

The Ivybridge Way



Spiritual • Moral • Social • Cultural • Equality • Inclusive
Future Self • Creativity

Courage • Honesty • Authentic • Resilient • Empathy
Respectful • Ambitious • Charitable • Tolerant

Parent Forum

**Tuesday, 8 December
2020**



Calm and Purposeful • High Expectations
Pride • Attitude • Conduct • Effort • Be Your Best

Achievement • Creativity

Broad • Balanced • Knowledge-Rich • Breadth

Opportunity

Endeavour

Excellence

Achievement

The Ivybridge Way

Welcome and Introduction	Amy Pearce Assistant Principal
Mental Health and Wellbeing	Amy Pearce Assistant Principal
Forensic Reading Forensic Reading Q & A	Charlotte Hanton Associate Leader
Parent Messenger Presentation Parent Messenger Q & A	Dominic Fenton Assistant Principal
Closing	Amy Pearce Assistant Principal

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Mental Health and Wellbeing

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01271 388162

Y-smart@devon.gov.uk

Work with young people in Devon who have issues around substance use.



01752 434343

harbourcentre@harbour.org.uk

Work with young people in Plymouth who have issues around substance use.



01752 434008

livewell.schoolnursingreferral@nhs.net

Registered nurses and health workers offer confidential advice and support on a range of physical and emotional health issues.



parents@kooth.com

Personalised digital mental health care for parents and Young People.



info@youngdevon.org

+44 (01752) 691511

Offices based in Ivybridge and Plymouth

Offering mental health support for over 20 years. Counsellors will listen, help and never judge giving straightforward support for problems that young people might be facing.



01392 662112

info@spacepsm.org

Youth Intervention support for Young People based in Devon.



01752 206626

ENQUIRIES@THEZONEPLYMOUTH.CO.UK

Youth Intervention Support, advice and counselling for young people based in Plymouth.



SAMARITANS

shout
For support in crisis

POLICE.UK

childline
Speak, or text FRANK, anytime

NHS



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Virtual Wellbeing

We have recently looked at what we can offer to support Wellbeing in the virtual world. It is brand new in the last week or two and very developmental so any ideas of future sessions would be gratefully received. So far we have the following ideas:

card tricks, Harry Potter, Star Wars discussions, making pop up cards, cake decorating, fun maths and science and origami.

We even have breathing and yoga sessions for the Year 11 and Sixth Form to help with mocks and coursework demands.

If you could let us know what your sons and daughters would like to be involved in we can see if we can help more. The idea is to use simple household items or have card etc collected from College rather than buying anything special in.

The Ivybridge Way

Champion
Every Child

Character
Education

Excellent
Teaching

PACE

Forensic Reading

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What is Forensic Reading?

Through **Forensic** Reading we want students to develop their enjoyment and confidence in reading. This will help students to relate texts to their place in the world.

The main objectives of Forensic Reading are:

- Supporting reading for pleasure
- Build 'cultural capital' for all students
- Developing a fascination for learning new things
- Building the ability to contribute from an informed perspective and communicate this with confidence
- The development of oracy (discussion and debate are central to Forensic Reading)
- Developing language analysis of high quality/challenging texts

Forensic (adjective)
relating to or denoting the application of analytical methods and techniques in investigations

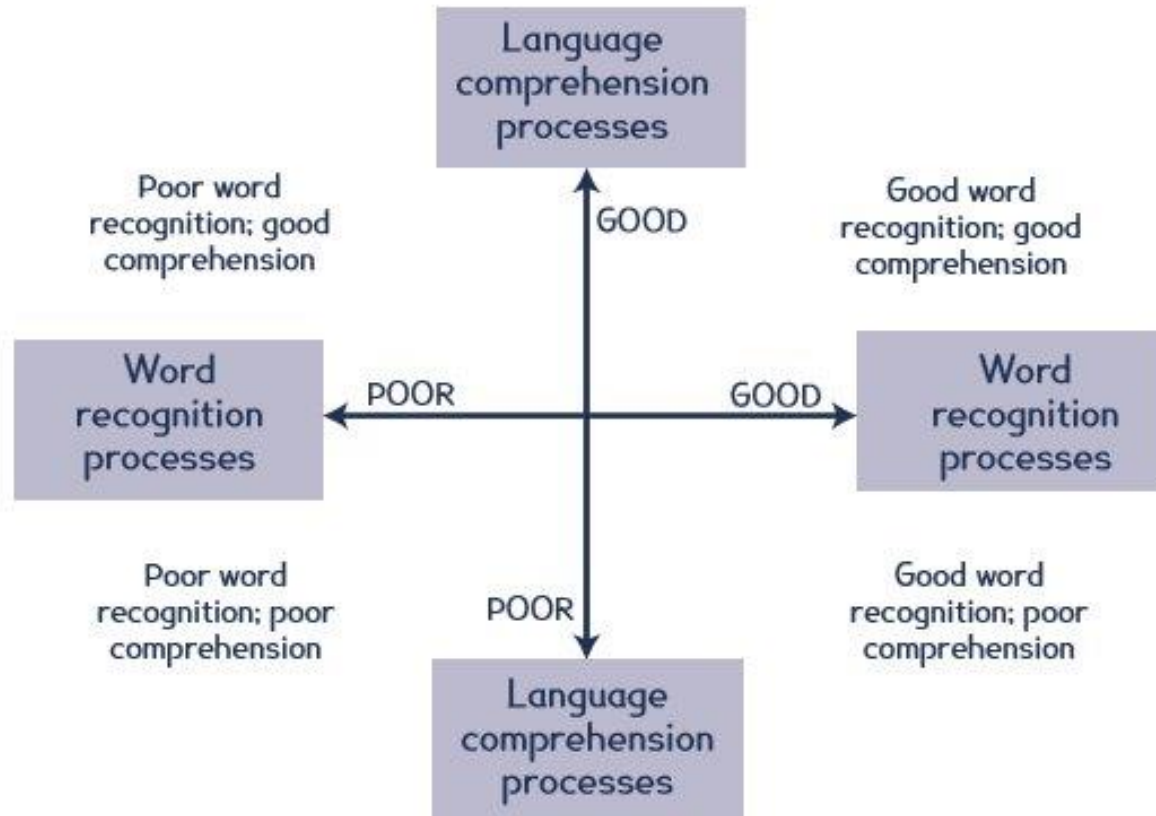
Cultural Capital
the essential knowledge that children need to be educated citizens

Oracy (noun)
the ability to express oneself fluently and grammatically in speech.

Forensic Reading

Why Forensic Reading?

Figure 3: The Simple View of Reading – Different patterns of performance



‘Tier 2 Language’ has been identified as a barrier for students nationally in their examinations across all Key Stages.

Only 73% of pupils leaving primary school reached the expected level for reading in 2019... one in four children will not read well in school and likely beyond – **Alex Quigley**

Closer focus on vocabulary- For a child to read a text independently they need to read with around 95% word reading accuracy.

Phonics – sounding out the word

Etymology – the origins of the word

What are the lessons like?

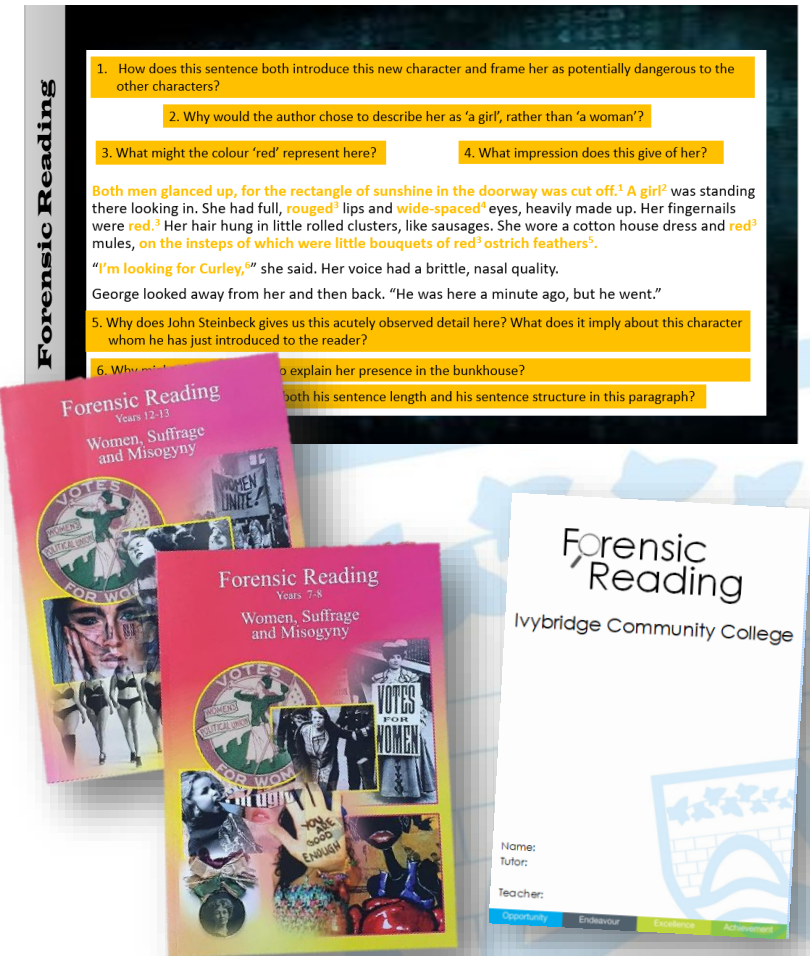
Each student will be given an anthology in which all of the Forensic Reading texts can be found. They contain other visual stimuli in there too including pictures, and space in which students can undertake writing activities. *Multimedia* is explored alongside the main text in order to provide the cultural capital to access the deeper themes found within.

All teachers are teachers of literacy - we have teachers from English, History, Science, MFL, Performing Arts, and Mathematics. This is to reinforce the importance of reading across all subjects.

Years 7 - 9 Students - one lesson a week

Year 10 Students - one lesson a fortnight

(Years 11 - 13 will currently not be participating in the programme)



Forensic Reading

A Forensic Reading Lesson at Ivybridge Community College



Title Page



Activating the schema

Forensic Reading Key Vocabulary

Immigrant

a person who comes to live permanently in a foreign country. An **immigrant** is a person who moves to one country from another.

Migrant

a person who moves from one place to another, especially in order to find work or better living conditions. A **migrant** is a person who moves from one place to another within a country.

Refugee

a person who has been forced to leave their country in order to escape war, persecution, or natural disaster.

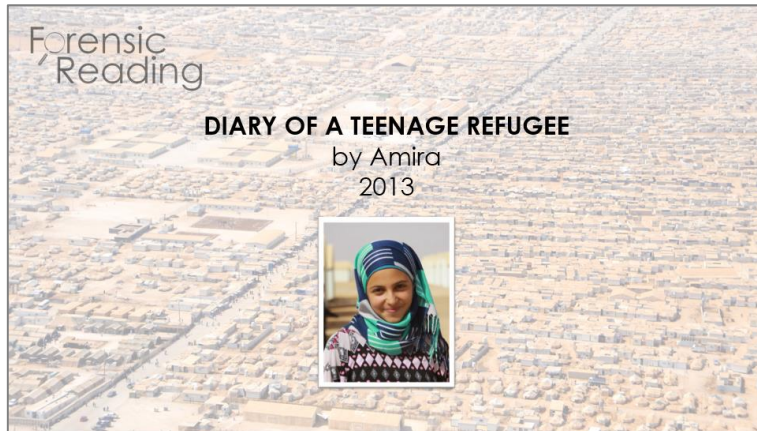
Asylum Seeker

a person who has left their home country as a political refugee and is seeking asylum in another.

Expatriate (Expat)

a person temporarily or permanently residing in a country other than that of the person's upbringing.

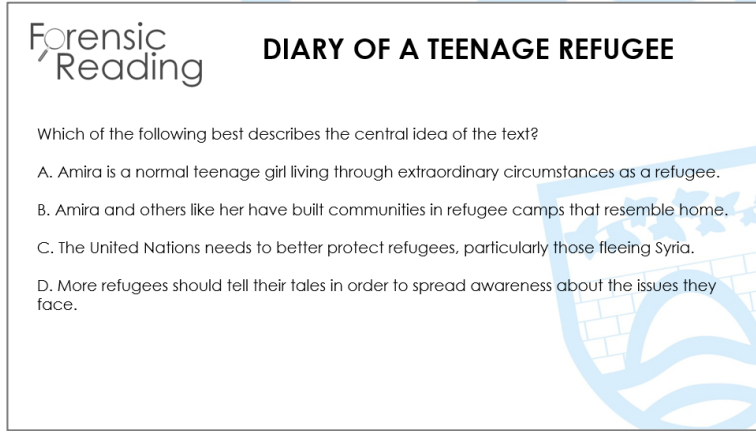
Learn Key Vocabulary



The Central Text



The extract and discussion points



Extra Questions & Discussion Points

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Forensic Reading

A Forensic Reading Lesson at Ivybridge Community College



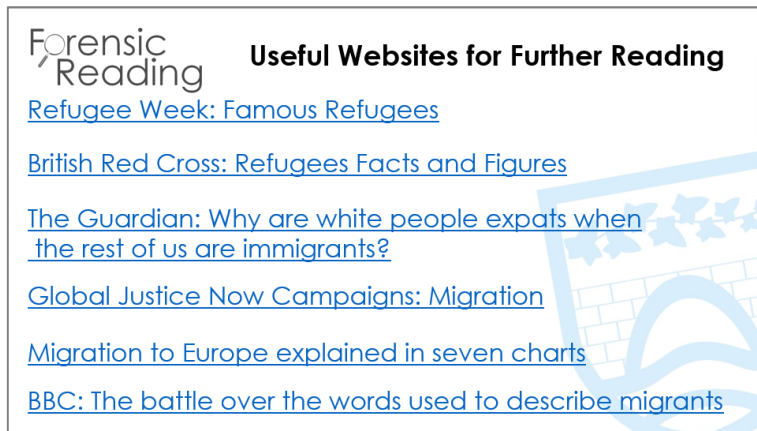
Video Clips



Good News Stories



Recommended Books



Recommended Websites



Matching Booklet

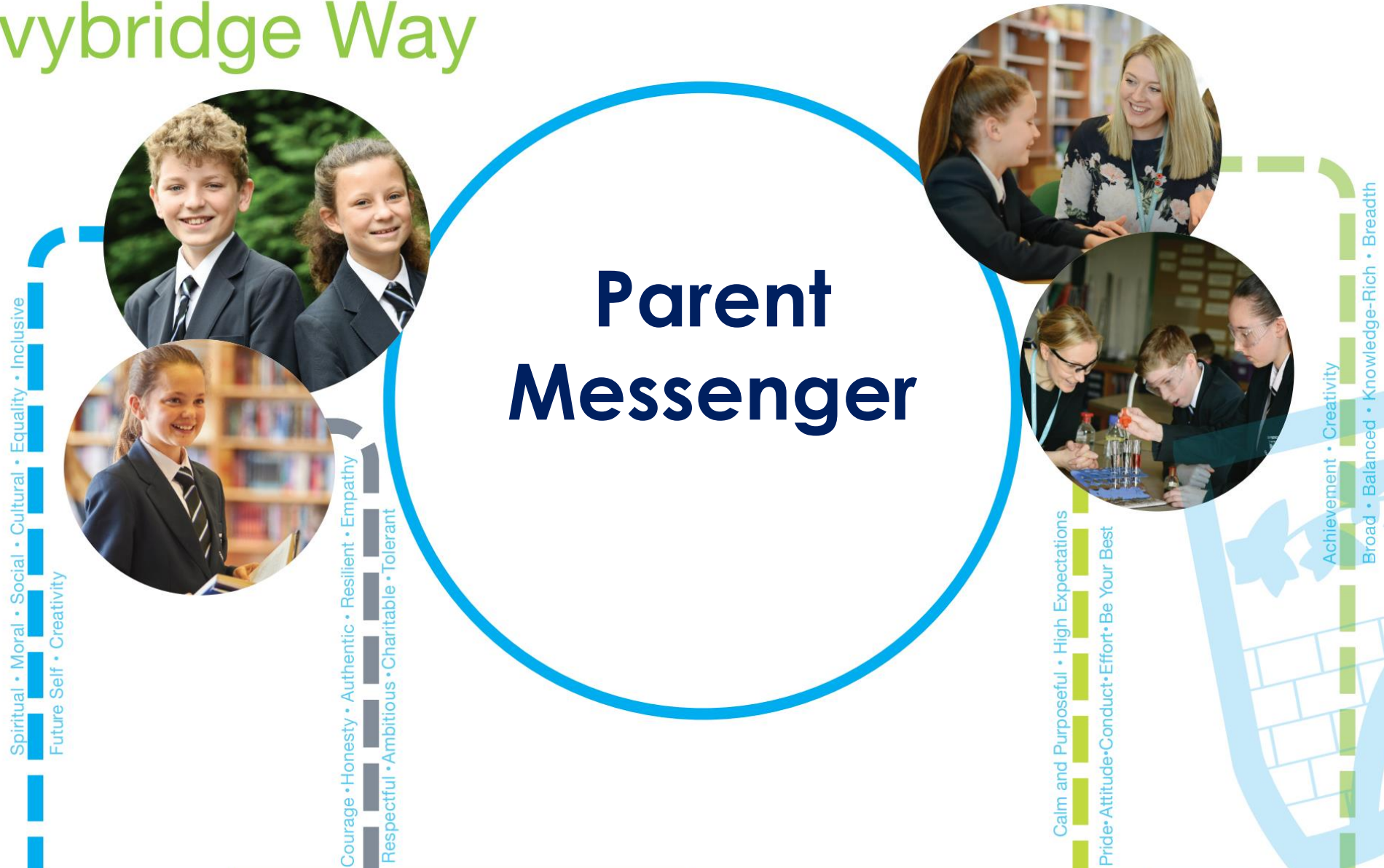
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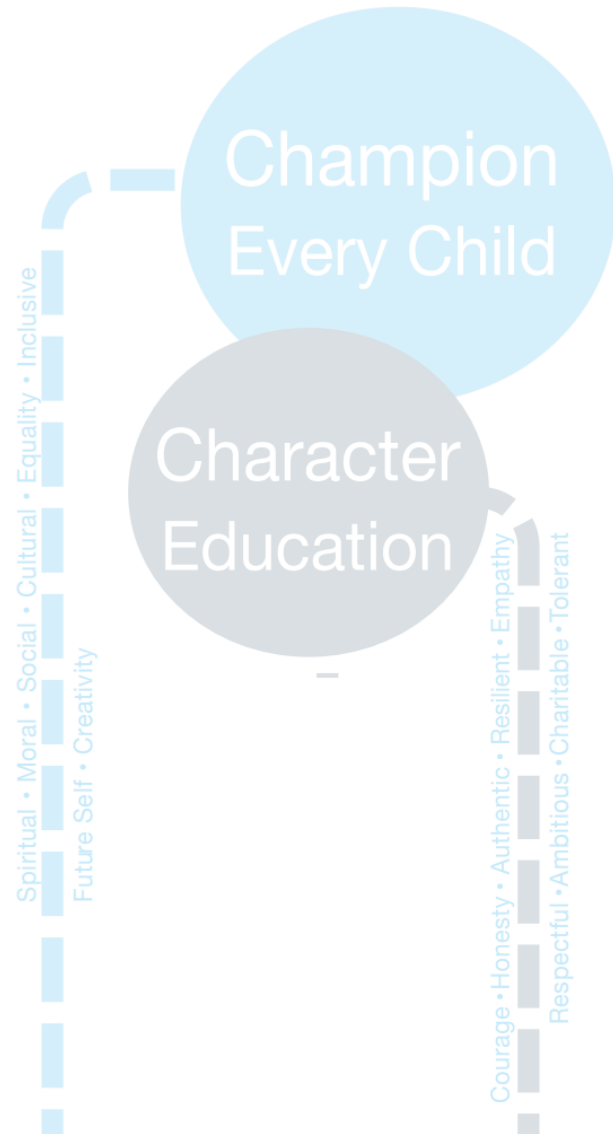
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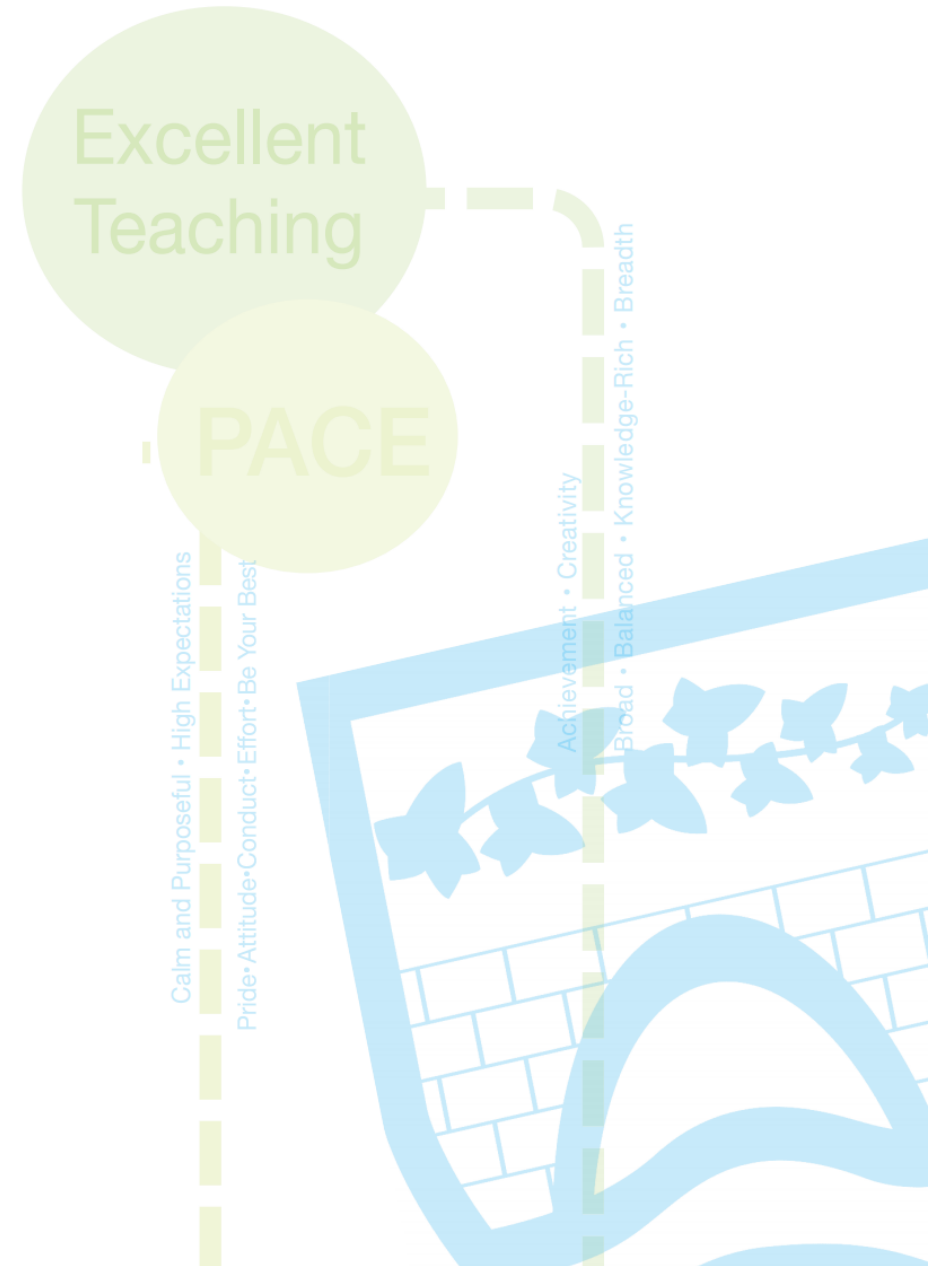
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Evening Summary



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Future Self • Creativity

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Thank you

Parent Meet
Wednesday, 16 March
Parent Forum
Tuesday, 2 February



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