

**Week commencing: Monday, 6 July 2020**

**The tasks highlighted in yellow are your core subjects so we recommend you prioritise these areas. You have set tasks to submit every fortnight across all of your subjects. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Please keep in touch with your subject teachers and tutor via email so that they can support you. Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: [year9support@ivybridge.devon.sch.uk](mailto:year9support@ivybridge.devon.sch.uk)**

**Year 9 Weekly Menu**

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| <p><b>Mathematics</b></p> <p><b>Task One:</b> Complete the 'retention' sheet which is on epraise. PLEASE JOIN OUR 'LIVE SESSION' - we are live marking the retention task followed by a Q and A session. This will be on Friday, 10 July at 2pm via TEAMS for approximately 30 - 40 minutes, and will be recorded if you can't make it. <b>Task Two:</b> Watch the video which an Ivybridge Community College Mathematics teacher has recorded for you and then go to Mathswatch and complete the questions on there.</p>                          | <p><b>English</b></p> <p>Task One: End of Year Creative project: You be the Director! The new booklet for this final task for Romeo and Juliet will be on epraise and emailed to you by your teacher.</p>                                                                                                                                        | <p><b>Biology</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Antibiotics and Painkillers Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>                                                                                                                                                                                                                  |
| <p><b>Chemistry</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Electrolysis and Aluminium Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>                                                                                                                                                                                                                                | <p><b>Physics</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Specific Latent Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>                                           | <p><b>Combined Sciences</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: The Translocation Video, Plant Tissues, Organs and Systems Checkpoint, Conservation of Mass Video and Test and the Efficiency Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>                                                                                                      |
| <p><b>Art and Design</b></p> <p>You have been set weekly tasks via epraise with staggered submission dates. Your teachers have sent you an email to explain how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g. extended patten. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully.</p> | <p><b>Business Studies</b></p> <p>Week 2 of 1.5 External Influences. Look through the technology in Business PowerPoint and answer the 3 essay questions which are included in the email and repeated on epraise. You will need to watch the Morgan Cars clip to answer one of the 6 mark questions. Please email your work to your teacher.</p> | <p><b>Economics</b></p> <p>Week 2 of your revision ready for your diagnostic assessment you can use SENECA, the online textbook, your notes or the independent learning folder which you can access in Handouts on the College area. You have an email with links to the resources and these links are also on epraise. Please submit your Personal Learning Checklist via email to Mrs Brooks if you have not yet sent this. The first section of your assessment will be set next week and will be Multiple Choice Questions.</p> |

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| <p style="text-align: center;"><b>Computer Science</b></p> <p>Work through the 1.5 Network topologies, protocols and layers unit on the VLE here<br/> <a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=303">http://vle.ivybridge.devon.sch.uk/course/view.php?id=303</a><br/> and use the Craig n Dave video playlist from here<br/> <a href="https://www.youtube.com/playlist?list=PLCiOXwirraUCzDEOPQiBSLIPTkDfBiOO">https://www.youtube.com/playlist?list=PLCiOXwirraUCzDEOPQiBSLIPTkDfBiOO</a></p> <p>If completed, start on 1.6</p>                                                                                                            | <p style="text-align: center;"><b>Design Technology</b></p> <p>This week we return to theory based tasks; looking at Polymers. Please visit the Design and Technology section of Moodle on the College website to find various documents and worksheets on polymers. Plus answers for Metals homework sheet to complete purple pen activity.</p>                                                                                                                                                                                                                                         | <p style="text-align: center;"><b>Dance</b></p> <p><b>Task 1</b> - Practical<br/> Keep rehearse the Set Phrase 'Breathe' and Set Phrase 'Shift'</p> <p><b>Task 2</b> – Theory<br/> Complete lesson material for Infra<br/> Attend Microsoft Teams lessons</p> <p><b>Task 3</b> – Theory<br/> Complete the 3 x 6 Marker questions based on Action, Space &amp; Dynamics for section B<br/> Complete the Section A work for choreography – creating intent and ideas<br/> Complete the Section A work for choreography – statues question</p> <p><b>Home Learning</b><br/> Continue to rehearse material learnt in lesson<br/> Complete the tasks outlined on epraise<br/> Ensure you have completed all work set on email</p> |
| <p style="text-align: center;"><b>Drama</b></p> <p>PROJECT 6: LIVE THEATRE EVALUATION. Full details and guidance are on ePraise and also emailed to students on 29 June. Project 6 is to write a 1000-word (maximum) Evaluation of Live Theatre, choosing one of the productions you have watched online during the lockdown period. Submission date is Friday, 10 July.</p>                                                                                                                                                                                                                                                                                     | <p style="text-align: center;"><b>Fashion and Textiles</b></p> <p>Review and Improve. All information has been set on epraise and sent to you by email. You MUST complete all the tasks. Improve your pages. Complete any of the extension tasks. Please refer to the PowerPoint and ensure you have covered all the essential tasks. There are also some optional 'stretch it' tasks. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality. Please upload an image of your work to epraise or email me with an image when task is completed.</p> | <p style="text-align: center;"><b>Food and Nutrition</b></p> <p>This week we're continuing with our Up Skilling Project: Booklet continues - Please visit the Design and Technology section of Moodle for more in-depth guidance, work booklet and audio PowerPoint presentation. This weeks tasks - Students will select 1 dish for each skill level from your ideas; then draw, colour and label including non food aspects. Secondly cost your high skill level dish using an online shopping website. Booklet pages-17 and 19. PP Slides: 3 and 4.</p>                                                                                                                                                                   |
| <p style="text-align: center;"><b>Geography</b></p> <p>This week you will be learning about how plants and animals are adapted to cold environments. Work is set on epraise and PowerPoints can be found in Handouts. Each PowerPoint will have a teacher explaining the tasks to you. Once you have completed the tasks you will need to answer the exam practice questions. Save a copy/photo of your work in the Classwork file on Foldr and include your name in the title. A Microsoft Teams meeting will be held on Tuesday, 7 July at 12 noon to feedback answers on characteristics of cold environments from last week and to answer any questions.</p> | <p style="text-align: center;"><b>Health and Social Care</b></p> <p>Component 2, Learning Aim B: We have now finished looking at each of the care values specifically. This week we will be focusing on how to apply the care values in a compassionate way. Please complete the activities on pages 23-24 of your booklet and email your work to your teacher. Your resources will be emailed and also available on Handouts and epraise.</p>                                                                                                                                           | <p style="text-align: center;"><b>History</b></p> <p>This week please continue to complete your activities about the impact of the Domesday Book. Work your way through the tasks integrated in the PowerPoint (Year 9, 29 June to 10 July). The PowerPoint can be found in Moodle, (History, Key Stage 4, Home Learning) and in Handouts, (History, Year 9 Home Learning). Once you have completed the tasks upload your answers to your Classwork file in Foldr (MyFiles). There are optional 'stretch it' tasks saved in Moodle and Handouts as well to help you develop your interpretation skills as well as to encourage you to consider the purpose of the Domesday Book.</p>                                         |

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| <p align="center"><b>Information Technology (ICT)</b></p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here <a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=413">http://vle.ivybridge.devon.sch.uk/course/view.php?id=413</a> You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should be working on the "Software eBook" next.</p>                                                                          | <p align="center"><b>Media Studies</b></p> <p>For the final weeks, we are going to focus on the practical element of Media Studies. Please see your emails for the presentation that will guide you through how to plan and possibly create your very own Film Poster. There is a clear process you have to go through and the presentation guides you through this. The process that must be followed is: Research-Planning-Pre Production-Production-Evaluation. Work your way through the slides to create work for return in September.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p align="center"><b>French</b></p> <p>This week you will be continuing your new topic booklet (lessons 7 and 8) on Home and Local Area. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on ePraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos to support your learning in the booklet.</p>                                              |
| <p align="center"><b>Spanish</b></p> <p>This week you will be continuing your new topic booklet on Free Time (lesson 7 and 8). These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on ePraise. Please also check your e-mails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos with explanations to support each lesson in the booklet.</p> | <p align="center"><b>Music</b></p> <p>Year 9: PROJECT 6<br/> TASK 1 – Theory: Complete lessons/quiz set using Focus on Sound, online software (full detail on how to login is on ePraise and emailed; also modelled in Monday's MT lessons).<br/> TASK 2 - *New: Online Lessons via Microsoft Teams - Attend our fourth online lesson: Monday, 6th July at 11.00am via Microsoft Teams where Your Music Teachers will complete with you Quizzes and show new software. Check your email with instructions on how to log in to this. If you missed lesson on 29 June, please watch this back.</p> <p>STRETCH It: Watch back our second online lesson from 22nd June and write your own round of 10 questions to quiz AOS5: Conventions of Pop.<br/> TASK 3 - Complete a composition task on Charanga/VIP studios as shown in our Monday sessions.<br/> IMPORTANT: If you need support with logging into Charanga, please email your teacher or watch this short video on how to get started:<br/> <a href="https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d">https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d</a><br/> See full instruction on ePraise/emailed.</p> | <p align="center"><b>Photography</b></p> <p>Task 1: Watch the introduction to this weeks tasks on Microsoft Teams, the link is on ePraise and has been emailed to you. Task 2: Photoshoot focusing on compositional techniques. All resources are available on ePraise.</p>                                                                                                                                                                                                                                                                             |
| <p align="center"><b>Physical Education</b></p> <p>This week the main focus is on checking understanding of the topic covered. developing the links between components of fitness, methods of training and fitness testing. Key AO3 understanding related to the impact of training and analysis of its importance.</p>                                                                                                                                                                                           | <p align="center"><b>Religious Studies</b></p> <p>This week you need to continue to work on your Christian practices workbooklet using the information book. These can all be found in handouts under Year 9 closure work. Complete page 25 based on pilgrimage. This requires you to write a 12 mark essay on what you have learnt on pilgrimage. Then complete page 27 to start festivals. When it is complete tick it off in ePraise. Essays need to come to us for marking.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p align="center"><b>Sociology</b></p> <p>Well done so far on all of your hard work in Sociology! These have been unusual circumstances and we know how difficult working from home has been for you. For the last two weeks of term, we would like you review and consolidate what you have learnt in Sociology since school has been closed. To do this, please use the document on Handouts which contains extra guidance. There is also an opportunity for you to plan and complete 12 mark questions relevant to the content you have studied.</p> |

**NCFE Health and Fitness**

After a week of revision and preparation you are going to have your last end of topic test on principles of training and methods of training. Your teacher will email out the test to you as well as uploading it onto epraise. Please email your answer sheet or upload to epraise once you have completed the assessment.

**Enrichment**

You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!

**KITE**

Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!