

# Ivybridge Community College

## Meet the Tutor Event

Parent/Carer Information Guide  
2025





30 June 2025

Dear Parent/Carer

**Re: Year 6 to 7 Transition**

We warmly welcome you to Ivybridge Community College. We hope that it was useful to meet your child's Tutor and that your child will find the Year 7 Transition Day both supportive and exciting.

This booklet contains all of the information you should need before September 2025. On the Year 7 Transition Day your child will also come home with:

- a student friendly transition booklet
- a booklet containing a selection of transition tasks to complete over the summer
- a novel, *Midwinter Burning*, written by award winning author Tanya Landman to read and enjoy over the summer

During the first couple of weeks in September we will be running an event for parents and carers of Year 7 students where we will provide further support and guidance for Home Learning, ClassCharts, Enrichment and more details on our Curriculum offer.

If you have any questions or concerns, please email [transition6@ivybridge.devon.sch.uk](mailto:transition6@ivybridge.devon.sch.uk)

Yours faithfully

Caroline Johnson  
**Director of Transition**

**Respect ■ Aspiration ■ Integrity ■ Compassion**

# Contents

Parental copies of inserts regarding useful College information:

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\*\* **Note:** Login details will only be sent once your child is on-roll in September. Please keep this booklet safe to use then.

## Disclaimer

Thank you for reading the information enclosed in this booklet. All information was accurate at the time of writing and is subject to change. Whilst every effort is made to ensure accuracy, please appreciate that details may change during the course of your child's education, because of government legislation or an agreed change of policy.

# Ivybridge Community College

## Key Contact Details

- **College Number** - 01752 691000
- **Student Absence Number** - 01752 891777
- **Email Address** - [icc@ivybridge.devon.sch.uk](mailto:icc@ivybridge.devon.sch.uk)
- **College Website** - [www.ivybridge.devon.sch.uk](http://www.ivybridge.devon.sch.uk)
- **Devon County Council Catchment Area Buses** – 0345 155 1019
- **Ivybridge Community College Bus Department (PLYM Buses)** – 01752 691000

Student Agreement	Parent/Carer Agreement
<p><b>Home College Agreement</b></p> <p>The Home College Agreement is an important part of our College approach to establish a genuine partnership between the College, parents/carers and students.</p> <p>The Agreement is to clarify the Standards and Expectations that the College has of our students, to enable <b>all</b> students to be a positive member of our College community and, in doing so, contribute towards a safe, responsible, respectful and effective learning environment.</p> <p><b>The College's Behaviour and Uniform Policies are available on the College website.</b></p> <p>As a student of Ivybridge Community College I will commit fully to the life of the College and actively support the well-being of others by following the College's values and expectations.</p>	<p><b>Home College Agreement</b></p> <p>The Home College Agreement is an integral part of our College's approach to establish a genuine partnership between the College, parents/carers and students.</p> <p>The Agreement is to clarify the expectations that the College has of our parents/carers in support of the College. This support will allow your child to contribute towards a safe, responsible, respectful and effective learning environment, enabling them to be a positive member of our College community.</p> <p><b>The College's Behaviour and Uniform Policies are available on the College website.</b></p> <p>As a parent/carers of a student at Ivybridge Community College I/we will commit fully to the life of the College and actively support the wellbeing of my/our child by following the College's values and expectations.</p>
<p><b>Pride in Presentation</b></p> <ul style="list-style-type: none"> <li>• I will arrive to College, Tutor, Assembly and lessons on time.</li> <li>• I will be organised, bringing the correct equipment to College each day.</li> <li>• I will always wear my College uniform correctly and smartly every day to, from and in College, and take pride in my appearance adhering to the College expectations in relation to jewellery, make-up and hairstyle.</li> <li>• I will take pride in my work and present it to the best of my ability.</li> <li>• I understand that items brought onto the College site are my responsibility.</li> </ul>	<p><b>Pride in Presentation</b></p> <ul style="list-style-type: none"> <li>• I/we will make certain that my/our child attends College every day, except in cases of genuine illness or another legitimate reason. I/We will endeavour to schedule routine doctor and dentist appointments outside of College hours. If my/our child is absent I/we will telephone the College on the first day of absence on the Absence Line (01752 891777) and any consecutive day of absence by 8.30am.</li> <li>• I/we will not plan for family holidays, or other absences during term time. I/We accept that the College will refer any unauthorised absence of this nature to the Educational Welfare Officer, which may result in the issuing of a fixed penalty.</li> <li>• I/we will ensure that my/our child arrives on time for College. Where there is a genuine reason I/we will inform the College using the correct channels of communication.</li> <li>• I/we will make sure my/our child wears the full College uniform both to and from College each day and adheres to the College expectations set out in the Uniform Policy, particularly in relation to jewellery, make-up and hairstyle.</li> <li>• I/we will support the College procedures if my/our child chooses to not wear their uniform correctly.</li> <li>• I/we will ensure that my/our child is provided with the correct equipment for learning and a suitable bag to keep their College work neat and tidy.</li> </ul>

	<ul style="list-style-type: none"> <li>I/we understand that items brought onto the College site by my child are their responsibility.</li> </ul>
<p><b>Attitude to Learning</b></p> <ul style="list-style-type: none"> <li>I respect the vision and values of the College - The Ivybridge Way.</li> <li>I support the College Teaching and Learning and Behaviour approach. This includes accepting the use of rewards and sanctions to support me meeting the College's high standards and expectations.</li> <li>I will support the Virtues of Ivybridge Community College: Respect, Aspiration, Integrity and Compassion, and in doing so will develop as an individual during my journey at the College.</li> <li>I will be responsible in and around the College.</li> <li>I will complete all my work (including Home Learning and coursework) and meet any deadlines set by my teachers.</li> </ul>	<p><b>Attitude to Learning</b></p> <ul style="list-style-type: none"> <li>I/we will respect the vision and values of the College - The Ivybridge Way.</li> <li>I/we will support the College Teaching and Learning and Behaviour approach. This includes the use of rewards and sanctions to acknowledge and address the College's high standards and expectations.</li> <li>I/we will support the College staff, communicating with mutual respect in order to support my/our child's progress.</li> <li>I/We support the Virtues of Ivybridge Community College: Respect, Aspiration, Integrity and Compassion, and in doing so support my/our child in developing as an individual during their journey at the College.</li> <li>I/we will support my/our child to realise their potential through encouraging them to work hard.</li> </ul>
<p><b>Conduct</b></p> <ul style="list-style-type: none"> <li>I will follow staff instructions first time.</li> <li>I will act in a safe manner in and around the College.</li> <li>I will always treat everyone at the College with respect, care, consideration and tolerance.</li> <li>I understand that I have chosen to attend this College and will follow the Home College Agreement.</li> <li>I will not disrupt lessons. Examples of disruption include:             <ul style="list-style-type: none"> <li>Arriving late to lesson</li> <li>Shouting out answers, even if they are correct</li> <li>Asking my peers to borrow equipment</li> <li>Turning around in my chair</li> <li>Leaving my chair without permission</li> <li>Refusing to engage in schoolwork</li> <li>Distracting my peers</li> <li>Choosing not to follow instructions first time</li> </ul> </li> </ul>	<p><b>Conduct</b></p> <ul style="list-style-type: none"> <li>I/we will treat <b>all</b> Ivybridge Community College staff with respect and courtesy at all times.</li> <li>I/we understand that my/our child attending Ivybridge Community College is my/our choice and therefore I/we choose to support the Home College Agreement.</li> <li>I/we agree to not bring the College, its staff and students into disrepute via social media or other online platforms.</li> <li>I/we agree to follow the appropriate channels of communication should a concern or question arise.</li> <li>I/we are aware that if I/we bring the College into disrepute via social media or other online platforms this will be addressed by the College and if necessary, the Westcountry Schools Trust, and may in certain circumstances be referred to a legal representative.</li> </ul>

<p><b>Effort</b></p> <ul style="list-style-type: none"> <li>• I will focus on my own work in lessons.</li> <li>• I will make every effort to respect the environment and those in it.</li> <li>• I will always work to the best of my ability and I will do whatever is required for me and my peers to learn.</li> </ul>	<p><b>Effort</b></p> <ul style="list-style-type: none"> <li>• I/we will always make ourselves available to the College by providing an up to date telephone number and email address.</li> <li>• I/we will be part of the whole College community. This means actively checking ClassCharts to monitor my/our child in College; reading my/our child's Reports/Trackers and attending any meetings or Parents' Evenings as requested by the College. I/we will do this to support my/our child to reach their potential at the College.</li> </ul>
<p>I understand that this Home College Agreement will require me to go above and beyond the average school expectations and I sign it voluntarily to achieve a 'World Class' education.</p> <p><b>This Home College Agreement should be signed electronically.</b></p> <p><b>In the event of a nil return we will assume that you are in 'agreement' and will uphold these expectations accordingly.</b></p> <p>Information that changes yearly or termly will be identified on our website. Whilst every effort is made to ensure accuracy, please appreciate that details may change during the course of your child's education, because of government legislation or an agreed change of policy.</p>	<p>I/we understand that this Home College Agreement will require me/us to go above and beyond the average school expectations. I/We sign it voluntarily because we believe that to achieve a 'World Class' education for my/our child, the partnership between the parents/carers and the staff is vital.</p> <p><b>This Home College Agreement should be signed electronically.</b></p> <p><b>In the event of a nil return we will assume that you are in 'agreement' and will uphold these expectations accordingly.</b></p> <p>Information that changes yearly or termly will be identified on our website. Whilst every effort is made to ensure accuracy, please appreciate that details may change during the course of your child's education, because of government legislation or an agreed change of policy.</p>



# Curriculum Vision and Design

## Our Curriculum Vision

At Ivybridge Community College it is our core purpose that all learners have access to a high quality, knowledge-rich, relevant, and challenging curriculum. Learners experience a broad and balanced curriculum that promotes intellectual curiosity and prepares them for the future.

Our aim is to deliver a coherent curriculum that inspires and builds on developing learners' knowledge and skills, helping them to become successful learners, confident individuals and responsible citizens.

The curriculum embraces creativity alongside a mix of more traditional subjects, blended with extensive extra-curricular enrichment opportunities, and places a high value on students' spiritual, moral, cultural, mental and physical development, living out The Ivybridge Way.

## Curriculum Design

At Ivybridge Community College, our Curriculum is a blend of three key components:

- Academic Subjects
- Personal Development
- Enrichment

Our academic curriculum is carefully designed and delivered by subject experts. For each subject, powerful knowledge is deliberately chosen and carefully sequenced at each stage to allow students to make connections and challenge and deepen their thinking and understanding.

At Ivybridge Community College, we believe that alongside a rigorous academic curriculum, it is essential that students are provided with the opportunity to explore and develop as young learners, ready to embrace the ever-changing world around them, and be encouraged to take part in a wealth of enriching experiences and activities whilst at the College.

Students will follow our PSHE programme, alongside Character Education, which supports academic studies by helping students to develop skills such as teamwork, communication and resilience which are crucial to navigating the challenges and opportunities of the modern world. Our PSHE programme also incorporates careers advice, guidance and information, development of Spiritual, Moral, Social and Cultural qualities and the Relationships and Sex Education (RSE) curriculum.

Throughout Years 7 to 11, students take part in Core Physical Education each week; the College fully embraces the notion of sport for all: for enjoyment and for physical and mental wellbeing.

## Key Stage 3 Curriculum Overview

Ivybridge Community College works closely with its partner primary schools to ensure continuity and progression from the primary phase to the secondary phase.

Our curriculum in Key Stage 3 (Years 7 to 9) recognises the National Curriculum as a minimum entitlement. All students, regardless of their starting point, follow an ambitious and far-reaching curriculum.

Students will study the following subjects: English, Mathematics, History, Geography, Religious Education, Science, Technology, Modern Languages (French or Spanish), Art, Drama, Music, Physical Education, ICT and Computer Science, and PSHE.

# Ivybridge Community College

## Uniform Policy

### 2025 - 2026



Respect, Aspiration, Integrity, Compassion

# IVYBRIDGE COMMUNITY COLLEGE

## STANDARDS AND EXPECTATIONS - UNIFORM POLICY (Years 7 to 11) 2025/2026

**Sixth Form – for additional information about recognition and praise in the Sixth Form, please refer to the Sixth Form Handbook.**

<b>Senior member of staff responsible for this policy:</b>	Ray Hennessy, Deputy Principal
<b>Principal:</b>	Rachel Hutchinson
<b>Contact details:</b>	icc@ivybridge.devon.sch.uk
<b>This policy will be reviewed by the College on:</b>	July 2026

### Foreword

"Ivybridge Community College takes pride in the professional appearance and dress of our students. It is a College requirement that all our students wear the full College uniform correctly at all times. Parent/carer and student cooperation is essential if we are to maintain this high standard. Students arriving at College inappropriately dressed or not meeting the expected College standards and expectations will be dealt with in accordance with College policy. Students are expected to meet the Code of Dress at all times and take pride in the wearing of the College uniform both to and from College and throughout the College day."

### Why?

School uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging within the student body. These factors contribute to students' well-being, removing the additional pressures of deciding what to wear and added stress of meeting the expectations of their peers. Additional reasons for securing high standards on student uniform and appearance include:

- Supports the learning of adherence to routines, rules and guidelines
- Supports individuals to operate as a team
- Decreases anxiety linked to fashion trends
- Decreases anxiety linked to financial demands
- Decreases time pressures associated with morning routines
- Instills a sense of pride
- Instils a sense of community and belonging
- Supports the safeguarding of individuals
- Addresses potential financial inequalities – 'levels the playing field'
- Supports our mission to combat bullying – everybody the same

### Committed to Removing Barriers

So that all stakeholders are fully informed and able to prepare well, our standards and expectations will be communicated clearly, consistently and repeatedly throughout the year.

Throughout the College day, gate duty, Roll Call, Assemblies, Tutor Time and lessons will be used to repeatedly communicate the high standards expected and to provide support when and where needed.

At Ivybridge Community College, we believe that every child must be given the opportunity to present themselves smartly alongside their peers.

We commit to exploring all potential barriers, that may exist to prevent a child from achieving the expected standard and, where possible, we will provide the required support to remove these barriers.

When required, any student, on any day, will be supported to ensure that they can attend lessons correctly dressed.

Additional support, including financial support can be explored by emailing the College at [icc@ivybridge.devon.sch.uk](mailto:icc@ivybridge.devon.sch.uk)

Any issues relating to SEND and other additional needs of students will be supported on a case-by-case basis by our dedicated SEND Team.

Please contact Claire Warne, Assistant Principal at [icc@ivybridge.devon.sch.uk](mailto:icc@ivybridge.devon.sch.uk).

## Getting it Right – College Uniform

The table below shows the compulsory and optional Ivybridge Community College uniform:

Item of Uniform	Additional information	Compulsory	Optional
Navy blue College blazer with College badge	Worn upon entry to the College Worn upon entry to and exit from lessons Always worn when inside the buildings May be removed at breaktimes May be removed with teacher permission during lessons	X	
College tie	Always worn with a minimum of 5 stripes showing Worn correctly at all times	X	
White shirt or blouse	Worn buttoned to the neck Worn tucked in at all times	X	
Shoes	Black, formal, flat shoes that can be polished to a shine (see images provided) Worn upon entry to the College Worn at all times	X	
Tights or ankle socks	Worn upon entry to the College Tights – Plain black Socks – Plain (no branding) black, grey or white	X	
Lanyards and Identification Cards	Worn upon entry to the College Worn correctly at all times Removed in subject specific areas e.g. PE	X	
Standard tartan patterned College skirt	Worn upon entry to the College Worn unrolled at the waist at all times	X	
<b>Or...</b>			
Formal grey trousers	Worn upon entry to the College Worn to the waist at all times	X	
Formal grey shorts	May be worn from the Summer Term until the end of the first half term		X
Navy blue knitted jumper with embroidered College badge	Recommended for cold weather		X
Jacket/Coat	They should be plain in style and not made from denim or leather Are not worn instead of a blazer and not worn indoors		X
Bag/Rucksack	Plain and large enough to carry A4 sized paper	X	

### Subject-Specific Clothing and Accessories

The table below shows the compulsory and optional Ivybridge Community College uniform and accessories specific to subjects:

Item of Uniform/Accessory	Compulsory	Optional
<b>During Physical Education Lessons</b>		
Navy blue sports top with embroidered College badge	X	
Navy blue shorts, skirt, plain leggings or plain blue tracksuit trousers	X	
Navy blue Ivybridge sports socks and white sports socks	X	
Trainers	X	
Rounded moulded studs (no trainers, no blades, no metal studs) for accessing the all-weather pitch	X	
Shin pads are compulsory for Football	X	
Gum shields are compulsory for Rugby	X	
College multi-sports top, College fleece, College track top (Not core PE)		X
Dance kit is specific attire for GCSE Dance only		X
<b>During Design Technology Lessons</b>		
White or natural apron	X	
<b>During Food and Nutrition Lessons</b>		
Clean, hygienic apron	X	
Protective clothing advisable		X

## Other Permitted Additional Elements of Dress and Appearance

The table below lists other permitted accessories and information pertaining to them being worn:

Additional Items/Elements	Details
Jewellery	Ear piercings – small ball stud (gold, silver or pearl) or small colourless gemstone. No larger than 4mm.
	Transparent (no colour) retainers are permitted where additional piercings are worn.
	A watch – not Smart Watches.
	Items of religious significance – crosses, Stars of David, etc should be on a long chain and not visible.
	All jewellery must be removed for PE for health and safety reason.
Make-up	Wearing tape over piercings is not permitted.
	Years 9 to 11 only - students are permitted to wear subtle and natural looking make-up.
Hair Styles	Skin make-up will not be considered as subtle if it leaves a mark on clothing such as the shirt sleeve or collar.
	Well-groomed and neat and of a natural colour.
	Permitted smart hairstyles include short back and sides with a fade (minimum grade 2 on the top).
Religious and Cultural Dress	Long hair worn tied appropriately in specific subjects for health and safety reasons.
	If worn must be black or navy in colour.

## Acceptable Footwear

For additional support, images of footwear deemed appropriate have been added below:



## Purchasing Uniform

All items of College uniform, including PE kit, are available from Lawsons of Ivybridge

<https://www.lawsonshop.co.uk/ivybridge/> and

Trutex Schoolwear and More, Sugar Mill Retail Park, Plymouth.

[https://www.trutex.com/?gclid=EAlaQobChMlxqblnta2gQMVCefVCh3grw5SEAAAYASAAEgLiI\\_D\\_BwE](https://www.trutex.com/?gclid=EAlaQobChMlxqblnta2gQMVCefVCh3grw5SEAAAYASAAEgLiI_D_BwE)

## Inappropriate Clothing and Prohibited Items

The following table lists items of clothing, accessories and other elements of personal presentation that are not permitted to be worn at any time at Ivybridge Community College.

Prohibited Clothing/Accessories/Other	
Other trouser-type garments	Cord, brushed denim, jeans, chinos
Other jumper-type garments	Hoodies and branded jumpers with or without logos
	Hoodies are not permitted in place of coats/jackets and not as additional layers beneath blazers
Footwear (See images provided below)	Any trainer of any brand, including those made from leather
	Canvas footwear
	Boots
	With decorations/adornments – metallic buckles and studs etc.
Jewellery	Multiple ear piercings in each ear
	Earrings and any other style that is not a plain small ball stud (including stretchers) and anything over 4mm.
	All other facial piercings – lip, nose, etc.
	Wearing tape over piercings
Make-up	Any make-up in Years 7 and 8
	Skin make-up that leaves a mark on clothing such as the shirt sleeve or collar
	Any make-up that is deemed by the College not be subtle
	False nails and nail extensions
	Coloured nail varnish/polish
	False/fake eyelashes
Hair Styles – including eyebrows (See images provided below)	Shaved patterns including tramlines, disconnected cuts and buzzcuts
	Skin-fade to shaved and other extreme contrasting grades
	Mullets
	Undercuts
	Topknots
	Unnatural colours including bleached styles
	Unnatural colours presented as streaks, dip-dye or balayage
Unnatural two-tone styles	
Headwear	Baseball caps, bucket hats and other branded hats

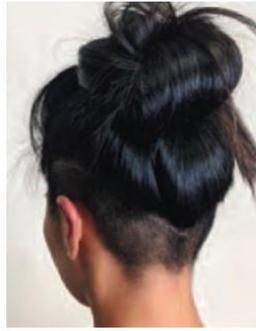
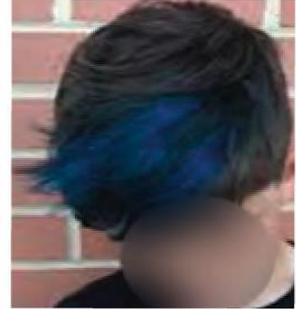
### Prohibited Footwear

For additional support, examples of prohibited styles of footwear have been shown below:



**Prohibited Hair Styles (not an exhaustive list)**

For additional support, some examples of prohibited hair styles have been shown below:



# Preparing for Success

## Clear, consistent and constant communication of standards

To support all stakeholders to be fully informed of standards, expectations and routines linked to student uniform, the following will be used:

- Regular newsletters
- Parent/carer information events
- Policies
- Website information
- Student assemblies
- Roll Call
- Tutor Time messaging
- Staff briefings and training

## Support at Home

Parents and carers can support their children to meet the expected standards for uniform by:

- Engaging with correspondence shared by the College in newsletters and in policies on the website
- Labelling their child's uniform items with their name
- Ensuring that items of uniform are clean and ready to be worn
- Checking that their child has got their uniform ready the night before the following College day
- Reiterating their child's responsibility that they are correctly dressed and presented upon arrival to and throughout the College day
- Ensuring that their child's smooth start to each day is not compromised by piercings that may not heal in time (returning from College holidays for example)
- Ensuring that their child's smooth start to each day is not compromised by hairstyles that may not meet the expected standards in time (returning from College holidays for example)
- Using this guidance when buying new items of uniform
- Send photos of footwear to the relevant College Director or drop into the College to show staff items of clothing that may or may not be suitable

## 'Back-to-School' Branding...

...may not mean back to Ivybridge College.

Parents, carers and students are urged to keep receipts in case items purchased do not meet the criteria shared herein.

## Student-Specific Dispensation

Any adjustment to the Dress Code is at the discretion of the Senior Leadership Team where upon parents/carers and students will be informed accordingly.

Special dispensation for uniform for medical reasons will only be granted on the receipt of a medical note written by a professional on letter headed paper.

If required, College Directors will liaise with Senior Leaders to ensure that such measures are effectively employed.

## Adjusting with the Weather

We want our students to be comfortable so that they can learn well.

Adjustments to College uniform, in response to periods of extreme weather, is at the discretion of the Senior Leadership Team where upon parents/carers and students will be informed accordingly.

We strongly advise students to wear a jacket or coat to College in readiness for the changeable weather experienced regularly here.

If worn, jackets and coats must be worn over the top of and not instead of a blazer.

# Establishing and Maintaining High Standards

## Routines at College

Routines have been established to ensure that students are fully supported to achieve the standards expected for uniform and personal presentation upon arrival to and departure from College throughout the day.

Routines will ensure that all students in lessons are dressed correctly.

Student uniform will be checked every day:

- At the College gates in the morning
- At Roll Call (on specified days for each Year Group)
- During entry and exit of Assemblies (on specified days for each Year Group)
- During Tutor Time
- During transitions between lessons, including after breaktimes and lunchtime
- Upon entry to and exit from lessons

At any time during the College day, a student's uniform and/appearance will present as one of the following:

- **Right** – uniform meets all standards expect
- Requiring **readjustment** – correct uniform being worn incorrectly e.g.
  - o Shirt untucked
  - o Skirt rolled up
  - o Trousers worn below the waist
  - o Tie too short (5 clearly visible stripes)
- Requiring **resupply** – incorrect items being worn or missing items of uniform

## College Responses to 'Right, Readjust and Resupply'

The College will apply both rewards and sanctions to ensure that high standards of uniform are maintained.

### Right

The student is wearing the correct uniform correctly:

- Random prizes and rewards will be issued to groups of students and individuals who routinely wear their uniform to the high standards expected
- Students may be asked to represent the College at important events and engagements
- Students may be given the opportunity to apply for Student Leadership opportunities

### Readjust – 'See. Stop. Secure'.

If a student is **seen** wearing the correct uniform incorrectly:

- The student will be asked to **stop** by a staff member and asked to correct their uniform
- If together, the student and the staff member **secure** the expected standard, the student continues to lesson and the staff member records a demerit
- Now right, the student is able to take advantage of the opportunities for reward and recognition shared above

If a student receives 3 uniform corrections in one day for wearing the correct uniform incorrectly they will be sanctioned with Reset.

If the student refuses to stop or refuses to adjust their uniform, the student will be sanctioned with Reflection for defiance.

### Resupply – 'See. Stop. Secure'.

If a student is **seen** missing an item of uniform or wearing a prohibited item on College site:

- The student will be asked to **stop** by a staff member
  - o If at the gate in the morning, the student will be taken to Peverall Hall, where the item will be loaned to the student
  - o If at any other time of the College day, the student will be directed to Reflection so that the issue can be resolved

- The student is not in trouble – the focus will always be to support the student to achieve the expected standard and
- If together, the College staff and the student **secure** the expected standard, the student will return to lessons with the correct uniform and a late note
- Now right, the student is able to take advantage of the opportunities for reward and recognition shared above
- Where necessary, College staff will contact parents/carers of the student to inform them of the event and to explore any requirements for additional support

## **Consequences**

Sanctions will be used to ensure that standards of uniform remain high.

### **Confiscation**

Prohibited items of clothing or accessories will be confiscated if seen.

Confiscated items of clothing will be returned to the student at the end of the College week.

Confiscations will adhere to DfE guidance [Searching, screening and confiscation: advice for Colleges 2022](#).

### **Reset**

With regards to the maintaining of high standards of uniform, Reset may be used when:

- A student arrives late to lesson after being stopped by staff member to correct their uniform in the corridor
- Receipt of 3 demerits in one day for wearing the correct uniform incorrectly

### **Reflection**

With regards to the maintaining of high standards of uniform, Reflection may be used when:

- A student refuses to adjust their uniform when asked
- A student refuses to stop for a staff member
- A student presents with an issue that cannot be resolved immediately by other supportive measures available to the College. Examples include:
  - o Unsuitable hairstyles
  - o Unhealed piercings that a student wants to but cannot remove
- A student has refused other support offered by the College
- A student has become rude, aggressive and/or confrontational in response to being challenged for their uniform/appearance

Students will remain in Reflection until the issue is resolved.

If a student manages to resolve their uniform/appearance issue immediately and has demonstrated a willingness to cooperate with the College they will be returned to lessons with a late note. In the event that the uniform correction is unable to be resolved immediately, the student will remain in Reflection until the start of the next lesson so as not to disturb the learning of others.

### **Personal Items of Value**

The College cannot be held responsible for personal items and money on the site.



# Essential Equipment – Ready to Learn

Asking to borrow equipment disrupts learning.

Being prepared and organised are essential life skills.

Students are expected to arrive correctly equipped for lessons.

Essential equipment - we expect all students, every day to have the following equipment:

- School bag/satchell (large enough to hold A4 books, pencil case, water bottle and PE kit)
- A clear pencil case, containing:
  - 1 black or blue pen
  - 1 purple pen
  - 1 pencil
  - 1 ruler – clear rulers are recommended for Mathematics, Science and Design Technology
  - 1 rubber
  - Scientific Calculator - our Mathematics Department recommends the Casio fx-85GT-CW
  - Whiteboard pen

Specialist subject equipment will be provided by the College.

Student equipment will be checked every morning during Tutor Time/Registration and equipment will be lent to students to set them up for the day. If this happens on a regular basis, your Tutor might contact your parents/carers to let them know you need extra support packing your bag in the morning.

## Mathematics Shop

The following items are available from the Mathematics Department whilst stocks last in September 2025.

Please also check on Amazon and Ebay and other stockists for the best deals for the specific calculator mentioned below.

Item	Price
Casio fx-85GT-CW Calculator	£9.50
<b>Mathematics Set</b> (pencil case, protractor, pair of compasses, ruler, pencil, eraser, pencil sharpener)	£1.20



2 June 2025

Dear Parent/Carer

## **Re: Bus Travel Application 2025-2026**

Welcome to Ivybridge Community College.

If you live within the College catchment area and further than the statutory walking distance of three miles you should have been contacted by Devon County Council as your child will be entitled to funded transport to the College. If you have not received any communication from Devon County Council, please apply directly to Devon County via their website.

If you do not live in the College catchment area, the College operates a number of bus routes that you can book a place on for an annual fee.

The College makes every effort to ensure the daily charge for the school bus service is kept as low as possible. The cost of the service includes driver costs, repairs, maintenance and the running cost of fleet and as such these costs continue to rise. Therefore, we must increase our charges to ensure the subsidy that is borne by the College does not increase to the detriment of our student's education.

The annual charge for the 2025/2026 Bus Service has increased by 6% and is now £941.22 (£4.98 per day).

### **How to pay**

Bus charges can either be paid by monthly standing order or termly payments through ParentPay.

### **Deposit**

For 2025/2026 all deposits will be paid by ParentPay. Once your application has been received you will see the option to pay the deposit of £95.22 on ParentPay within 14 working days. You will receive your ParentPay log in at the Meet the Tutor event on Monday, 30 June 2025 or in the post shortly after. Please ensure the deposit is paid by Thursday, 7 August 2025.

### **Standing Order Payments**

If you would like to pay the balance by standing order then you will need to set up this up with your bank. Please set up your standing order for 9 payments of £94.00 from Sunday, 7 September 2025 – Thursday, 7 May 2026 inclusive. Our bank details are as follows:

<b>Bank</b>	<b>Lloyds Bank</b>
Account Name	Westcountry Schools Trust – School Fund
Sort Code	30-94-58
Account Number	25142960
Reference	Child's surname / initial or example: Bloggs/J

**Respect ■ Aspiration ■ Integrity ■ Compassion**

## Termly Payments

If you choose to pay the balance termly via ParentPay then this will be on ParentPay by the end of September and the due dates are as detailed below:

Term	Amount	Payment Deadline
Autumn	£253.38	Tuesday, 7 October 2025
Spring	£288.84	Tuesday, 3 February 2026
Summer	£303.78	Wednesday, 20 May 2026

## Application Process for School Operated Routes

The application process will open on Monday, 9 June. Please complete the bus application on the College website, under Parents / Bus Routes, then ensure you select the form for College operated routes.

We strongly recommend that you submit your application as soon as possible, the closing date for applications is **Monday, 7 July 2025**. Unfortunately, we cannot guarantee a seat due to the high demand for the service. Should there be no seat available for your chosen route, we will be in contact to discuss alternative options.

Once you have completed your application, please make the payment of £95.22 by Thursday, 7 August 2025.

Our Terms and Conditions are on the College website and I would suggest that you read these, as by proceeding with your payment you are accepting these conditions.

Following receipt of the £95.22 deposit, a bus pass will be posted to you before the start of the Autumn Term, towards the end of August. Your child must carry the bus pass with them on every journey, as we operate a strict NO PASS, NO TRAVEL POLICY.

Please note:

- Priority will be given to those students requiring full time travel
- We can not issue the passes until the end of August as planning can not be finalised until the outcome of examination results are known due to the potential impact on Sixth Form students requiring transport.

## Bus Routes

The current routes are detailed on our website. Please make your 2025-2026 application based on this information.

**Due to changing demand, there may be some alterations to the current bus routes. These will be finalised after Monday, 7 July 2025 when the application window closes.**

All changes will be communicated as soon as possible.

As part of our ongoing commitment to ensure best value we will continue to review routes for the forthcoming years which may result in further changes to routes offered.

If you have any queries, please contact [buses@ivybridge.devon.sch.uk](mailto:buses@ivybridge.devon.sch.uk) or call Val Law, Finance Administrator on 01752 691000.

Yours faithfully



Mel Haymes  
**Business Accountant**

**Ivybridge Community College**  
**Pupil Premium Charter Parental Information**  
**Academic Year 2025-2026**

**Pupil Premium at Ivybridge Community College**

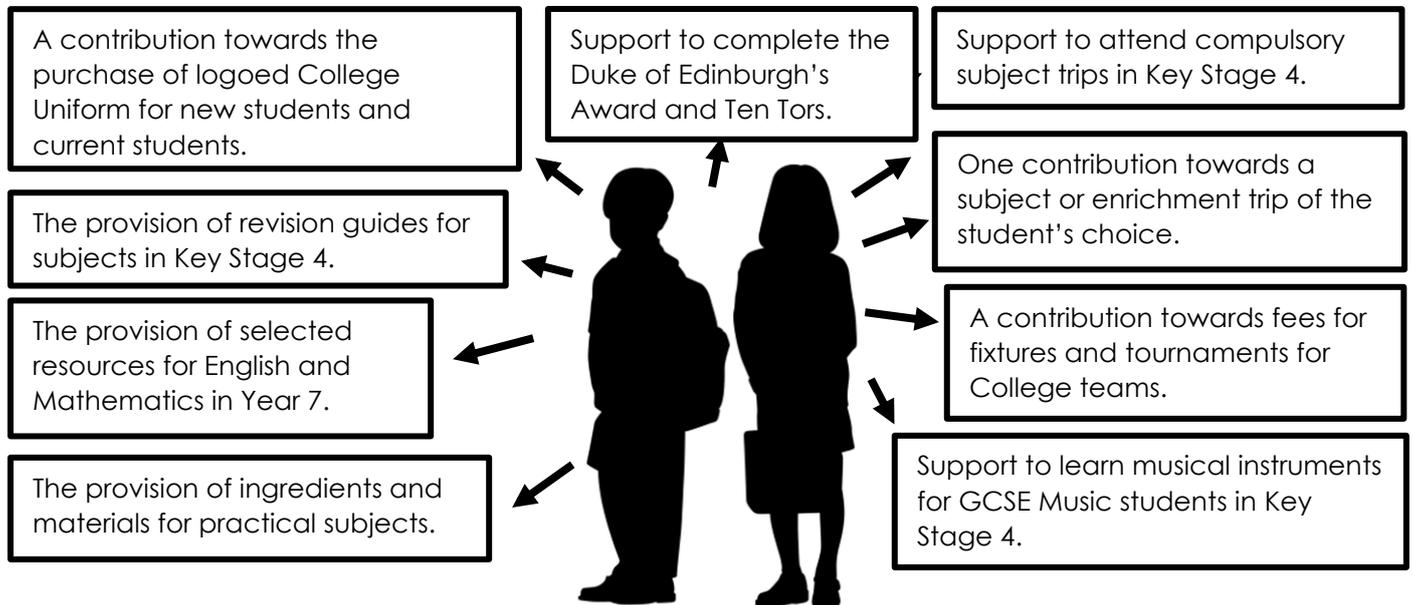
Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged students and close the gap between them and their peers.

Ivybridge Community College aims to provide opportunities to access all areas of education for all students, whatever their starting point.

**What is the Ivybridge Community College Pupil Premium Charter?**

Ivybridge Community College is committed to supporting all students to reach their full potential.

The Pupil Premium Charter provides an overview of the ways in which the College can support students who are eligible for Pupil Premium funding:



**Participation in Enrichment at the College**

Enrichment is at the very heart of Ivybridge Community College, woven into all parts of College life and helping to provide a truly rounded educational experience for all students. We greatly encourage all students at the College to involve themselves in the fantastic range of enrichment opportunities which are available to them. If your child would like to attend an enrichment club, but is unable to due to a specific reason, please communicate with us.

Support is also available to students during the College's Enrichment Week. The activities offered in Enrichment Week help improve our students' future employability, boost self-confidence, develop leadership skills, instil self-motivation, overcome fears and help them succeed in society.

**Who can I contact at the College about Pupil Premium?**

To receive support from subject departments with the provision of revision guides or support for other subject specific requests and trips, please contact the Head of Department for the subject directly.

If you would like to receive non-subject specific support from the College's Pupil Premium Charter, please contact your child's Pastoral Leader or College Director.

# SIMS PARENT APP PARENT GUIDE



## **INDEX:**

- How to register for SIMS Parent – pages 1 to 4
- How to access SIMS Parent and make changes to your child's records – pages 4 and 5
- Important information about the different menu options – page 6
- Questions and Answers – pages 7 and 8
- Appendix 1: Absence Request Information and the Media Declaration Form – page 9
- Appendix 2: Biometrics Register – page 11

In order to support compliance with the General Data Protection Regulation (GDPR), the College will be using SIMS Parent to collect, manage and handle key information about your child by obtaining accurate data securely from you.

For information about the Privacy of SIMS Parent please click here <https://www.sims-parent.co.uk/#/privacy>

The SIMS Parent app provides a convenient and accessible solution for parents and carers to electronically review and request changes to the data held on them and their children via smartphone, tablet, or PC anytime, anywhere. You will be able to provide additional information on crucial details such as medical information or dietary requirements.

When a change request is submitted by you, automatic emails are sent to the SIMS Administrator. The Administrator is able to view previous requests and details of any action taken via the audit trail within SIMS.

From time to time, we will send notifications to remind you to update your child's details, eliminating paper-based data collection and manual errors.

### To Access SIMS Parent

**Please Note:** Usernames and passwords are not issued directly by the College. As a parent/carer you have the choice of what combination of **email address and password you use**. The College only issues AUTHENTICATION CODES and these are managed by the SIMS Administrator through the SIMS Management System.

**Step 1.** You will receive an email invite from **noreply@sims.co.uk** which should look like this:

**Please check your junk folder if the email does not appear in your inbox.**

**From:** noreply@sims.co.uk <noreply@sims.co.uk>

**Sent:** Wednesday, September 11, 2019 8:23:24 AM

**To:** another@gmail.uk <another@gmail.uk >

**Subject:** Ivybridge Community College invites you to SIMS Parent

You're invited to start using SIMS Parent to manage your child's personal details at Ivybridge Community College. If enabled by the College, you can also view your child's attendance, school reports, homework assignments and more.

Simply accept this invitation and register within 90 days.

[Accept Invitation](#)

If the button above doesn't work, copy and paste the following link into your browser.

<https://id.sims.co.uk/registration/home/soscode>

Should you need to enter it, your personal invite code is: **W8CZR8B4GD**

**Highlight and copy the code now as you may need it during registration at step 5!**

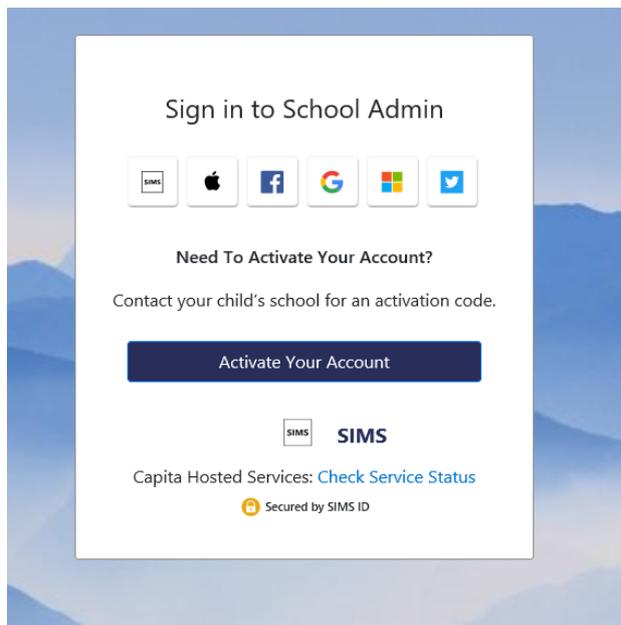
**Step 2.** Select 'Accept Invitation'. You have 90 days to do this!

**Step 3.** Select the account type you want to register with.

Parents/carers will need to use their **existing personal** Facebook, Twitter, Google **or** Microsoft Account credentials to log into the SIMS Parent App as pictured below.

**Please use:**

- One of the small icons on the top line **and not** the navy-blue box which says Activate Your Account.
- **Do not** use the 'SIMS' Icon



**If you do not have any of the above then please find below links to create a free Google or Microsoft Account:**

Creating a Google Account Instructions for how to set up a Google Account are available directly from Google (<https://support.google.com/accounts/answer/27441?hl=en>).

Creating a Microsoft Account Instructions for how to set up a Microsoft Account are available directly from Microsoft (<http://windows.microsoft.com/en-GB/windows-live/sign-up-create-account-how>).

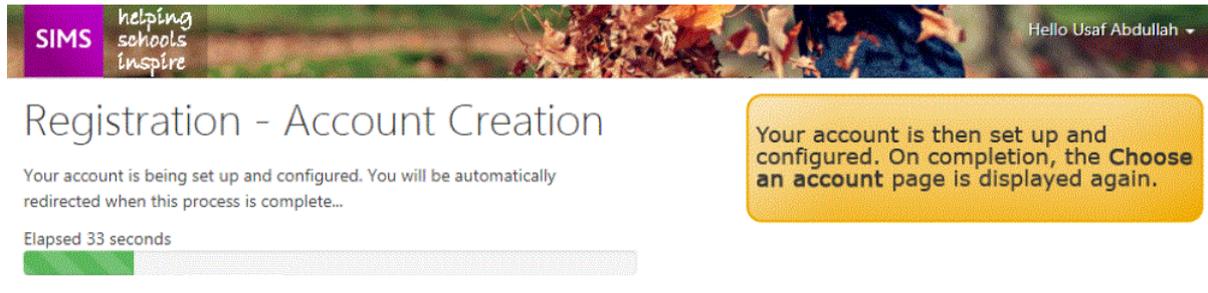
**Step 4.** Log in with your preferred account using your own normal log in details. **Please do not RESET your own personal email's password if you do not recall it by using the SIMS Parent App login page. The app has no connection to your provider and will therefore block you immediately.**

**Step 5.** Registration! The following page will appear:

The invitation code field may be populated automatically. If not, copy and paste the code from the email invitation as mentioned at **Step 1**.

**Step 6.** Security question – please enter the date of birth of one of your children who attends Ivybridge Community College.

**Step 7.** Wait for about 30 seconds while your account is created.



**Step 8.** You are now registered to use SIMS Parent which can be accessed from either [www.sims-parent.co.uk](http://www.sims-parent.co.uk) on your PC or ipad or by downloading the SIMS Parent App from Google Play Store (Android) or Apple Store. To download the app; simply go to your app store and search for SIMS Parent.

**To view and update your contacts using the app:**

**Each child will be displayed separately on the home page.**

**Select a child to view their data collection information.**

**Addresses** is the home address of the child.

**Telephone and Emails** – please do not update this as it relates to the student and not your emergency contacts.

**Each contact will be listed at the bottom of the screen under 'Contacts'.**

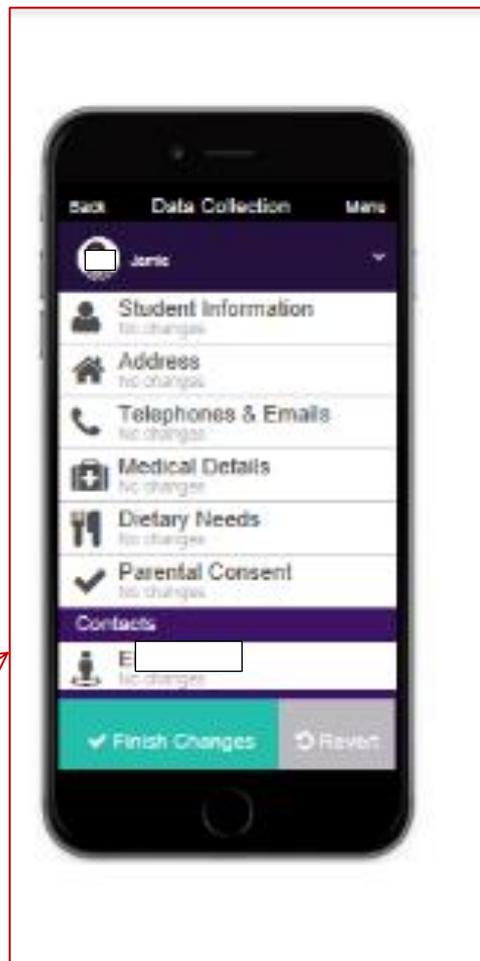
**MAIN CONTACTS:**

Please update contact numbers and/or addresses under this section.

If you need to add a new contact, there is a '+ Add Contact' box at the bottom of the screen.

For more information on contacts or any of the options, please read below.

**Select Finish Changes**

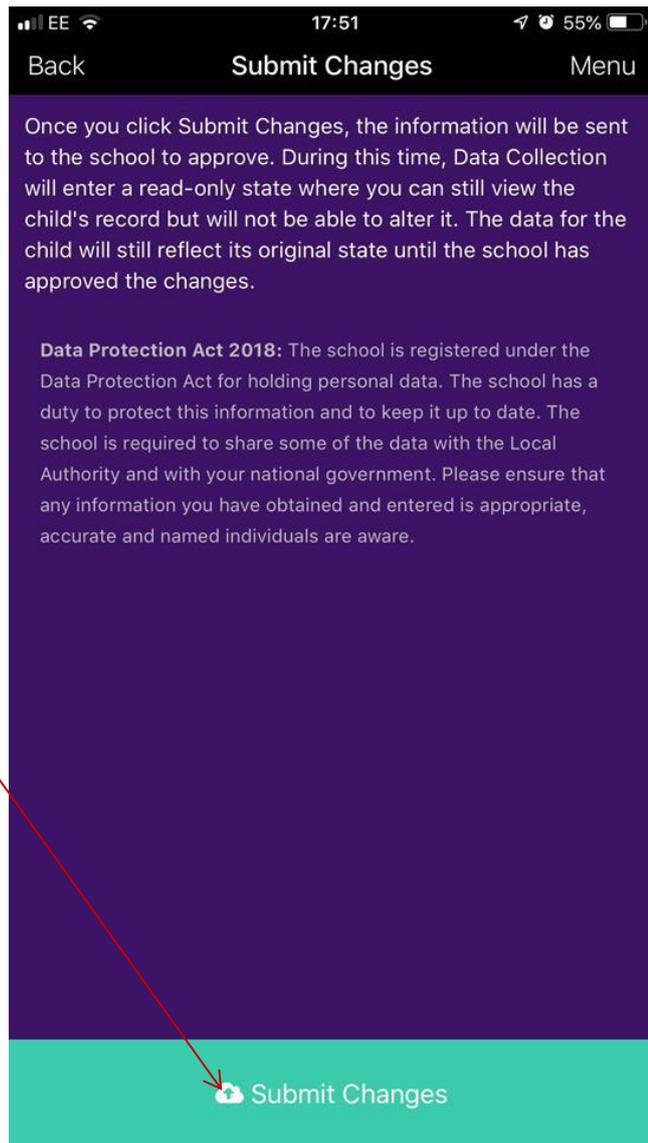


Once you have selected finished changes, press save. **Then click the 'back' button at the top left of your screen** to go back to the student's 'home' page where it again says finish changes. **Select 'Finish Changes' again.**

**A submit changes message will then appear.** Select the **Submit Changes button at the bottom of the screen in order to submit the changes to the College.**

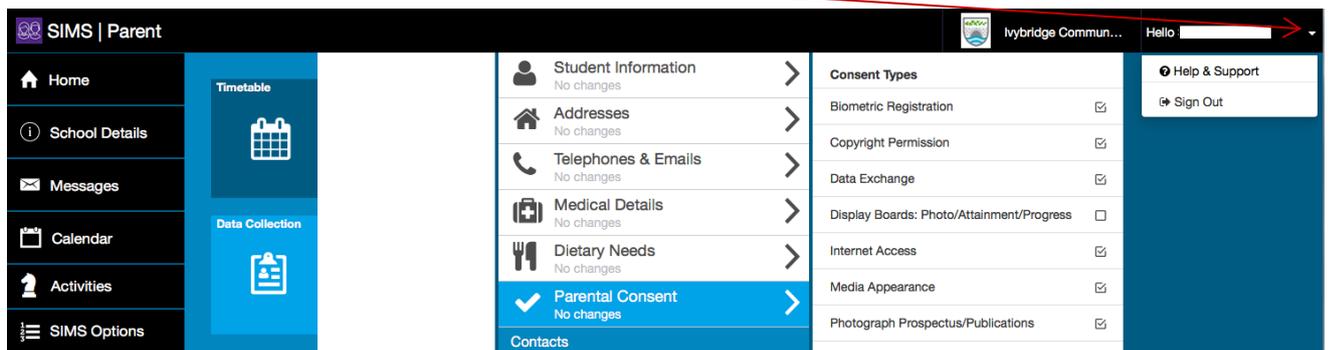
Once this is done no more changes can be carried out until the College has approved the changes you have submitted. It will remain in 'Read-Only' mode until then.

You will receive a message to confirm once this has been done.



The 'Data Collection' section (depending on how the College has set it up) will look similar to the below picture on your PC or laptop. Parents/carers can submit changes to the current data which the College has to confirm. Parents/carers will then get confirmation in an email or via the Parent App to say that the database has been updated.

Please note the arrow to the RIGHT of the parent/carer's name opens the screen completely:



## Important Information about the Menu Options

**Student Information** – this contains basic information such as your child's name, preferred name and date of birth.

**Address** – this is your child's home address. You can add an additional address e.g. if your child lives with both parents.

**Telephones and Emails** – this section is for your **child's home and mobile number**. Please **do not** add a personal email address for your child in this section.

**Medical Details** – this includes information such as medical practice, medical conditions and any disabilities. There is a drop down list of all these, but you can add a new one if you need to by completing the 'other / additional' information box.

**Dietary Needs** – please update your child's dietary needs here. For allergies and medical diagnosis of dietary need, please bring into College a supporting doctor's letter or health plan. Doctor's letter and health plans only needs to be brought in once or when updated.

### Parental Consent – Consent Types:

- Parent/Carer and Student Home College Code of Conduct Agreement
- Absence Request Information and the Media Declaration Form
- Facial Biometrics Registration

**Contacts: Parental Responsibility** – Please ensure that the Parental Responsibility slider bar is set correctly. For a definition of Parental Responsibility please read the following guidelines: <https://www.gov.uk/parental-rights-responsibilities> . This is usually the mother and father, and would not normally include grandparents, neighbours, friends or other family members.

**Priority Contact** – In line with 'Keeping Children Safe in Education - September 2019' where possible, schools should **hold more than one emergency contact for each pupil**. Please check and where possible, include one Priority 1, and one Priority 2 contacts. Please let us know if this presents a problem for you.

**Other Contacts** – Where possible, the contacts should be local and accessible.

**Telephone Numbers** – Please ensure you give us the contact numbers that you are most likely to have access to. Please ensure the slider bar is checked for your primary (main) contact number as we use this to reach you if your child is unwell. **This number has to be a mobile number in order for you to continue to receive text messages from the College.**

# Question and Answers

## **I cannot find my account registration email. What should I do?**

The email will come from [noreply@sims.co.uk](mailto:noreply@sims.co.uk). If you cannot find this email, please check your junk mail and ensure it has not been marked as SPAM. If you still have not received your account registration email, please contact the SIMS Administrator to check whether they have your correct email address. Having checked your email with the College and **if** you are still not receiving the code then please contact your website provider as your settings are blocking the email from being delivered.

## **How do I log in?**

You will have received an email invitation from the College directing you to complete the registration process for SIMS Parent. You need to register through this before you can access SIMS Parent. Please follow **Step 8** of the Parents Guide for information about how to log in.

## **I cannot remember my password. What should I do?**

The password is linked to your personal account provider (i.e. Microsoft, Google, Facebook or Twitter). Visit their website and follow their instructions for resetting your password.

## **Do I need to register separately for each of my children attending this school?**

No. When you sign in to SIMS Parent, information for all of your children attending this College will be displayed in one place.

## **If I have children who attend different schools, and if each of the schools is using SIMS Parent, can I view all of my children in one place?**

It is now possible for parents/carers to use the same login details to register with multiple SIMS Parent schools. This will allow users to change school once inside SIMS Parent from a drop-down menu located on the school name in the top right-hand corner of the page.

## **Why can't I access the SIMS Parent site or why does the page not load correctly?**

Ensure your internet browsers are up-to-date. If your internet browser is up-to-date and you are still experiencing problems, please contact the SIMS Administrator via [sims@ivybridge.devon.sch.uk](mailto:sims@ivybridge.devon.sch.uk) for assistance.

## **I have signed into SIMS Parent before but I can't sign in now. What should I do?**

Ensure you are logged in with the correct account (i.e. the account you used during the SIMS Parent registration process) such as Facebook or Office 365 etc.

To sign out of an incorrect account, visit the account provider's website (e.g. Google, Facebook, etc.) and sign out. Close the browser completely. Open a new browser window and log in to SIMS Parent, using the account details you used during the registration process.

Alternatively, try accessing SIMS Parent through a private browser window; this will ignore any other logged in accounts. This can be achieved using various browsers:

- o In Internet Explorer, hold down **Ctrl + Shift** on the keyboard and press **P**.
- o In Google Chrome, hold down **Ctrl + Shift** on the keyboard and press **N**.
- o In Firefox, hold down **Ctrl + Shift** on the keyboard and press **P**.
- o In Safari, select **Safari > Private Browsing**.

If you still cannot sign in to SIMS Parent having followed the advice in this section, please contact the SIMS Administrator via [sims@ivybridge.devon.sch.uk](mailto:sims@ivybridge.devon.sch.uk) .

### **I have signed into SIMS Parent but I can't see any data. What should I do?**

If you cannot see any data, please contact the SIMS Administrator.

### **Why can't I see all of my children or all of my data?**

If you have children who attend multiple schools and you wish to see them all in one account, you must register with the same sign in details. If you have used different details, please contact one of the schools and ask to be re-registered. Ensure you register with the details you use to sign into the other school. This will allow users to change school once inside SIMS Parent from a drop-down menu located on the school name in the top right-hand corner of the page.

If you have re-registered and still cannot see your data, or if your children are at the same school and you cannot see all of their data, please contact the SIMS Administrator.

### **Why can't I open the Data Collection Sheet for my child?**

If the Data Collection Sheet is not visible from SIMS Parent for your child, you may not meet the criteria required for submitting changes to your child's account. A registered child contact **must live** at the same address as the child in order to be eligible to make updates to the Data Collection Sheet.

If you can see the Data Collection Sheet but it is locked (a padlock icon will be displayed), the Data Collection Sheet has been previously submitted and is waiting for the SIMS Administrator to authorise and apply the changes. Once the changes have been applied, the Data Collection Sheet will become available again.



June 2025

Dear Parent/Carer

## **Re: ClassCharts App Information**

We are writing to inform you of the exciting way we celebrate and monitor achievements of our students in College. Staff at the College use an online reward system called ClassCharts to recognise student successes. Students will be able to earn Positive Points in the following areas, which we believe are fundamental to being successful at Ivybridge Community College:

- Pride in Presentation
- Attitude to learning
- Conduct
- Effort

Students and parents/carers will be able to log on to ClassCharts to track what positive and negative points and interventions they have been awarded.

***Details for logging onto ClassCharts will be sent in September once your child is on-roll.***

Staff will also use ClassCharts for recording Home Learning, and parents/carers can also log on and monitor this.

Yours faithfully

Timothy Cresswell  
**Deputy Principal**

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June 2025

Dear Parent/Carer

## **Re: ParentPay Account**

The College has moved towards the removal of cash and cheques and we are asking all parents/carers to use our e-payment system to pay for Cashless Catering, trips and all other College activities. This can be done online using a secure website called ParentPay.

ParentPay offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week - safe in the knowledge that the technology used is of the highest internet security available.

You have a secure online account, activated using a unique set of activation codes. You will be prompted to change these and create your own secure Username and Password for future logins. If you have two or more children at the College, you can merge their accounts once logged in.

Your ParentPay account activation codes will be emailed to you before the end of this academic year. Please do not hesitate to call the College if you have any problems when logging on.

Making a payment is straightforward and ParentPay holds an electronic record of your payments to view at a later date; no card details are stored in any part of the system. Once you have activated your account you can make online payments straight away.

Those parents/carers wishing to pay cash should contact the Finance Department.

Please visit [www.parentpay.com](http://www.parentpay.com), click 'Login' and activate your account once you receive your codes in July. Your support by using ParentPay will help the College enormously, thank you.

Yours sincerely

Rachel Hutchinson  
**Principal**

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# Ivybridge Community College

## Musical Instrument, Singing and Acting Lessons

2025 - 2026

Version 1



Respect   Aspiration   Integrity   Compassion



Below is brief information regarding musical instrument, singing and acting lessons available at the College. For more detailed information please collect a booklet from the Music Department or visit the College website <https://www.ivybridge.devon.sch.uk/music tuition>

## Reasons For Taking Lessons

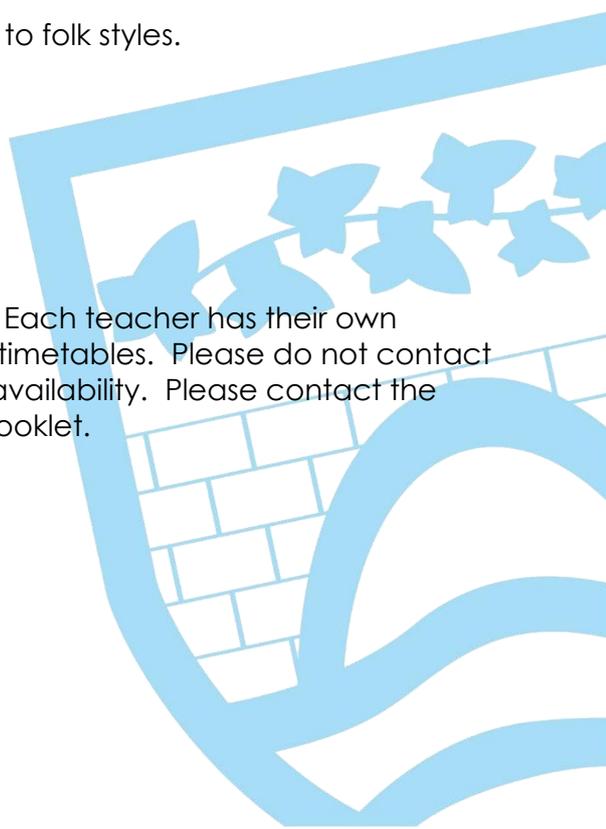
- We have a fantastic team of tutors covering almost every instrument and style.
- A little goes a long way: an individual lesson for twenty to thirty minutes a week provides you with one-to-one support, technical guidance and tuition tailor-made for you. You can decide if you want to learn popular or classical styles and if you want to play 'just for fun' or take graded Music examinations.
- Did you know that by achieving a Grade 6 or above you can gain UCAS points which could help you get into university?
- If you are taking GCSE, BTEC, RSL or A Level Music, your instrumental teacher can help you to achieve your full potential for your performance components and coursework.
- If you are eligible for Free School Meals, you can have lessons for half of the cost as the fees are subsidised from Pupil Premium funds (not available for Service Pupil Premium).
- All our teachers are DBS checked and trained in safeguarding.

### You can currently take lessons in:

- Singing: pop, classical and musical theatre styles.
- Guitar and Bass Guitar: acoustic, electric, classical, jazz, pop and rock styles; Ukulele, Mandolin.
- Drum Kit and Percussion: pop, rock, metal, jazz kit; tuned percussion, tympani, side drum, congas and Latin percussion.
- Piano: pop, jazz and classical.
- Woodwind: Flute, Clarinet, Oboe, Cor Anglais, Bassoon and Saxophone.
- Brass: Trumpet, Cornet, Flugelhorn, Trombone, Tenor Horn, Baritone Horn, French Horn, Euphonium and Tuba.
- Strings: Violin, Viola, Cello, Double Bass - classical to folk styles.
- Harp
- Acting: Speech and Drama.

## How To Arrange Lessons

Please contact the teacher directly to arrange lessons. Each teacher has their own payment rates and is responsible for creating their own timetables. Please do not contact the College to arrange lessons or to ask about costs or availability. Please contact the teacher using their College email address listed in this booklet.





Please see below a list of teachers and their specialities. Please contact the teacher directly to arrange lessons.

**Robin Alexander - Drums and Percussion**

College Email: [ralexander@ivybridge.devon.sch.uk](mailto:ralexander@ivybridge.devon.sch.uk)

**Julie Arrow - Piano and Harp**

College Email: [jarrow@ivybridge.devon.sch.uk](mailto:jarrow@ivybridge.devon.sch.uk)

**Mahrey Berthoud - Singing, Folk and Pop Violin, and Bodhrán**

College Email: [mberthoud@ivybridge.devon.sch.uk](mailto:mberthoud@ivybridge.devon.sch.uk)

**Phil Berthoud - Guitar, Ukulele, Banjo, Mandolin and Folk Fiddle**

College Email: [pberthoud@ivybridge.devon.sch.uk](mailto:pberthoud@ivybridge.devon.sch.uk)

**Gordon Carter - Saxophone and Clarinet**

College Email: [gcarter@ivybridge.devon.sch.uk](mailto:gcarter@ivybridge.devon.sch.uk)

**Amy Clarke - Acting, Speech and Drama**

College Email: [aclarke@ivybridge.devon.sch.uk](mailto:aclarke@ivybridge.devon.sch.uk)

**Tom Deam - Violin and Viola**

College Email: [tdeam@ivybridge.devon.sch.uk](mailto:tdeam@ivybridge.devon.sch.uk)

**Helen Duff - Cello and Double Bass**

College Email: [hduff@ivybridge.devon.sch.uk](mailto:hduff@ivybridge.devon.sch.uk)

**Petya Halse - Flute**

College Email: [phalse@ivybridge.devon.sch.uk](mailto:phalse@ivybridge.devon.sch.uk)

**Rich Hamer - Guitar, Electric Guitar, Bass Guitar**

College Email: [rhamer@ivybridge.devon.sch.uk](mailto:rhamer@ivybridge.devon.sch.uk)

**Chris Hamilton - Singing**

College Email: [chamilton@ivybridge.devon.sch.uk](mailto:chamilton@ivybridge.devon.sch.uk)

**Jenny Hardy - Piano and Clarinet**

College Email: [jhardy@ivybridge.devon.sch.uk](mailto:jhardy@ivybridge.devon.sch.uk)

**Rosie Le Caz - Singing and Flute**

College Email: [rlecaz@ivybridge.devon.sch.uk](mailto:rlecaz@ivybridge.devon.sch.uk)

**Sam Massey - Brass: Trumpet, Cornet, Flugelhorn, Tenor Horn and French Horn**

College Email: [smassey@ivybridge.devon.sch.uk](mailto:smassey@ivybridge.devon.sch.uk)

**Sarah Royce - Woodwind: Clarinet, Saxophone, Flute, Oboe and Bassoon**

College Email: [sroyce@ivybridge.devon.sch.uk](mailto:sroyce@ivybridge.devon.sch.uk)

**Vincent Touret - Brass: Trombone, Euphonium, Baritone Horn and Tuba**

College Email: [vtouret@ivybridge.devon.sch.uk](mailto:vtouret@ivybridge.devon.sch.uk)





# Ivybridge Music Centre

Ivybridge Music Centre is our Music programme for Year 4, 5 and 6 pupils from primary schools. Sessions take place at the College on Wednesday afternoons for orchestral instruments, and on Monday afternoons for rock and pop instruments.

The Music Centre is funded by a grant from Devon Music Education Hub.

Please visit [www.ticketsource.co.uk/ivybridge-music-centre](http://www.ticketsource.co.uk/ivybridge-music-centre) for more information or email [musiccentre@ivybridge.devon.sch.uk](mailto:musiccentre@ivybridge.devon.sch.uk)



devon  
music  
education  
hub

Supported using public funding by



Department  
for Education



**ARTS COUNCIL  
ENGLAND**





June 2025

Rachel Hutchinson  
Principal

## Re: Aspens - Menu

We are pleased to let you know that Aspens has been chosen to provide the meal service at Ivybridge Community College. Their menus are exciting and innovative, reflecting the very latest UK and international eating trends but with a real focus on health and well-being. The menus adhere to the school food-based standards to make sure students are fuelled and hydrated for learning.

Please see below an example menu from Aspens, more information will be published on the College website in due course.

STREATERIES		LUNCH MENU			TRADITIONAL		ASPENS	
WEEK 2 28/04/25, 19/05/25, 09/06/25, 30/06/25, 21/07/25, 11/08/25, 01/09/25, 22/09/25, 13/10/25		<b>HACIENDA MEXIGANA</b>	<b>Home STYLE</b>	<b>Home STYLE</b>	<b>INCREDIBLE INDIA</b>	<b>Chips &amp; More</b>		
<b>MON</b>		<b>TUE</b>		<b>WED</b>		<b>THU</b>		<b>FRI</b>
<b>MAINS</b>		Smoky Beef Enchilada with Sour Cream		Classic Chicken Pie		Glazed Gammon Roast, Yorkshire Pudding with Gravy		Mild Chicken Korma with Steamed Rice
		Smoky Bean Fajitas with Sour Cream ✓		Honey & Thyme Glazed Veggie Bangers ✓		Open Cheese & Potato Pie with Crispy Garlic & Onion Crumb ✓		Vegetable & Chickpea Korma ✓
<b>SIDES</b>		Corn Salsa Salad Sweet Potato Fries		Mashed Potato Seasonal Vegetables		Skin on Garlic Roasties Roasted Root Vegetables		Steamed Rice Coconut Green Beans
		- ITALIAN TOMATO PASTA DAILY -		- PASTA & NOODLE POTS -		- ITALIAN TOMATO PASTA DAILY -		
		BROCCOLI, SPINACH, PEA & PESTO (PASTA)	CHINESE CHICKEN CURRY (NOODLES)	CLASSIC CARBONARA (PASTA)	SWEET & SOUR VEG (NOODLES)	PROTEIN LEAN CHICKEN BOLOGNESE (PASTA)		
<b>DELI KITCHEN</b> HOT GRAB & GO		FRENCH CROQUE PIZZA SLICE	SWEET CHILLI CHICKEN & EDAMAME BURRITO	TIKKA BUTTERMILK CRUNCH WINGS	ORIGINAL CHICKEN WRAP	CRISPY CHICKEN BURGER		
<b>BIG BOWL SALAD</b>		CAJUN PASTA & ROASTED SUMMER VEGETABLE	CAJUN PASTA & ROASTED SUMMER VEGETABLE	JERK CHICKEN & PINEAPPLE	JERK CHICKEN & PINEAPPLE	SALAD SPECIAL		
<b>DESSERTS</b>		Aspens Cookies	Treacle Sponge & Custard	Brookie (Brownie Cookie Mix)	Apple Crumble & Custard	Marble Cake		
Daily Meal Deals Regular Chef's Specials		DAILY - JACKET POTATOES - BEANS - CHEESE - TUNA MAYO OR SIMPLY PLAIN		Freshly Made from Scratch <b>DAILY!</b>		Fresh Cut Fruit & Yogurt Pots Available Daily		HANDCRAFTED DELI SANDWICHES, BAGUETTES, WRAPS, SALADS & MORE!

Yours faithfully

Darren Lockley  
Operations Manager

**Respect ■ Aspiration ■ Integrity ■ Compassion**