

Week commencing: Monday, 18 May 2020

The tasks highlighted in yellow are the ones we really want you to focus on each week. For the other areas, do what you can but please don't worry. Your wellbeing is the most important thing at this time! Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year10support@ivybridge.devon.sch.uk.

Year 10 Weekly Menu

<p style="text-align: center;">Maths</p> <p>Task One: Complete the 'retention' sheet which is on epraise. Do the workings and answers in your book or on paper and keep it safe until Friday. On Friday the answers will be put on epraise for you to self mark.</p> <p>Task two: Watch the video which an Ivybridge Community College Maths teacher has recorded for you and then go to Mathswatch and complete the questions on there. If you wish to do more maths then use Mathswatch or go to https://padlet.com/ICCMaths</p>	<p style="text-align: center;">English</p> <p>A Christmas Carol'. This week, complete work Booklet 2 and read Staves 2 and 3 of the novella. The booklet and the staves are on Handouts and will also be emailed to you by your teacher (with extension tasks). Remember to watch the videos on Microsoft Stream to support your understanding. Submission Task this week: Page 10 of Booklet 2. (Summary of Stave 2.) Deadline- 22 May 2020.</p>	<p style="text-align: center;">Biology</p> <p>Please use The Everlearner to watch videos on Required Practical: Sampling, Pure substances and formulations and Resistance of a Wire and do the associated test. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>
<p style="text-align: center;">Chemistry</p> <p>Please use the Everlearner to watch a video on Carboxylic acids and complete the test. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>	<p style="text-align: center;">Physics</p> <p>Please use the Everlearner to watch a video on Induced Potential and complete the test. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>	<p style="text-align: center;">Combined Sciences</p> <p>Please use The Everlearner to watch videos on Required Practical: Sampling, Pure substances and formulations and Resistance of a Wire and do the associated tests or checkpoints. Please also use the Everlearner to revise past learning (see the video I recently emailed you).</p>
<p style="text-align: center;">Art and Design</p> <p>You have been set weekly coursework tasks via epraise with staggered submission dates. Your teachers may have also sent you an email to explain what task you should be working on and how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g.biro boat study. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully. Please contact your teacher directly if you have any concerns/questions.</p>	<p style="text-align: center;">Business Studies</p> <p>Revise Theme 1 using a method of your choice. You can look through the five sections of Theme 1 using BBC Bitesize, SENECA, Course Companions, Revision Guide, Textbook, Mindmaps, or streams clips. Submit your Personal Learning checklist to your teacher via email.</p>	<p style="text-align: center;">Economics</p> <p>Create consolidation/revision materials on the following for our upcoming assessment. Explain what is meant by supply. Draw and explain a supply curve using data, including individual and market supply. Draw shifts of, and movements along, the supply curve. Analyse the causes and consequences for consumers and producers, of shifts of, and movements along, the supply curve. Explain price elasticity of supply. Supply curves of different elasticity. Evaluate the importance of price elasticity of supply for consumers and producers. Complete our personal learning checklist and email it to Mrs Brooks.</p>

<p style="text-align: center;">Computer Science</p> <p>Work through the 2.1 Algorithms unit on the VLE here http://vle.ivybridge.devon.sch.uk/course/view.php?id=337 and use the Craig n Dave 2.1 video playlist from here https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC</p>	<p style="text-align: center;">Design Technology</p> <p>This week we return to a theory based task. Visit the D&T section of Moodle on the College website to find two worksheets on Polymers.</p>	<p style="text-align: center;">Dance</p> <p>Task 1 - Practical Video your set phrases and hand in to classwork</p> <p>Task 2 - Theory Complete the production features revision sheet</p> <p>Task 3 – Theory Complete the Poppies Choreography Programme Notes to include the costume, lighting, motif development</p>
<p style="text-align: center;">Drama</p> <p>Finer details on epraise. Using your knowledge and understanding of The Tempest, imagine a production of your own. Create a physical model of your set design, using any materials you have to hand that effectively illustrate your design. You will need to consider stage format, Original Performance Conditions, your key themes, and how the design would work for the whole play, exemplifying this through one chosen scene. Explain and justify your designs with accompanying text or voiceover. Various formats for completion are acceptable – communicate with your teacher.</p>	<p style="text-align: center;">Fashion and Textiles</p> <p>Begin your critical analysis on Emilio Pucci. All information has been set on epraise and sent to you by email. Please read the PowerPoint on Microsoft Teams carefully before starting your critical analysis. Refer back to your PowerPoint to plan the layout and presentation of your page. Please save your work in your named folder, your work should be labelled as the task title. There are optional Stretch it and extension tasks that can be found on Microsoft Teams and epraise.</p>	<p style="text-align: center;">Food and Nutrition</p> <p>This week we return to a theory based task. Visit the D&T section of Moodle on the College website - KS4 Food Prep & Nutrition to find a PowerPoint presentation, work sheet for Food Poisoning.</p>
<p style="text-align: center;">Geography</p> <p>This week you will be learning about strategies used to balance the needs of economic development and conservation in cold environments. Work is set on epraise and PowerPoints can be found in Handouts. Electronic versions of the textbook and revision guide are available in Handouts. Each PowerPoint will have a teacher explaining the tasks to you. Once you have completed the tasks you will need to answer the review questions. Save a copy/photo of your work in the Classwork file on Foldr and include your name in the title.</p>	<p style="text-align: center;">Health and Social Care</p> <p>Continuing with Component 3, learning Aim A, moving on to another physical factor affecting health and wellbeing: Diet. Complete the activities in your booklet using the information and links outlined in the PowerPoint.</p>	<p style="text-align: center;">History</p> <p>This week please continue to work through the tasks set via PowerPoint on the impact of the Wall Street Crash. These are available in Moodle, Handouts and Microsoft Streams. Once complete please upload to your classwork file. If you wish to stretch yourself further please complete the additional 'stretch it' activities on Moodle or carry out revision of previous units. Use the revision booklets saved in Moodle and Handouts to help you. You could create flash cards about key events and key individuals. You could also use the BBC Bitesize OCR B History pages on the Norman Conquest unit.</p>

<p style="text-align: center;">Information Technology (ICT)</p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here http://vle.ivybridge.devon.sch.uk/course/view.php?id=413 You cannot work on your coursework at home, so these tasks focus upon the exam unit R081</p>	<p style="text-align: center;">Media Studies</p> <p>MR CLEMOW'S CLASS: Continue with your GQ presentation focusing on the second part - Context. Having looked at Language, you now need to see the magazine in terms of the context it was created. All information is on the presentation. A lesson will be provided to help you with this. MRS WARNE'S CLASS: You are preparing material on The Man with the Golden Gun - please see the email that was sent to you. PLEASE REMEMBER TO SAVE ALL OF YOUR WORK IN MY FILES - CLASSWORK - 2016 - MEDIA AND THEN YOUR RELEVANT TEACHER'S FOLDER</p>	<p style="text-align: center;">French</p> <p>This week you will be continuing your topic booklets on Healthy and Unhealthy Living. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work can be found on e-prasie. Please also check your e-mail to find details of your Microsoft Teams speaking session with your teacher.</p>
<p style="text-align: center;">Spanish</p> <p>This week you will be continuing your topic booklets on Healthy and Unhealthy Living. These can be found in Handouts along with a PowerPoint explaining what you need to do. Full instructions as to how to find the booklets and where to save your work can be found on e-prasie. Please also check your email to find details of your Microsoft Teams speaking session with your teacher.</p>	<p style="text-align: center;">Music</p> <p>GCSE Music Complete (1) online lessons/tests set using FocusOnSound and (2) practise performance. See full lesson instructions incl. how to access and submit your work via e-praise and email. Watch our GCSE and L2 RSL Music 'How To' Podcast on Stream. L2 RSL Music Complete (1) reading activity, (2) poster/article about Rock Anthems of the 1970s and 80s and (3) practise one solo piece/video record this if possible. See full lesson instructions/resources incl. how to access and submit your work via e-praise and email. Watch our GCSE and L2 RSL Music 'How To' Podcast on Stream.</p>	<p style="text-align: center;">Photography</p> <p>Review and Improve Week. Use this time to ensure all work set so far in this project is fully complete and put into your folder in classwork. If you are unable to edit please create an experiment that relates to the topic in another way - think outside the box you will get marks for this. 1. Mood board. 2. Scavenger Hunt Evaluation 3. Digital Cityscape Edit log and edits. 4. Full critical analysis of photo collage artist. 5. Reflection Edits. 7. Repetition Edits. 8. Architecture Collage (Manual or Digital) Stretch task - see E-praise.</p>
<p style="text-align: center;">Physical Education</p> <p>This week you will need to complete the Skills section of the coursework - Skill weakness. Identify which skill in your sport you feel is a weakness and why, try to include technical information about the skill and remember to put the examples in context of the situation in your performances. The structure and template is in the classwork folder along with some examples. e-praise will also be updated with the Microsoft Streams link that you can use for support. There will be a Teams Q and A on Tuesday, 19 May if you have any queries.</p>	<p style="text-align: center;">Religious Studies</p> <p>Continue to work on your Hindu practices work booklet. Use the internet and information booklet to help you. This week you should be completing pages 10-12 (6-9 should already be done). Any problems let me know. You can find it all in Handouts under RS.</p>	<p style="text-align: center;">Sociology</p> <p>Continue with the work set on the Sociology of Crime and deviance - this week your focus will be theory on the Marxist theory of crime. Use the instructions on the deviance PowerPoint to workthrough the workbook. Any questions please contact your class teacher.</p>

ASDAN

Continue with your current modules and contact Ms Banfield if you need any further support.

NCFE Health and Fitness

See guidance from your teachers via epraise as to which section of the book to complete.

Activity 1 - watch video on this and complete workbook activity. Complete the fill blanks section under Activity 1.

Activity 2 – investigate drinks and eating habits, followed by a review of food and religion factsheet and paired activity

Activity 3 - Complete healthy eating questionnaires and reflect on the results

Enrichment

You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!

KITE

Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!