Remote Curriculum

Year 8 - English

How it Works:

- 1. Find the correct week commencing row.
- 2. Find today's day There are up to 3 different lessons in each day you won't run out of work.
- 3. Chose a lesson hold ctrl and click the chosen link.
 - a. If you don't recognise the work, it appears too difficult or the link doesn't load;
 - i. Try another task look at the previous/next lesson or look at other days.
- 4. Some lessons have links to PowerPoints and other resources beneath the video and/or Starter Quiz (LSQ)
- 5. Complete any starter quizzes.
 - a. Write your answer down
 - b. Mark your answers and write down any corrections
- 6. Watch the videos and take notes.
- 7. Pause if/when instructed to do so to answer questions or respond.
- 8. Complete and go onto the next one.

| Week Commencing | Wee | Day | Lesson 1- Technical Accuracy | Lesson 2- Rhetoric and Discursive Writing: identity | Lesson 3- Revision: Creative Writing |
|--------------------|-----|-----------|---------------------------------------|--|--|
| 1/1/2024 | A | Monday | | | |
| | | Tuesday | | | |
| | | Wednesday | Past simple verbs and capital letters | https://classroom.thenational.academy/lessons/grammar-for-writing-sentence-construction-cmukar | https://www.greenshawlearningtrust.co.uk/virtual- |
| | | Thursday | Capital letters and irregular verbs | https://classroom.thenational.academy/lessons/grammar-for-writing-using-semicolons-to-link-main-clauses-c4uk8c | curriculum?group=111&lesson=435 |
| | | Friday | The 'Subject' of the sentence | https://classroom.thenational.academy/lessons/gra mmar-for-writing-the-colon-c8t3ar | https://www.greenshawlearningtrust.co.uk/virtual- |
| 8/1/2024 | В | Monday | Singular and plural subjects | https://classroom.thenational.academy/lessons/embedding-skills-to-use-a-range-of-grammatical-structures-68t3cc | curriculum?group=111&lesson=437 |
| | | Tuesday | Incomplete sentences and tense | https://classroom.thenational.academy/lessons/rhetoric-and-clarity-of-expression-counter-arguments-6cw30c | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=439 |
| | | Wednesday | Fused sentences and capital letters | https://classroom.thenational.academy/lessons/mastering-confused-words-6wtk4d | |
| | | Thursday | Incomplete sentences | https://classroom.thenational.academy/lessons/gra mmar-for-writing-using-brackets-and-dashes- 6mwkec | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=440 |



| | | Friday | Fused sentences and comma splicing | https://classroom.thenational.academy/lessons/an- introduction-to-rhetoric-ethos-6mr3er | |
|-----------|---|-----------|---|---|--|
| 15/1/2024 | А | Monday | Starting with 'and' | https://classroom.thenational.academy/lessons/an- introduction-to-rhetoric-logos-6wwkec | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=441 |
| | | Tuesday | Develop understanding of past tense | https://classroom.thenational.academy/lessons/an- introduction-to-rhetoric-pathos-ccwkje | |
| | | Wednesday | Past simple tense | https://classroom.thenational.academy/lessons/ch urchill-reading-and-rhetoric-analysis-to-raise- morale-ccwp6r | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=442 |
| | | Thursday | Capitalising 'I' | https://classroom.thenational.academy/lessons/churchill-reading-and-structural-analysis-of-rhetoric-75hp6e | |
| | | Friday | Avoiding run-on sentences | https://classroom.thenational.academy/lessons/using-rhetoric-to-effectively-motivate-a-crowd-6dgk6e | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=443 |
| 22/1/2024 | В | Monday | Fragments | https://classroom.thenational.academy/lessons/gandhi-reading-and-analysis-of-rhetoric-formotivation-cdh34d | |
| | | Tuesday | Avoiding fragments | https://classroom.thenational.academy/lessons/gandhi-rhetoric-as-a-tool-to-encourage-peace-74u30t | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=444 |
| | | Wednesday | Independent clause | https://classroom.thenational.academy/lessons/ob amas-use-of-rhetoric-in-a-letter-to-her-younger- self-6mt3jd | |
| | | Thursday | Subordinate clauses | https://classroom.thenational.academy/lessons/a- continued-exploration-of-obamas-letter-to-her- younger-self-6rw3et | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=446 |
| | | Friday | Subordinate clauses | https://classroom.thenational.academy/lessons/using-rhetoric-to-write-a-letter-to-your-younger-self-c8w6cc | |
| 29/1/2024 | Α | Monday | Subordinate conjunctions: although, unless and if | https://classroom.thenational.academy/lessons/james-use-of-rhetoric-for-change-75gp6d | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=448 |
| | | Tuesday | Subordinate conjunctions: even though, because and whenever | https://classroom.thenational.academy/lessons/comparing-obama-and-james-use-of-rhetoric-in-the-letter-form-c5h68t | |
| | | Wednesday | Using multiple subordinate clauses | https://classroom.thenational.academy/lessons/soj ourner-truth-context-and-an-introduction-to- rhetoric-for-injustice-64vked | https://www.greenshawlearningtrust.co.uk/virtual- |
| | | Thursday | Punctuating lists | https://classroom.thenational.academy/lessons/sojourner-truths-use-of-rhetoric-and-structure-6mvkcc | curriculum?group=111&lesson=450 |
| | | Friday | Punctuating lists in subordinate clauses | https://classroom.thenational.academy/lessons/pankhurst-context-and-an-introduction-to-rhetoric-forgender-specific-injustice-70tk6r | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=452 |

| 5/2/2024 | В | Monday | Punctuating lists in subordinate clauses | https://classroom.thenational.academy/lessons/rhetoric-and-injustice-pankhursts-use-of-rhetoric-and-structure-c5hp8d | |
|-----------|---|-----------------------|--|--|--|
| | | Tuesday | Refining punctuation in creative writing | https://classroom.thenational.academy/lessons/us e-a-rhetoric-framework-for-writing-6tjpad | https://www.greenshawlearningtrust.co.uk/virtual- |
| | | Wednesday | | https://classroom.thenational.academy/lessons/opi nion-articles-and-rhetoric-70rp4d | curriculum?group=111&lesson=453 |
| | | Thursday | Direct speech: Varying punctuation and dialogue tags | https://classroom.thenational.academy/lessons/writing-an-effective-speech-using-rhetoric-6xj32r | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=455 |
| | | Friday | | https://classroom.thenational.academy/lessons/an- exploration-of-rhetoric-and-advertisements-6dj38d | |
| | | Monday | February Ha | f Term Holiday | |
| 19/2/2024 | A | Tuesday Wednesday | Direct speech – Moving dialogue tags and using pronouns | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=388 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=457 |
| | | Thursday Friday | Breaking up direct speech with dialogue tags | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=389 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=458 |
| 26/2/2024 | В | Monday Tuesday | Breaking up direct speech with dialogue tags and introducing additional speakers | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=390 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=459 |
| | | Wednesday Thursday | Punctuating speech correctly: Applying the rules when writing creatively | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=391 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=461 |
| 4/3/2024 | A | Friday Monday | Sentence overview | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=392 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=462 |
| | | Tuesday Wednesday | Grammar for writing: Sentence construction | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=394 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=464 |
| | | Thursday Friday | Grammar for writing: Using semicolons to link main clauses | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=397 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=466 |
| 11/3/2024 | В | Monday Tuesday | Grammar for writing: The colon | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=399 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=467 |
| | | Wednesday Thursday | Grammar for writing: Using brackets and dashes | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=400 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=469 |
| 18/3/2024 | A | Friday Monday | Grammar for Writing: Embedding skills to use a range of grammatical structures | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=402 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=470 |
| | | Tuesday Wednesday | The 'Subject' of the sentence | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=405 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=425 |
| | | Thursday Friday | Incomplete sentences and tense | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=406 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=428 |
| 25/3/2024 | В | Monday Tuesday | Incomplete sentences | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=407 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=431 |
| | | Wednesday Thursday | Incomplete sentences | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=408 | https://www.greenshawlearningtrust.co.uk/virtual- curriculum?group=111&lesson=433 |
| | | Friday | | | |