

THE COLLEGE ECHO

IVYBRIDGE COMMUNITY COLLEGE

ISSUE NO. 72 WINTER 2016



WORLD CLASS STATUS

Nick Gibb MP visits College





news

Welcome to Ivybridge Community College

College News

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NEXT ISSUE:

Content Deadline: 4 March 2017

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For more information go to our website:

www.ivybridge.devon.sch.uk



It is an absolute privilege to be appointed as Principal of Ivybridge Community College and to be given the opportunity to share my passion and enthusiasm for education in a high performing school. Students, Staff and Governors at Ivybridge Community College are driven by the commitment to providing an excellent education for all students from 11–18 years old.

Students and staff at Ivybridge thrive because everyone matters and each individual is celebrated for all their gifts and talents. Inherent in everything we do is a culture of high expectation and aspiration.

My ambition and vision for the College as Principal is simple: to steer the next phase of the 'Ivybridge Legacy' to maintain its momentum as one of the best schools in the country.

The College Echo provides a glimpse of my first term as Principal and shares our many successes at local, regional and national level across a range of curriculum and sporting excellence.

Rachel Hutchinson Principal



(l to r) Ben Conroy yr 11, Olivia Brown yr 12, Lucy Ryder yr 9, Jack Curry yr 9, Hannah Doe yr 12 and Ben Tuckley yr 11

College News 1

The three students who attended the event reflected on their experiences.

"It was so worth the distance that we travelled to take part in WCSQM Assessment day today just to see the little reception children's faces when they saw that we had transformed their playground. I would not have changed our experience for the world, and I am so grateful to the people who made it all possible."

Olivia Brown Year 12

"I have had one of the best days of my life. The joy we have been able to give such wonderful, enthusiastic children is a very precious gift. I will never forget them telling me about their good values and sharing their love from learning. Each and every one of them are so individual, polite and truly incredible. If I could give up every day of my life to give more children like them the joy we did in just a day, I would in no time. I would love to be given the opportunity to do this challenge again and I am very thankful to Wren Academy in London for not only giving me this memory, but for also sharing their beautiful school and delightful pupils with us all. I would love to eat lunch with the little one's day after day."

Hannah Doe Year 12

"It was a wonderful experience to proudly represent the College, and show off our qualities as people and ambassadors for our amazing College. It was also exciting to meet people from other 'outstanding' schools and really understand how lucky we were to attend this event and represent Ivybridge. We all feel immensely proud to be students who attend a College, which aspires to be World Class, not only for its academic rigour but also for its students."

Ben Conroy Year 11

World Class Schools Status

Ivybridge Community College is delighted and honoured to have gained the very prestigious award of World Class Schools Quality Mark Award.

The College is the only school in the South West to have received this accolade and it is an external validation not of the College as outstanding (with a legacy of 20 years of outstanding School status deemed by Ofsted), but more importantly, one which produces World Class Students.

After a rigorous pre-selection process, only then was the College able to begin to apply to join the World Class Schools network. A week was then designated at the start of this autumn term, whereby a group of students completed a detailed audit to demonstrate the standards set out by the World Class Schools Quality Mark framework, as well as producing a significant body of evidence to support the audit, which was then complimented with a video to illustrate how the College embodies the standards of the network.

Finally, a small group of students participated in the WCSQM Assessment Centre Event; collaborating with fellow applicant school students and pupils of a World Class School's primary sector, to transform the teaching and play space at the primary school.

This achievement was recognised at the World Class Schools Award Ceremony held on Thursday, 1 December at Queen Mary, University of London; Science writer and Cambridge University academic, Dr David Bainbridge presented the award to the students. The Directors of the World Class Schools Quality Mark Award also invited us to be one of only two schools to present at the Awards Ceremony by giving a personal insight into the assessment day. This was indeed a very special honour.

Deputy Principal, Gill Taylor stated:

"Sir Michael Wilshaw said that to be 'World Class you have to focus on the one hundred per cent', and here at the College we certainly embrace this sentiment."



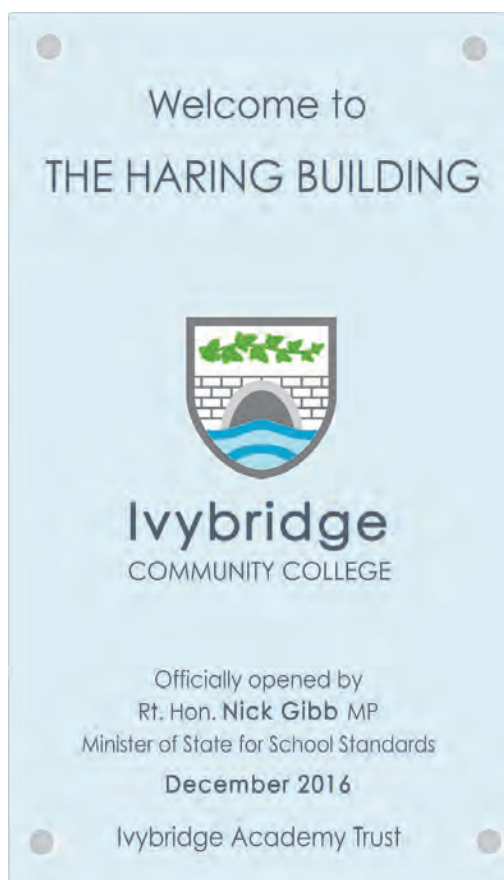
2 News

Ivybridge student, Philippa Murray
Year 8, greeting Nick Gibb MP

The New Haring Building

An exciting new £2.4 million building has been erected, which accommodates the Mathematics Department, as well as containing additional toilet facilities for our students and a number of offices. It will have linked walkways to both the Peverall and Neil Maythorne Buildings.

The Haring Building was officially opened by Rt. Hon. Nick Gibb MP, Minister of State for School Standards, on 1st December.



(l to r) Iain Grafton (Chair of the Trust), Rob Haring, Michael Saltern (Chair of Governors) and Nick Gibb MP.



Performing Arts put on a display for the Opening Ceremony



A Poignant Experience for All

On the eleventh hour of the eleventh day of November 2016 students and staff alike from the College assembled outside to take part in a ceremony in honour of those who gave their lives to allow us to live safely and free from tyranny and to commemorate Armistice Day. A two minute silence was held accordingly.

Poppies were sold over a period of two weeks for the British Legion, which raised £246.98.

This particularly poignant moment was enhanced with the Last Post played by Georgia Edwards in Year 12, followed by the Reveille. While former Captain Dwyer, who now teaches Chemistry at the College, read the poem by Laurence Binyon "For the Fallen."

On Sunday students representing the College along with staff, the Principal, Mrs Hutchinson, and Chief Executive Officer of the Ivybridge Multi Academy Trust, Mr Haring, attended the Remembrance Sunday Memorial Service. Evie Fairclough in Year 7 and Peter McMillan in Year 8 laid a wreath on behalf of the students, staff, and Governors of the College.



Children's Commissioner's Takeover Challenge

Issy Dalby and Lorna Wilson, Year 9, took over Plympton Health Centre, (part of the Beacon Medical Group) as part of the Children's Commissioner's Takeover Challenge 2016. This national initiative sees businesses from all over England opening their doors to young people to take over their adult roles in a fun and engaging way. Last year over 44,000 children and young people took part.

Two students were invited to join the medics and experience what it's like to work in a health environment, and further develop already strong links between Ivybridge Community College and the Beacon Medical Group. These young people are the healthcare professionals of the future and The College and Beacon Medical are proud to be part of their journey.

4 News

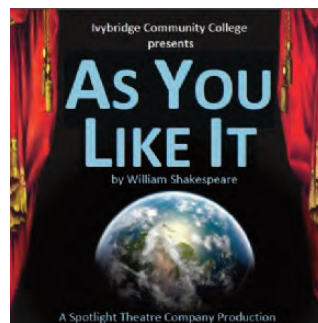


Throughout the day they learnt about the surgery and the different health care roles, as well as running their own mock clinical sessions. They also had a visit from the South West Ambulance Service NHS Foundation Trust (SWASFT) who provided them with practical First Aid training.

Throughout the day they learnt about the surgery and the different health care roles, as well as running their own mock clinical sessions. They also had a visit from the South West Ambulance Service NHS Foundation Trust (SWASFT) who provided them with practical First Aid training.

"It was really interesting to see and experience what goes on behind the scenes of a doctor's surgery. I also loved being able to coordinate ideas towards a new youth clinic. The whole day was an amazing experience!"

Lorna Dalby



. . . and we did!

On Wednesday, 9 November and Friday, 11 November, Ivybridge Community College presented William Shakespeare's "As You Like It", by the Spotlight Theatre Company.

The Spotlight Theatre Company is our upper-College ensemble from Years 10 to 13. This is their third production, following *Love and Information* in 2014 and the *Comedy of Errors* in 2015. The theatre company provide students with an opportunity to be involved in the production of a full length theatrical play, featuring a sizeable cast, with directorial and stage management opportunities. This event is ably supported by members of the College's Technical Theatre Group, who provide the lighting, sound and set construction for the production.

Consequently, as many students as possible are involved in the creation of a challenging and thought provoking production that hopefully inspires them in their academic and vocational endeavours.

The production was set ten years into the future where the endless rat race has created a cut-throat world of jealousy, deviousness and usurpation. A masterful comedy of dualities in which all men play a part on the stage of life.

The fight scenes were choreographed by Fight Directors, Hannah Brooks and Scott Goodair for TicTac Theatre.

Students were fortunate to have a whole day workshop with the Fight Directors to hone their fight skills for the play.

in which all men play a part on the stage of life. This event is ably supported by members of the College's Technical Theatre Group, who provide the lighting, sound and set construction for the production.

From the Director by Stephen Ellis to front of house Manager Georgia Harmer and of course, our wonderful and talented actors this production was truly as we liked it!

Songs performed by the cast were:

The Dilly Song Cornish folk song, arranged by Stephen Ellis
Under the Greenwood Tree Words by Shakespeare, music by Stephen Ellis

Blow Thou Winter Wind WH Performing Group

A Hymn to Hymen Words by Shakespeare, music by Stephen Ellis

It Was a Lover and His Lass Words by Shakespeare, music by Matthew Harris

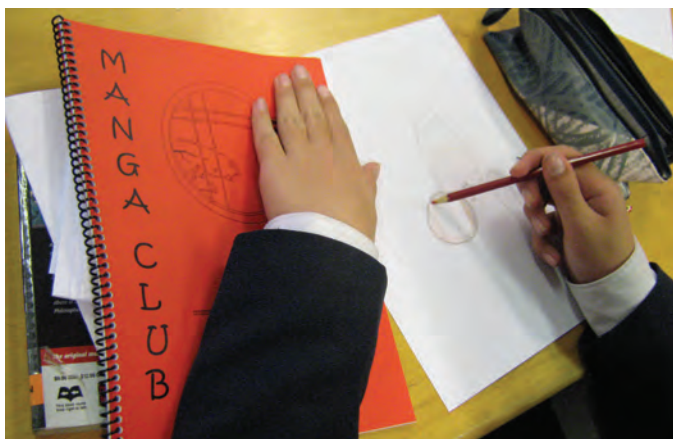
Cake Sale



On 20th October students from 7BRM held a cake sale to raise Money for the charity Shelter Box. The students decided to organise the cake sale after hearing about how Hurricane Matthew, the most devastating Caribbean storm in a decade, had caused devastation to the Caribbean country of Haiti. Students from across Year 7 as well as staff contributed cakes – we definitely have some future bake-off competitors in Year 7! Students raised nearly £100 which will be donated to Shelter Box and used to provide emergency shelter and living equipment for people in need as a result of natural disasters around the world. Many thanks to everyone who helped to make the cake sale such a great success.

New Starters!

What a whirlwind this first term has been. This is a statement both my tutor group and I have agreed on whilst discussing the first fourteen weeks spent at the College. After starting as a new tutor in September, alongside my Year 7 tutor group, it has been a journey for all of us as we have settled in to College life. At first it was a challenge for us all to get to know each other, as most students came from different primary schools and therefore needed to make new friends whilst at the same time trying to organise themselves and navigate their way around the College. The progress that I have watched them make in these areas has been outstanding and now as we enter the final stage of the term my tutor group work as a team every single day to squeeze the best out of their time as a Year 7! Experiencing life as a new tutor for the first time this term has also been a fantastic way for me to become familiar with 'what it means to be at ICC' through extra curricular activities, good note schemes and Star of the Week. On behalf of all the incredible Year 7's and their even more incredible tutors, 7ADM wishes everyone a wonderful Christmas break and a Happy New Year!



The Manga Club

There is a weekly Manga Drawing Club on Thursday lunchtimes which any one is welcome to join. This is run in the Library (1.45 to 2.15), with the help of some students. Manga are comic style books with distinctive artwork, often read from back to front echoing its Japanese origins. Come along and learn how..

Abbots Way Walk

News 5



An impressive fifty two students, from Years 9 to 13, completed the annual Abbots Walk Walk, on the first Sunday in October. It turned out to be a fantastic bright, clear day, enabling all to complete the event in the quickest time ever.

Split into teams, with a range of experience, the students left Buckfast Abbey at 7.30 in the morning. The route headed up onto the moor, with a steep climb through the lanes. It then crossed the River Avon, the top of the River Erme and the River Plym, en route to Princetown. After ascending North Hessarry Tor, the route descended through Merrivale and then across Whitchurch Down, before finishing at Mount Kelly School. At total of twenty two miles was covered and all of the teams completed the walk by 3.30 pm.

This was particularly impressive, as for some students it was only their second walk on the moors.

Thanks to all of the adults who walked and supported the event, to make it possible for so many from the College to participate.



6 News

RAF Careers Day

Our Year 9 students experienced a taste of what it takes to be in the RAF. On Monday 14th November, students were put through their paces in a range of physical and mental challenges. Students had to work together to overcome various challenges and scenarios throughout the day, which is an integral part of a successful career in the RAF.

The students thoroughly enjoyed the day, with many students commenting on how they are now considering a career in the RAF.



Shoe Box Collection



In November 7PNE decided to collect shoe boxes for the annual appeal by Operation Christmas Child.

Every year full shoeboxes are delivered to children in war torn, deprived or disease ridden countries. For most of these children it is the only gift they will receive this year.

Over a few weeks, students from a number of tutor groups in Year 7 brought in items to go into the boxes, ranging from essential hygiene items such as a toothbrush or soap, to the more 'wow' gifts such as a cuddly toy to be instantly loved. Hats, gloves, jewellery and stationery are among the gifts brought in by our generous Year 7 students. Many students took the time to write personal messages to be included in the boxes and they had clearly been put together with love and care.

Huge thanks go to all the students who contributed and a special mention goes to the students in 7PNE for providing many of the boxes and taking the time to sort and organise the contents.... you have made an unforgettable gift for 20 children this year.

Drug & Alcohol Awareness

Over the weeks of this year's national initiative to raise awareness of alcohol and drugs, Ivybridge Community College have welcomed Steve Clare from Alcohol and Drug Awareness (SCADA) to lessons for Year 10. Students were made aware of the dangers and risks of taking alcohol and drugs in a bid to help them to make the right choices in the future. Steve is an experienced teacher who has moved from a career as a successful pub landlord, so has a great deal of first-hand experience of dealing with the aftermath of drugs and alcohol. He has formed great links with the College and will be a regular visitor throughout the year.



Film Club

A dedicated group of Year 7s meet every Wednesday to broaden their love of film. The aim of Film Club is to watch and, above all, enjoy films that students wouldn't normally pick to watch. We have watched a variety of films from all different genres, some even being 'quite old' by Year 7 standards!

If you would like to join Film Club, it is in M1.12 from 3.40-5pm.



English 7



Phizz-whizzing bang Library

The LRC started the new academic year with a phizz-whizzing bang celebrating Roald Dahl Day.

Autumn, the season of mellow fruitfulness, has breezed into the Library on the backs of the new Year 7. They have made an excellent start to the term and are already borrowing enthusiastically from the LRC. One shining star in Year 7 has already read over 30 books, setting them in excellent stead for their launch into Accelerated Reader in December.



The recently developed **Graphic Corner** has been a great success, seeing students (and staff) enjoying the fantastic new selection of novels ranging from DC Comics through to classic works of Shakespeare. The development of this area of the LRC has also led to the creation of **Manga, Graphic and Illustration (MGI) Club**. This is a student led group who focus on improving and varying drawing ability, and matching this appropriately with storyline. Another area of the LRC that is proving popular is the **Dare** display. We are all guilty of 'judging a book by its cover' and this display dares readers to do otherwise. Students find themselves reading, and enjoying, something that they wouldn't usually pick up.

Having shown wonderful results in Year 7, **Accelerated Reader** has been carried through for Year 8. Following their recent Star Tests, we can clearly see that they are achieving good results and showing definite progress.

This is being supported by a weekly **Drop Everything And Read** session: half an hour each week when all Key Stage 3 students (and their teachers, regardless of which subject they are in) drop whatever they are doing and read. Year 9 have just completed their final **Books and Beyond** challenge: '3 Is the Magic Number'. They were challenged to read three books by the same author or three books in a series in just ten weeks. On the final day, we had over fifty students who had smashed the challenge. Miss Smith is looking forward to sending out invitations to a surprise reward.

The LRC is always changing and developing, through input from our valued student librarians as well as ideas from all students.





Come and visit if you dare!

Year 8 students, in Miss Fawbert Mills's English class, went the extra mile with their 'Gothic Homework Projects'.

These talented and committed students kick started the proceedings, by wowing us with not one but four professional looking digital productions. Dan, James and George, Sam and Laura presented a shortmovie and two film trailers that were horrifyingly real and made our hair stand on end!

Imogen showcased her artistic and creative talents with a light-up, eye-catching diorama that encapsulates all things gothic. Luckily we weren't left hungry for more, as we had several devilishly delicious gothic cakes to sink our fangs in to thanks to Matthew, Keziah and Emily. The classroom was filled with a selection of wicked and wonderfully haunting spectacles that are still on display in R007

... come and visit if you dare!

8 English



Year 7's dressed as a mix of characters, ranging from Willy Wonka and Veruca Salt to a teacher dressed The Grand High Witch!

FizzWhizzing Roald Dahl Day

In September, the students and teachers, in Year 7 and 12, took part in a fantastically fun day to celebrate Roald Dahl's hundredth birthday. Teachers and students dressed-up and the day's lessons were based on his books and stories. Through the day, there were a variety of competitions to enter, activities to participate in and films to watch. Lots of students enjoyed the BFG Hunt, trying to find him in his different hiding places. At lunch time, students enjoyed a screening of *Matilda* in the LRC (Learning Resource Centre). The Art Department offered a Quentin Blake inspired drawing club and in English, we were tasked with creating a marvellous medicine. "Throughout the week, every department ran specially constructed lessons and competitions based on Dahl's incredible works. Key Stage 3 students in the **English Department** wrote their own marvellous medicine recipe, while Key Stage 4 students either wrote descriptive pieces based on *The BFG* or looked at Dahl's more grown-up short stories. **Maths** lessons challenged students to solve puzzles in order to create a seating plan for *Fantastic Mr Fox's* dinner party. In **Science** lessons, students considered the properties of melted chocolate, while Business students were involved in chocolate tasting and marketing. **Geography** teachers invited students to focus on landscape descriptions based around the tree in *Fantastic Mr Fox*. In **ICT**, students were able to create an animation celebrating the life and works of Dahl; art students created a new book cover while listening to audio books of some of Dahl's classics; and **Media** students designed hybrid genre movie posters incorporating Dahl's work. The **Languages Department** looked at translated versions of Dahl's texts and performed part of George's marvellous plan in alternative languages. **Technology** students evaluated and redesigned pheasant traps. In **History**, students looked at *Charlie and the Great Glass Elevator* moving through time, and the **PE Department** rewarded star students with gold tickets which they could exchange for prizes.

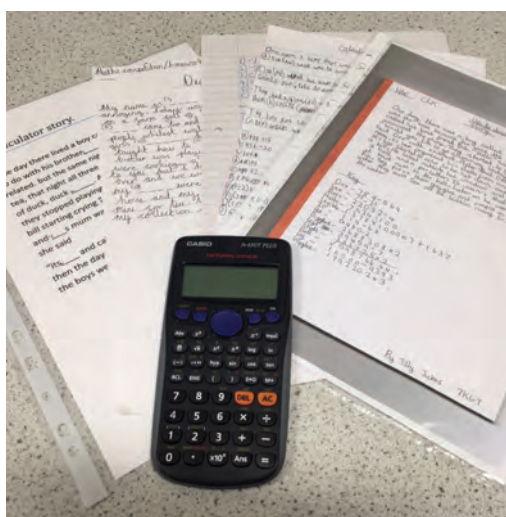
Staff and students were completely splitzwiggled by Dahl's magic and embraced the opportunity to discuss how this iconic author had touched their lives. It was a pleasure to be part of this glorumptious event and to witness the cross-curricular culture of reading for pleasure."

Miss Smith Head of LRC





Mathematics 9



Upside Down Calculator Story

Year 7 were looking at how to use their calculators effectively within Mathematics. This included understanding the order in which operations are carried out and becoming familiar with more complex sums using some of the 'top row' buttons on their scientific calculators. In order for the Year Group to showcase their exploration of the calculators, the Maths Department launched the 'Upside Down Calculator Story Competition'. This entailed students creating a story that included calculations that when solved formed words from the calculator being turned upside down.

Three winners were selected for their efforts and originality. Well done to Joel Cameron, Lucy Barnfield and Jasmine Grills. We hope you enjoy your prizes of the Maths dictionaries.

Miss A Lobb



UKMT Success

Year 12 students Ben Grills and Jessica Tonkin and Year 13 students Ben Harvey and Sam Parr represented Ivybridge Community College in the regional finals of the UKMT Senior Team Challenge.

Teams are made up from gifted and talented students from schools across the county. Teams compete in three rounds.

Group Round . . . Ten questions to solve in around 40 minutes

Crossnumber . . . Teams work in pairs. One pair has the across clues, and the other pair has the down clues. Pairs work independently to complete the grid using logic and deduction.

Shuttle Teams compete against the clock to correctly answer a series of four questions.

Our students performed well above average.

Congratulations are well deserved.





10 Technology



Science Lesson for Food Teachers

The October inset day gave the food teachers a fantastic opportunity to explore the changes in the food teaching curriculum. We invited Joseph Mann from the Food Teachers' Centre to come to College to explain some of the changes and show us how they can be taught in exciting and interactive ways. We were joined by teachers from other local secondary schools to discuss the need for healthy eating in schools and learn how to teach the science behind nutrition. Joseph arrived with an exciting set of equipment and showed us how to make luminous lights with red cabbage, butter out of milk, protein powder out of egg whites, flame throwers with icing sugar.... the list goes on! We are really looking forward to sharing this new found knowledge with the students but we might miss out the flame thrower bit!



Rotary Young Chef 2016 School Heat

The College heat of the Rotary Young Chef Competition took place in November. The judges had a tough time deciding, but finally settled on first, Ed Fileman, second, Phoebe Sherrell and third, Ben Moss. Ed and Phoebe went through to the Area Final of the Rotary Young Chef 2016 back at ICC for the second year on 23rd November. Many extremely talented chefs came from surrounding secondary schools to compete for a place at the District Final.



Ten Young Chefs came to take on the challenge of preparing a three course meal for two people in a maximum of two hours. They needed to show an ability to budget, plan and cook a healthy meal and present it in an appetising way.

The judges agreed that Ed Fileman was the clear winner. Ed will go through to the District Final in January and, hopefully, on to the next round after that!

The competition was organised by Stephen Kings from the Rotary Club and judged by Richard Hunt and Stephen Barrett, with some help from Brian Arnold.



Languages 11

European Week of Languages



Wow! What an amazing week we had in the Languages department. **Monday** saw the Year 7s go a treasure hunting - congratulations go to the winners Vee May, Emily Earnshaw and Millie Davidson. **Tuesday** was the day to channel the 'Strictly' vibe with a fantastic salsa and Latin American dance class. **Wednesday** gave a taste of Japan with the film Ponyo being shown. **Thursday** had to be the highlight of the week with the MFL staff in fancy dress; Mrs Abbasi was a particular favourite in her karate uniform! Year 8s were also guessing which language staff had on their badges. A super delicious Italian and Greek themed menu was enjoyed in the canteen and finally. . .



Friday saw staff and students flipping pancakes to raise money for Oxfam. **Phew!** Throughout the week there were also taster language lessons put on here at the College in Afrikaans, Japanese, Italian and Welsh as well as sixth form students delivering sessions at some of our partner primary schools. It truly was a week to remember. Gracias, merci and danke to all who took part.

Manor Primary School Visit



On Monday 26th September, six language students from Years 12 and 13 went to Manor Primary School to deliver a carousel of language taster lessons to Years 5 and 6 to celebrate European Day of Languages. Olivia Brown and Daisy Milburn taught colours in Spanish, Maisie Pearce and Anya Hamill taught parts of the body in French and Gemma Bath and Beth Matthew taught numbers in German. Around 80 Manor pupils were involved and Stephanie Corbett, MFL co-ordinator at Manor, commented that the pupils loved the experience and she personally also finds this kind of intervention to be hugely beneficial.



Salamanca

November - Year 9 Spanish visit to Salamanca, Spain.

Twenty-six Year 9 Spanish students spent a week in the beautiful Spanish city of Salamanca. Students spent each morning having breakfast in the neighbouring restaurant and then were immersed in Spanish lessons. After just a few days the improvement in language skills was evident!

Lunch and evening meals consisted of paella, tortilla española, chorizo, pollo asado, empanadillas and a lot more.

In the afternoons there were Salsa, Flamenco and cookery lessons, as well as a guided tour (in Spanish!) of the historic old part of the city, the museum and famous Dos Catedrales de Salamanca. Students scaled the spiralling staircase of the Cathedral and were treated to a wonderful night time view of the whole city.

There was plenty of time for students to walk around La Plaza Mayor, enjoy the shops and get a flavour of Spanish culture. This included one day when all the university students of Salamanca were out in full fancy dress!

An authentic visit to Spain would not have been possible without chocolate con churros at the renowned Cafetería Valor hot chocolate so rich you could use a spoon to eat it!

Bethany Pearson who took part in the visit said "Overall everyone thought the trip was amazing, they would also recommend it to other people."



The Modern Foreign Language Department at Ivybridge Community College organises trips to different destinations for the students to enhance their language experience.

Visit the website to find out more about the different trips
www.ivybridge.devon.sch.uk





Start the Trip

This September, a few lucky students were chosen to take part in an amazing Geography trip.

We were two of those privileged individuals. It took us one and a half hours to get to our destination, the Start Bay Field Centre. When we got there we were instructed to get suited up to take part in climbing the low ropes course.

On the Saturday the main assignment was to follow a river from its source near Haytor and track its changes along the way. We used a lot of equipment, including dog biscuits; that was just some of the fun things. Our groups of four measured the speed in which the river flowed by measuring a three metre stretch and timing how long it took for the dog treat to travel that far.

That evening we went on a really scary night walk in the local wood. This included the opportunity to use a special device to help us listen to bats and we also heard some owls. We tried not to use our torches so our eyes became used to the dark.

On the last night there was an amazing competition called START-BAY'S GOT TALENT! The judges were our teachers, Miss Ball, Mr Knightley, Mr Turnbull and Miss Morley. Mr Knightley did an interesting impression of Mr Simon Cowell himself. The winners got chocolate and all the runners up got special stones from the river itself.

On Sunday morning we took a walk back into the woods and we built dens out of sticks, branches and leaves. We then learnt how to light fires with flint and steel and most excitingly cooked chocolate bread on the fire. Our final stop was Slapton beach to eat our last meal together. On the coach on our way back to College, we all sang our hearts out.

It was an immense opportunity we had a great time!



Geography Week

In November the Geography department held **Geography week**. This saw a range of events taking place across the College involving over 400 students.

Year 7 created some fantastic 'What is Geography?' tiles which present a wonderful range of geographical features. These will be put together by Dr White and Mrs Anning and are now displayed in the entrance of the department.

The Year 7 and 8 treasure hunt was also well attended with thirty students collecting clues from around the College. Miss Richardson and Mr Clatworthy also took a group of sixth form students to a talk by Dr Richard Yarwood about rebranding places and its impact.

Eve Slater, a Year 12 Geographer, said:

"An engaging and informative lecture, that covered both local and national ideas, and will undoubtedly enhance our understanding for the A-Level course."

Hannah Green said:

"The lecture was interesting and engaging as well as helping to consolidate our knowledge on the Diverse Places module of our course."

The week culminated in the A-Z geography quiz held in the Dining hall where students worked hard to solve the quiz clues and become Geographical champions.

Congratulations to all the winner and thank you to all those who took part.

14 Geography



The High Life

Donkey Living the High life in Asia

Thanks to Former Head of Geography Keith Parish for taking Donkey Hoaty to The Golden Temple At Amritsar. Apparently Donkey was a big hit with other tourists who were curious about where he had travelled to so far.

Dr J White



2016 Looe

This year the Year 11 Geographers visited Looe in Cornwall to investigate the positive and negative impacts of tourism on this seaside town, as part of their controlled assessment.

The sun shone which meant that there were many members of the public out and about, helping to give a true reflection of the area as a honeypot site. This enabled the students to conduct their land use maps, environmental quality surveys, and to practice their questionnaire skills and gather good amounts of quality data to analyse later when back at College.

Good reports were received by the staff regarding the polite nature of our students. As we wandered amongst the groups many detailed and in-depth conversations were overheard about both the positive and negative impacts experienced by the local population. The students have now been able to gather their data together and have been working to complete their controlled assessment, worth twenty-five percent of their course.

The students not only managed to complete a compulsory element of their course to a high standard; they were also able to extend their understanding of the complex concepts involved and practice their practical skills out in the field. Thanks go out to the staff.

Miss Richardson



This Term in History

Alongside our creative endeavours in History club, our KS3 students have been flexing their artistic minds in their lessons and homework as well. This term we have seen Year 8 embark on a culinary expression of remembrance where some created cakes with a 'Remembrance Day' theme.

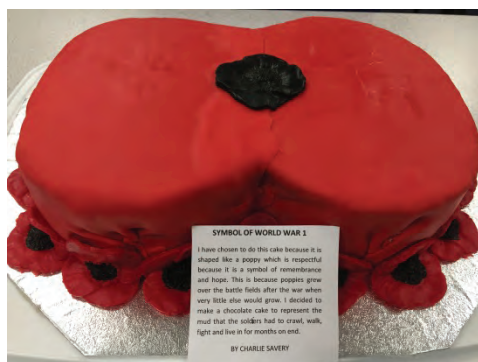
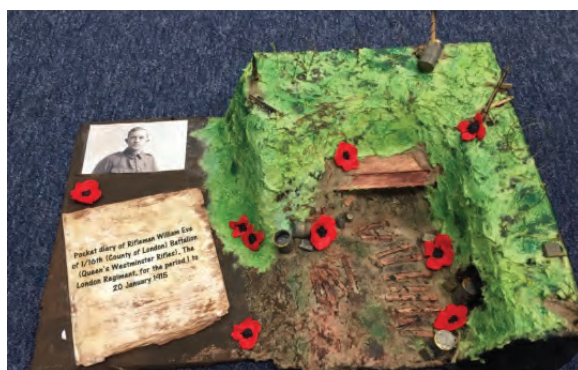
Cakes were baked that displayed the Union Jack flag along with cakes in the shape of a poppy while choosing ingredients that represented the experience of soldiers, for example, a chocolate cake represented the mud that soldiers found in the trenches. Some students chose to re-create trenches with cakes and models where they depict the poppies that grow across the many fields in Northern France and Belgium on the sites of what once was a bloody battlefield.

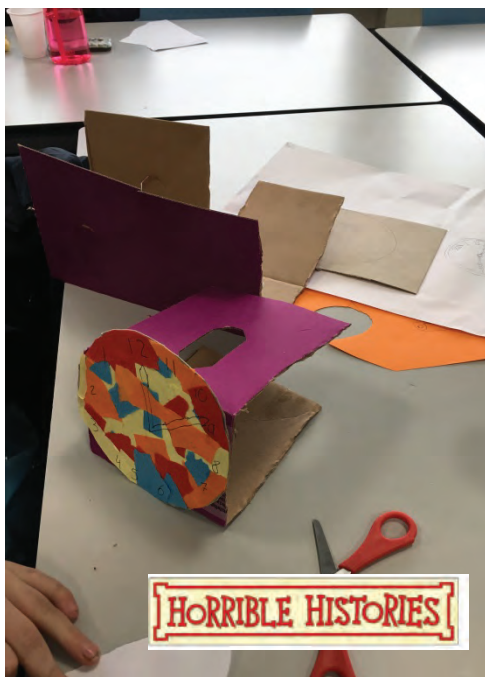
Meanwhile in Year 7 lessons we have been investigating the way in which William the Conqueror changed England after the battle of 1066.

In lessons students discovered the Feudal System and how William used this to ensure that he kept control of not only all of the land in England but also used it to gain loyalty from barons, knights and peasants.

Students were very creative in the way they demonstrated how the Feudal System works, many baked cakes that showed the power of the King at the top and how towards the bottom there were lots of peasants. Others chose to create mobiles and posters which demonstrated how the peasants would farm the land for the knights who in return would support the Barons and fight for the King if they were asked.

The History department have been amazed with the effort we have seen so far this term and we thank all of our students for spending such time and attention to their homework.





Horrible History Club

This term in Horrible History club we have been creating our very own time travel devices.

We took our inspiration from Dr Who and the Tardis and used this idea to create our own devices that we would use to travel back to our favourite and most interesting time in history. We are being careful to make sure that we create devices that aren't suspicious – everyday objects that people wouldn't know had the ability to time travel, after all we don't want it to get too crowded in the past!

We have had a range of ideas from a clock that spins back in time as well as a key that when used in the right door, will open to the time period you want! Some of our favourite times to visit would be the Egyptian times to see how the pyramids were built, along with the 1960s to experience the change in music and clothes. Horrible History club runs every Friday lunch time in C402 where we not only watch episodes from Horrible Histories but also get creative – next term we are creating totem poles!

16 History



Plymouth Hoe!

Our Year 10 historians visited Plymouth Barbican and the Hoe as part of their study of the 'History Around Us.'

It was a fantastic opportunity for students to engage with local history and how it has shaped the society in which we live. Students investigated how the Barbican had developed over time, from being a small Anglo-Saxon fishing village to a thriving port during the Elizabethan period, with key individuals such as Sir Francis Drake and members of the Hawkins family residing in the area and finally the tourist destination that it has become in the modern era. Students visited places such as Elizabethan House, the reconstructed Elizabethan gardens, the Mayflower steps memorial and the Barbican Mural by Robert Lenkiewicz.

Mrs Tamlin History Department



Visit to the University of Plymouth

On Tuesday 22nd November 2016 our A Level History students were fortunate to participate in an enrichment opportunity at the University of Plymouth. They attended two lectures at the University; 'Henry VII and Tudor Monarchy' by Professor James Daybell and 'Everyday Life and Accidental Death in the Tudor South West' with Professor Steven Gunn. This proved to be a thoroughly enjoyable experience for our History A Level students and many have said how the lectures have enriched their understanding of differing historical interpretations. Our students were a credit to the College and an absolute delight to take to the University. They were even treated to pizza between the lectures.

Mrs Bradley



Human Science 17



New Head of Religious Education

I would like to take this opportunity to introduce myself as the new Head of Religious Studies. My name is Gail Snodin and prior to joining the College I have successfully led and taught Religious Studies at King Edward VI Community College. At my previous school my department was judged outstanding at Ofsted, student results were some of the best in the county, I have won the Farmington Competition based at Oxford University for the most successful RS department in the country as well as winning the National Spirited Arts Competition for six consecutive years.

I have the very great pleasure to welcome everyone to the new look Religious Education Department at the College. Over the summer the corridors and classrooms in D block have experienced a real make over. The walls are festooned with a wide array of brightly coloured images from our world religions as well as thought provoking images and art work. My challenge is for students to experience a real difference when entering the Department as well as in their learning in the classroom.



"Everyone in RE was so helpful and friendly. I loved the colourful display in it was the best!"

"I loved the interactive game at open evening- it made me think and I won a prize. I cannot wait to start at the College."

The recent open evening was our first great success with many parents and students commenting about the vibrant and exciting work that awaits them when they join the College.

I look forward to continuing to develop the department and build on the foundations that already exist.

Gail Snodin Head of Religious Education



Think Sociology

My name is Joe Hodgson and I have recently started my Year 9 course in Sociology. It is a new GCSE course so I had experienced none of the curriculum before. I had high expectations because of the various options evenings and input from the teachers. I am glad I made the decision to pick Sociology as one of my options. During the first half term I have enjoyed learning about norms and values of society, socialisation and gender



socialisation, the nature vs nurture argument and feral children. These topics help you relate to the society that you live in, as well as learn about how society works and functions. More recently we have been studying sociological perspectives such as Functionalism and Marxism. Sociology has expanded my knowledge of the society in which we live. I would definitely recommend this subject to anyone picking their options.

Joe Hodgson Year 9

18 Human Science



Year 8 Religious Education

In our Year 8 Religious Studies lessons we have taken on the role of R.A.A.Ts. This stands for Roman Agents Against Terrorism each of us has a top secret name and mascot. Our top secret assignment set by the Supreme Commanders is investigate the life of Jesus (aka Joshua Bar Joseph) and decide who he is, if he is dangerous and a threat to us Romans- eventually will we find him guilty? Our first challenge was to investigate Jesus' birth and write a report about all of the strange things that happened surrounding the event and what they mean. We are producing lots of evidence about Jesus including a social media page, information about the Ten Commandments and next we are looking at the parables found in the Bible. As R.A.A.Ts we need to decide if these stories can be trusted. We hope you like the pictures of our top secret badges and mascots! No one should know who we are until our mission is complete!

Bella Leal and Tilly Longhurst 8PRT



Dangers of Drinking and Alcohol

In November, Steve Clare a drug specialist visited the College to inform Year 10 about the dangers of drinking alcohol and taking illegal substances.

During these informative and interesting presentations students were asked to consider and understand the harmful effects these substances have on our bodies. Steve Clare has been a pub and night-club owner in Truro for 14 years. He has witnessed the effects that substance abuse has had on young people in his local community. This has motivated him to work with schools across the South West providing specialised PSHE lessons. Steve quotes, "I enjoy working with Secondary school students as I believe it is a very important subject to discuss and affect many young people." Steve has been motivated by his family, in particular his fifteen year old son, who he feels should be educated to be able to make informed choices regarding issues that affect young people today. He helps people understand the consequences of their actions and how such decisions affect their friends and family. He is passionate about this topic and ensuring that young people make considered and informed choices.

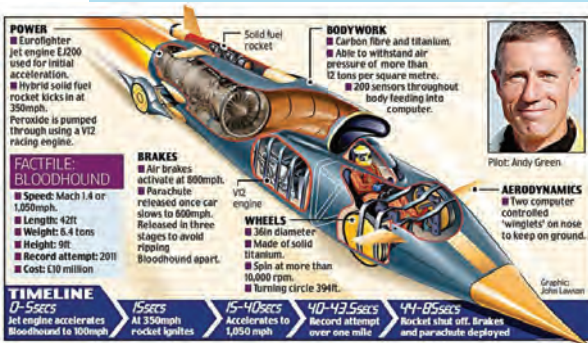
Millie Snodin, Abi Gordon and Holly Duffy Year 10

It's the fizz, gives the buzz - Make Science Special



Science 19

My Ogden Trust Experience



1. My first trip was a lecture on the application and advancement of tidal and wave energy. This was far less involved than the others but was entirely truthful when it said that it would be an engineering focus while incorporating areas of physics.

The lecture was interesting, involved and light hearted, probably due to the small audience present.

The lecture was unfortunately held to a strict time constraint leaving many questions unanswered despite the free for all at the end where teachers and students alike battled for a chance to ask questions. The nibbles provided were enjoyable and the hospitality was friendly.

2. The second trip was to a museum where we were to be taught about the Bloodhound SSC, a car in the making to break the land-speed record. This was a far more interactive trip, focussing on people engaging and learning for themselves rather than having facts thrown at them.

3. The most recent trip was to a community college where we competed with other schools in applying our physics knowledge to create both a powerful windmill design and a powered car designed to have less air resistance to go further, faster.

The staff were friendly, the competition was fun and the knowledge was gained from application rather than being thrown at us. Nibbles were plentiful, varied and of high quality.

Kieran Dunkerly



1st Place
Violet Urry
RAINFOREST BIOME



1st Place
Hope Washburn
MEDITERRANEAN BIOME

Eden Competition

GCSE Photography

Year 9 Photographers set off to the Eden Project back in September.

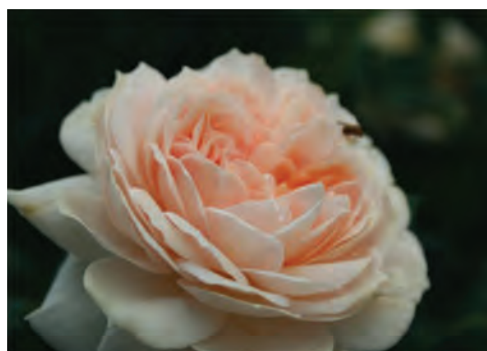
Their task, to take a series of photographs exploring the formal elements through their images of organic forms and structures.

In addition to developing their personal photographic portfolio, we also ran a competition throughout the day. Students were asked to submit two images for each biome.

The winners can be seen on this page.



1st Place
Elisha Coen
MEDITERRANEAN BIOME



2nd Place
Maddy Suckling
MEDITERRANEAN BIOME



2nd Place
Emily Taylor
RAINFOREST BIOME



2nd Place
Harvey Stevenson
MEDITERRANEAN BIOME



NAOMI GATH



ELIZA COULSON



CHRISTOPHER HALSE

YEAR 7 STAR ARTISTS

21

YEAR 8 STAR ARTISTS



Name



Fin Trezize



Name

Year 10 Star Artists



Alice Ladbury



Sam Gingell

Year 11 Star Artist



Nina Westwood



Kate Parsons

Year 11 Star Photographers



Katie Bond



Lewis Reynolds



Elanor Wilde



Year 11 Star Photographers



Freya Aldred



Charlotte Burton





Active Citizenship

The Year 8 focus for this last half term has been Active Citizenship and what it means to the students in College.

For the team we have focussed on the local environment and what we can do to improve it. Plastic is a huge concern and its impact on a global and local scene is massive.

The Year 8 Tutor Groups have raised awareness of the issues of plastic in the environment and more importantly what we can do about it. There have been a vast range of ideas from the groups including a plastic tree from 8NTY, posters from 8HAR, recycling bin prototypes from 8RBS, creative writing from 8RDY and recycling ideas from 8TME who made some great bird feeders.

The Year 8 Team are looking to continue raising the issues of a plastic planet and making a difference in College and in the wider community.

24 Quentin Blake Workshop



To celebrate Roald Dahl Day on 13th September Ms Munday and Mr Gregory ran a Quentin Blake Illustration workshop for KS3.

Taking part were Jas King, Mia Horswell, Sophie Greenaway, Naomi Garth, Tia Wilson, Martha Rundle, Kate Templar and Eleanor Keay. After experimenting with the techniques used by Quentin Blake they all went on to create their own characters.



Some of the fabulous illustrations that our students completed on the day





Public Services Course



This term, we went to the Dewerstone with IBEX Outdoor for a day of team building skills.

The day started with retrieving different drinks bottles containing clues for each task. Once the drinks bottles were retrieved we were able to move onto the next task. The first task was called Mine Field. We had to retrieve a drinks bottle from an area that we weren't allowed in, we had some equipment given to us by the instructors, we then had to blind fold certain people in our group, this was one of the hardest tasks for the group to complete. Once the second drinks bottle was retrieved and we moved onto the next task. However, between each task there was a section of the map that was sectioned off and we had to match it and read the clues and work out where the next drinks were.

The second task was called the leaky pipe. In this task we had to fill a pipe up with water to retrieve the next clue. However, the pipe had several holes around it, and this meant that our group had the work as a team to retrieve the next clue for the next task. After we completed the second task we had to rock climb up a boulder, this meant that the group encouraged each other to climb to the top and finish the task.

The next task was during rock climbing, there were bits of card with symbols on that we had to collect as we climbed up the rock face. We had to work out which was the pre-selected symbol through a series of questions. We retrieved several keys to unlock the final chest that we had to solve by finding a clue deep in a boulder, this took us to the final prize, we then had to choose two people out of the group to abseil back down the boulder and meet up at the bottom, the rest of the group had to walk down back the hill.

The day helped the whole group develop their team building skills and helped improve our communication skills. This team work was taken into the classroom and played out in each lesson.

Rotary Youth Leadership Award 2016

As a part of Year 13 **Uniformed Public Services Extended Diploma course**, I was selected and given the opportunity to go on an external course run by Rotary Clubs in the South West. The course involved 30 students aged 16-18, embarking on an exciting one week learning event. Based at the Dartmoor Adventure Centre in Okehampton, the course covered teamwork, leadership, communication and problem solving. It is organised for Rotary by The Youth Hostels Association and was run by fully trained, accredited, and DBS checked, instructors.

When I arrived, I didn't know anyone and was put into teams which enabled us to get to know each other, especially as we worked on teambuilding exercises. Each day we had two presentations where we learnt skills from a range of experts from different roles in life, in doing so we learnt different ways to present in front of people. During the day we participated in outdoor activities like

kayaking, canoeing, rock climbing, abseiling, and orienteering where we worked together to complete tasks and challenges. At the end of the week I was chosen to give a presentation about the week and how we all benefitted from it in front of about forty people (parents, Rotarians and volunteers) who had helped throughout the week. On my return to College I was asked to give a presentation to Ivybridge and other Rotarians about this course and how I benefitted.

"Matthew English gave a presentation based on his experience of RYLA 2016 to the Rotary Club of Ivybridge, his enthusiasm and gracious appreciation for the opportunity afforded him, greatly impressed all present; it is easy to see that he has benefitted considerably from the course". Ivybridge Totary Club

"I couldn't have done that presentation prior to the course."

Matthew English Year 13

26 Sixth Form

Sixth Form Council

A new group of Year 12 students have taken up the opportunity to represent their year group in the Sixth Form Council. The responsibilities are divided into roles: Fundraising, Public Relations, Secretary, General Executives, President and Vice. The members had to complete an application and interview process which allowed students to prepare vital skills needed in future employment. The Sixth Form council will be working throughout the year to improve the College environment, by working closely with tutor group representatives and creating surveys, so council can effectively decide what changes need to be prioritised. This term, the council raised money in support of Children in Need and Anti-Bullying Week a through five-a-side football tournament and a bake sale. Also, Sixth Formers were encouraged to wear an item of blue clothing and donate to the Anti Bullying 'Wear It Blue' campaign. The council has started improvements in the Sixth Form common room. For example, new noticeboards and display showcases. The council has improved outreach to students via the council's Twitter account (@ICCSixthForm)

Millie Adams Year 12



Bill Hussell, Year 13 (Pictured below in full diving gear) is looking into a job in hydrography after completing his course and Hayden Troke, Year 13 (pictured in short sleeves) is looking to apply his diving skills in the Marines.

PADI Open water Diving Course

A five day **SCUBA diving course**, as part of **Unit 11 Skills for Water Based Outdoor and Adventurous Activities**. This involved a try dive at Saltash Leisure Centre where we were introduced to a few basic drills needed to pass the course; such as removing masks, buoyancy and removing the regulator (breathing apparatus).

Learning in this environment was crucial as everything we learned was immediately put into practice underwater! We became very proficient in equipment assembly, buddy checks, practiced sharing air supply and CESA (Controlled Emergency Swim Assent). After three days we were able to undertake tasks with minimal impact from instructors.

Our final day saw us out in the sound on a boat dive! We were taken out on the "Red Alert" which was the boat belonging to discovery divers. The actual dive was an immersive experience and is an unforgettable time with the moving boat entry to start everything off in an exciting way. We explored the boiler in the wreck of the Glen Strathallan in the hope of finding a conga eel. There were plenty of spider crabs and star fish with a small rare glimpse of an octopus under some of the wreckage!

Hayden Troke and Will Fownes Year 13

Expedition to Polzeath

As part of the Public Services course we were given the task of planning a two day expedition to Polzeath. We had to carry out neuromas tasks to for fill the criteria for the planning and undertaking stages; these are a few tasks that were included in our assignment brief:

- Appropriate choice of activity
- Appropriate choice of location
- Permissions
- Group size, staff/group ratios
- Transport to and from expedition area, transport support during expedition.

We split ourselves up into individual groups and had to collaborate on some of the tasks we had to decide on such as appropriate choice of activity and location. We all decided that we were going to go surfing and include a coastal walk within the first day. All of these things that we had to do were a big learning curve as this is the first expedition that we have organised without the help of our peers. By organising this two day expedition it has given us the experience of planning processes and undertaking expeditions which is all valuable life experience and is something we can take away from this course when we leave.



Sixth Form 27



Personal Experiences

Bill Hussell: My personal experience of the two day expedition was amazing. We were thrown in at the deep end from cooking to planning when we go to bed, the whole two days was nonstop but they were by far the best two days I could have asked for out of this course.

The first day we arrived at the campsite and had to go straight to the surfing lesson and before we knew it we were in the water. We learned all the basics of surfing and some of the more advanced skills. After our two hour surfing lesson we went on our coastal walk, for this each person was given a route leg in which we had to lead the rest of our group.

There were fourteen legs and we all pitched in to achieve our goal. The walk took four hours to complete. Once we were back at the campsite we cooked dinner and in bed by 10pm. The second day we had another two hour surf lesson and some free time. I will never forget this exciting experience, from planning to carrying out the expedition.

Thomas Moorman

My personal experience of the 'Outdoor and Adventurous Expedition' to Polzeath, is one that I will not forget quickly. After just over a month of planning and preparation involving risk assessments, parental consents, costing and approval from the College and Devon County Council we finally arrived at Valley campsite, five minutes from the renowned surfing beach of Polzeath. After setting up camp we went to our first surfing lesson, everyone in the group learnt the basics of surfing.

Shortly afterwards we began our long coastal walk where we were all fully taken in awe of our beautiful surroundings. In the evening we watched the sun go down on the Cornish sea and headed back to camp to start the fire and cook dinner. We got up for an early breakfast and afterwards headed down to the beach for our second surf lesson. This experience vastly improved my organisation, leadership, team work and cohesion, land navigation and the basic skills of surfing. Everyone enjoyed the expedition and have said they would definitely do it all again.



28 Performing Arts



My Frantic Experience

This autumn term, I took part in an all-male physical theatre workshop with a world-leading theatre company who give themselves the name 'Frantic Assembly'. The workshop was a taster for 'Frantic Ignition', which is an annual nationwide search for young men aged 16-25 who would form an elite scratch company to devise and perform an exciting piece of theatre in London. The workshop focused on physical fitness, group work, and risk-taking exercises, and it was the most exhilarating and energetic two hours of my life!

We worked with a lead called Perry and our first exercise was to make us aware of the space and others around us. It challenged us to travel a certain distance in eight steps and then the same distance in two steps and enabled us to focus on different ways of using movement effectively. This task quickly led into some more specific exercises such as push ups and sit ups to prepare our muscles ready for the rest of the workshop.

Throughout the workshop we worked on movement, jumps, and lifts which proved challenging yet most certainly exhilarating. I put myself forward as a volunteer for one of the lifts and almost as soon as Perry had explained what the rest of the guys were to do in order to lift me, I was up in the air, lying on my back, floating. It felt amazing to be lifted into the air with such ease, a team of people beneath me, forming a unit to support my weight.

Finally, we looked at jumps and transfer of weight. This task involved launching ourselves at three others who were trusted to catch us. Of course, there was a specific technique we learnt to do this exercise, we didn't just launch ourselves into the air and hope for the best! It was all about technique, teamwork, trust and risk taking.

The energy and focus for the two hours was incredible. I'd like to say a big thank you to Frantic Assembly on behalf of all the guys who attended, and to the Drama Department at Ivybridge Community College for arranging it. We all loved it and it certainly was a 'Frantic' workshop!

Thomas Hill 12FKY/WTN



Under 13's Girls Hockey

On Tuesday 22nd November the under 13 Girl's Hockey Team travelled to Blundells School in Tiverton for the County Finals.

The team got off to a positive start when they picked up a point against Mount Kelly, then a valuable 3-0 win against Shebbear. This was followed by a 3-0 defeat to an experienced Exeter School side, but they won 6-0 against Tiverton. The team knew they had to win their last game against Colyton Grammar School and with less than four minutes remaining they scored the only goal and the celebrations started as they made it through to the final four. The team was defeated by eventual winners Blundells School, but this was the best placing in recent years.

Team: Ruby Hutchinson, Georgia Dixon, Esme Burris, Jay Bourne, Hannah Grills, Megan Bishop, Kristyna Cade

"The opening ceremony was incredible. It was an honour to represent GB and to parade to the national anthem. It was also scary to see how many different countries were competing but GB looked a strong team and hours of training had gone into this competition."



Ruby in her Team GB fighting kit with her medals

Fighting to succeed!

Ruby Lienerth, Y9, represented Great Britain at the world kick boxing championships.

The event was structured over 3 days

Day one; weigh in and opening ceremony

Day two; First category - Light contact, 13-17 years

Day three; Second category – Full contact, 13 – 17 years

In the light contact Ruby competed well and met a tough German competitor, over 3 rounds, coming away with the Bronze medal and no bruises, despite being the youngest in the category. In the full contact category Ruby made it to the Gold medal final and was beaten by another tough German fighter, narrowly losing the bout by 1 point in the final round!

She competed very well but was unable to meet her high expectations and achieved a second place. She felt she "could have won on another day, but on this occasion did not have the experience or confidence needed to take the win in the final".

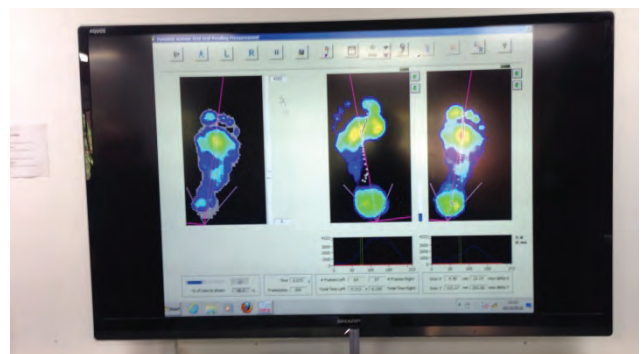


Students also investigated the impact of exercise on the body and the heart rate response to progressively demanding exercise. This was carried out in a sports science laboratory and some students were hooked up to a full face mask and gas testing equipment.

Exeter University Sport & Health Sciences Visit

Elite performers from Sport and PE were given the opportunity to attend a taster day at Exeter University, organised by Mr Ryrie. Sixteen Year 10 students experienced a snapshot in the life of a university student at Exeter, within the Sports and Health Science Faculty. A variety of practical and theory sessions were set up to inspire the students to look ahead to their future and to start the process of planning a future in Sports Science.

On reflection the students are now well motivated to gain a place at a University and some were keen to see what else sports science could offer.



Students using a pressure pad to analyse foot contact when running. Visual display feedback from foot position on contact with the pad.

30 Sport



Jake & Cracker after winning the NSEA 1m at Bicton Arena in September

Jumping Ahead!

Jake Myers...a hot property in the world of show jumping. Jake and Cracker represented Ivybridge Community College for a third time in the NSEA show jumping competition at Bicton Arena. Since joining the College, Jake had already qualified Cracker twice for the NSEA National Championships at both Addington and Bury Farm. Jake knew it would be a challenge to repeat this for a third consecutive time, but he did and he and Cracker scooped the 1m again!! There are exciting times ahead as Jake has recently picked up two new rides. A top track 138cm pony called 'The Agent' and a 148cm top track pony owned by a couple from Shropshire who are excited to have Jake ride their pony for them over the next four years. This is a real bonus and will allow him to further develop his skills. The aim is to qualify them for the Royal International Horse Show at Hickstead.



Swimming Gala

On Wednesday, 28 September Ivybridge Community College was proud to take the Swimming Teams up to Millfield School for the annual School's Regional Competition and represent the College.

Each team took part in a 4x50 Freestyle Relay and a 4x50 Medley Relay.

All of our teams were racing against extremely strong opposition and demonstrated dedication and commitment to succeed and achieved great results.

All four swimming teams qualified for the The ESSA 59th Secondary Schools' Team Championship Finals in seven categories.



Senior Boys Team: Nathan Greenwood, Travis Bramley, Will Green, Michael Cuddihee with Harrison Carrick as the Team Manager



Intermediate Girls Team: Megan Cragg, Katie Cutler, Emily Chapman, Emily Morgan Hughes



Junior Girls Team: Aegean Bramley, Hollie Steer, Lucy Steer, Vicki Wilkins, Ella d'Cunha



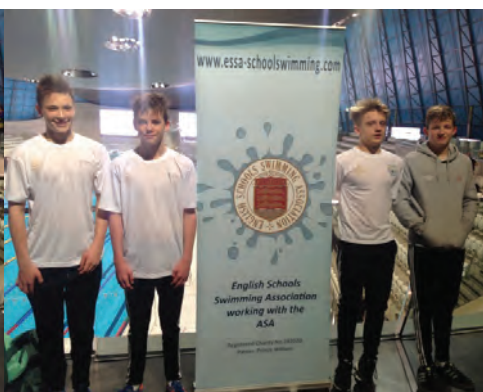
Intermediate Boys Team: Cole Haigh, Ben Close, Matt Plumb, Reid Jones

The ESSA 59th Secondary Schools' Team Championship Finals

Sport 31



Junior Girls
16th Freestyle Relay / 7th Medley Relay



Intermediate Boys
10th Freestyle Relay / 10th Medley Relay



Intermediate Girls
– 6th Medley Relay

The event was held at the London Aquatic Centre based at the Olympic Park London. This was a fantastic achievement and a great experience, competing in the 50m Olympic Pool against the best swimmers in the country. Unfortunately, due to injury the Senior Boys Team could not compete.

On the day there were thirty teams from across the Country who qualified for the national finals, the event consisted of three heats in each category. The Junior Girls were sixth in their heat in the Freestyle Relay and second in the Medley qualifying them for the final where they were placed seventh overall.

The Boys Intermediate Team qualified through to the finals in both the Freestyle and Medley and came tenth in both. The Intermediate Girls qualified in the Medley Relay and finished sixth in the final. This was an amazing achievement and fantastic result for all the teams to be in the top ten nationally is a credit to their hard work and dedication.

Thanks must also go to Matt Henry the Swimming Academy Coach who has developed the Swimming Programme to provide these opportunities for the students.

Miss Martin & Mrs Philpot

To read about more stories from the Autumn term in the Physical Education Department visit Ivybridge Community College website www.ivybridge.devon.sch.uk



32 Travel News

Cambodia



Eighteen students on the CAMPS Cambodia expedition in the summer of 2016 had to start by self-fundraising the full cost of the trip by themselves. This meant taking on part-time jobs, bag-packing, car boots, sponsored activities and anything that would boost their finances to be able to raise enough for the cost of expenses such as the flight, vaccinations and other factors of the expedition. After years of fundraising, we caught our twelve hour flight to Siem Reap in north-west Cambodia and began the trip with an exquisite lunch at a restaurant that served us delicious Asian delicacies and provided an opportunity for everyone to get to know each other.

Our first camp was in Beng Mealea, where we spend ten days doing voluntary work with a primary school. Here we encountered what life was like for a Cambodian child, a life of no shoes but still the biggest smiles. We taught English in a primary school.

We then took an amazing four day jungle trek, where we stayed at different sites throughout the jungle area overnight and walk long distances to see the beautiful nature that Cambodia beholds. We visited the floating city, a city of houses floating along the river and several temples, including the famous Angkor Wat.

Our second camp, Beng Pae, was a more sandy and beach-like camp where we engaged in further voluntary work including construction work and reforestation work. We also had the opportunity to work within the community helping to construct basic toilets for local families.

Lastly, we visited the capital city Phnom Penh, where we visited the Killing Fields and S-21, two important features of the Cambodian genocide that were used to torture and kill those that the oppressive dictator deemed as a trouble to his Communist idea of society. These tear-jerking events were obviously a very emotional experience.

Following this long and amazing journey, we all arrived back in England a month after we left with a hundred stories and a strong hankering for Western food after the constant rice and fried food!

Bethany Madge



Upcoming Events

03/01/2017	0900-1530	GCSE Year 10 Trial Art Exam
05/01/2017	1600-1900	Parents' Evening - Year 11
09/01/2017		Books and Beyond Commences Year 8
09/01/2017	0900-1530	Year 13 Trial Exams
10/01/2017	0900-1530	Year 13 Trial Exams
11/01/2017	0900-1530	Year 13 Trial Exams
12/01/2017	0900-1530	Year 13 Trial Exams
13/01/2017	0900-1530	Year 13 Trial Exams
19/01/2017	1600-1900	Parents' Evening - Year 7
23/01/2017	0850-0910	Year 11 Exam Assembly
23/01/2017	0900-1530	Year 12 Trial Exams
24/01/2017	0850-0910	Year 10 Exam Assembly
24/01/2017	0900-1530	Year 12 Trial Exams
25/01/2017	0850 0910	Year 12 Exam Assembly
25/01/2017	0900 1530	Year 12 Trial Exams
26/01/2017	0850-0910	Year 13 Exam Assembly
26/01/2017	0900-1530	Year 12 Trial Exams
27/01/2017	0900-1530	Year 12 Trial Exams
02/02/2017	1600-1900	Parents' Evening - Year 13
20/02/2017		Geography Fieldtrip - Year 8
23/02/2017	1600-1900	Parents' Evening - Year 12
02/03/2017		World Book Day
07/03/2017	0900	Photos: Year 9 & Staff Peverall Hall
09/03/2017	1600-2000	Transition Evening Year 8 to 9
16/03/2017	1600-1900	Parents' Evening - Year 8
27/03/2017	0900-1700	Geography Fieldtrip Dorset Yr 12 Students
28/03/2017	0900-1700	Geography Fieldtrip Dorset Yrr 12 Students
29/03/2017	0900-1700	Geography Fieldtrip Dorset Yrr 12 Students
30/03/2017	1600-1900	Parents' Evening - Year 9

Term Dates

Spring Term

Spring Term Starts

Tuesday, 3 January 2017

Half Term

Friday, 10 - Friday, 17 February 2017

Term Ends

Friday, 31 March 2017

Easter

Monday, 3 April 2017 - Monday, 17 April 2017
Inclusive

Summer Term

Summer Term Starts

Tuesday, 18 April 2017

May Day

Monday, 1 May 2017

Half Term

Monday, 29 May 2017 - Friday, 2 June 2017
Inclusive

Term Ends

Friday, 21 July 2017

**Ivybridge Community College
Presents**

FOR ONE NIGHT ONLY

**BTEC Performing Arts
Variety Showcase Evening**

**Wednesday
8th February 2017
6PM**

Adults £5 Concessions £3