Key contacts: Miss V Murphy (Head of Department)
Exam Board: AQA

## Ovenview of the course:

In a world growing 'smaller' due to increased contacts, trade and communic ations, the ability to communicate in one ormore Modem Language is becoming more and more vital and advantageous.

Many young people are also beginning to think about careers which might take them abroad where there are rapidly growing opportunities all the time.

Proficiency in one or more modem language is the key which could unlock these opportunities.

It also provides both great enjoyment and intellectual stimulation and enric hes one's personal life as a result of contacts and friendships abroad. To speak a modem language, therefore, provides skills for the whole of life and not just the work place.

## What will you study?

Typic al content which students will explore for the purposes of practic al communic ation covers the areas of Culture and the Arts, the Media and a va riety of Social, Environmental and Contemporary issues, as well as general human interest news items. These topics will be pertinent to any country where the studied language is spoken. You will a lso study either literary texts or films during the two years.

Oral work is considered a very important aspect of the course and so all students will have regular time with the Foreign Language Assistant. All students are strongly encouraged to make the best possible use of this valuable contact.

It cannot be emphasised enough how important it is that ind ividual students appreciate the value of independent listening and reading practice to complement and enhance their studies. Therefore, students are to complete an independent study log throughout the year.


#### Abstract

Assessment

There are three units of a ssessment, tested through a variety of mixed skills papers.

These units, at the end of Year 13, will address the fo ur ma jor skills of Listening, Speaking, Reading and Writing. The refore, students will have regular opportunitiesto develop confidence and competence in these skills, through a va riety of sources, materials and teaching strategies.

Pa per 1: Listening, reading a nd writing. Assessment consists of a two and a half hour exam, which is $50 \%$ of A Level.

Paper 2: Writing. Assessment consists of a two hour exam, which is 20\% of A Level.

\section*{Pa per 3: Speaking}

Assessment consists of an oral exam lasting 21 -23 minutes(including five minute preparation time). This c ounts towards $30 \%$ of A Level.


## Possible career path?

There are a very wide range of opportunities. These might typically include:

- Working overseas, e.g. for European Commission
- Bilingual Sec retary
- Translating / Interpreting
- Jouma lism / Media
- Sales/ Marketing a nd distribution
- Specia list careers in the Civil Service
- Secreta rial Linguist
- Travel and Tourism - Hotel Catering
- Teaching / Lecturing
- Law, Insurance and Accountancy in the EEC

These certa inly a ren't the only ones - as mentioned earlier, opportunities in almost all types of work can be enhanced if you can
communic ate in a suitable foreign la nguage.

## Entry requirements

Five GCSEs Grade 9-5, including English and Mathematics and a Grade 6 in the chosen Language.

