

Week commencing: Monday, 22 June 2020

The tasks highlighted in yellow are your core subjects so we recommend you prioritise these areas. You have set tasks to submit every fortnight across all of your subjects. Please don't worry if you cannot complete all of the work; your wellbeing is the most important thing at this time! Please keep in touch with your subject teachers and tutor via email so that they can support you. Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year9support@ivybridge.devon.sch.uk

Year 9 Weekly Menu

<p style="text-align: center;">Mathematics</p> <p>Task One: Complete the 'retention' sheet which is on epraise. PLEASE JOIN OUR 'LIVE SESSION' - we are piloting live marking of the retention task followed by a Q and A session. This will be on Friday, 26 June at 2.00pm via TEAMS for approximately 30 - 40 minutes.</p> <p>Task two: Watch the video which an Ivybridge Community College Mathematics teacher has recorded for you and then go to Mathswatch and complete the questions on there.</p>	<p style="text-align: center;">English</p> <p>Romeo and Juliet' project. Complete Booklet 4 (pages 8-11). Your teacher will email you the booklet again and it will be on epraise. To make it easier - just read the extracts and summarise what happens in them. To stretch and challenge - answer the extension questions in the booklet. Email your teacher if you have any questions or need some extra support.</p> <p>Submission Task: Your teacher will email you a link to your 'Romeo and Juliet' Checkpoint on Microsoft Forms. This will be need to be submitted by 26 June.</p>	<p style="text-align: center;">Biology</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Immune System Video and the Communicable Diseases and Human Defence System Checkpoint. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long-term memory.</p>
<p style="text-align: center;">Chemistry</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Strong and Weak Acids Video and the Reactions of Metals and Reactions of Acids Checkpoint. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long-term memory.</p>	<p style="text-align: center;">Physics</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Required Practical 5: Density of Materials Video and Test. Please remember you can also use the Dashboard page of The Everlearner to revise past learning to help embed it into your long-term memory.</p>	<p style="text-align: center;">Combined Sciences</p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Plant Tissues Video and Test, Electrolysis and Aluminium Video and Test, Required Practical 1: Specific Heat Capacity Video and the Energy Stores and Systems Checkpoint. Please remember you can also use Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>
<p style="text-align: center;">Art and Design</p> <p>You have been set weekly tasks via epraise with staggered submission dates. Your teachers have sent you an email to explain how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g. extended patten. In the 'Class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully.</p>	<p style="text-align: center;">Business Studies</p> <p>You have now finished 1.4 Making the Business Effective and you are ready to do a mini end of module assessment. This is made up of multiple choice questions. Please complete this assessment and email it to your teacher. It has been set on epraise and emailed to you. Once you have completed this we will ask you to mark it and complete a personal learning checklist of everything we have covered so far.</p>	<p style="text-align: center;">Economics</p> <p>Your last task for this module is to look at Economies of Scale. I have emailed you a PowerPoint and a task sheet to complete as deliberate practice. This is also on epraise and any completed work should be emailed to Mrs Brooks.</p>

<p style="text-align: center;">Computer Science</p> <p>Work through the 1.5 Network topologies, protocols and layers unit on the VLE here http://vle.ivybridge.devon.sch.uk/course/view.php?id=303 and use the Craig n Dave video playlist from here https://www.youtube.com/playlist?list=PLCiOXwirraUCzDEOPQiBSLIPTkDfBiOO</p> <p>If completed, start on 1.6</p>	<p style="text-align: center;">Design Technology</p> <p>This week we return to a theory based task and Part 2 of Metals. Please visit the D&T section of Moodle on the College website to find various documents and worksheets on metals and alloys. Plus worksheet answers to purple pen your own pages.</p>	<p style="text-align: center;">Dance</p> <p>Task 1 - Practical Ensure you have handed in your solo performance based on your Anthology Rehearse the Set Phrase 'Breathe' and Set Phrase 'Shift'</p> <p>Task 2 – Theory Complete lesson material for Infra Attend Microsoft Teams lessons</p> <p>Task 3 – Theory Complete your preparation work for 6 Markers (Section B) Complete the 3 x 6 Marker questions based on Action, Space and Dynamics Stretch Continue to rehearse material learnt in lesson Complete the tasks outlined on epraise Ensure you have completed all work set</p>
<p style="text-align: center;">Drama</p> <p>Project 5 is designed to engage the Drama student in the process of developing a character for performance, and is an exercise in empathy and research skills. Full project details are published on epraise. Submission date: 26 June. Pick one of these topics: COVID-19, Brexit, Black Lives Matter, Pride Month, social inequality. Carry out some research into your chosen topic with the aim of discovering a realistic character related to that topic – keep notes. Complete a detailed character profile for them. Write a monologue from the point of view of your character, setting the monologue today. OPTIONAL EXTENSION: Video or audio record a performance of your monologue. Aim to keep the characterisation realistic.</p>	<p style="text-align: center;">Fashion and Textiles</p> <p>Observational drawing. Please complete at least 2 pages of observational drawing based on Urban Architecture. Please be inspired by the images provided. All information has been set on epraise and sent to you by email. Please refer to the PowerPoint and ensure you have covered all the essential tasks. There are also some optional 'stretch it' tasks. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality. Please upload an image of your work to epraise or email me with an image when task is completed.</p>	<p style="text-align: center;">Food and Nutrition</p> <p>Up Skilling: Developing skills Project Booklet continued: Please visit the D&T section of Moodle for more in-depth guidance, work booklet and audio PowerPoint presentation. This week's tasks - Students will complete costings, complete recipe and timeplan- Booklet pages 12-14. PP Slide: 9.</p>
<p style="text-align: center;">Geography</p> <p>This week you will be learning about the impact of deforestation in the Amazon Rainforest. Work is set on epraise and PowerPoints can be found in Handouts (week commencing 15 of June). Each PowerPoint will have a teacher explaining the tasks to you. Once you have completed the tasks you will need to answer the review questions at the end of the Power Point. When you have completed all tasks save a copy / photo of your answers in the Classwork file on Foldr and include your name in the title. A question and answer meeting will be held on Tuesday, 16 June on Microsoft Teams at 12.00pm by Mrs Price and Miss Richardson when we will model an answer to the 9 mark question from last week's lesson. If you want to ask a question please email Mrs Price before hand.</p>	<p style="text-align: center;">Health and Social Care</p> <p>Component 2: Learning Aim B This week we will be moving onto another of the care values: Duty of Care. Please use the PowerPoint slide to complete the activities on pages 19-20 of your work book. As usual, your resources will be emailed to you and also available via handouts and epraise. Please email your class teacher if you have any concerns or questions and send your work via email when you have finished.</p>	<p style="text-align: center;">History</p> <p>This week please continue to complete your activities about the purpose of castles in Norman England. Work your way through the tasks integrated in the PowerPoint (Year 9 15th to 26th June). The PowerPoint can be found in Moodle, (History, Key Stage 4, Home Learning) and in Handouts, (History, Year 9 Home Learning). Once you have completed the tasks upload your answers to your Classwork file in Foldr (MyFiles). There are optional 'stretch it' tasks saved in Moodle and Handouts as well to help develop your interpretation skills.</p>

<p style="text-align: center;">Information Technology (ICT)</p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here http://vle.ivybridge.devon.sch.uk/course/view.php?id=413 You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should next be working on the "Research eBook"</p>	<p style="text-align: center;">Media Studies</p> <p>Complete the Industry PowerPoint that can be found via your emails and it's also on epraise. Make notes on all of the key concepts and ideas, especially the idea of funding. Within the presentation are a series of activities, complete these to the best of your ability. Once done, move onto this work on INDUSTRIES: https://www.bbc.co.uk/bitesize/guides/zqrdxsg/revision/1</p>	<p style="text-align: center;">French</p> <p>This week you will be continuing your new topic booklet on Home and Local Area. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos to support your learning in the booklet.</p>
<p style="text-align: center;">Spanish</p> <p>This week you will be continuing your new topic booklet on Free Time. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher as well as videos to support your learning in the booklet.</p>	<p style="text-align: center;">Music</p> <p>TASK 1 - Theory Complete AOS5 Revision Grid (emailed and on epraise) to reflect your understanding of this entire Area of Study: Conventions of Pop. TASK 2 - *New: Online Lessons via Microsoft Teams Attend our second online lesson: Monday, 22 June at 11.00am via Microsoft Teams where Your Music Teachers will complete with you Quizzes and show new software. Check your email with instructions on how to log in to this. STRETCH It: Watch back our first online lesson from Monday, 15 June and trial the new software Charanga/VIP Studios. The lesson video and link to how to login are on Microsoft Teams and epraise. TASK 3 - *New: Recording your 1 solo performance (practical) Practise 1 solo performance piece (as in previous weeks), record this and save in Classwork. Full instructions emailed and on epraise.</p>	<p style="text-align: center;">Photography</p> <p>Please evaluate your recent photoshoot - guidance has been emailed to you by your teacher and on epraise. Good Luck!</p>
<p style="text-align: center;">Physical Education</p> <p>Method of training focus this week will be Weight Training. All details will be available on epraise and a short Streams video will be included. There is also a virtual opportunity each week for you to meet with your GCSE teacher to discuss the weeks tasks and understand fully the key information being learned. Your teacher will email specific session timings and details.</p>	<p style="text-align: center;">Religious Studies</p> <p>This week you need to continue to work on your Christian practices workbooklet using the information book. These can all be found in Handouts under Year 9 Closure Work. Complete pages 22-24 based on pilgrimage. When it is complete tick it off in epraise or let us know by email how you are getting. This will help you to do next weeks 12 marker essay.</p>	<p style="text-align: center;">Sociology</p> <p>For this week, we would like you to watch the following episode of the TV show 'Wife Swap' (see link on document in Foldr). When you have watched it, have a think about how the two families in the clip were similar but also different. Write a short paragraph to review, including as many of these key terms as possible:</p> <ul style="list-style-type: none"> • Conjugal roles • Symmetrical • Modern man • Patriarchy • Equal • Housework • Childcare • Paid work

NCFE Health and Fitness

Your task this week will be to complete your end of topic test on principles of training and methods of training. Your teacher will email out the instructions and will also upload to epraise.

Enrichment

You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!

KITE

Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL Bulletin. Good luck!