



IVYBRIDGE COMMUNITY COLLEGE COVID-19 Standards and Expectations Annexe Remote Learning

January 2021

This appendix is to be read in conjunction with the College Behaviour Policy (December, 2020) and is intended to provide further additional information and guidance on the College's existing Standards and Expectations. In light of changing Government guidance, in respect of the COVID-19 pandemic, it is necessary to provide further clarity in relation to the Colleges' provision through Remote Learning (online learning).

Behaviour

As we welcome the return of students for the start of the spring 2020 term, the health and safety of our students and staff remains of paramount importance. However, so does the quality of Teaching and Learning for the time students will be on the College site, accessing face-to-face provision, and the provision for online through "Remote Learning". For these reasons we are further adapting our approaches to aspects of the existing Behaviour and Discipline Policy (December 2020). As a result, and in line with the whole College PACE strategy, Remote Learning expectations will be made clear and will be reinforced by class teachers and Tutors.

The Remote Learning expectations for students are:

1. On time to lessons, Super 7, dressed appropriately, cameras on
2. Focus on your own work
3. Follow staff instructions first time
4. No opt out
5. Respect the environment and others

For Remote Learning lessons any low level behaviour incidents the teacher will give one warning to any student who is not meeting these expectations. If this is repeated, the student will have their "chat function" removed and/or their microphone muted. This will be communicated to parent/carers using epraise (please ensure your notifications are enabled to receive such communications). Should there be a serious incident during a Remote Learning lesson or if there is repeated failure to meet the Remote Learning expectations within the same subject, then a student will be removed from the lesson. This will also be communicated to parent/carers using epraise. A serious incident will lead to further parent/carer communication and consideration of an appropriate consequence to minimise the disruption of online learning moving forward.

Frequent failure to meet the Remote Learning expectations across lessons or subjects, or in the case of an extreme incident, will result in further consequences which may include not allowing access to Remote Learning online for a period of time.

Where a student may have additional special educational needs, the College Pastoral/SEND Teams will consider making reasonable adjustments to the systems outlined above which will be personalised for those individual students if appropriate.

This appendix, and the highlighted amendments contained within, will be adopted initially from the Spring Term (2021/2021) for "Remote Learning". However, in agreement with the College Chair of Governors, the amendments will be reviewed regularly, alongside the existing Behaviour Policy (December 2020), to ensure that these remain relevant and appropriate in the current and changeable COVID context, and also to meet the Governing Board's expectation that policies are regularly reviewed in order to ensure that they remain fit for purpose.