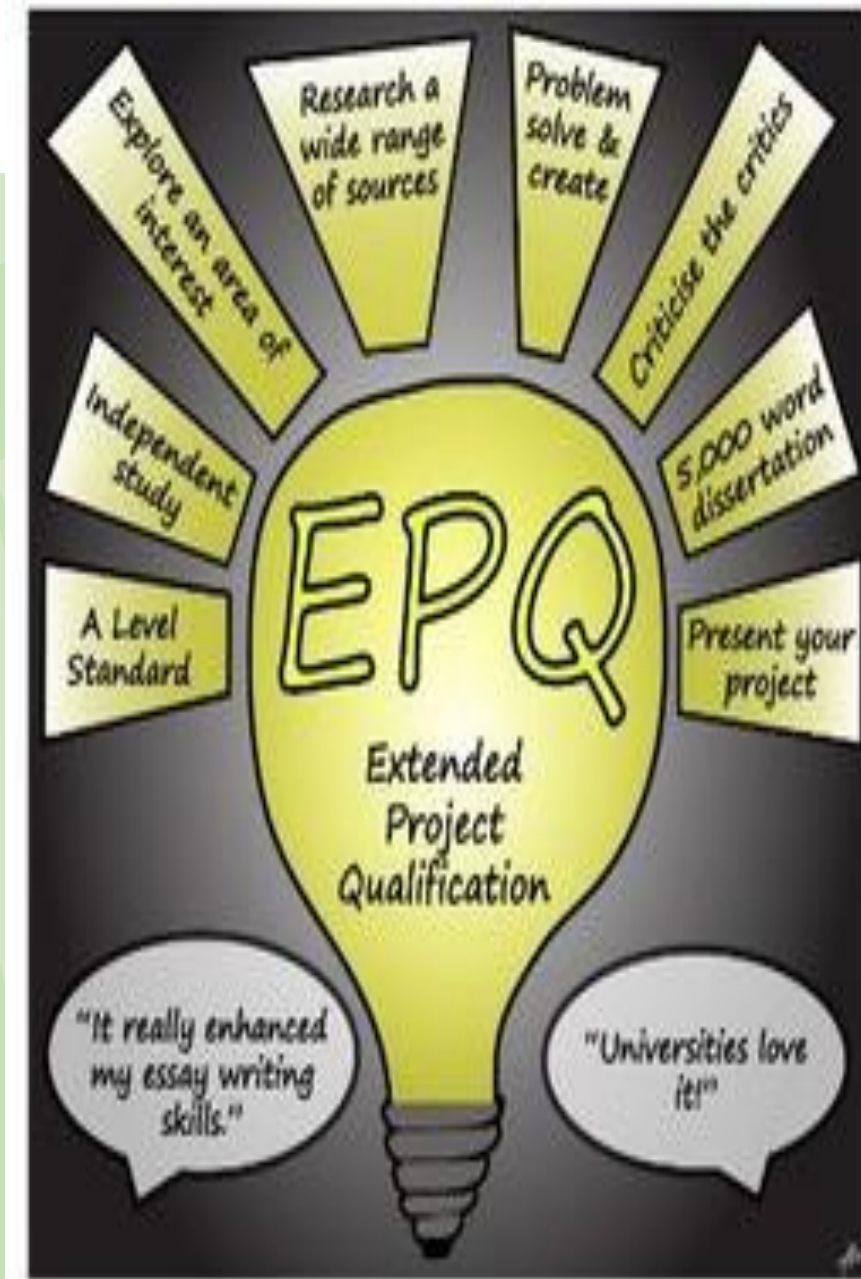
- Assigned a tutor/supervisor
- Three hours a fortnight

Who is it suitable for?

- Anyone who wants to extend their interest in a subject (to study at university?)
- To build on passions/hobbies outside of school
- Subject to help with a future career
- **BUT**- make sure it doesn't jeopardise grades (100+ hours worth!)
- Separate from anything already done.

What skills are gained?


- Independent learning
- Planning, organising yourself
- Research skills, analyse and evaluate data/information
- You can think creatively, problem solve, think flexibly
- Taking the initiative and responsibility for your own project
- Be a reflective learner.
- Delivering a presentation



How is it assessed?

- 20% marks for the organisation of the project
 - 20% of marks for research skills/use of resources
 - 40% for how well the plan is realised and
 - For trouble shooting.
 - 20% for reviewing and reflecting on progress and evaluating the project.
-
- THE PROCESS IS AS IMPORTANT AS THE PRODUCT.
 - THE PRODUCTION LOG EVIDENCES THIS.

Production log



2015/16 Candidate record form, production log and assessment record
Level 3 Extended Project (7993)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed as indicated.

Centre number Centre name

Candidate number Candidate's full name

Work submitted for assessment must be the candidate's own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified.

Candidate declaration
Have you received help/information from anyone other than subject teacher(s) to produce this work?
 No Yes (give details below or on a separate sheet if necessary).

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information) used to complete this work not acknowledged in the work itself. Presenting materials copied from other sources without acknowledgement is regarded as deliberate deception.

What The Universities Say...

- Exeter university – general entry requirements:-
- ‘ We expect students to extend their studies beyond their A level subjects’
- Cambridge university;- ‘The potential benefits of the Extended Project are enormous..’
- Great for personal statements



MOOCs

- Massive Online Open Course
- Free courses for anyone. Delivered by universities.
- Fantastic free resources

- My-mooc.com

MOOCs



PROFESSIONAL
DEVELOPMENT



PERSONAL
DEVELOPMENT



ART, DESIGN &
CREATIVITY



COMPUTER SCIENCE



EDUCATION AND
TEACHING



HEALTH & MEDICINE



MATHEMATICS



SCIENCE



HUMANITIES



DATA SCIENCE



PROGRAMMING



ENGINEERING

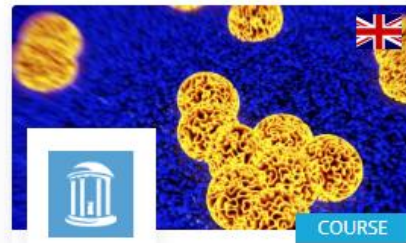
[VIEW ALL CATEGORIES +](#)



Respect • Aspiration • Integrity • Compassion



MOOCs



Infection Prevention in Nursing Homes

★★★★★ 5/5

Self-Paced

8 hours

Fee-based certification



Nutrition and Health: Food Safety

★★★★★ 5/5

Self-Paced

48 hours

Fee-based certification



Introduction to Critical Care in Hospitals

★★★★★ 5/5

Self-Paced

12 hours

Fee-based certification



Essentials of Genomics and Biomedical Informatics

★★★★★ 5/5

Self-Paced

24 hours

Fee-based certification



Equine Nutrition

★★★★★ 5/5



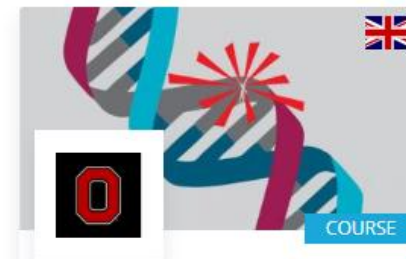
Healthcare Delivery Providers

★★★★★ 4.7/5



Global Health Policy

★★★★★ 4.6/5



Introduction to the Science of Cancer









★★★★★ 4.6/5



Respect • Aspiration • Integrity • Compassion



MOOCs Future Learn

 <p>University of Reading & Henley Business School</p> <p>NEW</p> <p>Developing New Business Ideas for Commercial Success</p> <p>🕒 2 weeks ⌚ 3 hrs per week</p> <p>🔗 Included in Unlimited</p> <p>Find out more</p>	 <p>Swedish University of Agricultural Sciences (SLU)</p> <p>Effective Livestock Production with Low Use of Antibiotics</p> <p>★★★★★ 4.8 (29 reviews)</p> <p>🕒 4 weeks ⌚ 4 hrs per week</p> <p>🔗 Included in Unlimited</p> <p>Find out more</p>	 <p>University of York</p> <p>NEW</p> <p>Graduates into Work: North Yorkshire - 'Think Like a Recruiter'</p> <p>🕒 2 weeks ⌚ 4 hrs per week</p> <p>🔗 Included in Unlimited</p> <p>Find out more</p>	 <p>Coventry University</p> <p>NEW</p> <p>Organisations and Project Management: P3M and Knowledge Management</p> <p>🕒 2 weeks ⌚ 5 hrs per week</p> <p>🔗 Included in Unlimited</p> <p>Find out more</p>
 <p>Hanken School of Economics</p> <p>Organising for the Sustainable Development Goals (SDGs)</p>	 <p>Coventry University</p> <p>NEW</p> <p>Project Management: Agile Manifesto Principles</p>	 <p>Coventry University</p> <p>NEW</p> <p>Project Management: How to be a Successful Project Manager</p>	 <p>Coventry University</p> <p>NEW</p> <p>Project Planning and Communication: Mastering Gantt</p>



Respect • Aspiration • Integrity • Compassion

