



BTEC Uniformed Protective Services

Pre-course work



Pre-course expectations

Success in Sixth Form is largely a function of the amount and quality of independent study you carry out; here's a chance to help you get the very best start to your course. We would like you to complete the work described below and hand it in to your teacher in your first lesson in September. If you have made a late change to your timetable, please complete this work within the first week of starting the course. The work should take you 2-3 hours.

Purpose of the tasks and intended outcomes

Consider the knowledge and understanding needed for the Level 3 BTEC Protective Services course
Investigate specific topics that will be developed throughout Unit 5.

Unit 5 – Teamwork, Leadership and Communication in the Uniformed Protective Services

Explore teamwork and leadership styles used in the uniformed protective services.

Unit Tasks:

1. Research the following leadership styles, giving a definition and description for each:
Authoritarian / democratic / laissez-faire / transactional / transformational
2. It's important that leaders within the Protective Services adapt their leadership style to suit the situation and context. Compare two case studies where a leader in the services might have to adapt their style, based on the context (i.e. warfare/riot control & community relations).
3. Consider a leader you have respect for (can be someone famous in sport or politics, or personal). List the characteristics and qualities they have that make them an effective leader and how/when they might use them. For example, communication skills, ambitious, empathetic, brave, honest.
4. In the services, teams have to overcome numerous barriers, therefore they must work effectively in their teams. What factors might impede teamwork and limit team cohesion in the examples you've given for Question 2 (for example, poor leadership, lack of confidence, different values)?

Stretch yourself

5. Complete a skills audit, listing the characteristics, qualities and skills you have, that allow you to work effectively as a leader, or in an effective team.
6. Research roles / jobs in the Protective Services. Screenshot / copy & paste a role that you are interested in. Annotate the job advert, highlighting why you think you'd be effective in that role. For example, if the role asks for someone who is composed under pressure, when have you demonstrated this?