

Week commencing: Monday, 13 July 2020

The tasks highlighted in yellow are your core subjects so we recommend you prioritise these areas. You have set tasks to submit every fortnight across all of your subjects. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Please keep in touch with your subject teachers and Tutor via email so that they can support you. Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year10support@ivybridge.devon.sch.uk.

Year 10 Weekly Menu

<p style="text-align: center;">Maths</p> <p>Task one: Go to Mathswatch and complete the questions on there. This is follow-up work to the teaching in College last week. If you couldn't attend, or need more help, please watch the videos on Mathswatch to help you.</p> <p>Task two: Please attempt a practice paper from your CGP pack. Do set 2 paper 2. Full video solutions will be uploaded on Friday for you.</p>	<p style="text-align: center;">English</p> <p>Focus: Introduction to your Speaking and Listening Qualification. If you are in College, you will complete tasks 1 and 2 in your Hub English lesson. If you are not in College, please complete tasks 1 and 2 at home. (The booklet will be sent to you and put on epraise.)</p> <p>Task 1: Using the PowerPoint emailed to you by your teacher, please complete the knowledge quiz on slides 1 and 2.</p> <p>Task 2: Go through the Speaking and Listening booklet completing all the tasks. Your teacher will email you a PowerPoint and link to a support video on Microsoft Stream.</p> <p>A reminder to submit your WTM1 and WTM2 by Friday, 17 July. (Either take photos of your responses or create a Word document and then upload your response to your class classwork folder.)</p>	<p style="text-align: center;">Biology</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Biomass and Energy Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>
<p style="text-align: center;">Chemistry</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Required Practical 6: Chromatography Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>	<p style="text-align: center;">Physics</p> <p>Your in-College Science lesson this week will be Physics. If you have been unable to come into College for your lesson, you can find the narrated PowerPoint and resources in Handouts: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College</p>	<p style="text-align: center;">Combined Sciences</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Animal Cell Specialisation Video and Test; Pollutants and their Effects Video and the Chemistry of the Atmosphere Checkpoint. Your in-College Science lesson this week will Physics. If you have been unable to come into College for your lesson, you can find the narrated PowerPoint and resources in Handouts: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>

<p style="text-align: center;">Art and Design</p> <p>You have been set weekly coursework tasks via epraise with staggered submission dates. Your teachers may have also sent you an email to explain what task you should be working on and how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g.biro boat study. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully. Please contact your teacher directly if you have any concerns/questions.</p>	<p style="text-align: center;">Business Studies</p> <p>2.3.2 Working with suppliers. Please look through the PowerPoint and complete the Word document. You can find these on an email and the task is set on epraise. Please email your teachers the work when it is completed.</p>	<p style="text-align: center;">Economics</p> <p>STK- please see the pre-course tasks on the email from Mr Stockley and join the Q&A on Friday at 10am.</p> <p>SBR - please complete Section B of your Diagnostic task and use the link to the Streams videos to reflect upon your answers for both section A&B. You will receive a link to the Streams video after you have submitted your assessment to Miss Shillabeer. Once you have reflected on and improved all of your answers please fill in the Personal Learning Checklist for Micro and Macro and email them to Mrs Brooks. sbrooks@ivybridge.devon.sch.uk</p>
<p style="text-align: center;">Computer Science</p> <p>Work through the 2.1 Algorithms unit on the VLE here http://vle.ivybridge.devon.sch.uk/course/view.php?id=337 and use the Craig n Dave 2.1 video playlist from here https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC If completed, start on 2.2</p>	<p style="text-align: center;">Design Technology</p> <p>NEA Project - FAMOUS DESIGNERS (page5). This week you will be researching famous designers, and the products that they were known for. Whilst doing this you will be considering any design features or styles that you could use in your product. The products that you research do not need to be the same, or even similar to what you will be making, as the purpose of this research is to gain further inspiration regarding style, colours, theme etc. The page should include images and notes. More detailed guidance is available on MOODLE.</p>	<p style="text-align: center;">Dance</p> <p>Task 1 - Theory (Catch Up) Complete the 5 x 6 marker questions based on Actions, Space, Dynamics, Choreographic Devices and Structure. Hand in to classworks Complete the Section A question sheet with detailed answers.</p> <p>Task 2 – Theory Attend Microsoft Teams lessons for Within Her Eyes and Shadows. Within Her Eyes – use of the camera Shadows - Facts, intents, stimulus, and approaches. Also looking at Technical skills and a motif within the works. Complete questions set after each lesson and hand in to classworks</p> <p>RSL Dancers Ensure your booklet is up to date to include:</p> <p>Task 1 Research the different music styles that could be used for a dance and complete the section on music in your booklet. Ensure you write the reasons for choice of music.</p> <p>Task 3 Email Mrs Reddy once the booklet is complete.</p>

<p style="text-align: center;">Drama</p> <p>Please work to complete any outstanding elements of the lockdown Projects, and submit them to the appropriate folder on Classwork in the normal way. For the deadline of Friday, 17 July, please complete and submit your Live Theatre Record sheet to the folder in Classwork, including of all the theatre that you have seen during the year. To further stretch yourself over the summer, you may continue to watch additional theatrical productions online, and keep a record of your observations. In addition, please complete the MS Form "y10 Drama Student Voice", following the link provided to you via email.</p>	<p style="text-align: center;">Fashion and Textiles</p> <p>Review and Improve. All information has been set on epraise and sent to you by email. You MUST complete all the tasks over the summer holidays. Improve your pages. Complete any of the extension tasks. Please refer to the PowerPoint and ensure you have covered all the essential tasks. There are also some optional 'stretch it' tasks. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality. Please upload an image of your work to epraise or email me with an image when task is completed.</p>	<p style="text-align: center;">Food and Nutrition</p> <p>Save it into classworks once finished.</p> <p>This week you will complete your NEA2 Mock. Please visit the Design and Technology section of Moodle for more in-depth guidance, writing template and a lesson by lesson audio PowerPoint presentation. This week's tasks-1) Complete a shopping list using an online grocery website and calculate the cost of the ingredients used in all your recipes. 2) Evaluate your work/outcomes suggesting improvements to research, practical's, cost and nutrition. Please save your project in classwork folder and notify your teacher of completion.</p>
<p style="text-align: center;">Geography</p> <p>Your work this week is to ensure that you have completed all the tasks set during school closure and saved your work. There is a checklist available on epraise to help you do this. You may need to use the Handouts folder to check your work. You can access this by going to the Ivybridge Community College website (www.ivybridge.devon.sch.uk) clicking My Files on the right hand side, log in using your College details and then click the following folders: Handout – Geography – 2016. If you have emailed your work to your teacher, you will need to check it is in this folder..</p>	<p style="text-align: center;">Health and Social Care</p> <p>Component 3, Learning Aim A: Factors affecting health and wellbeing. This week you will be consolidating your learning of physical and social factors affecting health and wellbeing. Please check back through epraise and handouts to make sure you have completed all the weekly tasks so far. When you are up to date please use your knowledge and understanding to complete the practise exam questions (this will be emailed to you and available on handouts and epraise). Email this week's work (any any previous work not yet submitted) to your teacher) by the end of the week.</p>	<p style="text-align: center;">History</p> <p>This week you need to complete a revision resource based on your learning so far of the Nazi Germany module. The template you need is on Moodle and Handouts and involves creating a Connect 4 game based on the topics learnt over the last term. Please upload an image or copy of your version into Foldr when you have completed it.</p>
<p style="text-align: center;">Information Technology (ICT)</p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here http://vle.ivybridge.devon.sch.uk/course/view.php?id=413</p> <p>You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should next be working on the "Software eBook"</p>	<p style="text-align: center;">Media Studies</p> <p>Our continued focus is the NEA. By now, you should have chosen your brief and completed Tasks 1 and 2. For this week, you need to complete Task 3 -audience. Work through all of the questions and make them as thorough as possible.</p>	<p style="text-align: center;">French</p> <p>This week you will need to visit our MFL padlet page: www.iccmflrevision.co.uk 1. Go to GCSE Bitesize and practise reading/ listening/ writing/ speaking skills on Technology, Friends and Family and Free Time 2. Practise listening and speaking skills on Holidays, Home and Local Area, School.</p>

Spanish

This week you will need to visit our MFL padlet page: www.iccmflrevision.co.uk

1. Go to GCSE Bitesize and practise reading/ listening/ writing/ speaking skills on Friends and Family and Free Time

2. Practise listening and speaking skills on Holidays.

Music

Year 10 GCSE Music – week 11

Task 1: Attend your weekly Microsoft Teams lesson Friday, 17 July at 9.30am and complete work set within this. If unable to attend, watch this recorded lesson.

Task 2: Continue to practise your two solo performance pieces and be prepared to perform/record this with the teacher when we return and are able to sing/play instruments live.

Task 3 (Stretch It Part 1): Hand in a draft composition 1 if this is available (you may have started one before the lockdown or produced something on Charanga). Email this to your teacher.

Home Learning: Complete all tasks set on epraise (also emailed to you). Login to Focus on Sound, click on Instruments and complete listening for the Guitars and World: Africa and Latin America.

Stretch It (Part 2): Complete Open University Theory course (see instructions email from Mr Whitehorn sent 27/04/20); Here is the link to create the account:

<https://www.open.ac.uk/account/createaccount?URL=https://www.open.edu/openlearn/history-the-arts/music/introduction-music-theory/content-section-0?active-tab=description-tab>

Year 10 RSL Music – week 11

Task 1: Attend your weekly Microsoft Teams lesson Friday, 17 July at 12.00pm and complete work set within this. If unable to attend, watch this recorded lesson.

Task 2: Continue to practise your two-three solo performance pieces (total duration of your performance set should be 10 minutes) and be prepared to perform/record this with the Teacher when we return and are able to sing/play instruments live.

Task 3: Choose a technique to learn for your instrument e.g. Major Scale, broken chords and practise this as a warm up.

Stretch It: Record this technique as your tutorial/guide for a new person starting course. This should be 2-3 minutes long with an explanation of how to do this, why it is important and your demonstration of the technique. Save in Classwork (your folder).

Home Learning: Complete all tasks set on ePraise (also emailed to you).

Photography

Review and Improve all work set so far. Please use the checklist on epraise to help you to track your progress. All previous tasks are saved in classwork.

<p style="text-align: center;">Physical Education</p> <p>During this final week of term we are looking to consolidate and review the work from Paper 2 with a reminder of the Key topics Covered. Anyone who is still working on their Coursework, please continue to do so and hand it in at any point to be marked by your teacher. T EAMS lesson is on Friday at 12pm. We hope to see lots of you there before the summer break.</p>	<p style="text-align: center;">Religious Studies</p> <p>Complete your Hindu practices work booklet. Use the internet and information booklet to help you. This week you should be completing the final pages. There is also a key word list for you to complete to check your learning. Any problems let me know. You can find it all in handouts under RS. You will be able to ask questions about this in the weekly teams meeting at 11am on FRIDAY.</p>	<p style="text-align: center;">Sociology</p> <p>Well done so far on all of your hard work in Sociology! These have been unusual circumstances and we know how difficult working from home has been for you.</p> <p>For the last two weeks of term, we would like you review and consolidate what you have learnt in Sociology since College has been closed. To do this, please use the document on Handouts which contains extra guidance. There is also an opportunity for you to plan and complete 12 mark questions relevant to the content you have studied.</p>
<p style="text-align: center;">ASDAN</p> <p>Please continue your project work and email Ms Banfield with any questions.</p>	<p style="text-align: center;">NCFE HEALTH AND FITNESS</p> <p>Session 14. The focus will be on the negative effects of alcohol on health and fitness. Complete all activities in your Unit 2 workbook. All resources for the sessions will be in the Classwork Folder and Teams. There will be Live Q & A sessions delivered by your teachers on Friday from 1.00 - 1.30pm. Please attend if possible to support you further with your work.</p>	
	<p style="text-align: center;">Enrichment</p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>	<p style="text-align: center;">KITE</p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit?</p>