

Week commencing: Monday, 1 June 2020

The tasks highlighted in yellow are the ones we really want you to focus on each week. For the other areas, do what you can but please don't worry. Keep in touch with your Tutor and subject teachers via email so we know how you are getting on and if you need any further support. Your wellbeing is the most important thing at this time! Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year10support@ivybridge.devon.sch.uk.

Year 10 Weekly Menu

<p style="text-align: center;">Maths</p> <p>Task One: Complete the 'retention' sheet which is on epraise. Do the workings and answers in your book or on paper and keep it safe until Friday. On Friday the answers will be put on epraise for you to self mark. Task two: Watch the video which an Ivybridge Community College Mathematics teacher has recorded for you and then go to Mathswatch and complete the questions on there. If you wish to do more Maths then use Mathswatch or go to https://padlet.com/ICCMaths</p>	<p style="text-align: center;">English</p> <p>A Christmas Carol' project. Read Stave 4 of 'A Christmas Carol'. Complete pages 1-8 of the work booklet 3. Teachers will email you the stave and the booklet. To make it easier- just read Stave 4 and write a brief summary of the plot. To stretch and challenge- complete the extension tasks in your teacher's email.</p>	<p style="text-align: center;">Biology</p> <p>Please use The Everlearner to watch the video on Ecosystem Cycles and do the associated test. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>
<p style="text-align: center;">Chemistry</p> <p>Please use the Everlearner to watch a video on Addition Polymerisation and complete the test. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>	<p style="text-align: center;">Physics</p> <p>Please use the Everlearner to watch a video on Loudspeakers and microphones and complete the test. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>	<p style="text-align: center;">Combined Sciences</p> <p>Please use The Everlearner to watch videos on Ecosystem Cycles, The Chromatography Required Practical and Resistors in Series and Parallel and complete the associated tests or checkpoints. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>
<p style="text-align: center;">Art and Design</p> <p>You have been set weekly coursework tasks via epraise with staggered submission dates. Your teachers may have also sent you an email to explain what task you should be working on and how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g.biro boat study.</p> <p>In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully. Please contact your teacher directly if you have any concerns/questions.</p>	<p style="text-align: center;">Business Studies</p> <p>You have revised all of Theme 1 so far and this week you need to complete Section A of a past paper. This is in Microsoft Word and so please type your answers in Word and email the response to your teacher. There are 35 marks and so you can take up to 35 minutes, but we would expect it to take a little less because there are less case studies to read.</p>	<p style="text-align: center;">Economics</p> <p>Macro - DIRT time on Exchange Rates using the PowerPoint from STK. Look through and revise using the PowerPoint on Balance of Payments. Answer the question set. Micro - Review 2.2 Demand. Explain what is meant by demand. Draw and explain a demand curve using data, including individual and market demand. Draw shifts of, and movements along, the demand curve.</p> <p>Analyse the causes and consequences for consumers and producers, of shifts of, and movements along, the demand curve. Explain price elasticity of demand. Demand curves of different elasticity. Evaluate the importance of price elasticity of demand for consumers and producers.</p>

<p style="text-align: center;">Computer Science</p> <p>Work through the 2.1 Algorithms unit on the VLE here: http://vle.ivybridge.devon.sch.uk/course/view.php?id=337 and use the Craig n Dave 2.1 video playlist from here: https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC</p>	<p style="text-align: center;">Design Technology</p> <p>This week we continue with the design challenge where we now need to take a look at products on the internet which are similar to the one you want to design and make for your client. We are going to analyse six different products in total. Please visit the D&T section of Moodle for more in-depth guidance.</p>	<p style="text-align: center;">Dance</p> <p>Task 1 - Practical Video your set phrases and hand in to classwork.</p> <p>Task 2 - Theory Complete the production features revision sheet and staging sheet.</p> <p>Task 3 – Theory Complete the Poppies Choreography Programme Notes to include the costume, lighting, motif development</p> <p>RSL Dancers</p> <p>Task 1 Please can you use the fact sheets and posters attached to complete the tables in the RSL choreography booklet.</p> <p>Task 2 Add photos to the research you have completed Add further information from the internet. Think about your presentation of the work and ensure it is well spread out.</p>
<p style="text-align: center;">Drama</p> <p>YEAR 10 – PROJECT 4: Directing <i>The Tempest</i></p> <p>Project 4 is a recap, consolidation and development of learning that took place in class during the Autumn Term this year. Using the Powerpoint entitled “Directing Act 2 Scene 2 of <i>The Tempest</i>” in the Learning Resources folder on Classworks, read through the slides to remind yourself of the scene and the activities. Follow the instructions within the powerpoint to complete the tasks as directed.</p> <p>OPTIONAL EXTENSION TASK: Building on your design work for Home Learning Project 3, describe in words your directorial intentions for a chosen scene (other than Act 2:2), referring to how your directorial choices capitalise on the design features of your imagined production. Try to refer also to the original performance conditions (where relevant), and to justify your interpretation of the play for a contemporary audience.</p>	<p style="text-align: center;">Fashion and Textiles</p> <p>Continue with your critical analysis on Emilio Pucci. All information has been set on epraise and sent to you by email. Please refer to the PowerPoint and ensure you have covered all the essential points. Refer back to your PowerPoint and ensure the presentation of your page is of a high quality and in keeping with the theme of the designer. Please save your work in your named folder, your work should be labelled as the task title. There are optional stretch it and extension tasks that can be found on Microsoft Teams and epraise.</p>	<p style="text-align: center;">Food and Nutrition</p> <p>Your challenge this week: Savoury restaurant style garnishing! (Your final NEA2 practical exam will require you to garnish your dishes showing a range of techniques). (Remember the Tunnock’s teacake challenge completed at the start of the year?) Please visit the D&T section of Moodle for more in-depth guidance.</p>

<p style="text-align: center;">Geography</p> <p>This week you will be learning about strategies used to balance the needs of economic development and conservation in Alaska. Work is set on epraise and PowerPoints can be found in Handouts. Electronic versions of the textbook and revision guide are available in Handouts. Each PowerPoint will have a teacher explaining the tasks to you. Once you have completed the tasks you will need to answer the review questions. Save a copy/photo of your work in the Classwork file on Foldr and include your name in the title.</p>	<p style="text-align: center;">Health and Social Care</p> <p>This week we are moving on to another factor affecting health and wellbeing: exercise. Please follow the PowerPoint and complete the activities in the booklet pages. Watch the video clips and follow the links to recommended websites to extend your learning. As usual, your resources will be emailed to you and available on Handouts.</p>	<p style="text-align: center;">History</p> <p>This week you will be learning about how Hitler became Chancellor of Germany in 1933. Please work through the tasks set in the PowerPoint. This can be found in Moodle (History, Key Stage 4, Home Learning) and in Handouts (History, Year 10 Home Learning). There are also optional stretch it activities also saved in Moodle and Handouts. Once you have completed the tasks please upload to your Classwork file in Foldr.</p>
<p style="text-align: center;">Information Technology (ICT)</p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here: http://vle.ivybridge.devon.sch.uk/course/view.php?id=413 You cannot work on your coursework at home, so these tasks focus upon the exam unit R081. You should next be working on the "Exam Practice task"</p>	<p style="text-align: center;">Media Studies</p> <p>Work your way through the Man With The Golden Gun PowerPoint taking notes on all aspects and completing the relevant tasks.</p>	<p style="text-align: center;">French</p> <p>This week you will be working on lesson 11 in your topic booklets on School. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work can be found on epraise. Please also check your email to find details of your weekly Microsoft Teams speaking session with your teacher.</p>
<p style="text-align: center;">Spanish</p> <p>This week you will be working on lesson 11 in your topic booklets on Healthy and Unhealthy Living. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work can be found on epraise. Please also check your email to find details of your weekly Microsoft Teams speaking session with your teacher.</p>	<p style="text-align: center;">Music</p> <p>GCSE Music Complete: (1) online lessons/tests set using FocusOnSound, (2) online lessons/tests set using BBC Bitesize and (3) prepare and record 2 contrasting solo performances. Stretch It (Optional): create an account for online course - An Introduction to Music Theory. This course is designed to be completed over 8 hours, or several weeks at your own pace. See full lesson instructions including how to access and submit your work via epraise and email. Watch our GCSE and L2 RSL Music 'How To' Podcast on Stream.</p> <p>L2 RSL Music Complete: (1) reading through the revision booklet: Pop Ballads of the 1970s, 80s and 90s (2) complete 3 tasks within this booklet and (3) practise/record one solo performance including a Practice Log for this piece. See full lesson instructions/resources including how to access and submit your work via epraise and email. Watch our GCSE and L2 RSL Music 'How To' Podcast on Stream.</p>	<p style="text-align: center;">Photography</p> <p>"Inside, Outside, In-between" Photoshoot. Instructions and stretch tasks on epraise and emailed by LYN to all students. Please save into classwork with the tasks clearly labelled.</p>

<p style="text-align: center;">Physical Education</p> <p>This week we will be starting section 2 of the coursework which is an evaluation of how to improve elements of fitness using knowledge of methods of training. There will be further guidance on the Streams video which will be posted on Monday, 1 June and a face-to-face Q and A on Tuesday, 2 June. Details will also be available on epraise.</p>	<p style="text-align: center;">Religious Studies</p> <p>Continue to work on your Hindu Practices work booklet. Use the internet and information booklet to help you. This week you should be completing pages 12- 14. Any problems let me know. You can find it all in Handouts under RS. Please tick on epraise when it is completed or send me an email.</p>	<p style="text-align: center;">Sociology</p> <p>Continue with the work set on the Sociology of Crime and Deviance - this week your focus will be theory on the Feminist Theory of Crime. Use the instructions on the PowerPoint to workthrough the workbook. Any questions please contact your class teacher.</p>
<p style="text-align: center;">ASDAN</p> <p>The next module is one that you are going to choose, based on what you are doing from home. This is a practical module and the end result is something that you have to make or do. Some of the ideas you could choose are: making something that you will use at home, i.e a bird box or something you have carved out of wood. You could design and make a meal or a cake. You could design a fitness programme and then follow it. You could be spending some time in the garden and have got plants that you are looking after and growing. Anything that you are doing at home that involves an end product will be great for this assignment. The written work part is a plan of what you are going to do and then please make and record with pictures how you do it and then end result. More information will be emailed to you.</p>	<p style="text-align: center;">NCFE HEALTH AND FITNESS</p> <p>Continuation of Unit 2 using your workbook to move through the next section. There is a Streams guidance video and email information coming to you from your teachers.</p>	
<p style="text-align: center;">Enrichment</p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>		<p style="text-align: center;">KITE</p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!</p>