# Ivybridge Community College Year 11 Weekly Bulletin Edition 10: 19 June 2020



## COVID 19 Update

## Year 11 Leavers' Survey

Thank you to those you who have already completed the Year 11 Survey.

The survey is completed every year and we truly value the feedback provided. We would very much appreciate if you would take the time to answer the questions honestly and provide as much detail as possible. Follow this link to complete it; <u>survey</u>.

#### **Assembly**

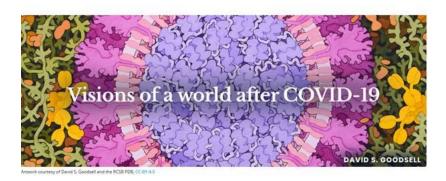
I hope you all enjoyed this week's virtual assembly. If you have not seen it yet, you can access it by logging on to Microsoft Streams.

There will be another assembly 29th June.

#### **Virtual Tutor**

Thank you to those of you who attended your virtual tutorial this week. If you were unable to attend for any reason and have not yet emailed your tutor, please do so.

## Wellbeing



# What's your vision for the world after coronavirus?

The COVID-19 pandemic raises many questions about how our societies are organised, and how public health challenges can be tackled. As governments struggle to protect lives and keep our economies afloat, ambitious ideas that once seemed improbable have suddenly become surprisingly plausible.

Go to <a href="https://www.opendemocracy.net/en/world-after-covid/">https://www.opendemocracy.net/en/world-after-covid/</a> for more information about how to enter.

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## Home Learning

## **Email Etiquette**

Every year I send hundreds of emails and receive just as many. Email has become the primary method of communication in workplaces across the world and, as a result, email etiquette is very important. If we get the tone of this wrong (and it's easily done) it can mean that the message you are giving, or question you are asking, is taken the wrong way. In some cases, this may come across as rude and give completely the wrong impression. Too many emails like this and you may develop a reputation you don't want!

Here are some top tips to ensure your email is received with the correct tone;

- 1. Emails should be written in a professional tone.
- 2. Unless you are invited to use a first name, it is best to address your recipient by his or her title, such as Dear Mr, Miss, Ms. or Dr.
- 3. A concise and specific subject line will help your reader know exactly what to expect.
- 4. Be clear, polite, and succinct.
- 5. Use correct grammatical English and avoid txt-speak and obscure acronyms.
- 6. Proofread! Before sending, review your email and make sure that it is written in complete, coherent sentences and there aren't any spelling mistakes.
- 7. For formal emails to a particular named individual, you should use "Yours sincerely" and "Yours faithfully" to a generic "Sir or Madam". For informal emails the following are also fine: "Best regards", "Best wishes", "Many thanks" and "Thank you" etc.

## Anti-racism – End Inequality

Last week I wrote about the protests that had been occurring around the country and, in particular, the removal of Edward Colston's statue in Bristol. It got me thinking about the poem 'Ozymandias' that you studied for English Literature GCSE about the inevitable decline of rulers. It has made me think about Britain's history and I was interested to read this article on the decision to rename a public square in Plymouth that was named after a 16th Century slave trader. <a href="https://www.bbc.co.uk/news/uk-england-devon-52983430">https://www.bbc.co.uk/news/uk-england-devon-52983430</a>

Many of you will have seen George The Poet's appearance on Newsnight and his views about the role of education in the fight against racism. I couldn't help but reflect on John Agard's poem 'Checking Out Me History' (that you also studied!) as I know lots of you had lots of thoughts about this topic when you read it. I thought I would share this topical article by Kameron Virk who writes about the history we might not necessarily know of <a href="https://www.bbc.co.uk/news/newsbeat-52939694">https://www.bbc.co.uk/news/newsbeat-52939694</a> and this article by Maya Goodfellow on race and

migration <a href="https://www.theguardian.com/commentisfree/2019/dec/05/britain-colonial-history-curriculum-racism-migration">https://www.theguardian.com/commentisfree/2019/dec/05/britain-colonial-history-curriculum-racism-migration</a>

I am sure you will have lots of views on this, whether you agree or disagree, and, as always, I'd be interested to hear your views.

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# Recommended further learning from the Home Learning Section

#### Read

WHY I'M NO LONGER TALKING
THE GOOD IMMIGRANT
OF MICE AND MEN
SO, YOU WANT TO TALK ABOUT RACE?
HOW TO BE AN ANTI-RACIST
WHITE FRAGILITY
I'M STILL HERE

## Watch

WHO KILLED MALCOLM X? 13TH