

Week commencing: Monday, 22 June 2020

The tasks highlighted in yellow are your core subjects so we recommend you prioritise these areas. You have set tasks to submit every fortnight across all of your subjects. Please don't worry if you cannot complete all of the work; your wellbeing is the most important thing at this time! Please keep in touch with your subject teachers and Tutor via email so that they can support you. Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year10support@ivybridge.devon.sch.uk

Year 10 Weekly Menu

<p style="text-align: center;">Maths</p> <p>Task One: Go to Mathswatch and complete the questions on there. This is follow up work to the teaching in College last week. If you couldnt attend, or need more help, please watch the videos on Mathswatch to help you.</p> <p>Task two: Please attempt a practice paper from your CGP pack. Do set 1 paper 2. Full video solutions will be uploaded on Friday for you.</p>	<p style="text-align: center;">English</p> <p>Focus: 'A Christmas Carol' Staves 3-5</p> <p>Task 1: Knowledge Quiz on Staves 3-5.</p> <p>Task 2: Detailed annotations of Dickens' methods in Stave 3 and 5.</p> <p>Task 3: Analytical paragraph on Scrooge's transformation. Please refer to your emails and epraise about the work for this week. These will include: the class PowerPoint (with the questions and more detail) and links to videos on Microsoft Stream to support your annotations.</p>	<p style="text-align: center;">Biology</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Impacting Biodiversity Video and Test. Please remember you can also use Dashboard page of The Everlearner to revise past learning to help embed it into your long-term memory.</p>
<p style="text-align: center;">Chemistry</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Naturally Occurring Polymers Video and the Polymers Checkpoint. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long-term memory.</p>	<p style="text-align: center;">Physics</p> <p>Your in-College Science lesson this week will be Physics. If you have been unable to come into College for your lesson, you can find the narrated PowerPoint and resources in Handouts: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College.</p>	<p style="text-align: center;">Combined Sciences</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Eukaryotes and Prokaryotes Video and Test (We're going to give you the chance to consolidate previous learning for the last few weeks of term. Please don't worry, we have plenty of time.) and The Earth's Changing Atmosphere Video and Test. Your in-College Science lesson this week will be Physics. If you have been unable to come into College for your lesson, you can find the narrated PowerPoint and resources in Handouts: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long-term memory.</p>

Art and Design

You have been set weekly coursework tasks via epraise with staggered submission dates. Your teachers may have also sent you an email to explain what task you should be working on and how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g. biro boat study. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully. Please contact your teacher directly if you have any concerns/questions.

Business Studies

DIRT time to improve your section A and B tests using stream videos linked in your email and on epraise. Complete section C in 25 Minutes, exam conditions. 32 Minutes with extra time. Email your section C to your teacher.

Economics

Microeconomics: This week's learning is to continue to create some revision materials to help you to consolidate the topic of The Labour Market 2.7 the details of which are below:

- Explain the role and operation of the labour market, including the interaction between workers and employers
- Analyse the determination of wages through supply and demand, including factors affecting the supply and demand of labour
- Explain and calculate gross and net pay, including deductions through income tax, national insurance and pension contributions

The following document will help you:

My Files » Classwork » 2016 » Business » SBR ECONOMICS » 0. Independent learning folder » AS TOPIC AREA NOTES» 23 Markets in Action – The Labour Market.pdf. Additional will be emailed.

Macroeconomics: Macro Web Chat on Microsoft Teams – 10am Friday, 26 June 2020. This will be a 60 minute Web Chat with students in your class where you can debate your ideas on Topic – 4.1 International Trade(BREXIT). With the ongoing pandemic various businesses/industries are still wondering what will happen with the UK's trade deal with the EU. In addition to your own opinions about the UK Government's negotiations there is a vast amount of analysis in the news which you could research to inform your discussion.

Please research the following 4 key focus points for the Web Chat:

1. What are the current trade negotiations with the EU? What type of deal does the UK/EU want?
2. Why are negotiations struggling during this transition period?
3. What might be the impact (positive or negative) of a no deal scenario on the UK economy?

Computer Science

Work through the 2.1 Algorithms unit on the VLE here <http://vle.ivybridge.devon.sch.uk/course/view.php?id=337> and use the Craig n Dave 2.1 video playlist from here <https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC>

If completed, start on 2.2

Design Technology

This week move on to page 2 of the NEA Major Project. On page 2 you should make a mind map of all the things you need to know about your chosen challenge. Think about what the challenge involves, including sizes, costs, features, materials, users, aesthetics, ergonomics, construction methods, etc.

Please visit the D&T section of MOODLE for more in-depth guidance.

Dance

Task 1 - Practical

Ensure you have recorded your set phrases and handed in to classwork.
Ensure you have recorded your solo performance and handed in to classwork.

Task 2 - Theory

Complete the 5 x 6 marker questions based on Actions, Space, Dynamics, Choreographic Devices and Structure. Hand in to classworks.
Understand what is a requirement for answering Section A questions based on Choreography. The focus is to look at the intent and then skills required to answer the questions. Complete the Section A question sheet with detailed answers.

Task 3 – Theory

Attend Microsoft Teams lessons for Within Her Eyes and complete work set based on facts, intents, stimulus, and approaches. Complete questions set after each lesson and hand in to classworks.

RSL Dancers

Ensure your booklet is up to date to include:

Task 1

Please can you use the fact sheets and posters attached to complete the tables in the RSL choreography booklet.

Task 2

Add photos to the research you have completed.
Add further information from the internet.
Think about your presentation of the work and ensure it is well spread out.

Task 3

Email Mrs Reddy once the booklet is complete. Save it into classworks once finished.

<p style="text-align: center;">Drama</p> <p>Project 5 seeks to develop your practical understanding of how a character might be generated by an actor, with a focus on the voice. Full project details (including monologue choices) are on epraise, with an accompanying PowerPoint on Classworks entitled Project 5 – Acting The Tempest. Submission date: 26 June.</p> <p>Choose one of the given monologues. Study your chosen monologue. Complete a character profile. Write (or audio-record) a commentary that outlines and justifies your Artistic Intentions for a vocal performance of the text. Create an audio recording of yourself performing the extract.</p> <p>Choose one of the given extracts that features a monologue or soliloquy from one of the characters in the play. Study your chosen extract. Complete a character profile. Write (or audio-record) a commentary that outlines and justifies your Artistic Intentions for a vocal performance of the text. Create an audio recording of yourself performing the extract.</p>	<p style="text-align: center;">Fashion and Textiles</p> <p>Samples week: students have a choice of 3 textiles designers. Please choose the 1 of the 3 designers to inspire your samples. Create a double page of samples, designer information, info on how you created the sample and annotation. In the PowerPoint you will find information on all 3 designers. Ideas of how to create your samples and questions to answer for your annotation and development. All information has been set on epraise and sent to you by email. Please refer to the PowerPoint and ensure you have covered all the essential points. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality and in keeping with the theme of the designer. Please upload your work to epraise or send it to me in an email when completed.</p>	<p style="text-align: center;">Food and Nutrition</p> <p>This week we return to a theory based task - our final topic for Year 10. Visit the D&T section of Moodle on the College website: KS4 - Year 10 Food Prep and Nutrition to find a PowerPoint presentation and worksheet on Genetically modified. Please email worksheet or photo when completed.</p>
<p style="text-align: center;">Geography</p> <p>This week you will be conducting a decision making exercise based on cold environments. This will take place in your live lesson on Friday at 10am on Microsoft Teams. Details of the lesson will be sent to students by email.</p>	<p style="text-align: center;">Health and Social Care</p> <p>Component 3: Health and Wellbeing. Learning Aim A: Factors affecting health and wellbeing. This week we will be moving onto another factor affecting health and wellbeing - personal hygiene. As usual, please complete the activities in the workbook using the instructions and information in the PowerPoint to help you. Your resources will be emailed to you and will also be available via epraise and Handouts. Please email your class teacher with any questions or concerns.</p>	<p style="text-align: center;">History</p> <p>Please continue your work on the Reichstag Fire. Please work through the tasks set in the PowerPoint. This can be found in Moodle (History, Key Stage 4, Home Learning) and in Handouts (History, Year 10 Home Learning). There is a stretch PowerPoint on Nazi source exam questions which can also be found in Moodle and Handouts.</p>
<p style="text-align: center;">Information Technology (ICT)</p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here http://vle.ivybridge.devon.sch.uk/course/view.php?id=413 You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should next be working on the "Research eBook task"</p>	<p style="text-align: center;">Media Studies</p> <p>You have received an email from Mr Clemow about the work you are now expected to do. This is based on the research for your NEA and will be the topic of our TEAMS meeting on Friday at 2pm. You will choose your brief and complete your research for one media product. The presentation explains everything. You will find the presentation here: https://foldr.ivybridge.devon.sch.uk/home/files/Classwork/2016/Media</p>	<p style="text-align: center;">French</p> <p>This week you will be continuing your new topic booklet on Jobs. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher, as well as videos to support your learning in the booklets.</p>

Spanish

This week you will be continuing your new topic booklet on Jobs. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos to support your learning in the booklets.

Music

GCSE Music

TASK 1 - Theory

Using Focus On Sound, complete set lessons/tests.

TASK 2 - Composing

Using Charanga VIP Studio – compose your own horror movie theme and riff.

To do this, please follow the steps shared with you on epraise/email. Attend our weekly Friday online sessions at 10.30am via Microsoft Teams for more support with this.

IMPORTANT: If you need support with logging into Charanga, please email your teacher or watch this short video on how to get started:

<https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d>

TASK 3 - Performance

Continue to prepare 2 solo performances. We will ask for the final recordings to be made in the next Project.

L2 RSL Music

TASK 1 – Theory

Read through the revision booklet (attached on epraise and emailed) to reflect your knowledge about Solo Artists from 1990 to the present day. Complete the 3 tasks within this revision booklet.

TASK 2 - Performance

Practise your selected 2-3 solo performance pieces and only record 1 of these pieces this at this stage from the start to the end.

TASK 3 - Complete a practice log for your recorded performance piece.

Check your email/epraise for full instructions.

IMPORTANT: Our weekly online lessons take place every Friday at 12pm. You can also watch the recording back now via Microsoft Teams.

Photography

Task 1 -Watch this weeks lesson on Microsoft Streams - your teacher has emailed you the link. Task 2 -Evaluate your recent photoshoot. Please refer to the guidance on epraise to support you. There are lots of stretch it tasks for you to explore for extra credit.

<p style="text-align: center;">Physical Education</p> <p>This week we will be looking at the final section of the coursework. You will need to consider another area of the GCSE course that you will demonstrate a knowledge of and how this knowledge will support an improvement in your skill weakness. All further information will be on epraise and there will be a lesson outlining this on Friday, 19 June at 12pm. Please ensure that you attend this session so that we can ensure that you are clear on the tasks required.</p>	<p style="text-align: center;">Religious Studies</p> <p>Continue to work on your Hindu practices work booklet. Use the internet and information booklet to help you. This week you should be completing pages 23-26. This includes questions on the Holi festival. Any problems let me know. You can find it all in Handouts under RS. You will be able to ask questions about this in the weekly Teams meeting at 11.00am on a FRIDAY.</p>	<p style="text-align: center;">Sociology</p> <p>Continue with the work set on the sociology of crime and deviance - this week your focus will be social class and crime. Use the instructions on the powerpoint to workthrough the workbook. Any questions please contact your class teacher.</p>
<p style="text-align: center;">ASDAN</p> <p>Continue working on your Project Work. Please email Mrs Banfield for further guidance.</p>	<p style="text-align: center;">NCFE HEALTH AND FITNESS</p> <p>Please see the next task which has been emailed to you by your teachers and is also available on epraise. The focus remains on drugs and inappropriate use in sports performance. There will be live Q and A sessions delivered by your teachers on Friday at 1.30pm. Please attend if possible to support you further with your work.</p>	
	<p style="text-align: center;">Enrichment</p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>	<p style="text-align: center;">KITE</p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL Bulletin. Good luck!</p>