



# Finish Line Planning GCSE Revision Timetable

Name \_\_\_\_\_

*"Hard work beats talent when talent  
doesn't work hard"*

Countdown to November Exams



# A Guide to Effective Revision

1. Write in all the exams you have during the exam season.
2. Identify the subject and topic you are going to revise in advance of the session. Select this based on your highest need from your **Exam Guide**
3. Use a Knowledge Organiser, Exam Guide or Specification to identify exactly what it is you are revising

**TIP - You can't revise it all at once, so be focused on one thing at a time before moving on.**

4. Complete a cycle of
  - a) **Flip Card** making and use.
  - b) Attempting **Exam Past Paper Questions**
  - c) Writing any key learning points into **Cumulative Quizzing** questions and self-testing
  - d) Producing overview **Blind Mind-Maps** when you get to the end of a section or topic

**TIP – It is very easy to just revise things you already know as it is rewarding. Don't do this - Tackle the content that you find tough.**

- If you are stuck on a topic, or don't understand either find a video from Greenshaw Learning Trust/Oak National/ Seneca etc, or make a note and ask your teacher to reteach in lesson time.

*[They will thank you for this]*

**TIP – Review your Revision Timetable weekly on a Monday to ensure you are being reactive to the content you NEED to revise for your upcoming exams.**

## Checklist

- Exam Timetable
- Exam Guides
- Completed Revision Timetable
- Past Paper Materials
- Self-Testing Toolkit
- Knowledge Organisers
- Revision Guides
- Stationery
- Quiet Space to work
- Access to Subject Specific Websites



# How to Revise

## Self Directed Learning

When revising, use the **Self-Testing Tool Kit** to ensure that knowledge is well embedded in your long term memory. You should do this throughout the year and not just wait for exams or assessment times.

There are five techniques within the Toolkit that we recommend to help you learn and retain information. You will be shown how to use these in your lessons.

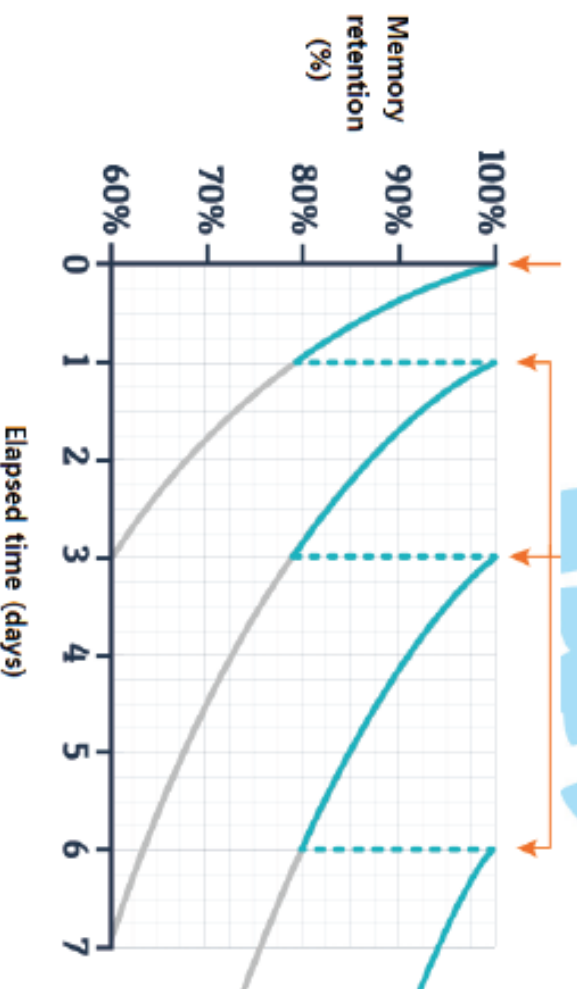
### The Self Testing Tool Kit

1. Pre-Tests/Post Tests
2. Cumulative Quizzing
3. Flashcards
4. Structured Note Taking
5. Blind Mind Mapping

### The Forgetting Curve

We know if information isn't used, we forget it. That's ok, but it means we **MUST** regularly revisit it in order to store it in our long term memory.

This is called spaced practice.



## WHY SHOULD I DO PRE-TESTS / POST-TESTS?



Is it useful to be tested on topics and skills I haven't learned yet?

**Yes.** Pre-testing can help you discover for yourself how much of a topic you already know.

It can also help you to discover how good you are at the skills you will be assessed on later.



Isn't it pointless to test myself if I already have the feeling I won't do well?

**No.** Scientists studying the brain have shown that even when you haven't learned or

mastered something yet, it is still useful to put your brain through a pre-test. If you give it

your best shot, you will have a good understanding of what you can or can't already do. This

way, when you start learning the knowledge and skills you need, you'll be more focused on what you need to work on ready for the test.



1 PRE-TESTS / POST-TESTS

2 CUMULATIVE QUIZZING

3 FLASHCARDS

4 STRUCTURED NOTE-TAKING

5 BLIND MIND MAPPING

## The Self-Testing Toolkit



## PRE-TESTS / POST-TESTS

### HOW SHOULD I DO PRE-TESTS?



Put away anything that might help you find or work out the answers (class materials, revision guides etc).

1



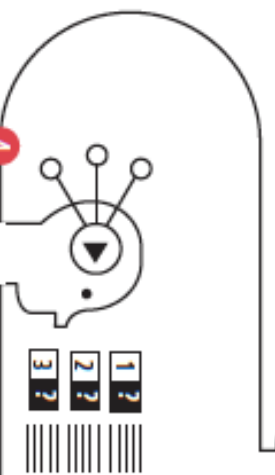
Go through the topic and practice the skills. Either your teacher will go over them in class or you can use your classwork / revision materials to do this on your own.

3



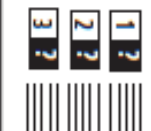
Complete the pre-test to the best of your ability. This might include 'best-guesses' and incomplete attempts.

2



Complete the post-test to the best of your ability.

4



Compare results with the pre-test and see what areas you still need to focus on.

5



## WHY SHOULD I DO CUMULATIVE QUIZZING?



**Is it useful to build-up a quiz over a longer period of time?**

**Yes.** Gradually adding questions to a quiz will help you in two ways. Firstly, by testing yourself from the start of the quiz each time, you will force yourself to go back over old learning just before you forget it. Secondly, by answering the same questions every few days you will get quicker at recognising the knowledge and skills needed to answer them.



**Isn't it pointless to keep answering questions I already know the answer to?**

**No.** Scientists studying the brain have shown that spacing out the time between testing yourself will help you to recall the knowledge and practice the skills needed to answer questions. By gradually adding questions to quizzes over longer periods, you will let just the right amount of time pass between answering them. Because we are always gradually forgetting, the more often we remind ourselves the easier it becomes to remember. Eventually, it will be like riding a bike or speaking a language...no one will need to remind you or show you how to do it because you will be able to do it without a second thought.



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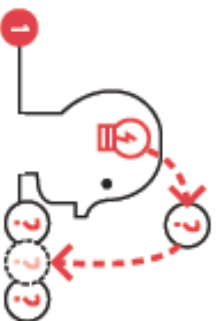
# The Self-Testing Toolkit



## CUMULATIVE QUIZZING

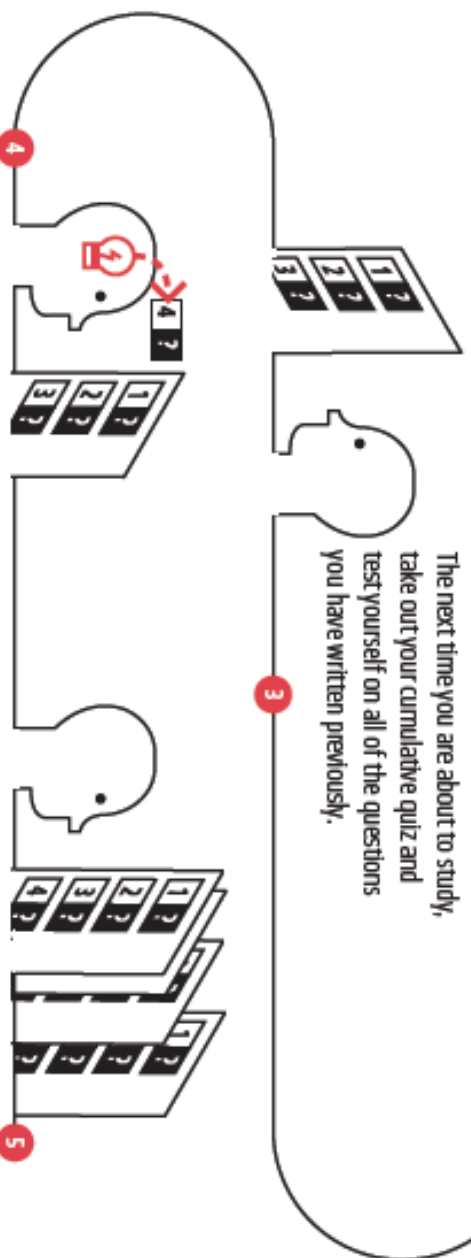
### HOW SHOULD I DO CUMULATIVE QUIZZING?

Study a topic and add a question or two to your quiz based on what you have learned.



Write down the answer somewhere hidden e.g. on the back of the page.

The next time you are about to study, take out your cumulative quiz and test yourself on all of the questions you have written previously.



Add a question each time you finish studying the next section of a topic.

Answer all of the questions that are building up each and every time, before you study fresh material. The list will get longer, but answering the questions will get easier.

## WHY SHOULD I USE FLASHCARDS?

### Is it useful to test myself using flashcards?

**Yes.** By breaking up a topic into smaller amounts of information, testing yourself will be more manageable. Furthermore, by putting a question or key idea on one side of the card and trying to remember the answer or explanation on the back, you will strengthen your memory of the things you're trying to learn.

### Why not just read the information? Isn't it pointless to make things harder for myself?

**No.** Scientists studying the brain have shown that when it comes to remembering, a healthy amount of struggle is good for us. Digging deep trying to remember answers or explanations, especially when this feels a little challenging, will increase your chance of remembering it. What's more, by changing the order in which you attempt the cards, you make your brain work in a tougher but more flexible way. This will help you to recognise more quickly how best to answer questions in a test. By taking revision cards out of the stack when you have proven to yourself they've been learnt, you will leave yourself with the cards you find most difficult. This will allow you to focus on what you still need to learn. But remember, it's important to add the learnt cards back into the stack from time to time to refresh your memory.



1 PRE-TESTS / POST-TESTS

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3 FLASHCARDS

4 STRUCTURED NOTE-TAKING

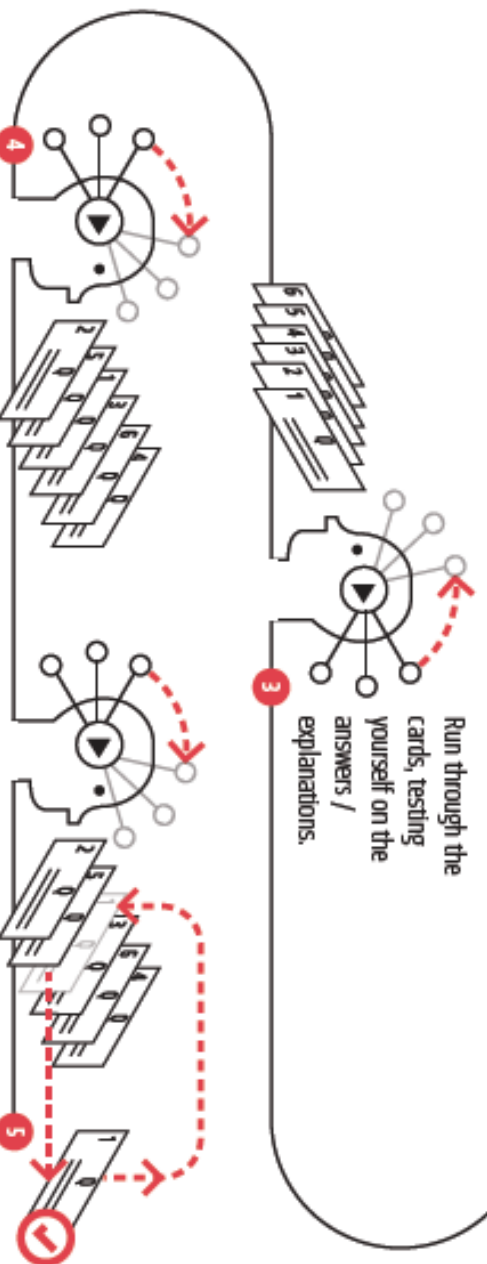
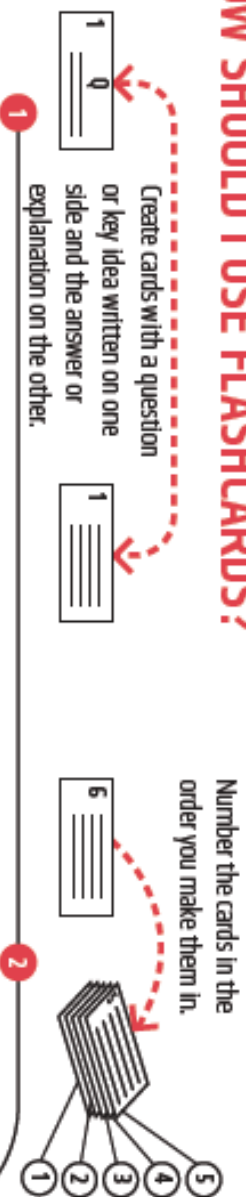
5 BLIND MIND MAPPING

# The Self-Testing Toolkit



## FLASHCARDS

### HOW SHOULD I USE FLASHCARDS?



When you feel more confident, shuffle the deck to change the order you test yourself in. Having numbered them, you'll be able to put them back in order later.

When you feel confident you have fully learned a card, remove it from the deck to focus on other cards. Return it in a few days just as you're beginning to forget it.

## WHY SHOULD I USE STRUCTURED NOTE-TAKING?



Is it useful to add questions to my notes as I'm learning?

**Yes.** Whilst you are note-taking, bullet-pointing or reading a sheet of information, you are running through everything you need to be successful on future tests. This is why it's one of the best times to create quiz questions to test yourself on later.



Why not just make a quiz when I've finished learning the topic?  
Isn't making questions along the way just a distraction?

**No.** Scientists studying the brain have shown that by writing yourself a quiz question at the very moment you learn new information, you stand a better chance of remembering the answer later. Far from being a distraction, you'll create a mental note of what will be needed later when you come to test yourself using the questions. There is also a chance that by seeing the questions on the page locations next to where the answers sit, it will spark your memory of the information you require.



1 PRE-TESTS / POST-TESTS

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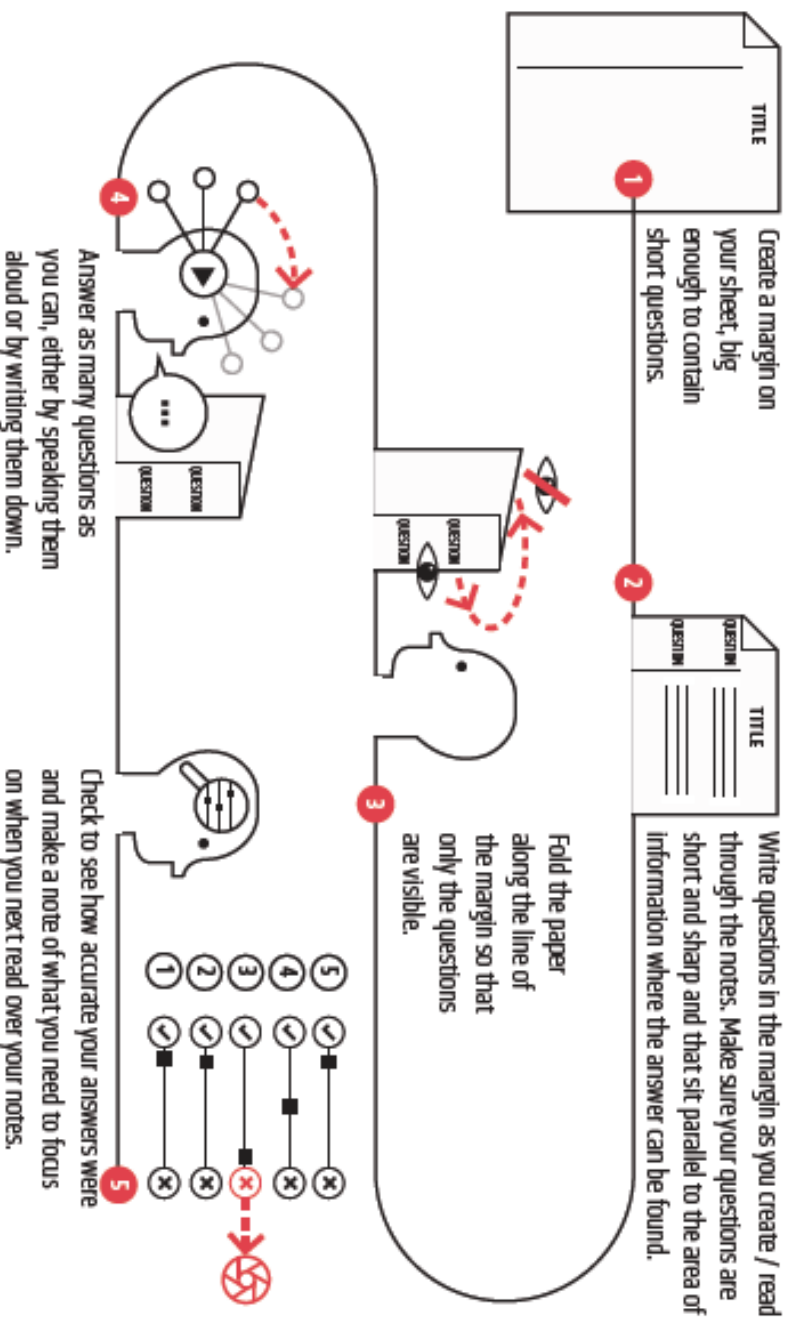
5 BLIND MIND MAPPING

# The Self-Testing Toolkit



## STRUCTURED NOTE-TAKING

### HOW SHOULD I USE STRUCTURED NOTE-TAKING?



## WHY SHOULD I USE BLIND MIND MAPPING?

### ? Is it useful to recreate mind-maps from memory?

**Yes.** Making a mind-map will help you to organise the information you have learned. This will give it a better chance of 'sticking' in your long term memory. By joining up different parts of a topic in a structure, you will be better able to make links between them. Your brain also benefits from information being organised in a clear structure, freeing it up to learn other things without feeling overloaded.



### ? Why recreate a whole mind-map from memory? Isn't my time better spent re-reading/highlighting material or making summaries of information?

**No.** Scientists studying the brain have shown that re-reading material isn't very helpful when it comes to remembering it. And nor is highlighting. Furthermore, creating new resources might make you feel busy, but feeling busy doesn't mean you're learning. Instead, by challenging yourself to recreate all or part of a mind-map from memory, you will strengthen the links you have made between different parts of the topic. You may also find that you're able to recall or 'picture' the information from the page having practiced retrieving it with less and less chances to 'peek' each time you attempt it.



1 PRE-TESTS / POST-TESTS

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5 BLIND MIND MAPPING

# The Self-Testing Toolkit



## BLIND MIND MAPPING

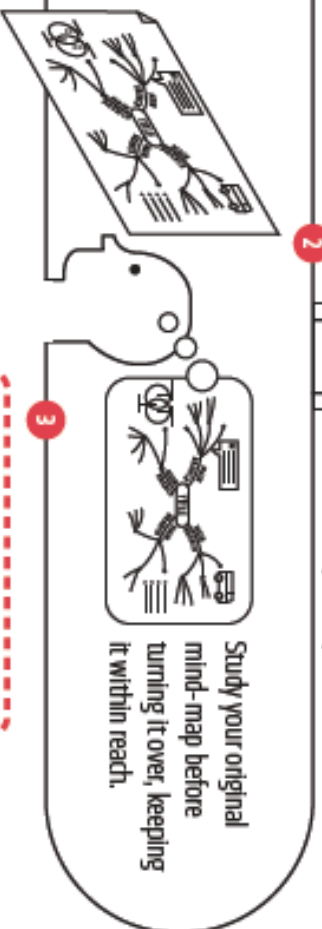
## HOW SHOULD I USE BLIND MIND MAPPING?



1 Create a mind-map for a topic you have learned. Use multiple branches, bullet points, numbered lists, images, symbols etc.



2 Use a thin piece of plain paper to trace the structure of your mind-map. Only include the structure (branches, bullet points etc) and none of the words. Photocopy the structure of your mind-map to create multiple templates. Set them to one side.



3 Study your original mind-map before turning it over, keeping it within reach.



4 Pick up a 'structure template' and draw five hearts down one side. These are your 'lives'.



5 Recreate your mind-map from memory, crossing out a life each time you need to peak at the original.

### RULES

You can't write whilst peaking and you should reduce the 'lives' you give yourself as your ability to recall information improves.





# A Guide to Effective Revision Spaces

When you revise effectively, you pull information from your long-term memory and strengthen it in your working memory. You may also be finding gaps in your long-term memory and closing them by thinking hard about new information in your working memory.

Your working memory can only hold a small amount of information at once. In order to revise and learn effectively, you should use techniques which stop your working memory from becoming overwhelmed.

Anything that you are currently experiencing or paying attention to takes up space in your working memory. One way that you can free up space in your working memory is by working in an environment which is free from distractions.

## When creating a space to revise...

- ...work in a tidy environment where you have the tools you need to revise effectively.
- ...work in a quiet environment.
- ...put your phone in another room or use an app on your phone which blocks social media.
- ...work in a space which you only use for revision.

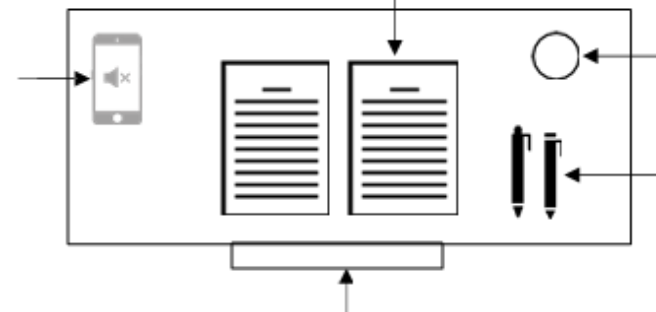
## An example of an effective revision space



A quiet environment, such as a classroom or library

The resources you will need to revise using the Self-Testing Toolkit

Put your phone on silent if you will need to use it, or put it in another room



A drink, such as a glass of water

The pens and pencils you will need to revise

A chair which is similar to the chair you use at school – not a sofa or a bed

## Websites for Effective Revision

SUBJECT	WEB ADDRESS	What it does and how to use it...
Mathematics	Mathswatch	<b>Videos, interactive questions and worksheets</b> for every topic in the Mathematics GCSE. All students should be aware of their username, the password is number.
Mathematics	Maths Genie	Contains all the Maths <b>past exam papers, mark schemes and worked solutions</b> . This site also has many revision resources and worksheets.
Mathematics	Pinpoint Learning	<b>Individualised feedback and targeted questions</b> based on your year 10 exams. Students should know their username and password for this site.
English Language	educationquizzes.com/gcse/english	<b>Quizzes</b> that support understanding of the exam expectations. There are also links to other websites within the quizzes.
English Literature	oxnotes.com/gcse-english-literature	<b>Subject content</b> for all of the set texts. Remember that we study <i>A Christmas Carol</i> , <i>Macbeth</i> and <i>An Inspector Calls</i> .
Science	Educake	<b>Exam specific knowledge quizzes</b> . Use the revise function to retrieve specific knowledge from the specification. There are videos to watch explaining each concept.
Science	cognitoedu.org	<b>Video lessons linked directly to your specification</b> with past paper questions and mark schemes broken down by topic. Watch the video for each topic, answer the questions and mark it using the mark schemes.
History Geography Spanish French Science Design Technology Food and Nutrition Physical Education Computer Science	bbc.co.uk/bitesize	<b>Subject content and quizzes</b> . Ensure that you select the appropriate subject, exam board and modules. Watch videos, revise content and recall knowledge through quizzing. The app is also useful.

## Websites for Effective Revision

SUBJECT	WEB ADDRESS	What it does and how to use it...
Religious Studies	reonline.org	<b>Key revision</b> for Christianity and Hinduism Includes video and quizzes to test knowledge.
Religious Studies	quizlet.com/en-gb/content/gcse-religious-studies	<b>Flashcards to print.</b> Quizzes with answers on Christianity and Hinduism both papers plus correct answers to check your learning. There is also our themes based in Christianity and Hinduism
Sociology	Seneca	<b>Subject content and quizzes.</b> Ensure that you select the appropriate subject, exam board (AQA GCSE Sociology) and modules. Watch videos, revise content and recall knowledge through quizzing.
Computer Science	Seneca	<b>Subject content and quizzes.</b> Ensure that you select the appropriate subject, exam board (OCR) and modules. Watch videos, revise content and recall knowledge through quizzing. The app is also useful.
Computer Science	Craig 'n' Dave YouTube playlist in specification order	<b>Watch these videos</b> – they also group them by topic – each one has a title and content within it; and the playlist on the right hand side is in specification order.
French Spanish	languagenut.com	All students have a login to access Languagenut which provides <b>revision activities</b> to learn Edexcel vocabulary and to <b>practise exam skills</b> through the skills of reading, listening, speaking and writing.
Design Technology	studyrocket.co.uk/revision/gcse-design-and-technology-aqa	<b>Watch videos and read condensed notes</b> for each element of the course.
Business Studies	Seneca	<b>Subject content and quizzes.</b> Ensure that you select the appropriate subject, exam board (Edexcel) and modules. Watch videos, revise content and recall knowledge through quizzing. The app is also useful.
Geography	Seneca	<b>Subject content, quizzes and exam practice</b> to help you revise subject knowledge and how to apply it to exam questions. Select the GCSE AQA Geography course.

# Example Revision Timetable Week 1



						Saturday	Sunday					
						14/10/2023	15/10/2023					
						23 Days to go	22 Days to go					
						Monday	Tuesday	Wednesday	Thursday	Friday		
						9/10/2023	10/10/2023	11/10/2023	12/10/2023	13/10/2023		
						28 days to go	27 Days to go	26 Days to go	25 Days to go	24 Days to go		
7.00-8.00			Swimming training			7.00 - 8.00						
8.00-8.45	Sub-Zero	Sub-Zero		Sub-Zero	Sub-Zero	9.00 - 10.00	Go to the gym					
Tutor Group	Assembly				10.00 - 11.00							
Block 1					11.00 - 12.00	Physics Mind map	Geography Flashcards					
Block 2					12.00 - 13.00							
Break					13.00 - 14.00							
Block 3					14.00 - 15.00	Art Coursework	English Past paper					
Block 4					15.00 - 16.00	Swimming						
Lunch	Working Lunch - Maths	Working Lunch - Art	Working Lunch - PE	Working Lunch - Eng	16.00 - 17.00							
Block 5					17.00 - 18.00		Go for a walk					
College Revision Session		Physics (D201)	Photog (C209)	Dance CWK (Studio 2)	18.00 - 19.00		French Vocabulary					
Evening Session 1	English Flashcards	Maths Past paper	Biology Mind map	Parent Meeting	Seeing friends	19.00 - 20.00	See friends					
Evening Session 2	Football training	Watch a film	Geography Seneca			20.00 - 21.00	Watch TV					
Evening Session 3						21.00 - 22.00						

# Revision Timetable Week 1



						<table border="1"> <thead> <tr> <th>Saturday</th> <th>Sunday</th> </tr> <tr> <td>14/10/2023</td> <td>15/10/2023</td> </tr> <tr> <td>23 Days to go</td> <td>22 Days to go</td> </tr> </thead> </table>		Saturday	Sunday	14/10/2023	15/10/2023	23 Days to go	22 Days to go
Saturday	Sunday												
14/10/2023	15/10/2023												
23 Days to go	22 Days to go												
						Monday	Tuesday	Wednesday	Thursday	Friday			
						9/10/2023	10/10/2023	11/10/2023	12/10/2023	13/10/2023			
						28 days to go	27 Days to go	26 Days to go	25 Days to go	24 Days to go			
7.00-8.00											7.00 - 8.00		
8.00-8.45											8.00 - 9.00		
Tutor Group	Assembly										9.00 - 10.00		
Block 1											10.00 - 11.00		
Block 2											11.00 - 12.00		
Break											12.00 - 13.00		
Block 3											13.00 - 14.00		
Block 4											14.00 - 15.00		
Lunch											15.00 - 16.00		
Block 5											16.00 - 17.00		
College Revision Session											17.00 - 18.00		
												18.00 - 19.00	
Evening Session 1									Parent Meeting		19.00 - 20.00		
Evening Session 2											20.00 - 21.00		
Evening Session 3											21.00 - 22.00		

# Revision Timetable Week 2



	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday
	16/10//2023	17/10/2023	18/10/2023	19/10/2023	20/10/2023		21/10/2023	22/10/2023
	21 Days to go	20 Days to go	19 Days to go	18 Days to go	17 Days to go		16 Days to go	15 Days to go
7.00-8.00						7.00 - 8.00		
8.00-8.45						8.00 - 9.00		
Tutor Group	Assembly					9.00 - 10.00		
Block 1						10.00 - 11.00		
Block 2						11.00 - 12.00		
Break						12.00 - 13.00		
Block 3						13.00 - 14.00		
Block 4						14.00 - 15.00		
Lunch						15.00 - 16.00		
Block 5						16.00 - 17.00		
College Revision Session						17.00 - 18.00		
						18.00 - 19.00		
Evening Session 1						19.00 - 20.00		
Evening Session 2						20.00 - 21.00		
Evening Session 3						21.00 - 22.00		

# October Half Term Revision Timetable – Week 3



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	23/10/2023	24/10/2023	25/10/2023	26/10/2023	27/10/2023	28/10/2023	29/10/2023
	14 Days to go	13 Days to go	12 Days to go	11 Days to go	10 Days to go	9 Days to go	8 Days to go
7.00 - 8.00							
8.00 - 9.00							
9.00 - 10.00							
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17.00 - 18.00							
18.00 - 19.00							
19.00 - 20.00							
20.00 - 21.00							
21.00 - 22.00							

# Revision Timetable Week 4



						Saturday	Sunday
						4/11/2023	5/11/2023
						2 Days to go	1 Day to go
	Monday	Tuesday	Wednesday	Thursday	Friday		
	30/10/2023	31/10/2023	1/11/2023	2/11/2023	3/11/2023		
	7 Days to go	6 Days to go	5 Days to go	4 Days to go	3 Days to go		
7.00-8.00	Final day of Half Term					7.00 - 8.00	
8.00-8.45						8.00 - 9.00	
Tutor Group						9.00 - 10.00	
Block 1						10.00 - 11.00	
Block 2						11.00 - 12.00	
Break						12.00 - 13.00	
Block 3						13.00 - 14.00	
Block 4						14.00 - 15.00	
Lunch						15.00 - 16.00	
Block 5						16.00 - 17.00	
College Revision Session						17.00 - 18.00	
						18.00 - 19.00	
Evening Session 1						19.00 - 20.00	
Evening Session 2						20.00 - 21.00	
Evening Session 3						21.00 - 22.00	



# Revision Timetable Week 5



						<table border="1"> <thead> <tr> <th>Saturday</th> <th>Sunday</th> </tr> <tr> <td>11/11/2023</td> <td>12/11/2023</td> </tr> <tr> <td>2 Days to go</td> <td>1 Day to go</td> </tr> </thead> </table>		Saturday	Sunday	11/11/2023	12/11/2023	2 Days to go	1 Day to go															
Saturday	Sunday																											
11/11/2023	12/11/2023																											
2 Days to go	1 Day to go																											
						<table border="1"> <thead> <tr> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th></th> <th></th> </tr> <tr> <td>6/11/2023</td> <td>7/11/2023</td> <td>8/11/2023</td> <td>9/11/2023</td> <td>10/11/2023</td> <td>7.00 - 8.00</td> <td></td> </tr> <tr> <td>7 Days to go</td> <td>6 Days to go</td> <td>5 Days to go</td> <td>4 Days to go</td> <td>3 Days to go</td> <td>8.00 - 9.00</td> <td></td> </tr> </thead> </table>		Monday	Tuesday	Wednesday	Thursday	Friday			6/11/2023	7/11/2023	8/11/2023	9/11/2023	10/11/2023	7.00 - 8.00		7 Days to go	6 Days to go	5 Days to go	4 Days to go	3 Days to go	8.00 - 9.00	
Monday	Tuesday	Wednesday	Thursday	Friday																								
6/11/2023	7/11/2023	8/11/2023	9/11/2023	10/11/2023	7.00 - 8.00																							
7 Days to go	6 Days to go	5 Days to go	4 Days to go	3 Days to go	8.00 - 9.00																							
7.00-8.00																												
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Block 5																												
College Revision Session																												
Evening Session 1																												
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# November Exams - Timetable Week 6

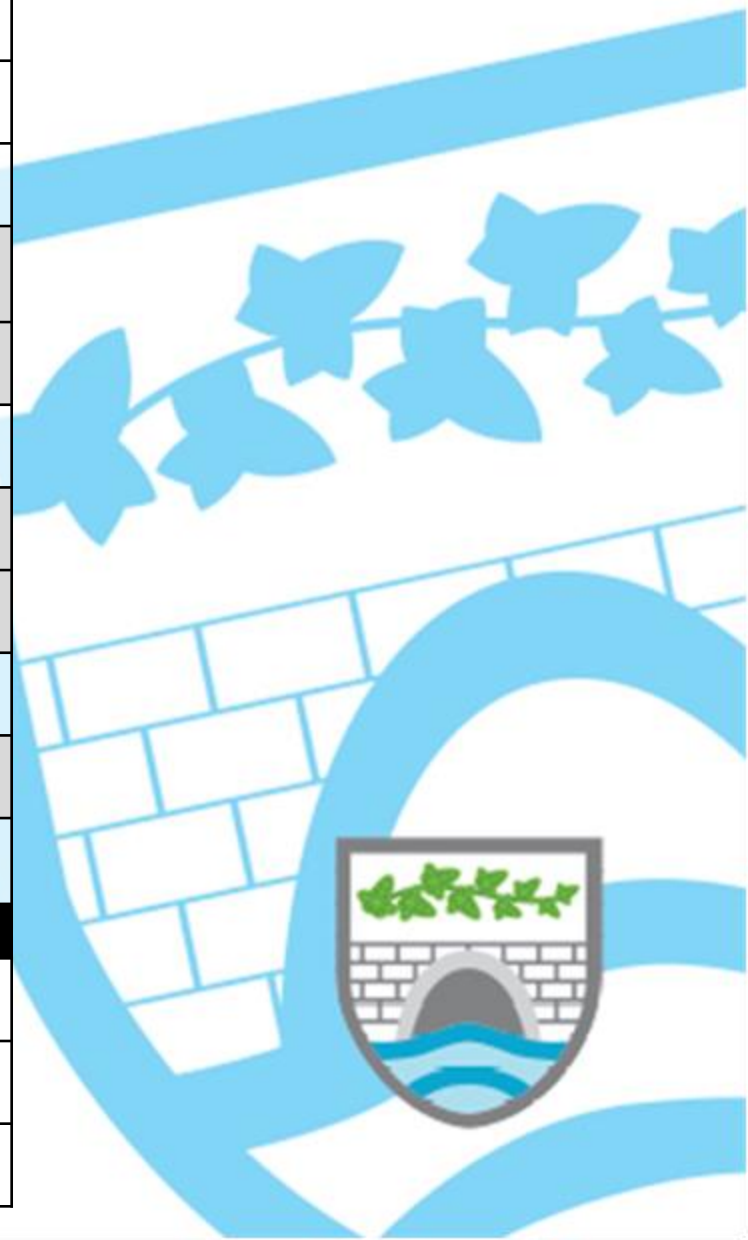


	Monday	Tuesday	Wednesday	Thursday	Friday		Saturday	Sunday
	13/11/2023	14/11/2023	15/11/2023	16/11/2023	17/11/2023		18/11/2023	19/11/2023
	Day 1	Day 2	Day 3	Day 4	Day 5		Day 6	Day 7
7.00-8.00						7.00 - 8.00		
8.00-8.45						8.00 - 9.00		
Tutor Group						9.00 - 10.00		
Block 1	Geography Paper 1: Physical Geography	English Language Paper 2	Mathematics Paper 1: Non-calculator	Science Paper 1: Biology Triple Science 1: Biology	Mathematics Paper 2: Calculator	10.00 - 11.00		
Block 2						11.00 - 12.00		
Break						12.00 - 13.00		
Block 3						13.00 - 14.00		
Block 4	History Paper: Early Elizabethan England / The American West			French, Spanish Reading		14.00 - 15.00		
Lunch						15.00 - 16.00		
Block 5						16.00 - 17.00		
College Revision Session						17.00 - 18.00		
						18.00 - 19.00		
Evening Session 1						19.00 - 20.00		
Evening Session 2						20.00 - 21.00		
Evening Session 3						21.00 - 22.00		

# November Exams - Timetable Week 7



	Monday	Tuesday	Wednesday	Thursday	Friday
	20/11/2023	21/11/23	22/11/23	23/11/23	24/11/23
	Day 8	Day 9	Day 10	Day 11	Day 12
7.00-8.00					
8.00-8.45					
Tutor Group	Block Zero	Block Zero	Block Zero	Block Zero	Block Zero
Block 1	English Literature Paper 2	Science Paper 2: Chemistry Triple Science 2: Chemistry	French, Spanish Writing	Science Paper 3: Physics Triple Science 3: Physics	Mathematics Paper 3: Calculator
Block 2					
Break					
Block 3					
Block 4					
Lunch					
Block 5					
College Revision Session					
Evening Session 1					
Evening Session 2					
Evening Session 3					



Do something  
today your  
future self will  
thank you for.

