

## Key Stage 4 Curriculum

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All students study a personal development programme to include physical education, PHSE (personal, health, spiritual and economic education), RSE (relationships and sex education), and religious studies.
These are statutory programmes of study for all students in UK schools.

## Core Subjects

All students are required to study GCSE Mathematics, GCSE English Language and GCSE English Literature.

## science

science will be studied as either:

- Combined Science (equivalent to two GCSE qualifications, covering all three science disciplines)
- Separate Sciences (equivalent to three GCSE qualifications, where you study each science in greater depth achieving a qualification in each discipline).

Humanities
All students will select at least one humanities subject - GCSE Geography or GCSE History. You are able to select both.

## languages

All students are strongly encouraged to select a language from Spanish or French.
Students will only be able to select the language they have studied throughout Key Stage 3.

## The English Baccalaureate (EBacc)

Many students at Ivybridge Community College study a combination of subjects to make up The English Baccalaureate (EBacc).

These subjects maintain a strong academic core that focus on the most traditional GCSE qualifications. Studying this collection of qualifications is recognised and held in high regard by some universities such as Oxbridge and the Russell Group Universities.
In order to achieve the EBacc, students will need to gain grade 5-9 passes in Mathematics, English and Science as well as a Modern Foreign Language (French or Spanish) and a Humanities subject (Geography or History).
he recommendation to select subjects to achieve the EBacc should be based on current levels of progress, as well as current effort grades in these subjects.

## Guided Subjects

We are proud of the breadth of options that students are able to select from in the Guided Subjects section. These subjects complement their Core Subjects and allow them to focus on the areas which they enjoy and are interested in the most.
Through Guided Subjects, students will have the opportunity to acquire a broad and deep knowledge base from a wide range of qualifications that will suite their interests, expertise and needs and support their futures

Most students study two or three Guided Subjects. The number of guided subjects studied depends on the options made in science and languages. (See over).
some subjects are GCSE qualifications and others are called 'Vocational' qualifications. These are equally regarded to GCSEs and are equivalent in value. These subjects have larger coursework components and lesser final examination weighting.

## Guidance and Further Support

For further guidance and support, please use the following staff:
Tutor, Subject Teachers, Heads of Department - (see the subject guide.), Mrs Hughes (Careers Advisor), Mr Beard (College Director - Year 9) Mrs Johnson (Director of Transition), Ms Martin (Director of Sixth Form)
Further one to one meetings will be available in College during the Year 9 Parents' Evening in January should students need them to finalise their choices prior to the application deadline.
f you need further advice on the application process or logging in to the options program, Applica, contact us via email:

# IVYBRIDGE COMMUNITY COLLEGE Options Guide 

## Welcome to your Options Guide

This document is designed to guide you through the process of selecting your Key Stage 4 curriculum to ensure you have the qualifications, skills, knowledge and experiences that you need for your future.

Read through the information in the subject guide thoroughly. If you need any assistance with either the process or the qualifications you can study, please book an appointment to see one of our expert Information and Guidance Team

We are very proud to be able offer a really broad curriculum which enables you to have the best possible experience through Key Stage 4 and achieve the highest grade qualifications possible. It can feel daunting to make decisions about your future in Year 9, but there are a few general pointers that you should consider.

When choosing your Key Stage 4 curriculum, consider:

1. Your academic strengths and where you attain well.
2. What you are interested in.
3. What you may need for your future career, employment or further education ambitions.
4. Advice and opinions of your parents/carers, tutor, and your subject teachers.

Tell them about your ideas and listen to theirs.
5. Spending time researching the subjects you have not yet studied-we have a brilliant selection and know there will be something for everyone.

Things you should not base your decisions on:

1. What your friends are doing
2. Who your favourite teacher is - you may not be in their class in Year 10 or 11 .

We know that through partnership with your parents/carers and your teachers, you will arrive at really exciting programme of study that will maximise your future potential and help realise your future aspirations.
Best wishes,

