

Week commencing: Monday, 6 July 2020

The areas highlighted in yellow are your core subjects and there are set tasks to submit every fortnight. Please do what you can from your other subject areas as these are important too. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: [year8support@ivybridge.devon.sch.uk](mailto:year8support@ivybridge.devon.sch.uk).

### Year 8 Weekly Menu

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| <b>Mathematics</b><br>Your SPARX tasks are Optional until Wednesday, 8 July. If you would like some Maths to do over these weeks then you can complete the Optional and/or Target questions. There will be no compulsory tasks or videos from teachers to watch until 8 July. In addition, if you would like it, there are challenges and games on the KS3 Padlet <a href="http://www.padlet.com/iccks3maths">www.padlet.com/iccks3maths</a><br>On Wednesday, 8 July there will be a one final retention task uploaded to epraise and one final video and set of Compulsory tasks to be completed for Wednesday, 15 July. | <b>English</b><br><b>Task 1:</b> Complete a minimum of FOUR Bedrock lessons.<br><b>Task Two:</b> PLEASE JOIN OUR LIVE LESSON on Friday, 10 July via TEAMS. Your teacher will email you with more details. The lesson will prepare you for your final English task of the year. It will be recorded and uploaded to Microsoft Stream if you are unable to attend.            | <b>Science</b><br>Continue to work through the work that was set on epraise last week. On Wednesday, 8 July you will be set a Microsoft Form to complete that will allow your teachers to see how well you are managing the work.   |
| <b>History</b><br>This week in History, you will be completing a lesson on "How significant was Martin Luther King in the Civil Rights Movement?" This will be saved in Handouts, Moodle (History, Key Stage 3) and an explanation will be put on Streams.  | <b>Geography</b><br>This week in Geography your learning will continue to focus on Ocean plastics. You will look at our plastic problem on a local scale (Lesson 9). You will find the lesson in Handouts>Geography>Year 8> Summer Term - Moor to Sea. There will also be a Q&A session on Microsoft Teams, any questions you'd like to ask can be emailed to Mrs Aldridge. | <b>Modern Foreign Languages</b><br><b>FRENCH:</b> This week we are going to practise the topic of "my environment". Go to Linguascope.com (username: Ivybridge password: 20twenty), click on "beginner" and on the small French flag. Over the next week, please, spend twenty minutes twice a week on the activities in "Mon environnement". Bon Courage!<br><b>SPANISH:</b> This week we are going to practise the topic of "my environment". Go to Linguascope.com (username: Ivybridge password: 20twenty), click on "beginner" and on the small Spanish flag. Over the next week, please, spend twenty minutes twice a week on the activities in "Mi Mundo". Buena suerte! |

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| <p style="text-align: center;"><b>Art</b></p> <p>This is the first week of task 3 set for students who have opted for Art, Photography or Fashion &amp; Textiles at GCSE. Students should complete the subject specific task set on epraise. Students can complete more than one option task if appropriate. Please upload photographs of your work to epraise so teachers can see your work. (Multiple images will need to be saved in a single word or pp document and as a pdf as only one file can be uploaded) Please don't worry if you are later than the deadlines on epraise. For those of you keen to continue with your Art skills but not opting please feel free to have a go and also see extension tasks on epraise and BBC bitesize Art &amp; design KS3 &amp; 4 for further activities.</p> | <p style="text-align: center;"><b>Drama</b></p> <p>PROJECT 6: OUR WORLD CHARACTERS. Please aim to complete Tasks 1 and 2 and upload them to Classwork by Friday, 10 July. Please do NOT hand your work in by email. Note: Task 3 is an OPTIONAL creative challenge task for those students who wish to stretch their learning. Full details of the task are published on ePraise, and Miss Thorne has created a guidance powerpoint on Streams. A general outline of Project 6 is to think back to the character you created for Project 5. Now create a new character, related to the same topic, but who has a very different point of view to your first character. Create a character profile for this new character. Reveal the thoughts of this character in thought bubbles. The optional part 3 creative task is to write a duologue, involving a conversation between your two characters.</p> | <p style="text-align: center;"><b>Music</b></p> <p>PROJECT 6<br/>You have now completed five lessons (projects) and your visits to five different places around the world on Rhythms of the World Music Passport.</p> <p><b>Task 1</b> (Lesson 6) - Complete your Self-Reflection Booklet (attached) and save in Classwork with your other Music booklets/lessons/projects.</p> <p><b>Task 2</b> (Stretch It) - We want to celebrate your musical journey so far! Practise a piece of music or nursery rhyme you are already familiar with, record and save this in Classwork (relevant folder).</p> <p><b>Task 3</b> - Resources and Websites<br/>(Optional/Additional) You can mix and match these and use as little or as much as you like if you wish to do more Music over the coming weeks.</p> <ul style="list-style-type: none"> <li>• Introduction to Music Making Software and Apps<br/><a href="https://classroom.thenational.academy/lessons/introduction-to-music-making-software-and-apps">https://classroom.thenational.academy/lessons/introduction-to-music-making-software-and-apps</a></li> <li>• KS3 Music Lessons on BBC Bitesize (so much to choose from)<br/><a href="https://www.bbc.co.uk/bitesize/subjects/zmsvr82">https://www.bbc.co.uk/bitesize/subjects/zmsvr82</a></li> <li>• Music making, follow instructions on this web to create your own beats:<br/><a href="https://learningmusic.ableton.com/">https://learningmusic.ableton.com/</a></li> <li>• Stretch it: If you already read sheet music, you might find these music theory games fun<br/><a href="https://www.musicteachers.co.uk/resources/funstuff">https://www.musicteachers.co.uk/resources/funstuff</a></li> </ul> <p>Full instructions are on epraise.</p> |
| <p style="text-align: center;"><b>Religious Studies</b></p> <p>If you have decided to take GCSE RS we have produced a special task for you to complete. It will introduce you to some of the morals and ethics that we will study. You have been set it on epraise and you can find it in handouts - RS closure work year 8 - transition task. I hope you enjoy completing it. Good luck.</p>  | <p style="text-align: center;"><b>ICT</b></p> <p>Work through the Home Learning tasks set on the VLE here:<br/><a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=412">http://vle.ivybridge.devon.sch.uk/course/view.php?id=412</a><br/>Instructions will be on epraise</p>  | <p style="text-align: center;"><b>PE</b></p> <p>Challenge week this week is to look at Skill challenges and trying to improve your scores from the previous week. Set yourself a challenge that incorporates skills from your favourite sport. All details can be found on epraise.</p>  |

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| <p><b>Design Technology/Food Tech</b></p> <p>This week's design challenge is to create something beautiful from a tin can. (&amp; if you have the resources you could even make it)</p> <p>Please visit the D&amp;T section of Moodle for some inspiration.</p> | <p><b>Enrichment</b></p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p> | <p><b>KITE</b></p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!</p> |
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### Year 8 Weekly Menu

| Mathematics                 | English    | Science                  |
|-----------------------------|------------|--------------------------|
| History                     | Geography  | Modern Foreign Languages |
| Art                         | Drama      | Music                    |
| Religious Studies           | ICT        | PE                       |
| Design Technology/Food Tech | Enrichment | KITE                     |