



HOW WE ASSESS YOUR CHILD'S PROGRESS IVYBRIDGE COMMUNITY COLLEGE

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This leaflet explains how we will track, assess and report on the progress your child is making on their learning journey through Ivybridge Community College.

Rationale

The College will assess each student at three points throughout the year and report back to parents in November, March and July.

Information will be provided on **Conduct**, **Effort** and **Progress**.

Ivybridge Community College is an effort driven school where all students can achieve their potential through hard work, 100% effort every day and a belief that there are no shortcuts or in fact, secrets, to success.

In line with the College **PACE** policy, **Conduct** and **Effort** are the most important drivers at Ivybridge Community College. These are our key and consistent foci at each **Assessment Point**.

Conduct and Effort Grades

All students are awarded **Conduct** and **Effort Grades** on a scale of 1-4 for each subject at every assessment point.

Students are awarded the **Conduct Grade** and **Effort Grade** which best describe their characteristics as a learner.

Student **Conduct** and **Effort** is monitored closely; intervention and support are put in place if this falls below our expectations.

Conduct Criteria

Grade 1	<ul style="list-style-type: none">• Your conduct is exemplary at all times, showing respect and empathy towards staff and peers.
Grade 2	<ul style="list-style-type: none">• Your conduct is good.• You treat all staff and peers respectfully and follow instructions.
Grade 3	<ul style="list-style-type: none">• Your conduct requires improvement at times.• You do not always show respect to staff or peers and do not always follow all instructions.
Grade 4	<ul style="list-style-type: none">• Your conduct is often below College expectations.• You frequently do not show respect towards staff and peers and do not follow instructions.

Effort Criteria

Grade 1	<ul style="list-style-type: none">• You consistently meet all of the criteria for Grade 2.• You are an exceptional student who has an extremely positive attitude towards learning, always striving to do your best and demonstrate a thirst for learning.• You have outstanding independent learning skills and high levels of resilience.• You are fully committed to your learning, with a positive mindset and are a role model for others.
Grade 2	<ul style="list-style-type: none">• You have a positive attitude towards learning, strive to do your best and participate well in lessons.• Your homework is completed on-time, reflects a good level of effort and you act upon the feedback provided.• You have the appropriate books and equipment with you for learning.• You are continuing to develop your independent learning skills, show a pleasing level of resilience when you face challenges in your learning and work well in class.
Grade 3	<ul style="list-style-type: none">• Your attitude towards learning occasionally dips below expectations and at times there are aspects of the lesson where you fail to participate fully or achieve your best.• Your homework is sometimes incomplete or not handed in and may not be to the level of which you are capable.• Sometimes you do not have the books and equipment needed to support your learning.• You may sometimes produce good work, at times, but you only complete the minimum required.• You have not yet developed a sense of resilience to support your learning.• There is room for improvement if you are going to achieve your full potential.
Grade 4	<ul style="list-style-type: none">• Your attitude towards learning is often below expectations and you consistently fail to participate in aspects of your work as fully as possible.• You have many late, incomplete or missing pieces of homework which are not completed to the level of which you are capable.• You often do not have the books and equipment needed to support your learning.• This level of commitment means that you are likely to be underachieving and seriously at risk of not meeting your full potential.

Progress

At Ivybridge Community College we believe that there are no limits to student potential. To support this philosophy, we do not issue students with Target Grades based on their Key Stage 2 data.

Year 7

Our main focus in Year 7 is that students settle in to learning at Ivybridge, work hard and apply themselves fully in all lessons and tasks. Student progress is monitored by teachers throughout the year using a range of strategies. In line with this, we have chosen to report exclusively on **Conduct** and **Effort**.

In 2017, the government introduced new, tougher GCSEs. These were introduced to schools over a phased time line such that now, all GCSE subjects are following these reformed courses.

The GCSEs are graded on a scale from 9-1: Grade 9 being the highest, Grade 1 being the lowest.

The College also offers some vocational options at Level 2 (GCSE equivalent) and these are typically graded using Pass, Merit and Distinction.

New grading structure	Previous grading structure
9	
8	A*
7	A
6	
5	B
4	C
3	D
2	E
1	F
	G
U	U

STRONG PASS
5 & above = top of C & above

STANDARD PASS
4 & above = bottom of C & above



From Year 8 to 11, teachers give Predicted Grades using the new GCSE grades. These are informed by in-class tests, assessed tasks, home learning and teacher assessment.

A chart comparing the previous letter grades with the new number grades is shown for your information.

Year 8

Students are issued with **Whole Grade Predictions** in March and July. These are using the GCSE 9 – 1 grading system and are very early indications of what we might expect students to achieve at the end of Year 11 if they continue to engage fully with their studies and make progress in line with national expectation.

Understanding the Whole Grade:

If, for example, a student is awarded a 4 then we would expect them to achieve a grade 3, 4 or 5 at GCSE, with 4 being the most likely.

Year 9, 10 and 11

From **Year 9**, students have chosen their GCSE subjects.

In November, students in Year 9 are issued **Conduct** and **Effort** grades only. At all other points and in all other year groups **Progress** is reported too.

At each assessment point, students will be issued with a **Fine Grade Prediction** for each subject. This is based on the teacher's professional judgement and is a prediction of what we think a student can achieve at the end of Year 11 if they continue to engage well in their learning and make progress in line with national expectations.

Numbers are **Fine Graded** for extra clarity, for example:

- 7+ A grade 7 but potential for an 8
- 7 A solid grade 7
- 7- A weak 7 which without consistent effort could drop to a 6

If a student is studying a vocational subject, they are awarded Pass, Merit or Distinction grades. These are **Fine Graded** for extra clarity, for example:

- M+ A Merit but potential for a Distinction
- M A solid Merit
- M- A weak Merit which without consistent effort could drop to a Pass



Sixth Form

Students in Year 12 and 13 are working toward their Level 3 qualifications.

Grades issued are a **Fine Grade Prediction** of what we think they can achieve at the end of Year 13 if they continue to engage well in their learning and make progress in line with national expectation.

All A Level subjects are awarded letter grades and vocational subjects Pass, Merit, Distinction. In November, Year 12 students are issued with **Conduct and Effort** grades only.

Grades are also **Fine Graded** in the Sixth Form for extra clarity, for example:

A1 A grade A but potential for an A*

A2 A solid grade A

A3 A weak A which without consistent effort could drop to a B.

Student conduct, effort and progress is monitored closely; intervention is put in place if needed to maximise progress and ensure that students are supported to achieve their full potential.

