

# Remote Curriculum

## Year 11 Maths: Higher



Ivybridge

COMMUNITY COLLEGE

### How it Works:

1. Find the correct week commencing row.
2. Find today's day - There are up to 2/3 different lessons in each day and GCSE Examination Resources – you won't run out of work.
3. Choose a lesson – hold ctrl and click the chosen link.
  - a. If you don't recognise the work, it appears too difficult or the link doesn't load;
    - i. Try another task – look at the previous/next lesson or look at other days.
4. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz (LSQ)
5. Complete any starter quizzes.
  - a. Write your answer down
  - b. Mark your answers and write down any corrections
6. Watch the videos and take notes.
7. Pause if/when instructed to do so to answer questions or respond.
8. Complete and go onto the next one.

Week Commencing	Week	Day	Topic	Lesson 1 Hold ctrl and click	Lesson 2 Hold ctrl and click
5/1/2026	B	All Week	Circle Theorems	<a href="#">Checking and securing understanding of the parts of a circle</a>	<a href="#">The angle at the centre of the circle is twice the angle at any point on the circumference</a>
				<a href="#">The angle at the centre of the circle is twice the angle at any point on the circumference</a>	<a href="#">The angle in a semicircle is a right angle</a>
				<a href="#">The angle in a semicircle is a right angle</a>	<a href="#">The perpendicular from the centre of a circle to a chord bisects the chord</a>
				<a href="#">The perpendicular from the centre of a circle to a chord bisects the chord</a>	<a href="#">The tangent at any point on a circle is perpendicular to the radius at that point</a>
				<a href="#">The tangent at any point on a circle is perpendicular to the radius at that point</a>	<a href="#">The angles in the same segment are equal</a>
				<a href="#">The angles in the same segment are equal</a>	<a href="#">The alternate segment theorem</a>
				<a href="#">The alternate segment theorem</a>	<a href="#">The opposite angles of a cyclic quadrilateral sum to 180°</a>
				<a href="#">The opposite angles of a cyclic quadrilateral sum to 180°</a>	<a href="#">The tangents from an external point are equal in length</a>
				<a href="#">The tangents from an external point are equal in length</a>	<a href="#">Identifying which circle theorem to use</a>
				<a href="#">Identifying which circle theorem to use</a>	<a href="#">Problem solving with circle theorems</a>
12/1/2026	A	Monday	Circle Theorems	<a href="#">The perpendicular from the centre of a circle to a chord bisects the chord</a>	<a href="#">The tangent at any point on a circle is perpendicular to the radius at that point</a>
		Tuesday		<a href="#">The tangent at any point on a circle is perpendicular to the radius at that point</a>	<a href="#">The angles in the same segment are equal</a>
		Wednesday		<a href="#">The angles in the same segment are equal</a>	<a href="#">The alternate segment theorem</a>
		Thursday		<a href="#">The alternate segment theorem</a>	<a href="#">The opposite angles of a cyclic quadrilateral sum to 180°</a>
		Friday		<a href="#">The opposite angles of a cyclic quadrilateral sum to 180°</a>	<a href="#">The tangents from an external point are equal in length</a>
19/1/2026	B	Monday	Algebraic Fractions	<a href="#">The tangents from an external point are equal in length</a>	<a href="#">Identifying which circle theorem to use</a>
		Tuesday		<a href="#">Identifying which circle theorem to use</a>	<a href="#">Problem solving with circle theorems</a>
		Wednesday		<a href="#">Checking and securing understanding of solving with simple algebraic fractions</a>	<a href="#">Simplifying algebraic fractions</a>
		Thursday		<a href="#">Simplifying algebraic fractions</a>	<a href="#">Operations with algebraic fractions</a>

		Friday		<a href="#">Operations with algebraic fractions</a>	<a href="#">Solving equations with algebraic fractions</a>
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26/1/2026	A	Monday	Algebraic Fractions	<a href="#">Solving equations with algebraic fractions</a>	<a href="#">Checking and securing understanding of changing the subject with simple algebraic fractions</a>
		Tuesday		<a href="#">Checking and securing understanding of changing the subject with simple algebraic fractions</a>	<a href="#">Changing the subject with multiple algebraic fractions</a>
		Wednesday		<a href="#">Changing the subject with multiple algebraic fractions</a>	<a href="#">Changing the subject where the variable appears in multiple terms</a>
		Thursday		<a href="#">Changing the subject where the variable appears in multiple terms</a>	<a href="#">Problem solving with advanced algebraic fractions</a>
		Friday		<a href="#">Operations with algebraic fractions</a>	<a href="#">Solving equations with algebraic fractions</a>
2/2/2026	B	Monday	Functions and Proof	<a href="#">Checking and securing understanding of functions</a>	<a href="#">Defining function notation</a>
		Tuesday		<a href="#">Defining function notation</a>	<a href="#">Finding the inverse of a function</a>
		Wednesday		<a href="#">Finding the inverse of a function</a>	<a href="#">Writing composite functions</a>
		Thursday		<a href="#">Writing composite functions</a>	<a href="#">Solving equations involving functions</a>
		Friday		<a href="#">Solving equations involving functions</a>	<a href="#">Solving equations involving composite functions</a>
9/2/2026	A	Monday		<a href="#">Solving equations involving composite functions</a>	<a href="#">General algebraic forms for specific number properties</a>
		Tuesday		<a href="#">General algebraic forms for specific number properties</a>	<a href="#">Making conjectures about patterns and relationships</a>
		Wednesday		<a href="#">Making conjectures about patterns and relationships</a>	<a href="#">Proving or disproving a statement</a>
		Thursday		<a href="#">Proving or disproving a statement</a>	<a href="#">Writing a generalised statement about specific number properties</a>
		Friday		<a href="#">Writing a generalised statement about specific number properties</a>	<a href="#">Writing a proof</a>
23/2/2026	B	All Week		<a href="#">Writing a proof</a>	<a href="#">Logical arguments</a>
				<a href="#">Logical arguments</a>	<a href="#">Multiple approaches to logical arguments</a>
				<a href="#">Multiple approaches to logical arguments</a>	<a href="#">Problem solving with functions and proof</a>
				<a href="#">Checking and securing understanding of translations</a>	<a href="#">Column vectors</a>
2/3/2026	A	Monday	Vectors	<a href="#">Column vectors</a>	<a href="#">Parallel vectors</a>
		Tuesday		<a href="#">Parallel vectors</a>	<a href="#">Addition with vectors</a>
		Wednesday		<a href="#">Addition with vectors</a>	<a href="#">Subtraction with vectors</a>
		Thursday		<a href="#">Subtraction with vectors</a>	<a href="#">Multiplication with vectors</a>
		Friday		<a href="#">Multiplication with vectors</a>	<a href="#">Fluency in arithmetic procedures with vectors</a>
9/3/2026	B	Monday		<a href="#">Fluency in arithmetic procedures with vectors</a>	<a href="#">Algebraic vector notation</a>
		Tuesday		<a href="#">Algebraic vector notation</a>	<a href="#">Parallel vectors in algebraic vector notation</a>
		Wednesday		<a href="#">Parallel vectors in algebraic vector notation</a>	<a href="#">The sum and difference with algebraic vector notation</a>
		Thursday		<a href="#">The sum and difference with algebraic vector notation</a>	<a href="#">Fluency in arithmetic procedures with algebraic vector notation</a>
		Friday		<a href="#">Fluency in arithmetic procedures with algebraic vector notation</a>	<a href="#">Calculating the magnitude of a vector</a>

16/3/2026	A	Monday	Real-life Graphs	<a href="#">Calculating the magnitude of a vector</a>	<a href="#">Dividing vectors into ratios</a>
		Tuesday		<a href="#">Dividing vectors into ratios</a>	<a href="#">Geometric proofs with vectors</a>
		Wednesday		<a href="#">Geometric proofs with vectors</a>	<a href="#">Advanced problem solving with vectors</a>
		Thursday		<a href="#">Checking and securing understanding of reading from context-based graphs</a>	<a href="#">Checking and securing understanding of drawing distance-time graphs</a>
		Friday		<a href="#">Checking and securing understanding of drawing distance-time graphs</a>	<a href="#">Distance-time graphs</a>
23/3/2026	B	Monday		<a href="#">Distance-time graphs</a>	<a href="#">Speed-time graphs</a>
		Tuesday		<a href="#">Speed-time graphs</a>	<a href="#">Non-linear distance-time graphs</a>
		Wednesday		<a href="#">Non-linear distance-time graphs</a>	<a href="#">Interpreting and drawing real-life graphs</a>
		Thursday		<a href="#">Interpreting and drawing real-life graphs</a>	<a href="#">Interpreting and drawing more real-life graphs</a>
		Friday		<a href="#">Interpreting and drawing more real-life graphs</a>	<a href="#">Calculating the rate of change</a>

30/3/2026	A	All Week		<a href="#">Calculating the rate of change</a>	<a href="#">Estimating the gradient of a curve</a>
				<a href="#">Estimating the gradient of a curve</a>	<a href="#">Improving the estimate of the gradient of a curve</a>
				<a href="#">Improving the estimate of the gradient of a curve</a>	<a href="#">Finding the equation of a radius of a circle</a>
				<a href="#">Finding the equation of a radius of a circle</a>	<a href="#">Finding the equation of the tangent to a circle</a>