



Ivybridge Community College Year 7 Weekly Bulletin

Edition 7: 22 May 2020



Opportunity • Endeavour • Excellence • Achievement at Ivybridge

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Covid 19 Update

The Principal's update last week suggested that you ask your parents to share the letter that was sent to them following the recent government advice. If you have not done this yet, I would recommend ask them so you know what has been said.

Don't forget to use the following email if you are in need of any advice, information or support:

Year7support@ivybridge.devon.sch.uk

Home Learning

THE DEADLINE FOR YOUR NEXT SUBMISSION OF WORK IS WEDNESDAY, 3 JUNE

KEEP GOING YEAR 7, WE ARE ALL VERY PROUD OF YOU

We would really like you to enjoy half term. I hope you have tried your very best to get as much of your work done this last week to allow you to have some quality time with your family over the holiday period. If you are struggling with a particular task please contact your Tutor, your subject teacher, Mrs Setter or me so that we can try and help you. For those completing their work on paper please endeavour to take a photo of your work and send it to your teacher so that they can see what you have done.

Here is the link for the weekly **MENU** to help you keep up to date with your home learning.

<https://www.ivybridge.devon.sch.uk/page/?title=Weekly+Student+Menu&pid=1470>

KITE BOOKLET

Last week's Year 7 answers

English: A transformation is a marked change in form, nature or appearance.

Maths: A square number is the product of a number multiplied by itself.

Science: A ligament connects bone to bone.

Music: Pitch is how high or low a sound is.

RE: 'Monotheistic' is a belief that there is only one God.

This week's Year 7 questions

1. English: What is a limerick?
2. Maths: What are equivalent fractions?
3. Science: What is diffusion?
4. Design Technology: What is a risk assessment?
5. Geography: What is the Greenwich Meridian?



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Home Learning Continued

Want to help us understand more about what's going on and how we can help you? The National Literacy Trust have launched some surveys that aim to help them understand more about students and families during lockdown. There is one survey for children and young people (aged 8 to 18) to find out more about the reading, writing, speaking and listening they are doing at home during lockdown. If you have brothers or sisters who don't attend the College, they can get involved too, as long as they're aged between 8 and 18. They have also launched two surveys for parents to help understand how families are coping with supporting their children's literacy and wellbeing at home since school closures in late March.

https://literacytrust.org.uk/contact-us/childrens-literacy-and-wellbeing-at-home-surveys/?mc_cid=383185cec8&mc_eid=c0ba69a348

Devon Bilingual Writing Competition

write a poem in your own language and in english

The theme: Staying at home

you can write about:
your home in another country
the home you are in now
what it's like to stay at home during the lockdown
what home means to you
you can add illustrations

Fabulous Prizes
KS1: 1st & 2nd place
KS2: 1st & 2nd place
KS3+: 1st & 2nd place

Email your entry to:
Emtas@babcockinternational.com
Before the 30th June 2020

Just a reminder for those of you who are Bilingual – how about entering this competition that we advertised last week?

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Creative Writing Competition

Have you ever wondered how your favourite novel would have been ruined by lockdown?

This is what happened in Charlie and The Chocolate Factory...

Charlie Bucket finds a golden ticket to Willy Wonka's legendary chocolate factory, but the day before the big tour, lockdown is effected. As a measure of compensation, one of Wonka's Oompa-Loompas is sent to each ticketholder's home, to sing their quirky songs from an appropriate two-metre distance. It's just excruciating; insult to injury, really. Even the kind, lovely Bucket family find it grating.

And this is what happened in Lord of the Rings...

Local government has imposed strict guidelines about leaving one's hobbit hole, and Frodo's planned quest to destroy the One Ring for Gandalf is going to take more than his apportioned 'exercise time'. He sends the ring, via courier, to Mount Doom, paying extra for tracking. He couldn't be more relieved when the email comes: 'Your package was successfully delivered to the Cracks of Doom at 14:37.'

The English Department would love to hear your synopsis of any novel being ruined by lockdown. Entries are open to parents too!

Send your entry to ccjohnson@ivybridge.devon.sch.uk by Sunday, 31 May for a chance to be published on our website!



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Wellbeing

Your wellbeing is very important and I want you to really think about how you are going to enjoy your half term. This is a time for you to recharge your batteries and focus on some activities to help you relax

- Find a new place to go for a walk with your family
- Meet a friend but make sure you remember to social distance
- Try a new recipe
- Exercise every day
- Try to eat some fruit and vegetables every day
- Leave your mobile phone downstairs when it's time to go to bed
- Find a new author and read their book
- Sit down with your family to watch a film together
- Sit outside quietly for 5 minutes, relax and listen to the sounds around you

<https://foldr.ivybridge.devon.sch.uk/files/2/wellbeing/coronavirus-dealing-with-effects-toolkit-5.pdf>

Dealing with the effects of lockdown.

Crazily, we have now been in lock down for 9 weeks and you may well be recognising that this new situation is a strange one for all of us and one that can lead to a whole new set of emotions as well. You may have had more arguments at home, may have felt lonely and anxious at times, they call it a 'coronacoaster' as feelings go up and down all of the time. Here is a link to a whole range of guidance, videos, practical activities to support you with the different effects that lockdown may be having upon you. Have a look and see if there is anything you wish to explore more. Don't forget that the College is here to support as well.

Take care and stay safe!

Competition

This week I would like you to think about the following word:

TOGETHERNESS

You can use any of the following ways to show me what the above word means to you:

- ✓ Draw an image
- ✓ Use your camera to take a photograph
- ✓ Make a collage
- ✓ Write a story
- ✓ Write a poem
- ✓ Create a song

Send your entries to eshore@ivybridge.devon.sch.uk by Tuesday, 2 June