

Week commencing: Monday, 10 May 2020

The tasks highlighted in yellow are the ones we really want you to focus on each week. For the other areas, do what you can but please don't worry. Your wellbeing is the most important thing at this time! Further details for every subject are on your epraise. If you are unsure about anything, please email your subject teacher or the support email: year10support@ivybridge.devon.sch.uk.

Year 10 Weekly Menu

<p style="text-align: center;">Maths</p> <p>Task One: Complete the 'retention' sheet which is on epraise. Do the workings and answers in your book or on paper and keep it safe until Friday. On Friday the answers will be put on epraise for you to self mark.</p> <p>Task two: Watch the video which an Ivybridge Community College Mathematics teacher has recorded for you and then go to Mathswatch and complete the questions on there. If you wish to do more Maths then use Mathswatch or go to https://padlet.com/ICCMaths</p>	<p style="text-align: center;">English</p> <p>Continue your 'A Christmas Carol' project. This week, complete pages 1-9 of Booklet 2, focusing on Stave 1. The booklet will be shared on epraise on Monday, 11 May; emailed to you by your teacher and saved in Handouts.</p>	<p style="text-align: center;">Biology</p> <p>Please use The Everlearner to watch a video on Levels of Organisation and complete the test. Remember to repeat the test until you are happy with your score.</p>
<p style="text-align: center;">Chemistry</p> <p>Please use The Everlearner to watch a video on Alcohols Reactions and complete the test. Remember to repeat the test until you are happy with your score.</p>	<p style="text-align: center;">Physics</p> <p>Please use The Everlearner to watch a video on The Motor Effect and complete the test. Remember to repeat the test until you are happy with your score.</p>	<p style="text-align: center;">Combined Sciences</p> <p>Please use The Everlearner to watch videos on Levels of Organisation, Cracking, Electrical Charge and Current and Current, Potential Difference and Resistance. That means there are 4 videos to watch, but you will only have three tests, one for Biology, one for Chemistry and one for Physics (all on the assignments page).</p>
<p style="text-align: center;">Art and Design</p> <p>You have been set weekly tasks via epraise with staggered submission dates. Your teachers have sent you an email to explain how to submit your work digitally via 'classwork'. Please save your work in your named folder, your work should be labelled as the task title e.g. biro boat study. In the 'class' folder you will also have extension tasks which are optional stretch activities, these can be submitted as part of your coursework marks and can gain you extra marks if undertaken skillfully.</p>	<p style="text-align: center;">Business Studies</p> <p>Revise 1.5 Understanding External Influences and complete the 5 end of module assessments. Take a screen shot and send it to your teacher. https://www.bbc.co.uk/bitesize/topics/z6rfpg8</p>	<p style="text-align: center;">Economics</p> <p>Micro - look at the role of markets, seeing your email from Miss Shillabeer. Macro - look at International Trade seeing your email from Mr Stockley.</p>
<p style="text-align: center;">Computer Science</p> <p>Work through the 2.1 Algorithms unit on the VLE here http://vle.ivybridge.devon.sch.uk/course/view.php?id=337 and use the Craig n Dave 2.1 video playlist from here https://www.youtube.com/playlist?list=PLCiOXwirraUAf7ueVPI99gktxzJNElyCC</p>	<p style="text-align: center;">Design Technology</p> <p>This week we continue with the design challenge which we started in week beginning 27 April. Your next task is to develop a client profile. This is a single page of information all about the person who you are going to be designing for. Please visit the D&T section of Moodle for more in-depth guidance.</p>	<p style="text-align: center;">Dance</p> <p>Task 1 - Practical Learn the motifs from the rest of your Dance group and put them in order of your narrative and structure.</p> <p>Task 2 - Practical Add a start and an end to your solo performance to create your own solo performance of poppies</p> <p>Extension - add a travel motif including elevation and transfer of weight. Add the travel motif into the solo performance. Place work into Classwork</p>

<p style="text-align: center;">Drama</p> <p>Posted on ePraise. Complete Section 2 of the Component 1 Portfolio. Use the guidance PowerPoint in Classworks to assist you. Also ensure that Section 1 of the Portfolio is completed to the standard you wish it to be. Maximum word count for each section is 300 words. If you have completed the Portfolio task, then turn your attention to watching live theatre, and adding to your Revision Booklet.</p>	<p style="text-align: center;">Fashion and Textiles</p> <p>Critical Analysis. Students must start researching and writing a critical analysis of Emilio Pucci. Start by reading all the information on the PowerPoint and follow the links to websites and Youtube documentaries about Pucci's life and Fashion house. Please send me a first draft of your critical analysis before writing and presenting your final draft. Present your final copy of your critical analysis in your sketchbooks. Present your page in the style of the designer. Look and the Critical analysis page examples to give you page presentation ideas. You do not have to complete you analysis this week. I would like to see images of your progress by the end of the week.</p>	<p style="text-align: center;">Food and Nutrition</p> <p>This week we would like you to consider the important issue of hydration. Please visit the Food section of Moodle to find a worksheet which will help you to complete a record of your week's hydration. Here you'll also be asked to create a poster, presentation or video explaining why it's important to keep well hydrated when being active.</p>
<p style="text-align: center;">Geography</p> <p>This week you will be learning about the opportunities and challenges in Alaska, your cold environment case study. Work is set on epraise and PowerPoints can be found in Handouts. Electronic versions of the textbook and revision guide are also available in Handouts to support your learning. Each PowerPoint will have a teacher explaining the tasks to you. Once you have completed the tasks you will need to answer the review questions. Save a copy/photo of your answers in the Classwork file on Foldr and include your name in the title.</p>	<p style="text-align: center;">Health and Social Care</p> <p>Continuing with Component 3 Learning Aim A: Factors affecting Health and Wellbeing. This week we will be moving on to ill health (including both chronic and acute conditions). Use the information and instructions on the PowerPoint slide to complete the tasks on the relevant pages of the booklet. All resources will be emailed to you and available on Handouts. Specific task instructions will be emailed and on epraise.</p>	<p style="text-align: center;">History</p> <p>This week you will be learning about the impact of the Wall Street Crash on Germany and how it helped Hitler rise to power. The resources are available in Moodle (History, Key Stage 4, Home learning) and Handouts (Year 10). There is also a narrated PowerPoint available through Microsoft Streams. Please type your answers in a Word Doc or take a photo and save as a JPEG and upload to your classwork file in Foldr.</p>
<p style="text-align: center;">Information Technology (ICT)</p> <p>Work through the tasks on the VLE course "Creative iMedia Summer 2020 Home Learning" here http://vle.ivybridge.devon.sch.uk/course/view.php?id=413 You cannot work on your coursework at home, so these tasks focus upon the exam unit R081</p>	<p style="text-align: center;">Media Studies</p> <p>Continue with your GQ presentation focusing on the second part - Context. Having looked at Language, you now need to see the magazine in terms of the context it was created. All information is on the presentation. A lesson will be provided to help you with this. Please remember to save all of your work in my files - classwork - 2016 - media and then your relevant teacher's folder.</p>	<p style="text-align: center;">French</p> <p>This week you will be continuing your topic booklets on School. These can be found in Handouts along with a PowerPoint explaining what you need to do. You either print the booklet out at home, save a digital copy to your own area to complete or write your answers in your book. Check out epraise for full instructions as to how to find the booklets and where to save your work.</p>
<p style="text-align: center;">Spanish</p> <p>This week you will be continuing your topic booklets on Healthy and Unhealthy Living. These can be found in Handouts along with a PowerPoint explaining what you need to do. You either print the booklet out at home, save a digital copy to your own area to complete or write your answers in your book. Check out epraise for full instructions as to how to find the booklets and where to save your work.</p>	<p style="text-align: center;">Music</p> <p>GCSE Music - Complete (1) online lessons/tests set using FocusOnSound and (2) practise performance. See full lesson instructions incl. how to access and submit your work via ePraise and email. Watch our GCSE and L2 RSL Music 'How To' Podcast on Stream.</p> <p>L2 RSL Music - Complete (1) reading activity, (2) poster/article about Rock Anthems of the 1970s and 80s and (3) practise one solo piece/video record this if possible. See full lesson instructions/resources incl. how to access and submit your work via ePraise and email. Watch our GCSE and L2 RSL Music 'How To' Podcast on Stream.</p>	<p style="text-align: center;">Photography</p> <p>Review and Improve Week. Use this time to ensure all work set so far in this project is fully complete and put into your folder in classwork. If you are unable to edit please create an experiment that relates to the topic in another way - think outside the box you will get marks for this. 1. Moodboard. 2. Scavenger Hunt Evaluation 3. Digital Cityscape Edit log and edits. 4. Full critical analysis of photocollage artist. 5. Reflection Edits. 7.Repetition Edits. 8. Architecture Collage (Manual or Digital) Stretch task - see epraise.</p>

<p style="text-align: center;">Physical Education</p> <p>Please continue to develop your Coursework. The main focus this week is on the strengths of your skill. The structure will remain the same and there will be a streams link for you for guidance and a Q and A on Teams next Tuesday at 10am. All details will be added to epraise</p>	<p style="text-align: center;">Religious Studies</p> <p>Continue to work on your Hindu practices work booklet. Use the internet and information booklet to help you. This week you should be completing pages 6-9 (1-6 should already be done). Any problems let me know. You can find it all in Handouts under RS.</p>	<p style="text-align: center;">Sociology</p> <p>Continue with the work set on the Sociology of Crime and deviance - this week your focus will be Meton's theory of crime. Use the instructions on the PowerPoint to workthrough the workbook. Any questions please contact your class teacher.</p>
<p style="text-align: center;">ASDAN</p> <p>Continue with the modules that have all been emailed to you by Ms Banfield. Work through each of the steps and get in touch with Ms Banfield if you need further support.</p>	<p style="text-align: center;">NCFE Health and Fitness</p> <p>Activity 1 - complete your design their own food pyramid in your Unit 2 Workbook Activity 2 Complete notes /answers from videos from PPT on different sections of the food pyramid and groups.</p>	
	<p style="text-align: center;">Enrichment</p> <p>You have been emailed a bulletin packed full of enrichment ideas. It is also on our College website. Enjoy!</p>	<p style="text-align: center;">KITE</p> <p>Choose a subject and re-visit the KITE page. What key terms can you learn using the self-testing toolkit? Don't forget your weekly KITE quiz will be in the APL bulletin. Good luck!</p>