

Week commencing: Monday, 6 July 2020

The tasks highlighted in yellow are your core subjects so we recommend you prioritise these areas. You have set tasks to submit every fortnight across all of your subjects. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Please keep in touch with your subject teachers and tutor via email so that they can support you. Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: [year10support@ivybridge.devon.sch.uk](mailto:year10support@ivybridge.devon.sch.uk).

### Year 10 Weekly Menu

<p style="text-align: center;"><b>Maths</b></p> <p><b>Task One:</b> Go to Mathswatch and complete the questions on there. This is follow up work to the teaching in college last week. If you couldn't attend, or need more help, please watch the videos on Mathswatch to help you. <b>Task two:</b> Please attempt a practice paper from your CGP pack. Do set 2 paper 1. Full video solutions with be uploaded on Friday for you.</p>	<p style="text-align: center;"><b>English</b></p> <p>Focus: Language Paper 2</p> <p>If you are in school, you will complete tasks 1 and 2 in your Hub English lesson. Please do not complete Task 3 until after your lesson.</p> <p><b>Task 1:</b> Using the PowerPoint emailed to you by your teacher, please complete the knowledge quiz on slides 1 and 2.</p> <p><b>Task 2:</b> Go through the Paper 2 Walking Talking Mock booklet, breaking down the questions and planning your answers. Your teacher will email you a PPT and Microsoft Stream link to a support video.</p> <p><b>Task 3:</b> Using your notes and plans, complete the Language Paper 2 in the booklet, answering all 5 questions. You can write your answers in the booklet or type them on a word document.</p> <p>You should take 1 hour 45 minutes. (If you have extra time- you have an extra 25 minutes)</p> <p>When you have completed your paper 1, either take photos of your responses and upload them or upload your word document to your class classwork folder.</p>	<p style="text-align: center;"><b>Biology</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Maintaining Biodiversity Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>
<p style="text-align: center;"><b>Chemistry</b></p> <p>Your in-College Science lesson this week will Chemistry. If you have been unable to come into College for your lesson, you can find the narrated PowerPoint and resources in Handouts: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College.</p>	<p style="text-align: center;"><b>Physics</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Satellites and Orbital Motion Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>	<p style="text-align: center;"><b>Combined Sciences</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Animal and Plant Cells Video and Test and the The National Grid Video and Test. Your in-College Science lesson this week will Chemistry. If you have been unable to come into College for your lesson, you can find the narrated PowerPoint and resources in Handouts: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>

<p style="text-align: center;"><b>Art and Design</b></p> <p>You have been set weekly coursework tasks via epraise with staggered submission dates. Your teachers may have also sent you an email to explain what task you should be working on and how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g.biro boat study. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully. Please contact your teacher directly if you have any concerns/questions.</p>	<p style="text-align: center;"><b>Business Studies</b></p> <p>Week one of 2.3 Operations. You have a PowerPoint which is supported by a word document. Please work through the PowerPoint and complete the word document. Email your word document on methods of production with your answer to the 6 mark question to your teacher.</p>	<p style="text-align: center;"><b>Economics</b></p> <p>Micro-this marks the first week of your diagnostic assessment. Please email MCQ answers to Miss Shillabeer so she can mark them. On receipt of your email you will receive a link to a Streams video which will support you in reviewing and amending your own answers so you can compare your marks. Macro - please prepare for your Teams Q&amp;A by answering the questions in Mr Stockley's email and then joining him at 10am every Friday on Teams.</p>
<p style="text-align: center;"><b>Computer Science</b></p> <p>Work through the 2.1 Algorithms unit on the VLE here <a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=337">http://vle.ivybridge.devon.sch.uk/course/view.php?id=337</a> and use the Craig n Dave 2.1 video playlist from here <a href="https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC">https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC</a></p> <p>If completed, start on 2.2</p>	<p style="text-align: center;"><b>Design Technology</b></p> <p>NEA Project - EXISTING PRODUCTS (page4). This week you will be researching existing products that are similar to what you may design and make. They should solve a similar design problem to the one that you have chosen, although the designs should be as varied as possible. If you can, explore products made from wood, plastic and metal, or a combination. The page should include images and notes. More detailed guidance is available on MOODLE.</p>	<p style="text-align: center;"><b>Dance</b></p> <p><b>Task 1</b> - Theory (Catch Up) Complete the 5 x 6 marker questions based on Actions, Space, Dynamics, Choreographic Devices and Structure. Hand in to classworks Complete the Section A question sheet with detailed answers.</p> <p><b>Task 2</b> – Theory Attend Microsoft Teams lessons for Within Her Eyes and Shadows. Within Her Eyes – use of the camera Shadows - Facts, intents, stimulus, and approaches. Also looking at Technical skills and a motif within the works. Complete questions set after each lesson and hand in to classworks</p> <p><b>RSL Dancers</b> Ensure your booklet is up to date to include:</p> <p><b>Task 1</b> Research the different music styles that could be used for a dance and complete the section on music in your booklet. Ensure you write the reasons for choice of music.</p> <p><b>Task 3</b> Email Mrs Reddy once the booklet is complete. Save it into classworks once finished.</p>

<p align="center"><b>Drama</b></p> <p>PROJECT 6: LIVE THEATRE EVALUATION. Full details and guidance are on ePraise and also emailed to students on 29 June. Project 6 is to write a 1000-word (maximum) Evaluation of Live Theatre, choosing one of the productions you have watched online during the lockdown period. Submission date is Friday, 10 July.</p>	<p align="center"><b>Fashion and Textiles</b></p> <p>Review and Improve. All information has been set on epraise and sent to you by email. You MUST complete all the tasks. Improve your pages. Complete any of the extension tasks. Please refer to the PowerPoint and ensure you have covered all the essential tasks. There are also some optional 'stretch it' tasks. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality. Please upload an image of your work to epraise or email me with an image when task is completed.</p>	<p align="center"><b>Food and Nutrition</b></p> <p>This week you will continue with your NEA2 Mock. Please visit the Design and Technology section of Moodle for more in-depth guidance, writing template and a lesson by lesson audio PowerPoint presentation. This week's tasks-complete detailed time plan for your 3 dishes, complete a sensory write up and use software from the foodafactoflife website to create nutritional analysis for each dish-use the analysis to suggest any improvements if the outcome reveals any red/amber issues/sections.</p>
<p align="center"><b>Geography</b></p> <p>This week you will be conducting a decision-making exercise based on cold environments. You will need to complete the exam questions shared in the Handouts folder using your pre release booklet from last week. Your live lesson will go through the exam questions and explain how to answer them. The live lesson will take place on Friday at 10am on Microsoft Teams. Details of the lesson will be sent to students by email.</p>	<p align="center"><b>Health and Social Care</b></p> <p>Component 3: This week we are focusing on another social factor affecting health and wellbeing: Willingness to seek help. Please complete the activities in the booklet using the information provided on the PowerPoint. All resources will be emailed to you and also available on Handouts.</p>	<p align="center"><b>History</b></p> <p>This week you will be continuing your work on the Enabling Act. Please work through the PowerPoint on Moodle/Handouts if you have not done so already. If you have finished, please attempt the STRETCH task in the same location.</p>
<p align="center"><b>Information Technology (ICT)</b></p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here <a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=413">http://vle.ivybridge.devon.sch.uk/course/view.php?id=413</a> You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should next be working on the "Software eBook"</p>	<p align="center"><b>Media Studies</b></p> <p>Our continued focus is the NEA. By now, you should have chosen your brief and completed Task 1. For this week, you need to complete Task 2 - codes and conventions or genre. Work through all of the questions and make them as thorough as possible.</p>	<p align="center"><b>French</b></p> <p>This week you will be continuing your topic booklet on Jobs (lessons 7 and 8). These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos with explanations to support your lessons in the booklets.</p>
<p align="center"><b>Spanish</b></p> <p>This week you will be continuing your topic booklet on Jobs (lessons 7 and 8). These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos with explanations to support your lessons in the booklets.</p>	<p align="center"><b>Physical Education</b></p> <p>This weeks focus is on revisiting key topics from paper 2 as a round up of the year. Tasks will be set with questions and retrieval tasks set in order to revisit and link topics, these will be posted on epraise and emailed via teachers. Microsoft Teams lessons will take place on Friday at 12pm.</p>	<p align="center"><b>Photography</b></p> <p>Task 1 -Watch this weeks lesson on Microsoft Streams - the link has been emailed to you and is on epraise. Task 2 -Minimalist Photographer Artist Reference. Task 3 - Minimalist Photoshoot. Please refer to the guidance on epraise to support you. There are lots of stretch it tasks for you to explore for extra credit.</p>

<p style="text-align: center;"><b>Music</b></p>	<p style="text-align: center;"><b>Religious Studies</b></p>	<p style="text-align: center;"><b>Sociology</b></p>
<p><b>GCSE Music: PROJECT 6</b></p> <p>TASK 1 - Theory Create a revision resource on Strings, Brass, Woodwind and Percussion (use FOS for this). Attend our weekly Music lesson on Microsoft Teams, Friday 10 am. Stretch it: Use 'Musition' to stretch your knowledge of instruments even further. Log into musition (<a href="https://auralia.cloud/login">https://auralia.cloud/login</a> – username and password emailed to you).</p> <p>TASK 2 - Composing Using Charanga VIP Studio – complete your horror movie composition. To do this, please follow the steps shared with you on ePraise/email. Attend our weekly Friday online sessions at 10.00am via Microsft Teams for more support with this. IMPORTANT: If you need support with logging into Charanga, please email your teacher or watch this short video on how to get started: <a href="https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d">https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d</a> Optional: Why not enter your composition in Charanga's online competition here: <a href="https://vip.devonmusicinteractive.org.uk/article/new-film-music-competition-horror-suspense/">https://vip.devonmusicinteractive.org.uk/article/new-film-music-competition-horror-suspense/</a> TASK 3 - Record 2 solo performances. Must see full instructions about how to complete and submit this Project 6 on epraise/emailed.</p> <p><b>L2 RSL Music: PROJECT 6</b></p> <p>TASK 1 – Theory: Instrumental Study; Complete the booklet or create a presentation max. 800 words (attached on ePraise and emailed) to reflect your knowledge about day-to-day maintenance of your voice/instrument. TASK 2 - Record all three performance pieces. TASK 3 - IMPORTANT: Attend the three remaining Friday sessions at 12.00pm via Microsoft Teams. Check your email/ePraise for full instructions.</p>	<p>Continue to work on your Hindu practices work booklet. Use the internet and information booklet to help you. This week you should be completing pages 23-26. This includes questions on the Holi festival. Any problems let me know. You can find it all in Handouts under RS. You will be able to ask questions about this in the weekly teams meeting at 11.00am on a FRIDAY.</p>	<p>Well done so far on all of your hard work in Sociology! These have been unusual circumstances and we know how difficult working from home has been for you. For the last two weeks of term, we would like you review and consolidate what you have learnt in Sociology since College has been closed. To do this, please use the document on Handouts which contains extra guidance. There is also an opportunity for you to plan and comeplete 12 mark questions relevant to the content you have studied.</p>

<p style="text-align: center;"><b>ASDAN</b></p> <p>Please continue with your Project Work and email Ms Banfield with any questions.</p>	<p style="text-align: center;"><b>NCFE HEALTH AND FITNESS</b></p> <p>Session 13. The focus will be on the negative effects of smoking on health and fitness. All resources for the sessions will be in the Classwork Folder and Teams. In addition, Task 6 will be handed out and due to be completed by Friday, 10 July. All resources for Task 6 will be available in the Classwork Folder and Teams. If you have any questions about the content, please email either HTT or DNT. There will be Live Q &amp; A sessions delivered by your teachers on Friday from 1.00 - 1.30pm. Please attend if possible to support you further with your work.</p>	
	<p style="text-align: center;"><b>Enrichment</b></p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>	<p style="text-align: center;"><b>KITE</b></p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!</p>