

The Ivybridge Way

Year 7 Tutor Evening

Spiritual • Moral • Social • Cultural • Equality • Inclusive
Future Self • Creativity



Courage • Honesty • Authentic • Resilient • Empathy
Respectful • Ambitious • Charitable • Tolerant



Calm and Purposeful • High Expectations
Pride • Attitude • Conduct • Effort • Be Your Best

Achievement • Creativity
Broad • Balanced • Knowledge-Rich • Breadth

Opportunity

Endeavour

Excellence

Achievement

The Ivybridge Way

Year 7 Pastoral Support

Spiritual • Moral • Social • Cultural • Equality • Inclusive
Future Self • Creativity

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Excellence

Achievement



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Pastoral Support and Transition

Dedicated Pastoral Leader to oversee full Transition into Year 7.

Key point of contact in Transition Team.

Continuity in your child's learning journey.



Mrs L Setter
Pastoral Lead and
Transition Coordinator

Opportunity

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Excellence

Achievement

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Year 7 Academic Support

Spiritual • Moral • Social • Cultural • Equality • Inclusive
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The Ivybridge Way

Regular drop-in's to lessons.

Working closely with Departments to ensure that students make the best possible progress.

Supporting Tutors to ensure that Standards and Expectations are maintained.

Weekly Assemblies focussing on our College Character Virtues.

Opportunity

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Excellence

Achievement

Excellent Teaching

PACE



Mrs E Shore
Academic Performance
Leader
Year 7 and 8

The Ivybridge Way



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Expectations

Uniform/Dress Code
College website

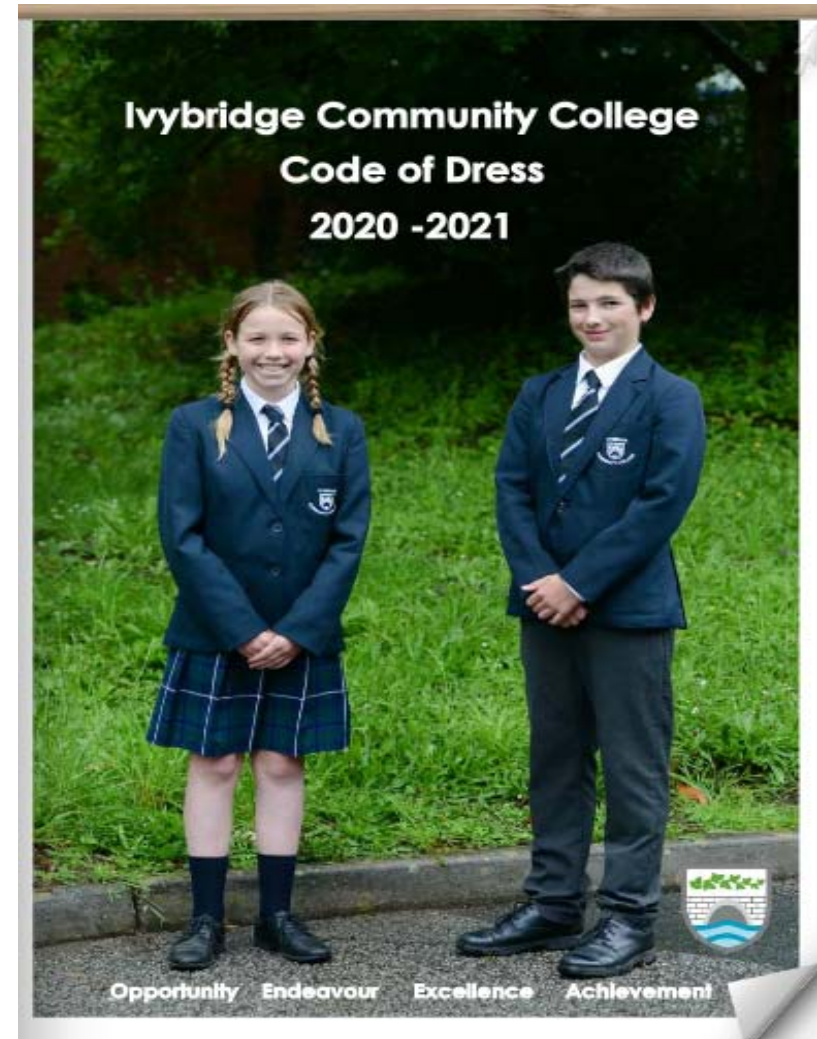


Miss H Martin
Assistant Principal

Champion
Every Child
Character
Education

Spiritual • Cultural • Equal
Future Self • Creativity

Courage • Honesty • Authentic • Resilient • Empathy
Respectful • Ambitious • Charitable • Tolerant



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Expectations

Classroom and Out of Class

Pride and Presentation:
Super 7

Character
Education

Spiritual • Moral • Social • Cultural • Equality • Inclusive
Future Self • Creativity

Courage • Honesty • Authentic • Resilient • Empathy
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Classroom

Out of Class

PRIDE

- On time to lessons
- Correct uniform
- Super 7

- Be responsible

ATTITUDE

- Focus on your own work

- Be safe

CONDUCT

- Follow staff instructions first time

- Follow staff instructions first time

EFFORT

- No opt out
- Respect others and the environment

- Respect others and the environment

Opportunity • Endeavour • Excellence • Achievement

Opportunity

Endeavour

Excellence

Achievement

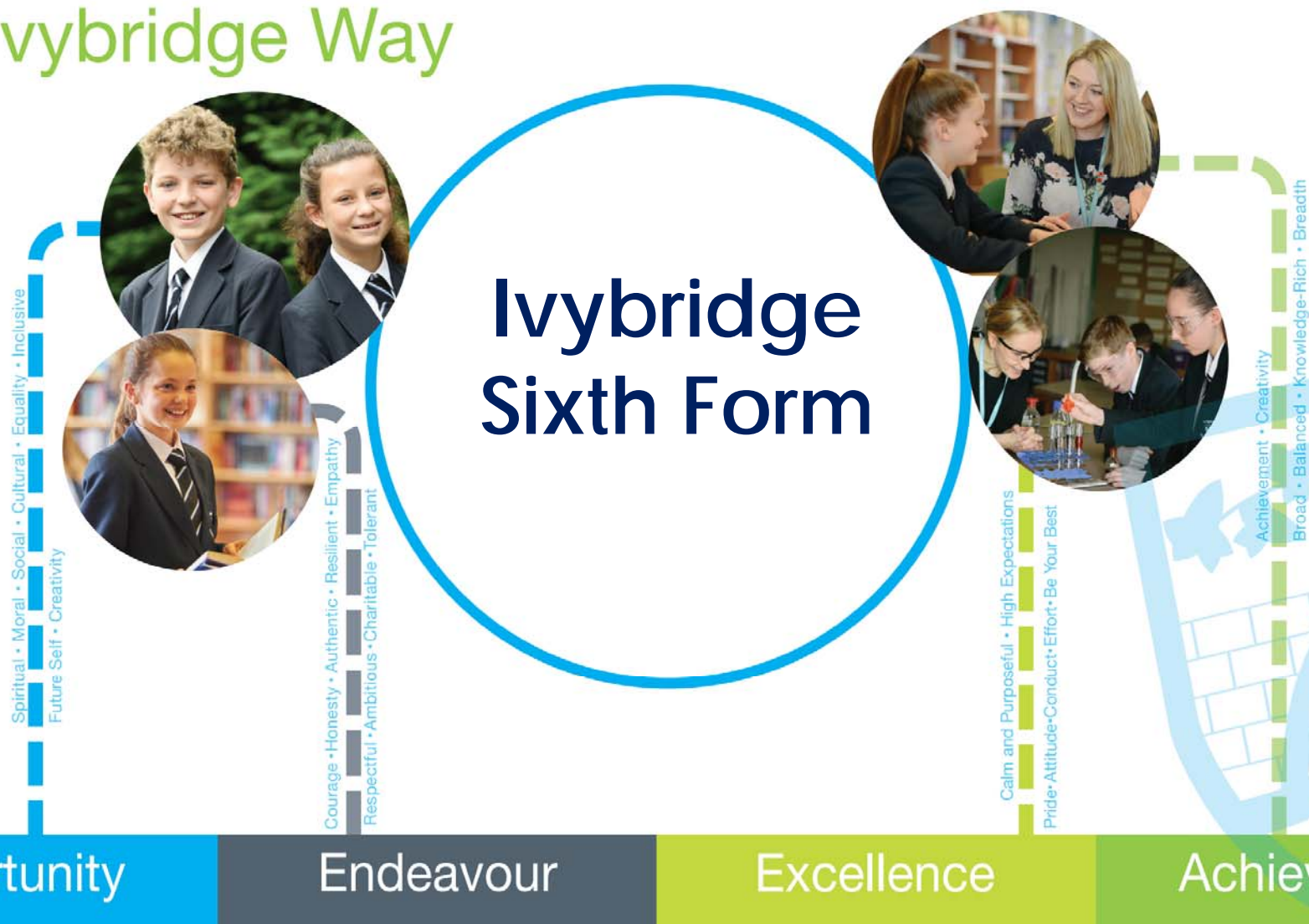
The Ivybridge Way



The Ivybridge Way



The Ivybridge Way



The Ivybridge Way



The Ivybridge Way

Remote and Virtual Learning

Guest speakers and 'Careers Fair'
University visits
Year 8 Options tasters and interviews
Wide range of specialist GCSE and A Levels
Year 10 Work Experience
Sixth Form Open Evening tasters
Sixth Form interviews

Excellent Teaching



Mr D Fenton
Assistant Principal

PACE



Programme of Study		
<ul style="list-style-type: none">EnglishMathematicsScience (Biology, Chemistry and Physics)Religious StudiesPhysical EducationGeographyHistoryModern Foreign Languages (French/Spanish)ArtDanceDesign TechnologyDrainsFood and NutritionInformation Technology and Computer ScienceMusic	<ul style="list-style-type: none">Core Subjects<ul style="list-style-type: none">• OCR English Language• OCR English Literature• OCR Mathematics• OCR Science (Combined/ Separate)Guided Subjects (Students select a further four as possible)• Art and Design• Business Studies/Economics• Computer Science• Enterprise*• Design and Technology• Drama• Fashion and Textiles• Food and Nutrition• Geography• Health and Social Care*• History• Information Technology (ICT)*• Media Studies• Modern Foreign Languages (French / Spanish)• Music**• Photography• Physical Education**• Religious Studies• Separate Sciences• Sociology	<ul style="list-style-type: none">Possible• Students study at 4 and 5• Students Diploma training at 4• Students vocational employment

* Extension subject
** Accredited vocational courses

See more on our
College website

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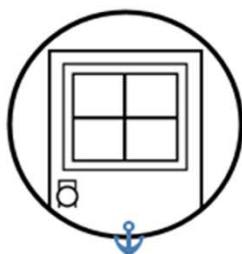


Ivybridge Learning Strategy

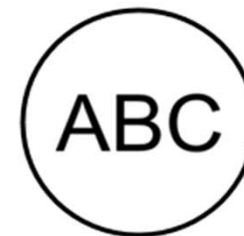
7 Habits of Excellence

"We are what we repeatedly do; Excellence, then, is not an act but a habit."

Aristotle



Rationale and Vision



The Ivybridge Learning Strategy has *Teach Like a Champion* at its core and supports our vision for all of our students to receive an exceptional education and thrive in all that they do. We are focusing on seven techniques (Our Seven Habits) that will drive the strategy and will be at the heart of every lesson. They are centred around high expectations and levels of engagement from the very start of the lesson, regular knowledge retrieval and interleaving, checking understanding and extending student responses through questioning, as well as driving literacy and the use of academic language.



Mrs K Olive
Deputy Principal



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Year 7 Catch Up

If a student joins Ivybridge with a SATs score of below 100 in either English or Maths then they receive 'Catch Up' support.

This means they have 2 extra English lessons and 1 extra Maths lesson per fortnight.

These lessons are taught by subject specialists and are timetabled into the College day.

Excellent
Teaching



Mrs C Johnson
Associate Leader



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Excellence

Achievement

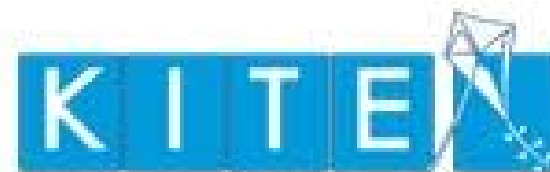
The Ivybridge Way

KITE Programme

KITE Learning Journals.

Teachers regularly refer to the subject specific knowledge in the KITE booklet in their teaching, silent starters and for Home Learning.

There are also weekly quizzes completed during Tutor time.



Knowing
Interleaving
Testing
Exceeding



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Achievement

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The Self-testing Toolkit

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Future Self • Creativity



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Respectful • Ambitious • Charitable • Tolerant



Calm and Purposeful • High Expectations
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Achievement • Creativity
Broad • Balanced • Knowledge-Rich • Breadth

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Achievement



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The Self-testing Toolkit

Based on the most up-to-date research into learning.

Revision – what doesn't work

A lot of research into learning has been conducted that has provided evidence to teach us the following:

What doesn't work in storing facts in your long-term memory

Highlighting

Rereading

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Achievement



Mrs D Smith
Director of Science

The Ivybridge Way

The Self-testing Toolkit

Revision – what does work

The Testing Effect – when students test themselves, rather than just read, it builds their long-term memory.

Spaced learning – it is important for students to revise topics every few weeks, to ensure they keep revisiting their learning from a long time ago.

Desirable difficulty – students will benefit from stretching themselves to answer in whole paragraphs, rather than single word answers.

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Achievement

HOW SHOULD I DO CUMULATIVE QUIZZING?

Study a topic and add a question or two to your quiz based on what you have learned.



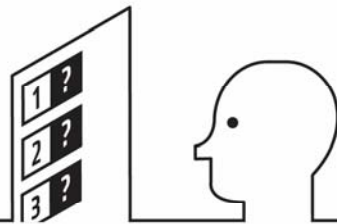
1

Write down the answer somewhere hidden e.g. on the back of the page.

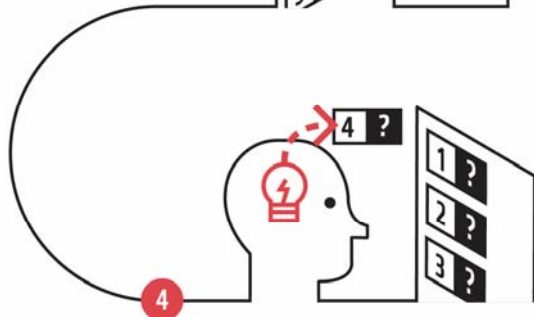


2

The next time you are about to study, take out your cumulative quiz and test yourself on all of the questions you have written previously.

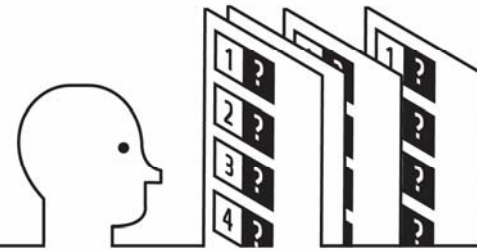


3



4

Add a question each time you finish studying the next section of a topic.

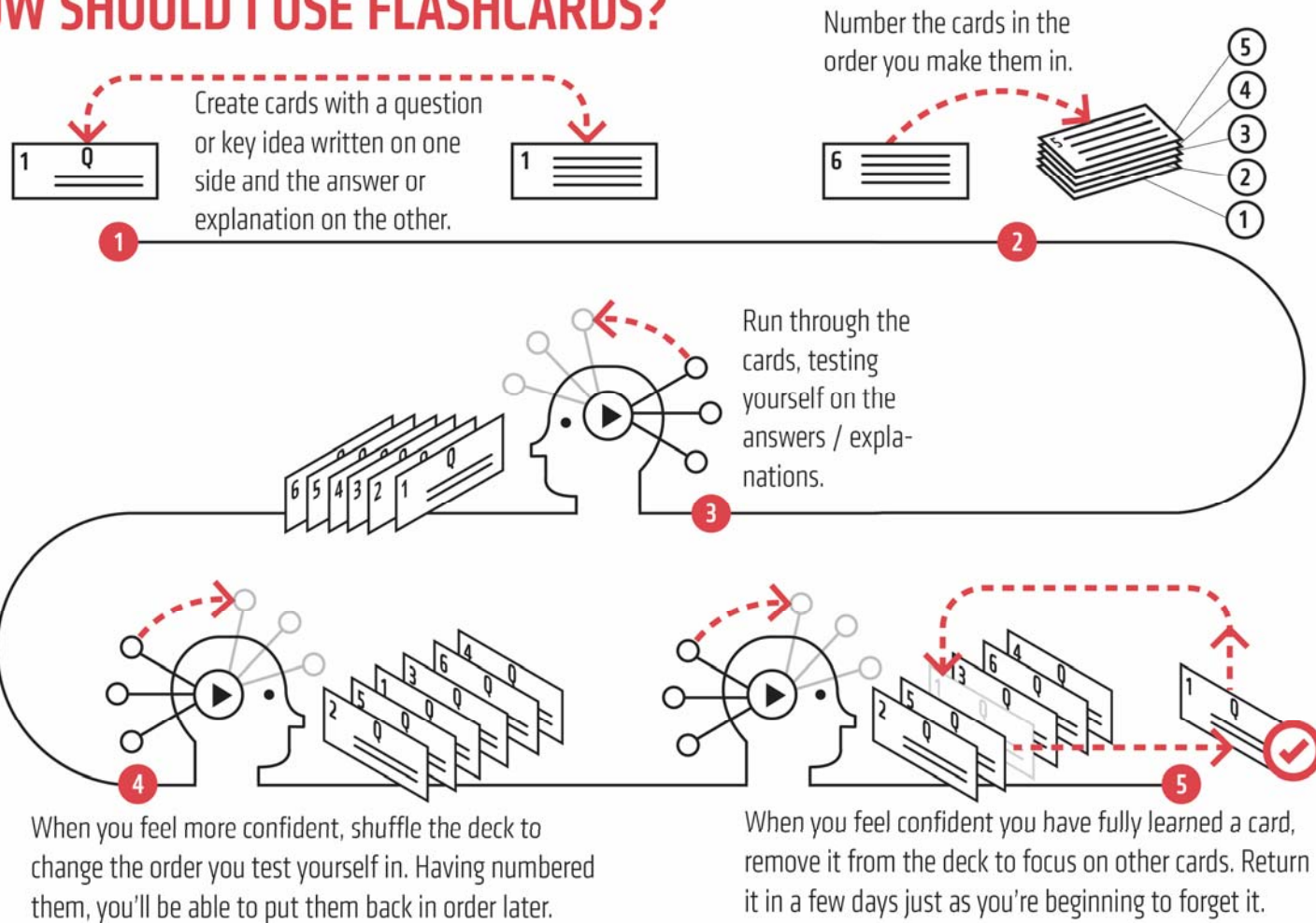


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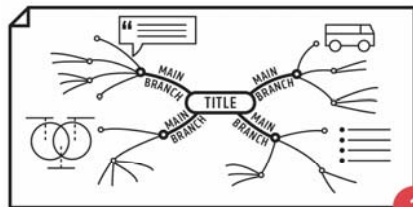
Answer all of the questions that are building up each and every time, before you study fresh material. The list will get longer, but answering the questions will get easier.



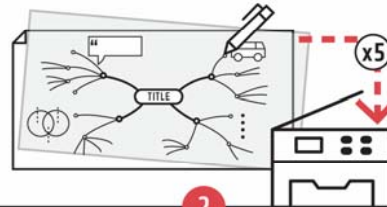
HOW SHOULD I USE FLASHCARDS?



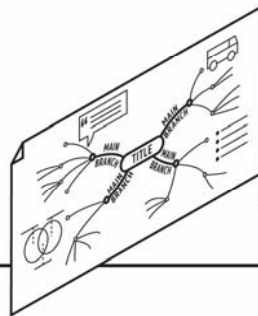
HOW SHOULD I USE BLIND MIND MAPPING?



Create a mind-map for a topic you have learned. Use multiple branches, bullet points, numbered lists, images, symbols etc.



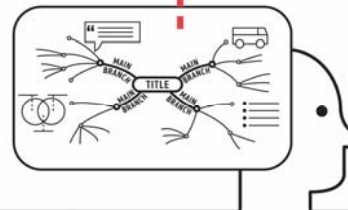
Use a thin piece of plain paper to trace the structure of your mind-map. Only include the structure (branches, bullet points etc) and none of the words. Photocopy the structure of your mind-map to create multiple templates. Set them to one side.



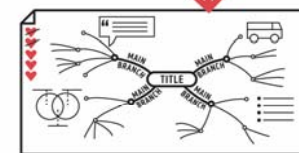
Study your original mind-map before turning it over, keeping it within reach.



Pick up a 'structure template' and draw five hearts down one side. These are your 'lives'.



Recreate your mind-map from memory, crossing out a life each time you need to peak at the original.



RULES

You can't write whilst peaking and you should reduce the 'lives' you give yourself as your ability to recall information improves.



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Welcome to the Learning Resource Centre

Over 14,000 resources, including fiction, non-fiction, audiobooks, magazines, and DVDs

Two quiet reading areas— perfect for a relaxing read

24 computers—great for homework

Tables and seating for up to 30 students



Mrs H Trafford



Mrs S Hull

Opportunity

Endeavour

Excellence

Achievement

Excellent
Teaching

PAC



Personal • Social • Cultural • Equity • Inclusivity
Self • Creativity

Courage • Honesty • Authentic • Resilient • Healthy
Respectful • Ambitious • Charitable • Gracious

Calm and
Pride • Attitude

Achievement
Broad • Balance



The Ivybridge Way

Welcome to the Learning Resource Centre

Currently Year 7 and 8 have one English lesson across a fortnight in the LRC

Bespoke Reading Challenges for all Year Groups

Host a range of visiting authors

Support Home Learning clubs and revision sessions

Reading Celebrations

Charity Book Sales

Carnegie Award Shadowing Challenge



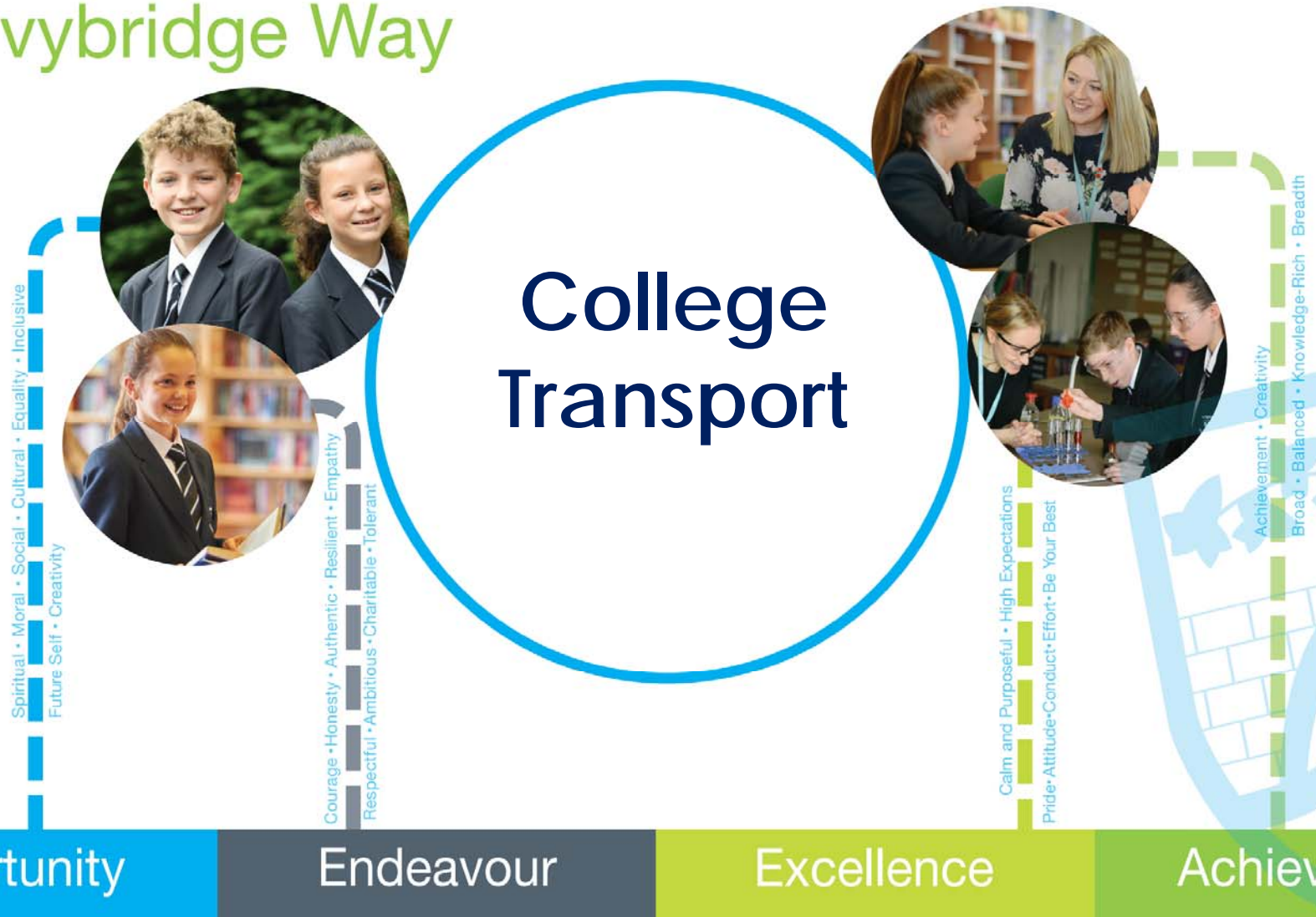
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Endeavour

Excellence

Achievement

The Ivybridge Way



The Ivybridge Way

Welcome - College transport

- ✓ Dedicated team of staff to support.
- ✓ High expectations of students on the College transport.
- ✓ Road safety education - 'belt up' campaign.
- ✓ Once your child has successfully gained a place at Ivybridge Community College, you will need to apply for a place on one of the buses. More information can be found on the College website.



Mr D Clift
Associate Leader

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Excellence

Achievement



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Welcome to Forensic Reading

Currently, Year 7 have two Forensic Reading lessons across a fortnight.

Over the year you will study a range of topics and texts to develop your enjoyment and confidence in reading. This will help you to relate texts to their place in the world as well as gaining Cultural Capital.

Throughout the year you will develop:

- Reading for pleasure
- Your intellectual curiosity
- Skills to analyse language in high quality texts
- Your oracy skills

Forensic Reading



Mrs H Trafford
*Forensic Reading
Coordinator*

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Excellence

Achievement

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Excellence

Achievement



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Home Learning

The core purpose of Home Learning is to support students to **consolidate** and **extend** their learning.

- To provide **opportunities** for students to **explore and develop their subject passions**.
- To support student **endeavour** through establishing routine **independent learning habits**.
- To promote student **excellence** by developing subject specific **academic competencies and practical skills**.
- To enable outstanding **achievement** by supporting students to develop detailed **subject knowledge** and enhanced **academic literacy**.

Excellent Teaching



Miss S Broom
Associate Leader

Opportunity

Endeavour

Excellence

Achievement



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Home Learning:

There are two strands of Home Learning at Ivybridge Community College:

Subject Specific Home Learning:

Subject set tasks linked to the curriculum.



Guided Independent Home Learning:

Review of classwork and learning of core knowledge.

Students will be taught specific strategies from the self-testing tool kit to be used during their guided independent learning time, to support the learning of core knowledge from the KITE Learning Journal.

Opportunity

Endeavour

Excellence

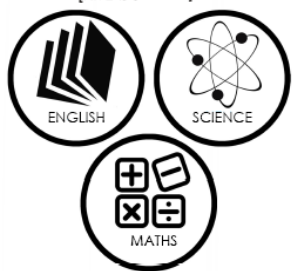
Achievement



—Home Learning Programme— Years 7 and 8

There are 2 strands of Home Learning at Ivybridge Community College:
~ Subject specific Home Learning
~ Guided Independent Learning
The College operates a two week timetable and consequently over this period, students should receive the following amount of Home Learning:

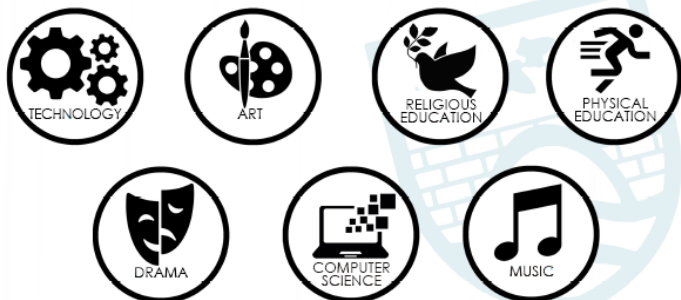
1 hour subject specific and
20 minutes Independent Learning
[KITE booklets]



40 minutes subject specific and
20 minutes Independent Learning
[KITE booklets]

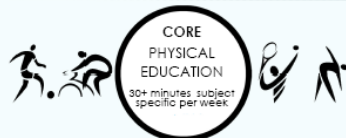
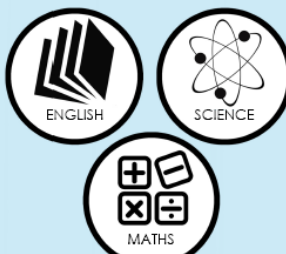


20 minutes subject specific and 20 minutes Independent Learning
[KITE booklets]

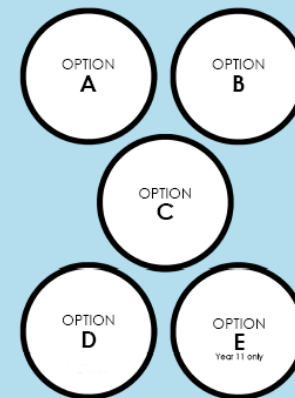


—Home Learning Programme— Years 9,10 and 11

CORE SUBJECTS
2 hour subject specific and
30 minutes Independent Learning
[KITE booklets and wider revision]



OPTION SUBJECTS
1 hour subject specific and
30 minutes Independent Learning
[KITE booklets and wider revision]



Expectations for the completion of Home Learning :

Students should ensure that they take responsibility for the following:

- Recording details of Home Learning appropriately and as directed by the teacher
- Accessing E-Praise notifications and using E-Praise to manage Home Learning
- Making time to complete Home Learning
- Creating and following a Home Learning schedule to establish a weekly routine
- Completing all Home Learning to a high standard within the time frame given
- Catching up with Home Learning if missed during absence
- Seeking additional guidance and support with Home Learning where necessary
- Adhering to sanctions issued if Home Learning is not completed without good reason

We use an online platform called epraise to communicate information about Home Learning.

Students and parents can log-in to epraise from home.

Opportunity

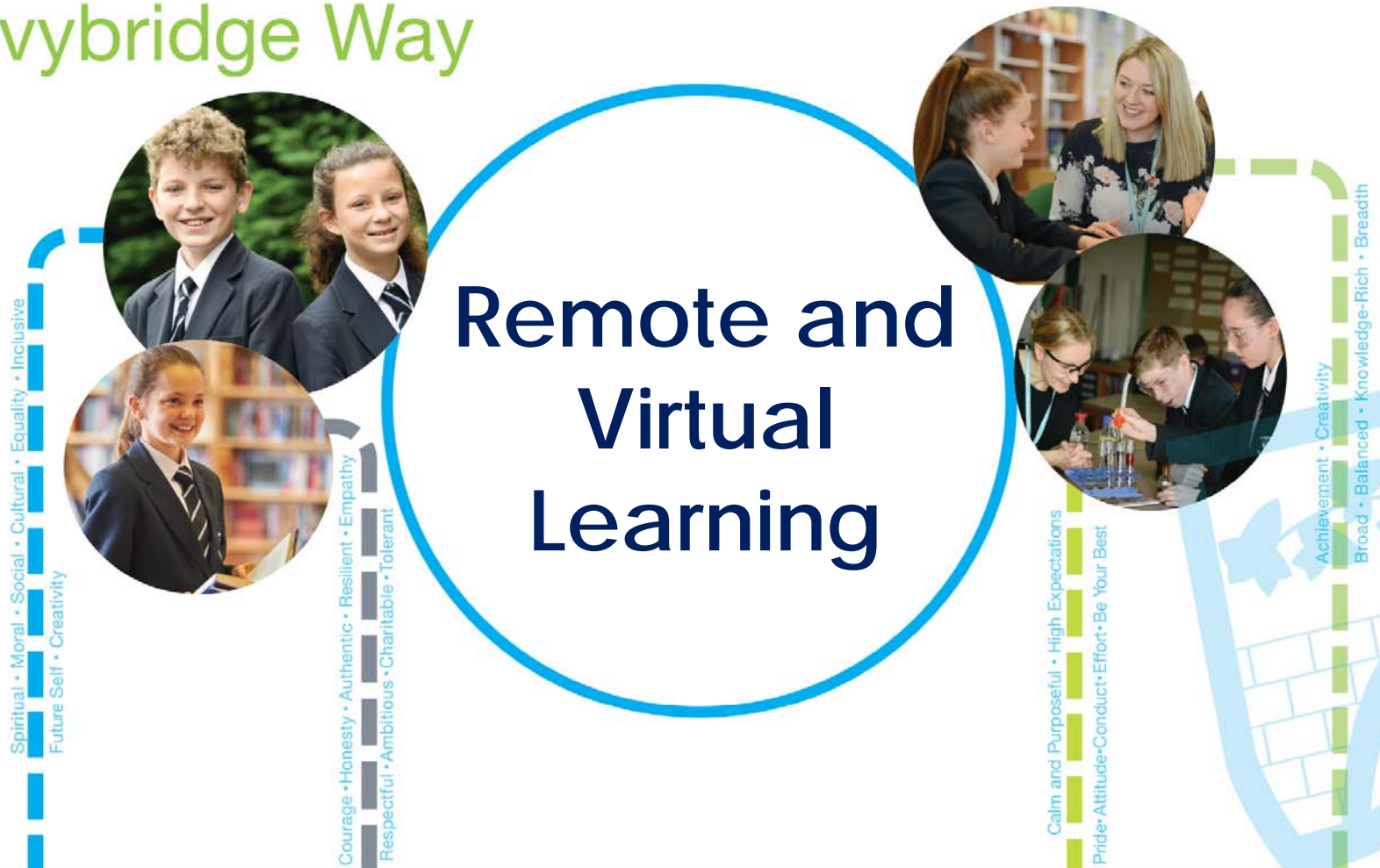
Endeavour

Excellence

Achievement



The Ivybridge Way



Opportunity

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Excellence

Achievement



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Remote and Virtual Learning

Remote Learning: A programme of high quality Teaching and Learning instruction and subject resources to be accessed away from College.

Virtual Learning: A programme of recorded and live lessons, seminars and lectures delivered by subject specialists to support Remote Learning.

Blended Learning: Use of remote and virtual learning technologies integrated with face to face learning to provide an enhanced learning experience for our students.

Excellent
Teaching

Opportunity

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Excellence

Achievement



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Remote and Virtual Learning

- **Microsoft Teams** as our common online platform and virtual classroom.
- Quick link to '**Foldr**' through '**My files**' on the College website to access student documents.
- **Epraise** to support Home Learning and rewards and sanctions.
- **Subject specific** websites and online learning platforms such as Sparx, Bedrock, Seneca Learn and Kerboodle.

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Excellence

Achievement



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The Ivybridge Way

Welcome to the Safeguarding Department – meet the team.

Spiritual • Moral • Social • Cultural • Equality • Inclusivity
Future Self • Creativity

Character
Education

Courage • Honesty • Authentic • Resilient • Empathy
Respectful • Ambitious • Charitable • Tolerant

Excellent
Teaching

Age-Rich • Breadth



Opportunity

Endeavour

Excellence

Achievement

The Ivybridge Way

What we do

We are responsible for ensuring that all of our staff are fully trained to recognise and respond to potential safeguarding issues.

We work with many outside agencies including Children's Services to ensure our most vulnerable students are fully supported and can achieve their potential here at Ivybridge.

Opportunity

Endeavour

Excellence

Achievement

The Ivybridge Way

Tutor Time at Ivybridge

Every child has a Tutor that they see each morning.

The Tutor is the first point of contact for children's welfare and contact with their parents.

During Tutor time, students complete an enrichment programme that focuses on Personal Development.

Tutors will ensure that students are 'Ready to Learn' on a daily basis.



Mrs C Warne
Associate Leader

Excellent
Teaching

PACE

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Endeavour

Excellence

Achievement

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Tutor Time at Ivybridge

Day of the week	Year 7
Monday	Silent reading
Tuesday	KITE quiz
Wednesday	Character Education
Thursday	KITE booklet
Friday	Assembly

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Excellence

Achievement

Slide 43

CW-W1 C Warne - WRN, 18/09/2020

The Ivybridge Way

What we do

Tutor

Pastoral Leader

Academic Performance Leader

Key workers – SEMH

SEND team

Champion
Every Child

Character
Education

Spiritual • Moral • Social • Cultural • Quality • Inclusive

Future • Self • Creativity

Courage • Honesty • Ambition • Resilience • Empathy

Respectful • Ambitious • Charitable • Tolerant

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Excellent
Teaching



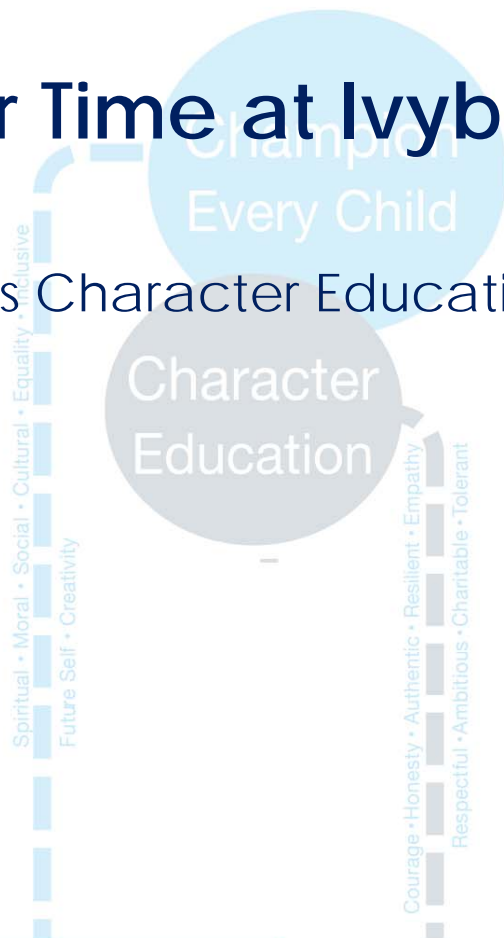
Knowledge-Rich • Breadth



The Ivybridge Way

Tutor Time at Ivybridge

What is Character Education?



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Excellence

Achievement



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Tutor Time at Ivybridge

"Be more concerned with your **character** than your reputation, because **your character is what you really are**, while your reputation is merely what others think you are... **The true test of a man's character is what he does when no one is watching.**"

John Wooden

Excellent Teaching

PACE



ment • Creativity
Balanced • Knowledge-Rich • Breadth

Calm and Purposeful • High Expectations
Pride • Attitude • Conduct • Effort • Be Your Best



Opportunity

Endeavour

Excellence

Achievement

Slide 46

CW-W1 C Warne - WRN, 18/09/2020

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Thank you

Spiritual • Moral • Social • Cultural • Equality • Inclusive
Future Self • Creativity

Courage • Honesty • Authentic • Resilient • Empathy
Respectful • Ambitious • Charitable • Tolerant

Calm and Purposeful • High Expectations
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Achievement • Creativity
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