

## Week Commencing: Monday, 15 June 2020

The tasks highlighted in yellow are your core subjects so we recommend you prioritise these areas. You have set tasks to submit every fortnight across all of your subjects. Please don't worry if you can't complete all of the work; your wellbeing is the most important thing at this time! Please keep in touch with your subject teachers and Tutor via email so that they can support you. Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: [year10support@ivybridge.devon.sch.uk](mailto:year10support@ivybridge.devon.sch.uk)

### Year 10 Weekly Menu

<p style="text-align: center;"><b>Maths</b></p> <p><b>Task One:</b> Complete the 'retention' sheet which is on epraise. Do the workings and answers in your book or on paper and keep it safe until Friday. On Friday the answers will be put on epraise for you to self mark.</p> <p><b>Task two:</b> Watch the video which an ICC maths teacher has recorded for you and then go to mathswatch and complete the questions on there. <b>Task three:</b> (optional) If you wish to do a practice exam paper you will be provided with a pack when in College or they will be sent home. The intention is that you may wish to attempt one paper a week and worked solutions via video will be provided every Friday.</p>	<p style="text-align: center;"><b>English</b></p> <p>Focus: Staves 1 and 2 of 'A Christmas Carol'. Task one: Knowledge Quiz on Staves 1 and 2.</p> <p>Task Two: Text annotations. Your teacher will send you a link to a video on Microsoft Streams that will take you through detailed annotations to make on Staves 1 and 2 of 'A Christmas Carol'.</p> <p>Task three: Your teacher's email will also contain page number for you to focus on for your own independent annotations (focusing on setting in Staves 1 and 2)</p>	<p style="text-align: center;"><b>Biology</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: The Impact of Environmental Change Video and the Checkpoint covering the last 5 Biology lessons. Please remember you can also use Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>
<p style="text-align: center;"><b>Chemistry</b></p> <p>We hope to see you in College for your Chemistry lesson, but if you are unable to come in, we have put the narrated PowerPoint and associated resources in the following location: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College</p>	<p style="text-align: center;"><b>Physics</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Our Solar System Video and Test. Please remember you can also use Dashboard page of The Everlearner to revise past learning to help embed it into your long term memory.</p>	<p style="text-align: center;"><b>Combined Sciences</b></p> <p>Please complete the following tasks on The EverLearner, finding them on the Assignments page: Maintaining Biodiversity video, Checkpoint covering the last 2 Biology lessons, Electricity in the Home video and test. We hope to see you in College for your Chemistry lesson, but if you are unable to come in, we have put the narrated PowerPoint and associated resources in the following location: V:\Science\1 School Closure tasks\Year 10 lessons for those who are unable to come into College</p>
<p style="text-align: center;"><b>Art and Design</b></p> <p>You have been set weekly coursework tasks via epraise with staggered submission dates. Your teachers may have also sent you an email to explain what task you should be working on and how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g. biro boat study. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully. Please contact your teacher directly if you have any concerns/questions.</p>	<p style="text-align: center;"><b>Business Studies</b></p> <p>DIRT time to improve your section A and B tests using stream videos linked in your email and on epraise. Complete section C in 25 Minutes, exam conditions. 32 Minutes with extra time. Email your section C to your teacher.</p>	<p style="text-align: center;"><b>Economics</b></p> <p>This week's learning for micro economics is as follows: Consolidation of 2.6 Production. You will need to consolidate and create revision resources for production, specifically</p> <ol style="list-style-type: none"> <li>1. Explain the role of producers, including individuals, firms and the government.</li> <li>2. Evaluate the importance of production and productivity for the economy.</li> <li>3. Calculate and explain total cost.</li> <li>4. Calculate and explain average cost, total revenue average revenue.</li> <li>5. Calculate and explain profit and loss.</li> </ol>

		<p>6. Evaluate the importance of cost, revenue, profit and loss for producers, including how costs and revenues affect profit and supply.</p> <p>7. Explain what is meant by economies of scale. I have attached some class notes with some worked examples to the email for the students.</p>
<p align="center"><b>Computer Science</b></p> <p>Work through the 2.1 Algorithms unit on the VLE here <a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=337">http://vle.ivybridge.devon.sch.uk/course/view.php?id=337</a> and use the Craig n Dave 2.1 video playlist from here <a href="https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC">https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC</a> If completed, start on 2.2</p>	<p align="center"><b>Design Technology</b></p> <p>This week we begin the GCSE NEA Major project. This is the design and make challenge which represents 50% of your GCSE grade in the subject. Please visit the D&amp;T section of Moodle for more in-depth guidance.</p>	<p align="center"><b>Dance</b></p> <p><b>Task 1</b> - Practical Ensure you have recorded your set phrases and handed in to classwork. Ensure you have recorded your solo performance and handed in to classwork</p> <p><b>Task 2</b> - Theory Complete the preparation for Section B Choreography Questions – A, S, D. Complete the 3 x 6 Marker Questions for Poppies Choreography for Section B. Hand in to Classworks</p> <p><b>Task 3</b> – Theory Attend Microsoft Teams lessons for Within Her Eyes and complete work set based on facts, intents, stimulus, and approaches. Complete questions set after each lesson and hand in to classworks</p> <p><b>RSL Dancers</b> Email RDY once fact files are completed in booklet (Shadows and Within Her Eyes)</p>
<p align="center"><b>Drama</b></p> <p>Project 4 is a recap, consolidation and development of learning that took place in class during the Autumn Term this year. Using the PowerPoint entitled "Directing Act 2 Scene 2 of The Tempest" in the Learning Resources folder on Classworks, read through the slides to remind yourself of the scene and the activities. Follow the instructions within the PowerPoint to complete the tasks as directed.</p>	<p align="center"><b>Fashion and Textiles</b></p> <p>Samples week: students have a choice of 3 textiles designers. Please choose one of the three designers to inspire your samples. Create a double page of samples, designer information, info on how you created the sample and annotation. In the PowerPoint you will find information on all three designers. Ideas of how to create your samples and questions to answer for your annotation and development. All information has been set on epraise and sent to you by email. Please refer to the PowerPoint and ensure you have covered all the essential points. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality and inkeeping with the theme of the designer. Please upload your work to epraise or send it to me in an email when completed.</p>	<p align="center"><b>Food and Nutrition</b></p> <p>This week see the start of an NEA2 Mock. Please visit the D&amp;T section of Moodle for more in-depth guidance, writing template and a lesson by lesson audio PowerPoint presentation. This weeks tasks-Students will analyse the task, create a questionnaire, produce a results graph and complete nutritional info for the task.</p>
<p align="center"><b>Geography</b></p> <p>This week you will be completing your report on Alaska. Work is set on Epraise and PowerPoints can be found in Handouts. Electronic versions of the textbook and revision guide are also available in Handouts to support your learning. Save a copy/photo of your completed</p>	<p align="center"><b>Health and Social Care</b></p> <p>Component 3 Learning Aim A Moving onto another factor affecting health and well-being: Stress. Please use the PowerPoint slides and your own knowledge to help you complete your booklet. These resources will be available on handouts, epraise and will also be emailed</p>	<p align="center"><b>History</b></p> <p>This week you will be learning about how the Reichstag Fire of 1933 and its significance. Please work through the tasks set in the PowerPoint. This can be found in Moodle (History, Key Stage 4, Home Learning) and in Handouts (History, Year 10 Home Learning). There is an optional</p>

<p>report in the Classwork file on Foldr and include your name in the title..</p>	<p>to you by your class teacher.</p>	<p>stretch it activity within the PowerPoint and a separate PowerPoint on how to tackle Nazi sources saved in Moodle and Handouts. Once you have completed the tasks please upload to your Classwork file in Foldr (<a href="https://foldr.ivybridge.devon.sch.uk/home/files/Classwork/2016/History">https://foldr.ivybridge.devon.sch.uk/home/files/Classwork/2016/History</a>).</p>
<p align="center"><b>Information Technology (ICT)</b></p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here <a href="http://vle.ivybridge.devon.sch.uk/course/view.php?id=413">http://vle.ivybridge.devon.sch.uk/course/view.php?id=413</a> You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should next be working on the "Exam Practice task"</p>	<p align="center"><b>Media Studies</b></p> <p>The work this week is divided by class. For Mrs Warne's class: Mrs Warne has emailed you the follow up tasks for Pokemon Go. These are based on your notes on industry from last week. For Mr Clemow's class: please continue with The Man With the Golden Gun.</p>	<p align="center"><b>French</b></p> <p>This week you will be starting your new topic booklet on Jobs. These can be found in handouts along with a Powerpoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher.</p>
<p align="center"><b>Spanish</b></p> <p>This week you will be starting your new topic booklet on Jobs. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work is on epraise. Please also check your emails to find details of your weekly Microsoft Teams speaking session with your teacher.</p>	<p align="center"><b>Music</b></p> <p><b>GCSE Music</b>  <b>TASK 1</b> - Theory Using Focus On Sound, complete set lessons/tests.  <b>TASK 2</b> - Composing Using Charanga VIP Studio – compose your own horror movie theme and riff. To do this, please follow the steps shared with you on epraise/email. Attend our weekly Friday online sessions at 10.30am via Microsoft Teams for more support with this. <b>IMPORTANT:</b> If you need support with logging into Charanga, please email your teacher or watch this short video on how to get started:  <a href="https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d">https://web.microsoftstream.com/video/4ca576ca-7dcc-4880-92e8-d813018d8e5d</a>  <b>TASK 3</b> - Performance Continue to prepare 2 solo performances.</p> <p><b>L2 RSL Music</b>  <b>TASK 1</b> – Theory Read through the revision booklet (attached on epraise and emailed) to reflect your knowledge about Solo Artists from 1990 to the present day. Complete the 3 tasks within this revision booklet.  <b>TASK 2</b> - Performance Practise your selected 2-3 solo performance pieces and only record 1 of these pieces this at this stage from the start to the end.  <b>TASK 3</b> - Complete a practice log for your recorded performance piece. Check your email/epraise for full instructions.</p>	<p align="center"><b>Photography</b></p> <p>Evaluate your recent photoshoot. Please refer to the guidance on epraise to support you. There are lots of stretch it tasks for you to explore for extra credit.</p>
<p align="center"><b>Physical Education</b></p> <p>This week we will be continuing with task 2 from the second section of the coursework. The focus remains on outline your main session in the training programme to</p>	<p align="center"><b>Religious Studies</b></p> <p>Continue to work on your Hindu practices work booklet. Use the internet and information booklet to help you. This week you should be completing pages 19-22. You</p>	<p align="center"><b>Sociology</b></p> <p>Continue with the work set on the Sociology of Crime and deviance - this week you focus will be sources of data and evaluating different sources. Use the</p>

<p>meet the method of training already stated. This must include all sections highlighted on the streams video. There will be an online Q and A on Thursday morning at 9.00am to help guide you. All work will be available on epraise and will also be emailed to you.</p>	<p>should send me the 12 mark question on pilgrimage if you have not done so already and start to work on festivals - Divali. Any problems let me know. You can find it all in handouts under RS.</p>	<p>instructions on the PowerPoint to work through the workbook. Any questions please contact your class teacher.</p>
<p style="text-align: center;"><b>ASDAN</b></p> <p>Contiune with project work. Email Mrs Banfield if you require further guidance or support.</p>	<p style="text-align: center;"><b>NCFE HEALTH AND FITNESS</b></p> <p>This week we are continuing with the coursework, this week the main aim is to look at the effects and associated risks of recreational and performance-enhancing drugs. Complete the Sessions 9 &amp; 10 in unit 2 Workbook. Task 5 - due in on Friday, 26 June. All work has been set on epraise and there are streams videos available to support. Work should be completed in the workbooks and guidance is available on the system in Classwork. Task 5 evidence will need to emailed in.</p>	
	<p style="text-align: center;"><b>Enrichment</b></p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>	<p style="text-align: center;"><b>KITE</b></p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL Bulletin. Good luck!</p>