Week commencing: Monday, 29 June 2020

The areas highlighted in yellow are your core subjects and there are set tasks to submit every fortnight. Please do what you can from your other subject areas as these are important too. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year7support@ivybridge.devon.sch.uk.

Year 7 Weekly Menu

Mathematics	English	Science
Task 1: Complete your SPARX compulsory homework by Wednesday, 1 July. **Task 2:** On Wednesday, 1 July you will receive a link on epraise to a pre-recorded lesson of an Ivybridge Community College teacher covering the next topic/objective. Watch the video and complete the next SPARX compulsory tasks (deadline Wednesday, 8th July). **Task 3:** On Wednesday, 1 July you will also receive, via epraise, a retention worksheet. This is for you to keep up to date with your previous learning (deadline Wednesday, 8 July). Answers to these retention tasks are also being uploaded to epraise on the due date. Please use the new KS3 Padlet for further challenges and support www.padlet.com/ks3iccmaths	Your English Home Learning will be set on epraise on Wednesday, 1 July. **Task 1:** Complete a minimum of FOUR Bedrock lessons. **Task 2:** Extension Tasks - Your teacher will email you with links to our Literacy and Grammar Master Class lessons (on Microsoft Stream). These are 10-minute classes that you can complete to revise key elements of punctuation and grammar. If you complete one, please email your teacher with the final task or to let them know how you got on!	Science work will be set on epraise on Wednesday, 1 July. This week, work through the activities to find out about how objects stay in orbit around planets.
History	**Geography**	**Modern Foreign Languages**
This week in History, you will be completing a lesson on "What were the most important causes of the English Civil War? ". This will be saved in Handouts, Moodle (History, Key Stage 3) and an explanation will be put on Streams.	This week you will need to complete the lesson entitled 'Is the Settlement of Ivybridge Sustainable?' This lesson follows on from last week's lesson where you looked at 'Why did Ivybridge become a settlement? The lesson can be found in the Year 7 Summer Term (Sustainability) folder in Handouts - marked Lesson 10. Tasks and questions are on the presentation slides.	This week we will be working using www.pearsonactivelearn.com Instructions on how to log in and access the work can be found on your epraise and in your transition tasks booklet.

Art	Drama	Music
This week students should focus on the 'open mouth study' task is set on epraise, the handout can be accessed by clicking on the blue cloud with the white arrow. There are plenty of YouTube clips/tutorials to help with this task. Please upload a photograph of your work to epraise so your teachers can see the work.	Please aim to complete Tasks 1 and 2 and upload them to Classwork by Friday, 10 July. Please do NOT hand your work in by email. Note: Task 3 is an OPTIONAL creative challenge task for those students who wish to stretch their learning. Full details of the task are published on epraise. A general outline of Project 6 is to think back to the character you created for Project 5. Now create a new character, related to the same topic, but who has a very different point of view to your first character. Create a character profile for this new character. Reveal the thoughts of this character in thought bubbles. The optional part 3 creative task is to write a duologue, involving a conversation between your two characters.	You have now completed five lessons (projects) and your visits to five different places around the world on Rhythms of the World Music Passport. **Task 1** (Lesson 6) - Complete your Self-Reflection Booklet and save in Classwork with your other Music booklets/lessons/projects. **Task 2** (Stretch It) - We want to celebrate your musical journey so far. Practise a piece of music or nursery rhyme you are already familiar with, record and save this in Classwork (relevant folder). **Task 3** - Resources and Websites (Optional/Additional) You can mix and match these and use as little or as much as you like if you wish to do more Music over the coming weeks. • Introduction to Music Making Software and Apps https://classroom.thenational.academy/lessons/introduction-to-music-making-software-and-apps • KS3 Music Lessons on BBC Bitesize (so much to choose from) https://www.bbc.co.uk/bitesize/subjects/zmsvr82 • Music making, follow instructions on this web to create your own beats: https://learningmusic.ableton.com/ • Stretch it: If you already read sheet music, you might find these music theory games fun https://www.musicteachers.co.uk/resources/funstuff Full instrucitons are on epraise.
Religious Studies	**ICT**	**PE**
Your next challenge is to work on a new topic which is Islam. There is a booklet for you to work through, it is clearly marked in stages for you to complete. This is also on epraise and in Handouts. (RS Year 7 closure work) You should have completed session two and now be moving onto session three.	Work through the Year 7 ICT and Computer Science = ICT and Technology Workbook set on the VLE here: http://vle.ivybridge.devon.sch.uk/course/view.php?id=325 Instructions will be on epraise.	This week is Skill Challenge Week. All the details on how to carry out the challenge have been posted on epraise, if you completed this last time feel free to give it another go and see if you can beat your scores. Remember to save your results in the classwork folder or email results to your teachers.

Design Technology/Food Tech	Enrichment	KITE
This week's challenge is to design the ultimate tree house. A treehouse is a space of retreat transporting children (and adults) away from the stresses of everyday reality to a world high up where you can be close to nature or an elevated view. The treehouse design must be one that is sustainable and shows consideration for the welfare of the tree at its core. It should also project an image of elegance and a connection to nature, with any use of modern technology kept to an absolute minimum. Please visit the Design and Technoology section of Moodle for more in-depth guidance and Youtube link.	You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!	Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the Academic Performance Leader Bulletin. Good luck!