

Week commencing: Monday, 6 July 2020

The areas highlighted in yellow are your core subjects and there are set tasks to submit every fortnight. Please do what you can from your other subject areas as these are important too. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year7support@ivybridge.devon.sch.uk.

Year 7 Weekly Menu

<p>Mathematics</p> <p>Task One: Complete the 'retention' sheet which is on epraise. PLEASE JOIN OUR 'LIVE SESSION' - we are piloting live marking of the retention task followed by a Q and A session. This will be on Wednesday, 8 July at 10am via TEAMS for approximately 30 - 40 minutes. Task two: Watch the video which an Ivybridge Community College Mathematics teacher has recorded for you and then go to SPARX and complete the questions on there.</p>	<p>English</p> <p>Task 1: Complete a minimum of FOUR Bedrock lessons. Task Two: PLEASE JOIN OUR LIVE LESSON on Friday, 10 July via TEAMS. Your teacher will email you with more details. The lesson will prepare you for your final English task of the year. It will be recorded and uploaded to Microsoft Stream if you are unable to attend.</p>	<p>Science</p> <p>Continue to work through the work that was set on epraise last week. On Wednesday, 8 July you will be set a Microsoft form to complete that will allow your teachers to see how well you are managing the work.</p>
<p>History</p> <p>This week in History, you will be completing a lesson on "What happened during the Civil War?". This will be saved in Handouts, Moodle (History, Key Stage 3) and an explanation will be put on Streams.</p>	<p>Geography</p> <p>This week you will need to complete lesson 12, titled 'What is a sustainable city?'. This lesson follows on from last week's lesson where you looked at: 'Is Ivybridge a sustainable settlement?' The lesson can be found in the Year 7 summer term (Sustainability) folder in Handouts - marked Lesson 12. Tasks and questions are on the presentation slides.</p>	<p>Modern Foreign Languages</p> <p>Those of you who are learning French will be completing exercises 1-7 on pages 92 and 93 of Dynamo 1 this week. To access Dynamo 1, log into www.pearsonactivelearn.com using the username and password that your teacher emailed to you. Full instructions on how to complete these exercises will be on epraise from Monday.</p> <p>Those of you who are learning Spanish will be completing exercises 1, 3 and 5 on pages 106-107 of Viva 1 this week, as well as the tasks assigned to you on ActiveLearn. To access Viva 1, log into www.pearsonactivelearn.com using the username and password that your teacher emailed to you. Full instructions on how to complete these exercises will be on epraise from Monday.</p>

<p style="text-align: center;">Art</p> <p>This week students should continue to focus on the 'open mouth study' task set on epraise, the handout can be accessed by clicking on the blue cloud with the white arrow. There are plenty of YouTube clips/tutorials to help with this task. Please upload a photograph of your work to epraise so your teachers can see the work.</p>	<p style="text-align: center;">Drama</p> <p>PROJECT 6: OUR WORLD CHARACTERS. Please aim to complete Tasks 1 and 2 and upload them to Classwork by Friday, 10 July. Please do NOT hand your work in by email. Note: Task 3 is an OPTIONAL creative challenge task for those students who wish to stretch their learning. Full details of the task are published on epraise, and Miss Thorne has created a guidance PowerPoint on Streams. A general outline of Project 6 is to think back to the character you created for Project 5. Now create a new character, related to the same topic, but who has a very different point of view to your first character. Create a character profile for this new character. Reveal the thoughts of this character in thought bubbles. The optional part 3 creative task is to write a duologue, involving a conversation between your two characters.</p>	<p style="text-align: center;">Music</p> <p>PROJECT 6 You have now completed five lessons (projects) and your visits to five different places around the world on Rhythms of the World Music Passport. Task 1 (Lesson 6) - Complete your Self-Reflection Booklet (attached) and save in Classwork with your other Music booklets/lessons/projects. Task 2 (Stretch It) - We want to celebrate your musical journey so far! Practise a piece of music or nursery rhyme you are already familiar with, record and save this in Classwork (relevant folder). Task 3 - Resources and Websites (Optional/Additional) You can mix and match these and use as little or as much as you like if you wish to do more Music over the coming weeks.</p> <ul style="list-style-type: none"> • Introduction to Music Making Software and Apps https://classroom.thenational.academy/lessons/introduction-to-music-making-software-and-apps • KS3 Music Lessons on BBC Bitesize (so much to choose from) https://www.bbc.co.uk/bitesize/subjects/zmsvr82 • Music making, follow instructions on this website to create your own beats: https://learningmusic.ableton.com/ • Stretch it: If you already read sheet music, you might find these music theory games fun https://www.musicteachers.co.uk/resources/funstuff <p>Full instructions are on epraise.</p>
<p style="text-align: center;">Religious Studies</p> <p>Your next challenge is to work on a new topic which is Islam. There is a booklet for you to work through, it is clearly marked in stages for you to complete. This is also on epraise and in handouts. (RS year 7 closure work) You should have completed session three and now be moving onto session four.</p>	<p style="text-align: center;">ICT</p> <p>Work through the Year 7 ICT and Computer Science = ICT and Technology Workbook set on the VLE here: http://vle.ivybridge.devon.sch.uk/course/view.php?id=325 Instructions will be on epraise</p>	<p style="text-align: center;">PE</p> <p>Challenge week this week is to look at Skill challenges and trying to improve your scores from the previous week. Set yourself a challenge that incorporates skills from your favourite sport. All details can be found on epraise.</p>

<p>Design Technology/Food Tech</p> <p>This week's design challenge is to develop a new food product using iconic British ingredients/flavours. Design its packaging, what the product itself will look like and ensure you annotate/colour all ideas.</p> <p>Please visit the Design and Technology section of Moodle for more in-depth guidance.</p>	<p>Enrichment</p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>	<p>KITE</p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!</p>
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