

# Remote Curriculum

## Year 8 - Mathematics

### How it Works:

- Find the correct week commencing row.
- Find today's day - There are 2 different lessons in each day – you won't run out of work.
- Choose a lesson – hold ctrl and click the chosen link.
  - If you don't recognise the work, it appears too difficult or the link doesn't load;
    - Try another task – look at the previous/next lesson or look at other days.
- Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz (LSQ)
- Complete any starter quizzes.
  - Write your answer down
  - Mark your answers and write down any corrections
- Watch the videos and take notes.
- Pause if/when instructed to do so to answer questions or respond.
- Complete and go onto the next one.



Ivybridge  
COMMUNITY COLLEGE

Week Commencing	Week	Day	Title	Lesson 1	Lesson 2
5/1/2026	B	All Week	Place Value Reminder	<a href="#">Checking understanding of place value in integers</a>	<a href="#">Securing understanding of place value in integers</a>
				<a href="#">Securing understanding of place value in integers</a>	<a href="#">Deepening understanding of place value in integers</a>
				<a href="#">Deepening understanding of place value in integers</a>	<a href="#">Place value in decimals</a>
				<a href="#">Place value in decimals</a>	<a href="#">Checking understanding of place value in metric units</a>
				<a href="#">Checking understanding of place value in metric units</a>	<a href="#">Securing understanding of place value in metric units</a>
12/1/2026	A	Monday	Place Value Reminder	<a href="#">Securing understanding of place value in metric units</a>	<a href="#">Checking understanding of ordering and comparing numbers</a>
		Tuesday		<a href="#">Checking understanding of ordering and comparing numbers</a>	<a href="#">Problem solving with place value</a>
		Wednesday		<a href="#">Checking understanding of percentages</a>	<a href="#">Securing understanding of percentages</a>
		Thursday		<a href="#">Securing understanding of percentages</a>	<a href="#">Multiplicative relationships presented graphically</a>
		Friday		<a href="#">Multiplicative relationships presented graphically</a>	<a href="#">Scaling diagrams for multiplicative relationships</a>
19/1/2026	B	Monday	Multiplicative Relationships: Percentages and Proportionality	<a href="#">Scaling diagrams for multiplicative relationships</a>	<a href="#">Expressing one number as a percentage of another</a>
		Tuesday		<a href="#">Expressing one number as a percentage of another</a>	<a href="#">Checking understanding of percentages</a>
		Wednesday		<a href="#">Checking understanding of percentages</a>	<a href="#">Securing understanding of percentages</a>
		Thursday		<a href="#">Securing understanding of percentages</a>	<a href="#">Multiplicative relationships presented graphically</a>
		Friday		<a href="#">Multiplicative relationships presented graphically</a>	<a href="#">Scaling diagrams for multiplicative relationships</a>
26/1/2026	A	Monday	Multiplicative Relationships: Percentages and Proportionality	<a href="#">Scaling diagrams for multiplicative relationships</a>	<a href="#">Expressing one number as a percentage of another</a>
		Tuesday			
		Wednesday			

		Thursday		<a href="#">Expressing one number as a percentage of another</a>	<a href="#">Finding a percentage with a multiplier</a>
		Friday		<a href="#">Finding a percentage with a multiplier</a>	<a href="#">Increase by a percentage</a>
2/2/2026	B	Monday	Multiplicative Relationships: Percentages and Proportionality	<a href="#">Increase by a percentage</a>	<a href="#">Decrease by a percentage</a>
		Tuesday		<a href="#">Decrease by a percentage</a>	<a href="#">Finding the original amount after an increase</a>
		Wednesday		<a href="#">Finding the original amount after an increase</a>	<a href="#">Finding the original amount after a decrease</a>
		Thursday		<a href="#">Finding the original amount after a decrease</a>	<a href="#">Finding the percentage change</a>
		Friday		<a href="#">Finding the percentage change</a>	<a href="#">Multiplicative relationships and direct proportion</a>
9/2/2026	A	Monday		<a href="#">Multiplicative relationships and direct proportion</a>	<a href="#">Graphing direct proportion</a>
		Tuesday		<a href="#">Graphing direct proportion</a>	<a href="#">Direct proportion in context</a>
		Wednesday		<a href="#">Direct proportion in context</a>	<a href="#">Inverse proportion in context</a>
		Thursday		<a href="#">Inverse proportion in context</a>	<a href="#">Problem solving with percentages and proportionality</a>
		Friday		<a href="#">Problem solving with percentages and proportionality</a>	<a href="#">Direct proportion in context</a>
23/2/2026	B	All Week	Graphical Representation of Data and Numerical Summaries of Data	<a href="#">Checking understanding of pictograms and bar charts</a>	<a href="#">Securing constructing pictograms</a>
				<a href="#">Securing constructing pictograms</a>	<a href="#">Securing constructing bar charts by hand</a>
				<a href="#">Securing constructing bar charts by hand</a>	<a href="#">Constructing bar charts by utilising technology</a>
				<a href="#">Constructing bar charts by utilising technology</a>	<a href="#">Constructing pie charts</a>
2/3/2026	A	Monday		<a href="#">Constructing pie charts</a>	<a href="#">Constructing pie charts by utilising technology</a>
		Tuesday		<a href="#">Constructing pie charts by utilising technology</a>	<a href="#">Interpreting pie charts</a>
		Wednesday		<a href="#">Interpreting pie charts</a>	<a href="#">Constructing scatter graphs</a>
		Thursday		<a href="#">Constructing scatter graphs</a>	<a href="#">Constructing scatter graphs by utilising technology</a>
		Friday		<a href="#">Constructing scatter graphs by utilising technology</a>	<a href="#">Interpreting scatter graphs</a>
9/3/2026	B	Monday		<a href="#">Interpreting scatter graphs</a>	<a href="#">Problem solving with graphical representations of data</a>
		Tuesday		<a href="#">Problem solving with graphical representations of data</a>	<a href="#">Checking understanding of the mean</a>
		Wednesday		<a href="#">Checking understanding of the mean</a>	<a href="#">Calculating the mean</a>
		Thursday		<a href="#">Calculating the mean</a>	<a href="#">Understanding the median</a>
		Friday		<a href="#">Understanding the median</a>	<a href="#">Calculating the median</a>
16/3/2026	A	Monday		<a href="#">Calculating the median</a>	<a href="#">Understanding the mode</a>
		Tuesday		<a href="#">Understanding the mode</a>	<a href="#">Calculating the mode</a>
		Wednesday		<a href="#">Calculating the mode</a>	<a href="#">Understanding and calculating the range</a>
		Thursday		<a href="#">Understanding and calculating the range</a>	<a href="#">Summarising data</a>
		Friday		<a href="#">Summarising data</a>	<a href="#">Changing a data point</a>
23/3/2024	B	Monday		<a href="#">Changing a data point</a>	<a href="#">Evaluating the range</a>
		Tuesday		<a href="#">Evaluating the range</a>	<a href="#">Comparing statistical representations</a>
		Wednesday		<a href="#">Comparing statistical representations</a>	<a href="#">Comparing summaries of data</a>
		Thursday		<a href="#">Comparing summaries of data</a>	<a href="#">Analysing different statistical representations</a>
		Friday		<a href="#">Analysing different statistical representations</a>	<a href="#">Correlation</a>
30/3/2024	A	All Week		<a href="#">Correlation</a>	<a href="#">Statistical problems - data collection</a>
				<a href="#">Statistical problems - data collection</a>	<a href="#">Statistical problems - statistical summaries</a>
				<a href="#">Statistical problems - statistical summaries</a>	<a href="#">Statistical problems - data presentations</a>
				<a href="#">Statistical problems - data presentations</a>	<a href="#">Statistical problems - drawing conclusions</a>

