



IVYBRIDGE COMMUNITY COLLEGE COVID-19 Standards and Expectations Annexe

This second appendix, is to be read in conjunction with the first appendix (17 July 2020), and is intended to provide further updated and additional information and guidance to the College's existing "Behaviour and Discipline Policy" (30 September 2019). After a period of modifications made to the existing behaviour policy to reflect government guidance in respect of the COVID-19 pandemic, it is now necessary to further update the College's policy and practice to reflect our current COVID-19 Risk Assessment and the enhancements made to the College's Standards and Expectations as a result of student, staff and parental consultations.

Behaviour

As we now welcome the full return of students to more College based teaching after a period of significant academic disruption, the health and safety of our students and staff remains of paramount importance. However, so does the quality of Teaching and Learning for the time students will be on the College site and accessing face-to-face provision. For these reasons we are further adapting our approaches to aspects of the existing Behaviour and Discipline Policy (30 September 2019). As a result, and in line with the whole College PACE strategy, classroom expectations have been made clear and will be reinforced by class teachers and Tutors.

The classroom expectations for students are:

1. On time to lessons
2. Focus on your own work
3. Follow staff instructions first time
4. No opt out
5. Respect the environment and others including social distancing and health and safety.

The introduction of a Reset Room during the summer term, whilst Year 10, 12 and students of key workers (Educare) were on site, proved particularly successful in supporting the quality of Teaching and Learning in class, and student behaviours out of class. Subsequently, after consultation with students, staff and parents, the Reset Room will now remain a feature of the behaviour systems of the College in addressing incidents of low level disruption in classrooms, and will support the current procedures and structures already in place as part of the existing Behaviour and Discipline Policy. Currently, in meeting requirements set out in the College's COVID Risk Assessment, a separate Reset Room has been established for each Year Group Hub, in order to ensure students from different Year Groups do not mix, and this will remain the case.

For in class low level behaviour incidents, the teacher will give one warning to any student who is not meeting the classroom expectations. If this is repeated, the student will be sent to work in the Reset Room. The student will remain in this room for their learning for a minimum of three lessons (including the lesson that they were sent from). Relevant work will be available for students to complete whilst in the Reset Room, and a dedicated member of staff will take the opportunity for a reflective conversation to support the students' future learning. The member of staff in the reset Room will work with the student to reflect on their specific behaviour and what actions they may need to take in order to reset and return to lessons. Parents/Carers will be informed of their child's attendance to the Reset Room via notification through epraise. This information will be sent using the contact information provided for the College records.

As is current practice, in order to promote positive behaviour in and around the College site (Out of Class), basic PACE expectations are promoted to all students.



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The Out of Class expectations for students are:

1. Be responsible
2. Be safe
3. Follow staff instructions first time
4. Respect the environment and others including social distancing and health and safety.

Similarly to that of In Class procedures, should the Out of Class expectations not be met, after an initial verbal warning, students will be required in the first instance to attend a centralised Lunchtime College Detention (LCD - 30 minutes). In the event of non-attendance at a Lunchtime College Detention, an Extended After College Detention (EACD – 90 minutes) will be issued.

Should a student not meet the PACE expectations outside of class, and subsequently not attend their allocated LCD thus resulting in an EACD (Extended After College Detention), it is important for parents/carers to note that the detention may interfere with transport arrangements for them. Parents/carers will be responsible for making alternative plans for their son or daughter's journey home at 4.45pm.

The Isolation Room has now also been reinstated (initially paused as a result of the College's COVID Risk Assessment) to support the Out of Class expectations for more medium to high level misbehaviour in and around the College site. Again, currently meeting requirements set out in the College's COVID Risk Assessment, a separate Isolation Room has been established for each Year Group Hub in order to ensure students from different Year Groups do not mix, and this will remain the case.

Where a student may have additional special educational needs, the College Pastoral/SEND Teams, will consider making reasonable adjustments to the systems outlined above which will be personalised for those individual students if appropriate.

As outlined in the previous annexe, and for the foreseeable future, in light of the COVID-19 pandemic, in instances where students fail to meet the social distancing or health and safety measures required, they will be challenged and reminded of the expectations. In instances where the inappropriate actions of a student is persistent and/or they lack cooperation, this will be considered as a deliberate endangerment of their own health and safety, and possibly that of other students and staff. In these cases, students will be isolated from the general College population, and parents/carer will be contacted and the student will either be collected or will leave the site immediately following parent/carer communication. A risk assessment will be undertaken.

This second appendix, and the highlighted amendments contained within, will be adopted initially for the Autumn Term (2020/2021). However, in agreement with the College Chair of Governors, the amendments will be reviewed at the end of this period, alongside the existing behaviour policy (30 September 2019), to ensure that these remain relevant and appropriate in the current and changeable COVID context, and also to meet the Governing Board's expectation that policies are regularly reviewed in order to ensure that they remain fit for purpose.