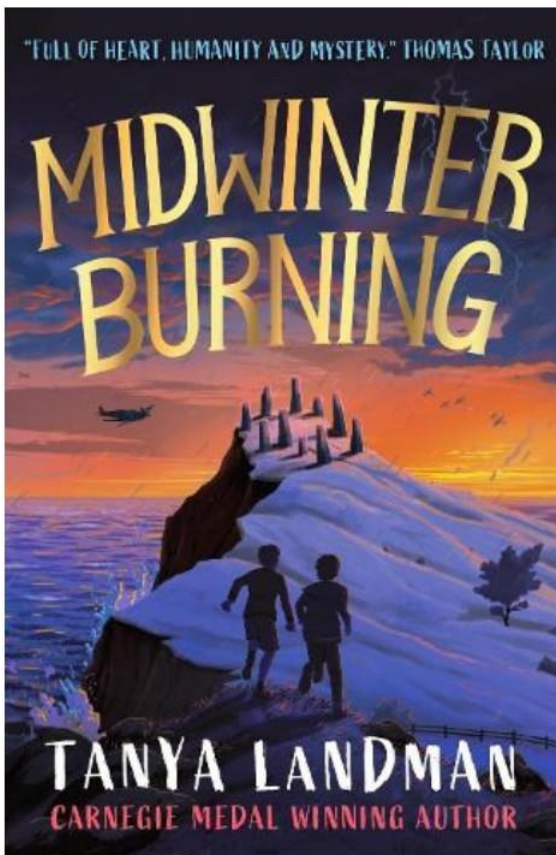


Ivybridge Community College

Crossing the Bridge

Student Summer Activities 2025



Respect Aspiration Integrity Compassion



July 2025

Dear Student

Re: Summer Transition Tasks

We hope you enjoyed your day at the College on Thursday, 3 July. One of the ways we would like to get to know you is through our transition tasks.

You now have in your possession a copy of *Midwinter Burning* by Tanya Landman, we hope that this will be the start of many conversations about books that we will be having with you over the next five/seven years!

In this booklet you will find a selection of tasks to complete between now and September.

Your Challenge

Complete at least three activities in this booklet and hand it in to the Learning Resource Centre (LRC) during the first week of term in September and you will be entered into a prize draw.

Each additional activity completed = another entry into the draw.

Complete the booklet and the reading/transition Bingo and get five entries!

Please let us know if you need any more information.

Yours faithfully

Mrs Johnson
Director of Transition

Respect ■ Aspiration ■ Integrity ■ Compassion

Task 1 – Alfie's Legacy Sentence

During the Induction Day you learnt what a Legacy Sentence is and wrote your own. Consider Alfie's progression through the book (Midwinter Burning) and write his Legacy Sentence for him.

Step 1 – Think about Alfie's purpose. Jot some ideas down below:

Step 2 – Think about how Alfie would be described by others. Bullet point Alfie's characteristics:

Step 3 – Think about Alfie's aspirations. Make a note of these below:

Step 4: Create Alfie's Legacy Sentence:

Alfie was _____
_____ who _____

Share your Legacy Sentence with someone in your family. Is it what they expected you to say? Why/why not? Can you help them to come up with their own sentence?

Task 2 – Character Virtues

Alfie is a brave and loyal protagonist in *Midwinter Burning* and shows many positive character virtues. Ivybridge Community College has four key character virtues: compassion, aspiration, integrity and respect. We expect to see students and staff demonstrate all four of these both in and outside of lessons. Your task is to fill in the table below, giving examples of how:

- Alfie demonstrates these virtues in the book
- How you could demonstrate these values in College
- How you could demonstrate these values out of College

Character Virtue:	Compassion 'Show You Care'	Aspiration 'Aiming High'	Integrity 'Doing The Right Thing'	Respect 'Being Kind'
How does Alfie demonstrate this virtue?				
How can I demonstrate this virtue in College?				
How can I demonstrate this virtue out of College?				

Task 3 – Quick Mathematics

There are 256 pages in Midwinter Burning, the book has 4 parts, there are 16 letters in the author's name and there are 10 stones in the cliff top stone circle.

1. Work out

$$256 + 4 + 16 + 10 =$$

2. Work out

$$(16 - 4) + 256 \times 10 =$$

Hint – Do not forget BIDMAS/BODMAS

3. Add some brackets to make this sum correct

$$256 + 4 - 10 + 16 = 10$$

4. 256 has 9 factors. Can you find them all? A factor of 256 is a number that divides exactly, with no remainder into 256.

Hint - write them down as pairs so you do not miss any.

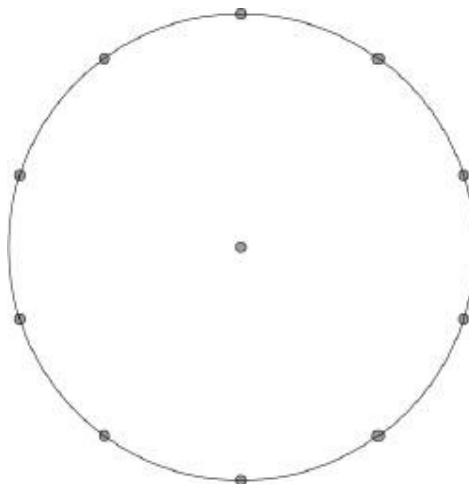
1	256
2

5. 256 is a square number because $16 \times 16 = 256$. A square number is the answer when a number has been multiplied by itself. Can you find all of the square numbers less than 256?

Hint

$1 \times 1 = 1$
$2 \times 2 = 4$
$3 \times 3 = 9$

6. If the 10 stones were placed evenly apart to make a regular polygon, what shape would it make?
7. Using the pattern below, by joining the dots can you make a regular pentagon? How many other different shapes can you make by joining the dots.



Task 4 – The Mysterious Clifftop Stones

The clifftop stones featured in Midwinter Burning seem to have been inspired by Stonehenge in Salisbury. Read the following information about Stonehenge and answer the two questions below.

Why Was Stonehenge Built?

We know that the earliest monument at Stonehenge was used as a place of burial but we do not know much about the activities carried out there once the stones had been added. There is no evidence of anyone living at Stonehenge and it seems that, once the stones were in place, Stonehenge was kept clean and perhaps separate from everyday life. The only clues we have about how Stonehenge was used is the way that the stones were arranged. The stones were placed to line up with the rising and setting of the sun at the midsummer and midwinter solstices. Stonehenge most likely played an important role in identifying the longest and shortest days of the year. People probably gathered for ceremonies at these times, to mark the passing of the seasons. Light meant life for prehistoric people, who relied on the sun to grow crops and raise healthy animals. This may be the reason why Stonehenge was built so carefully to line up with the movement of the sun.

Some archaeologists think that Stonehenge was a place of healing. Folk tales tell how water that has flowed over the bluestones has the power to heal, and these tales may have started in prehistoric times. This is perhaps why so much effort went into moving the bluestones such a long way, from the Preseli Hills in Wales.

Another theory is that ceremonies took place here to honour dead ancestors buried at Stonehenge. Archaeological evidence from the nearby Durrington Walls suggests that people travelled from long distances to gather here. It must have been an important, sacred place where prehistoric people gathered, but exactly why Stonehenge was built still remains a mystery.

Question 1: What are the similarities between the clifftop stones in Midwinter Burning and Stonehenge?



Question 2: What are the differences between the clifftop stones in Midwinter Burning and Stonehenge?



Task 5 – Summer Reading and Transition Bingo

Complete as many rows of the bingo sheet as you can.

Get a parent/carer to initial each square you complete.

For each row completed you will get your name entered into a prize draw.

Tell someone about your favourite part of Midwinter Burning	Find somewhere in your house where you can keep all of your school books	Read a book someone else picked out	Pack your schoolbag	Read a magazine
Ask your parent/carer about their favourite memory of secondary school	Read without being asked	Have a go at tying your tie	Read outside	Organise your Essential Equipment
Tell someone a summary of what Midwinter Burning is about	Watch two videos on the FAQ area of the Ivybridge Community College transition area of the website	Swap a book with a friend	If you are going to be walking to College, walk your route. How long does it take?	Recommend a book to a friend
If you are going to be getting the bus to College, walk to your bus stop. How long does it take?	Tell someone about your favourite character in Midwinter Burning	Ask your parent/carer about their first day at secondary school.	Visit your local library	Have a look at the 'Enrichment' area of the College website, choose three clubs that you will attend a taster session for
Read for 30 minutes	Try on your PE kit and write your name on all the pieces of kit	Read a book in bed	Watch the drone tour of the College on the Ivybridge Community College website	Read with someone younger