



The Developing Teacher Programme (DTP)

All sessions will take place at Ivybridge Community College

Tuesday, 26 February 2019	9am - 12pm	Week 1 Challenge and Engagement
Tuesday, 5 March 2019	9am - 12pm	Week 2 Starters and Plenaries
Tuesday, 12 March 2019	9am - 12pm	Week 3 Assessment
Tuesday, 19 March 2019	9am - 12pm	Week 4 Differentiation
Tuesday, 26 March 2019	9am - 12pm	Week 5 Questioning
Tuesday, 2 April 2019	9am - 1pm Lunch provided	Week 6 Final Plenary Session

Ivybridge Facilitators: Jo Pepper and Sophie Priffi



The Developing Teacher Programme (DTP) Objectives

Target Audience

Teachers who would like to develop their teaching practice and want to learn how to teach and facilitate consistently good quality lessons that have a measurable impact on pupil performance.

Objectives of the Programme

- know the key concepts underpinning 'good' practice in the classroom and understand the impact of these concepts on 'good' teaching and learning
- be able to deliver these concepts through consistent practice
- enable delegates to self-assess and audit their own teaching and use this to deepen their understanding of effective teaching and learning, through learning activities, lesson observations, facilitated debriefs and follow-up coaching
- enable delegates to provide their pupils with the best possible learning experience, improve standards in their classrooms and school, increase their job satisfaction and quality of experience, and work more effectively as active members of their school team

Programme Units

The programme supports a wider range of teaching activities including:

- planning lessons, starter activities, plenary sessions, questioning techniques
- engaging in learning and challenging learning
- assessment and differentiation strategies

Programme Overview

The DTP is a highly effective school-based programme, designed and delivered by experienced and successful school leaders. This programme is open to all teachers who want to develop their practice and gives them a set of skills and strategies to reach the next teaching level. It is targeted at teachers with the capacity and commitment to develop, and provides developing teachers with in-depth coaching, tailored to a self-assessment of their teaching. It provides opportunities to deepen their understanding of high-quality classroom practice and teaching and learning.

Programme Structure

The DTP is a six week development programme (six half day sessions). It is delivered face-to-face by outstanding facilitators. Sessions are interactive and provide opportunities for facilitated practice, peer support, observation of colleagues and working with 'live' students.

Programme Commitment

Ideally, secondary schools would need to release three teachers as learning takes place in threes. The work of these teachers is supported by a coach at each school who attends the first and final session and supports the teachers' progress through the programme in their schools. This is an important coaching role that is pivotal to the success of the delegates.